



UNIVERSITY OF THE FREE STATE
UNIVERSITEIT VAN DIE VRYSTAAT
YUNIVESITHI YA FREISTATA

GRADUATION CEREMONY

BLOEMFONTEIN CAMPUS

SATURDAY | 18 APRIL | 14:00

Faculty of Education

Bachelor's degrees, master's degrees, and doctoral degrees

20
26



UNIVERSITY OF THE FREE STATE
UNIVERSITEIT VAN DIE VRYSTAAT
YUNIVESITHI YA FREISTATA

PROGRAMME

18 APRIL 2026 | 14:00

BLOEMFONTEIN CAMPUS

CONSTITUTION OF THE CONGREGATION

OFFICIAL WELCOME

MUSICAL ITEM

PRESENTATION OF CANDIDATES

NATIONAL ANTHEM OF SOUTH AFRICA

DISSOLUTION OF THE CONGREGATION

In order to maintain the dignity of the ceremony, you are requested to take note of the following:

- Please stand as the procession enters the hall
- Do not move around during the ceremony in order to take photos
- Please refrain from unacceptable actions such as whistling
- Please put your cellphone on silent so as not to disturb the proceedings
- We strive to conduct the ceremonies in a dignified manner
- Please do not leave the hall before the graduation proceedings have been concluded
- Family and friends who are unable to attend may watch the full graduation ceremonies through our livestream link at <https://livestream.ufs.ac.za>

PLEASE NOTE

List of candidates receiving degrees, diplomas, and certificates:

Degrees, diplomas, and certificates of candidates who are unable to attend the graduation ceremony will be conferred in absentia.

An* next to a name indicates that the degree, diploma, or certificate is awarded with distinction.

By attending the graduation ceremony, you agree that the UFS may use photographs taken by the official photographer in which you appear for marketing purposes.

By attending the graduation ceremony, you agree that the UFS may use video footage taken by the official videographer in which you appear for marketing purposes.

ABOUT THE UFS



BLOEMFONTEIN, QWAQWA, AND SOUTH CAMPUSES

The University of the Free State (UFS) has a proud history as one of the oldest institutions of higher education in South Africa. It opened its doors in Bloemfontein in 1904 as the Grey University College with six students in The Humanities. Today it is a multi-campus institution with two diverse campuses in Bloemfontein and one in Qwaqwa in the scenic Eastern Free State, accommodating more than 39 000 students in its seven faculties (Economic and Management Sciences, Education, Health Sciences, The Humanities, Law, Natural and Agricultural Sciences, Theology and Religion), with a significant number of international students and associates, and an ever-widening scope of active involvement in and contribution to its surrounding communities.

For more than 120 years, the University of the Free State has been delivering quality graduates who have made their mark in various sectors. What distinguishes the university is its holistic student support initiatives that enable it to achieve some of the highest success rates in the country.

Preparing students who are in high demand in the global job market remains a top priority. A strong network of established industry partners and close collaboration with the public and private sectors, as well as a continuing

commitment to transformation and curriculum renewal all converge to produce graduates who are ready to make an impact.

The UFS' research efforts are driven by dedicated scholars, some of whom are international leaders in their fields, with industry and social impact and real-world application.

Through the principle of engaged scholarship, the university responds to societal needs by applying its scholarly and professional expertise with an intentional public purpose and benefit.

The University of the Free State is an institution fully committed to offering students and staff an exceptional university experience. Its work is anchored in the values of excellence, impact, accountability, care, social justice, and sustainability.

The UFS aspires to be an innovative research-led, student-centred, and regionally engaged university that contributes meaningfully to responsible societal futures.

It is committed to cultivating thoughtful leaders and pioneering knowledge, guided by its North Star – shaping responsible societal futures for its surrounding communities and beyond.

Inspiring excellence, transforming lives through quality, impact, and care.

MESSAGE FROM VICE-CHANCELLOR AND PRINCIPAL: UNIVERSITY OF THE FREE STATE

Welcome to the graduation ceremony of the University of the Free State (UFS).

Today is indeed a special day. Few occasions hold as much significance as your graduation, both for you and for those who have supported you along the way. Many of you have had to overcome numerous challenges during your journey to get to where you are today. Many of you are the first in your families to reach this significant milestone. You have earned this moment, and you should be extremely proud of your achievement.

Graduands, you have had the honour of studying at a reputable, caring institution with a history spanning more than 120 years. Always acknowledge and recognise the significance of your achievements as you transition from being a University of the Free State (UFS) student to a UFS graduate. I invite you to stay connected to your alma mater as proud alumni.

Although the mission of our university has always been to equip you with the knowledge and skills needed to make a difference in your field of study, we are also mindful that values are just as important for you to make a difference in your community. The University of the Free State places great emphasis on ensuring that students have an outstanding university experience. In our pursuit of excellence, we are proud that our environment is conducive to intellectual and personal growth. As such, our values of excellence, impact, accountability, care, social justice, and sustainability are embedded in all activities across the institution.

As you step into the world beyond the University of the Free State, remember that your education is a powerful tool. I urge you to use this tool to pursue our university's quest to create responsible societal futures – using your knowledge and skills to shape a more humane, more just, and more equitable world for future generations. Use it to create positive change, to question the status quo, and to pursue your passions with determination. The future may seem uncertain, but it is filled with possibilities waiting for your unique talents and contributions. As you embark on your next adventure, carry with you the lessons you have learned and the courage to forge your own path.

Celebrate your success, cherish the memories, and embrace the opportunities that lie ahead. The world is yours to explore, and we cannot wait to see all the incredible things you will do and accomplish.

Congratulations to all our Kowsie graduands. May you have continued success in all your endeavours!

Best wishes

PROF HESTER C. KLOPPER

VICE-CHANCELLOR AND PRINCIPAL



Welkom by die gradeplegtigheid van die Universiteit van die Vrystaat (UV).

Vandag is voorwaar 'n spesiale dag. Min geleentehede hou soveel betekenis in as 'n mens se gradeplegtigheid, sowel vir julle as vir diegene wat julle langs die pad ondersteun het. Baie van julle moes talle uitdagings te bowe kom tydens julle reis om te kom waar julle vandag is. Baie van julle is die eerste in julle gesinne om hierdie belangrike mylpaal te bereik. Julle het hierdie oomblik verdien en julle kan baie trots wees op jul prestasies.

Graduandi, julle het die eer gehad om aan 'n gerespekteerde, sorgsame instelling te studeer met 'n geskiedenis wat oor meer as 120 jaar strek. Erken en herken altyd die betekenis van julle prestasies waar julle nou beweeg van studente van die Universiteit van die Vrystaat (UV) na UV-gegradueerdes. Ek nooi julle uit om as trotse alumni by julle alma mater betrokke te bly.

Graduandi, julle het die eer gehad om aan 'n gerespekteerde, sorgsame instelling te studeer met 'n geskiedenis wat oor meer as 120 jaar strek. Erken en herken altyd die betekenis van julle prestasies waar julle nou beweeg van studente van die Universiteit van die Vrystaat (UV) na UV-gegradueerdes. Ek nooi julle uit om as trotse alumni by julle alma mater betrokke te bly.

Alhoewel die missie van ons universiteit nog altyd was om julle toe te rus met die kennis en vaardighede wat nodig is om 'n verskil in julle studievervelde te maak, is ons ook bedag daarop dat waardes net so belangrik is vir julle om 'n verskil in julle gemeenskappe te maak. Die Universiteit van die Vrystaat lê groot klem daarop om te verseker dat studente 'n uitnemende universiteitservaring het. In ons strewe na uitnemendheid is ons trots daarop dat ons omgewing bevorderlik is vir intellektuele en persoonlike groei.

As sodanig is ons waardes van uitnemendheid, impak, aanspreeklikheid, omgee, sosiale geregtigheid en volhoubaarheid ingebed in alle aktiwiteite oor die instelling heen.

Waar julle die wêreld buite die Universiteit van die Vrystaat betree, onthou dat opvoeding 'n kragtige hulpmiddel is. Ek moedig julle aan om hierdie hulpmiddel te gebruik om ons universiteit se strewe na die totstandkoming van verantwoordelike maatskaplike toekoms te streef – deur julle kennis en vaardighede te gebruik om 'n meer menslike, meer regverdige en meer billike wêreld vir toekomstige geslagte daar te stel. Gebruik dit om positiewe verandering teweeg te bring, om die status quo te bevraagteken en om julle passies met vasberadenheid na te streef. Die toekoms lyk dalk onseker, maar dit is gevul met moontlikhede wat wag vir julle unieke talente en bydraes. Waar julle nou die volgende avontuur aanpak, neem die lesse saam wat julle geleer het, asook die moed om julle eie weg te baan.

Vier julle sukses, koester die herinneringe en omhels die geleenthede wat voorlê. Die wêreld lê oop voor julle om te verken, en ons kan nie wag om al die ongelooflike dinge te sien wat julle sal doen en bereik nie.

Baie geluk aan al ons Kowsie-graduandi. Mag julle volgehoue sukses in al julle ondernemings hê!

Beste wense

PROF HESTER C. KLOPPER

WISEKANSELIER EN PRINSIPAAL

Re a le amohela moketeng ona wa dikgau le dikapeso tsa Yunivesithi ya Freistata (UFS).

Letsatsi la kajeno efela e le le ikgethileng. Ke diketsahalo tse mmalwa tse nang le bohlokwa jwaloka mokete wa hao wa dikapeso, molemong wa hao esita le bao ba nnileng ba o tshetsa nakong ena yohle. Ba bangata ba lona ba ile ba lokela ho hlola diphephetso tse ngata nakong ya leeto lena ho tla fihla moo le leng teng kajeno. Ba bangata ba lona le ba pele malapeng a bolona ho fihlella mokolokotwane ona wa bohlokwa. Le sebeditse ka thata ho fihla nakong ena, mme le lokela ho ba motlotlo ka phihlello ena ya lona.

Lona boradikgau, le bile le tlotla ya ho ithuta yunivesithing e nang le dilemo tse 121. Kamehla le amohela le ho ananela bohlokwa ba diphihlello tsa lona ha le fetola maemo a ho ba baithuti ba Yunivesithi ya Freistata (UFS) mme jwale le se le ba boradikgau ba UFS. Ke le kopa ho dula le ikamahanya le mohlodi ona wa lona wa dikgau tsa thuto, le le boradikgau ba motlotlo.

Le hoja sepheo sa yunivesithi ya rona e nnile ya ba ho le hlomella ka tsebo le ka boitsebelo ba mesebetsi e hlokehang bakeng sa ho etsa diphetoho mafapheng a dithuto tsa lona, re ntse re tseba hore makgabane a molemo ho wena ho etsa diphetoho setjhabeng sa heno. Yunivesithi ya Freistata e hatella haholo ho etsa bonnete ba hore baithuti ba na le boiphihlelo bo hlwahlwa ka yunivesithi. Mabapi le kgothaleto ya rona ya boipabolo bo hlwahlwa, re motlotlo hore tikoloho ya rona e tshetsa kgolo ya keello le mahlale esita le ntshetsopele ya botho. Ka tsela e jwalo, makgabane a rona a boipabolo bo hlwahlwa, boitshimolole, sekgahla, boikarabello, tlhokomelo, toka ya setjhaba, le tshwarello, di kenyeditswe mesebetsing yohle ya institjushene kapa setsha sena sa thuto.

Ha e le mona le kena lefatsheng le ka nqane ho meedi ya Yunivesithi ya Freistata, hopolang hore thuto ke sesebediswa se matla. Ke le kopa hore le e sebedise ho sibolla diphetoho tse molemo, ho nahanisisa ka hohle ka maemo a bophelo a hona jwale, esita le ho ntshetsa pele ditabatabelo tsa lona ka boikemisetso. Bokamoso bo ka bonahala bo sa kgothale, empa bo tletse maemo a kgonahalo a emetseng dineo tsa lona tse ikgethileng esita le tsona diabo tsa lona. Ha le tswela pele ka sepheo sa lona se latelang bophelong, hlomellang ka dithuto tseo le ithutileng tsona le tshepo ya ho ipetlela tsela ho ya pele.

Ketekang katleho ya lona, thabelang mehopollo ya mahopotsane, mme le amohela menyetla e tlang. Lefatshe lena ke la lona hore le le sibolle, mme re ke ke ra emisa ho tadima ka tebello dintho tse makatsang tseo le tla di etsa le hona ho di fihlella.

Ditakaletso tsa mahlohonolo ho baithuti ba rona ba Kowsie ba amohetseng dikgau. E se eka le ka ba le katleho e tswelapeng pele mererong yohle ya lona ya boiteko!

Madume

MOPROFESA HESTER C. KLOPPER

MOTLATSİ WA MOTJHANSELA LE MOOKAMEDİ

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INITIATIVES,
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AND
INSTITUTIONAL
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DEAN:
ECONOMIC AND
MANAGEMENT SCIENCES



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PhD (MSU)

DEAN:
EDUCATION



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DEAN:
HEALTH SCIENCES



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PhD (UFS)

DEAN:
THE HUMANITIES



Prof SD Kamga
LLD (UP)

DEAN:
LAW



Prof P Oberholster
PhD (UP)

DEAN:
NATURAL AND
AGRICULTURAL SCIENCES



Prof JS Klaasen
DTh (US)

DEAN:
THEOLOGY AND RELIGION



DEAN |

PROF LC JITA

DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN COMMUNITY PSYCHOLOGY OF EDUCATION

BOTHA, Tercia

Tercia Botha was born in Kroonstad on 4 December 1992. She matriculated from the Afrikaanse Hoërskool Kroonstad in 2010 and obtained a Bachelor of Social Sciences in Human Dynamics (2013), an Honours degree in Criminology (2014) and a Postgraduate Certificate in Education (2015) from the University of the Free State. Furthermore, she completed an Honours degree in Psychology (2019) at the University of South Africa and a Master of Education in Psychology of Education from the University of the Free State in 2023.

With her thesis titled: **EXPLORING HOW SCHOOL COUNSELLORS ALLEVIATE SUICIDE IDEATIONS AMONG GAY SCHOOL LEARNERS**, the candidate explores the role of school counsellors in responding to heightened suicide ideation among gay learners in South African schools. Guided by Minority Stress Theory and Social Support Theory, the study employed a qualitative, interpretive exploratory case study design. Data were generated through semi-structured interviews and a focus group with eleven counsellors across three provinces and analysed thematically. The findings reveal systemic and professional constraints, including limited specialised training, ethical complexities and persistent stigma, alongside notable advocacy practices. The study advances the argument that school counsellors' knowledge, perceptions and beliefs shape the ways in which suicide prevention support is conceptualised and enacted within schools, thereby influencing the protective environments available to gay learners.

Supervisor: Dr HJ Nichols

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN EDUCATIONAL LAW

MOSIA, Theko Reginald

Theko Reginald Mosia was born on 21 November 1994 in QwaQwa, Marakong Village, Free State, South Africa. He completed his secondary education at Thalabodiba Senior Secondary School, where he matriculated in 2012. Mr Mosia subsequently enrolled at the University of the Free State, where he obtained a Bachelor of Education degree in 2017, an Honours degree in Education Management and Governance in 2019, and a Master's degree in Education Law in 2022. In 2025, he completed his Doctor of Philosophy (PhD) in Education Law. He is a Departmental Head at Thabo Thokoza Secondary School, where he leads the Natural Sciences Department.

With his thesis titled: **TEACHERS' UNDERSTANDING AND IMPLEMENTATION OF EDUCATION LAW IN ADDRESSING PEER BULLYING**, the candidate makes a contribution to the field of Education Law by investigating how teachers interpret and apply legal frameworks to address peer bullying in South African secondary schools.



Guided by restorative justice theory, the study emphasises that legal remedies must uphold the constitutional principle that the best interests of the child are paramount, as enshrined in the Constitution of the Republic of South Africa. Adopting a qualitative multiple-case study design, the study engaged ten educators and School Management Team members from two secondary schools in the Free State province. The findings suggest that, while bullying remains prevalent, teachers address it informally under the principle of *in loco parentis* rather than fully implementing existing legislative frameworks. The study highlights the need for strengthened legal literacy and structured implementation of education law.

Supervisor: Prof SD Makhasane

Co-supervisor: Dr S Chibaya

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HIGHER EDUCATION STUDIES

MAGADE , Mncedi

Mncedi Magade was born in Burgersdorp on 14 January 1990. He received his secondary education in Burgersdorp, where he matriculated at Ethembeni Senior Secondary School in 2007. He obtained a BA (Communication Science) majoring in Corporate Communications and Marketing in 2012 from the University of the Free State, a Postgraduate Degree in Journalism in 2014, and a Master' degree in Journalism and Media Studies at Rhodes University in 2018. He started his career as Registrar and Research Curator at the Amazwi South African Museum of Literature in 2015. In 2017, he was appointed in the Department of Corporate Communication and Marketing at Walter Sisulu University, where he is currently working as a researcher and lecturer.

With his thesis titled: **TEACHERS' SELF EFFICACY AND DIGITAL TECHNOLOGY EXPERIENCES AT A UNIVERSITY IN A RURAL CONTEXT**, the candidate contributes to understanding how digital access exposure and support influence pre-service teachers' self-efficacy. The study seeks to identify factors enabling or constraining meaningful technology use for learning and teaching in a rural university. The findings indicate the value of structured digital support, responsive pedagogy and resourcing strategies to improve student success and readiness to teach with technology.

Supervisor: Prof T Jita

Co-supervisor: Dr B Shambare

MEINTJES, Anneri

Anneri Meintjes was born on 1 June 1989 in Bloemfontein, Free State, South Africa and she matriculated from Welkom Gimnasium in 2007. She obtained a B.Com in Human Resource Management (2010), a B.Com Honours in Industrial Psychology with distinction (2012), and a Master's in Higher Education Studies with distinction (2015), all from the University of the Free State (UFS). She joined the UFS as an employee in 2011 and is currently a Deputy Director in the Centre for Teaching and Learning, leading the Evidence-Based Change focus area.

With her thesis titled: **A FRAMEWORK TO ENHANCE E-ASSESSMENT ADOPTION AND INTEGRATION IN THE SOUTH AFRICAN HIGHER EDUCATION CONTEXT**, the candidate contributes to scholarship on digital assessment in higher education. With this contribution, she attempts to clarify how lecturers progress from initial adoption of e-assessment to meaningful pedagogical integration within resource-constrained contexts. The mixed-methods investigation identifies key enablers of adoption (access, clarity, capacity, and confidence) and deeper integration



(alignment, design capability, sustained support, and integrity considerations). The results indicate the value of a contextually responsive framework to guide institutions in strengthening sustainable and effective e-assessment practices in South African higher education.

Supervisor: Prof EC Janse van Vuuren

VAN DER MERWE, Jani

Jani van der Merwe was born on 4 December 1989 in Welkom, Free State and she received her secondary education in Virginia, Free State, matriculating at Hentie Cilliers High School in 2008. She obtained the BCom in Human Resource Management (with distinction) in 2011, the BCom Honours in Industrial Psychology in 2012, and the BA Honours in Psychology in 2013, all at the University of the Free State. She obtained the MEd (ICT Education) at the University of Johannesburg in 2021, began her career as an e-guide developer in Bloemfontein in 2014 and is an Instructional Designer at Milpark Education.

With her thesis titled: **GENERATIVE ARTIFICIAL INTELLIGENCE FOR OPERATIONAL TASK SUPPORT IN SOUTH AFRICAN LEARNING MANAGEMENT SYSTEMS**, the candidate contributes to scholarship on LMS-embedded GenAI as a form of point-of-need infrastructural support for academic staff. Through a three-study, thesis-by-publication design, she mapped the evidence gap for lecturer-facing procedural assistants, developed and configured an LMS task-support bot trained on platform documentation, and experimentally tested how prompt design elements influence procedural accuracy and hallucinations. A final user-experience evaluation examined how staff perceive the bot's usefulness, clarity, and potential to build confidence within real workflows. The combined results indicate that dependable operational support depends not only on model capability, but on prompt structure, grounded procedural sources, and socio-technical governance. This work informs the responsible implementation of GenAI interventions to reduce friction in routine LMS tasks and improve situated efficiency in South African higher education.

Supervisor: Dr AE Stott

Co-supervisor: Dr HM Combrink

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SUBJECT EDUCATION IN MATHEMATICS

TAFA, Normal

Normal Tafa was born on 25 December 1987 in Mberengwa District, Midlands Province, Zimbabwe. He received his secondary education at Zvamagwiro Secondary school (2001-2004) and proceeded to Advanced Level at Mabika High School (2005-2006). He later attained a Diploma in Education with distinction in Pure Mathematics at Hillside Teachers' College in 2011. He graduated with a class one BEd degree in Mathematics at Great Zimbabwe University in 2017 and a Master of Science Education in Mathematics and Statistics at the National University of Science and Technology in 2021. His career as a teacher began in Mberengwa in 2012.

With his thesis titled: **INTEGRATION OF ETHNOMATHEMATICAL PRACTICES IN THE TEACHING AND LEARNING OF GEOMETRY AT ORDINARY LEVEL**, the candidate makes a contribution to scholarship on indigenous Mathematics methodologies. With this contribution, he attempts to reduce the influence of Western teaching methods and values in Mathematics, which in most cases negate the richness of the learners' previous



experiences and culture. In most cases, learners have to internalise prescribed procedures by rote and regurgitation, without necessarily having a deeper and conceptually significant comprehension of the mathematical concepts at hand. The findings of this study serve as an indication that teachers believe in the efficacy of the Ethnomathematical Practices Integration Teaching Approach (EPITA), highlighting that it increases learner motivation on top of achievement and retention of concepts. However, they lamented a clear lack of policy support to allow the effective use of EPITA.

Supervisor: Prof MD Mosimege

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SUBJECT EDUCATION IN SOCIAL SCIENCES

DANGAREMBWA, George

George Dangarembwa was born on the 24th of February 1990 in Mutasa District in Manicaland, Zimbabwe. He matriculated at Murewa High School in 2008 and later attained a Diploma in Education at Mutare Teachers' College in 2013. He graduated with a B. Ed degree in Sociology at Zimbabwe Ezekiel Guti University (ZEGU) in 2021 and a Master of Education degree in Sociology at Great Zimbabwe University in 2023. His career as a teacher began in 2013 and he rose through the ranks to become a deputy principal at Mwami High School in Hurungwe District, Mashonaland West Province, Zimbabwe.

With his thesis titled: **EXPERIENCES OF HISTORY TEACHERS IN IMPLEMENTING A HERITAGE-BASED CURRICULUM IN ZIMBABWEAN SECONDARY SCHOOLS**, the candidate contributes to scholarship on curriculum reform implementation, focusing on the challenges and opportunities faced by history teachers in implementing a Heritage-Based Curriculum in Zimbabwean secondary schools. Using a qualitative research approach, George case studied four history teachers in Hurungwe rural secondary schools to explore how they enacted and experienced the new curriculum in their form three classrooms. The results revealed that, while the Heritage-Based Curriculum holds potential to transform history education by fostering heritage consciousness and critical thinking skills, its successful realisation is undermined by systemic and contextual challenges such as large class sizes, high-stake examinations and limited reform guidelines. The study recommends the utilisation of Michael Fullan's Triple I framework – Initiation, Implementation and Institutionalisation – as a guide to comprehensive and relatively permanent curriculum change.

Supervisor: Dr GT Chimbi

TSEKWEDE, Ashley Tonderai

Ashley Tonderai Tsekwende was born on the 28th of October 1992 in the Shurugwi District of Midlands Province, Zimbabwe. He matriculated from Tongogara High School in 2012 and later earned a Bachelor of Education Honours degree in History from Midlands State University (2019). In 2022, he completed a Master of Education Degree (History) at the same institution. His teaching career began briefly in 2020 before he left the position to pursue his PhD.

With his thesis titled: **TEACHING HISTORY FOR GLOBAL CITIZENSHIP EDUCATION: A CASE STUDY OF ZIMBABWEAN HIGH SCHOOLS**, the candidate contributes to scholarship on history education and Global Citizenship Education. Using a qualitative research design and a constructivist research paradigm, the study



employs a case study design to provide contextually grounded insights from 10 high school history teachers from 5 schools. Data were generated through document analysis, semi-structured interviews and non-participant observation. The findings reveal that History teachers experience epistemological uncertainty in defining and operationalising GCED, largely due to the absence of a unified conceptual definition. Teachers' efforts to teach for GCED are further impeded by entrenched challenges, including resource deficits and an overloaded syllabus that restricts pedagogical flexibility. Despite these conditions, teachers demonstrate notable pedagogical agency by drawing on impartial facilitation techniques, participatory pedagogies and experiential learning approaches to foster global citizenship competencies.

Supervisor: Prof BB Moreeng

Co-supervisor: Dr P Chimbunde

MASTER'S DEGREES

MASTER OF EDUCATION WITH SPECIALISATION IN EDUCATION LAW

MATHEBULA, Nondumiso Praise

Dissertation Title: SCHOOL MANAGEMENT TEAMS ROLE IN PROMOTING PREGNANT LEARNERS' RIGHT TO EDUCATION IN BUSHBUCKRIDGE, SOUTH AFRICA

Supervisor: Prof OC Potokri

VAN NIEKERK, Lee- Denver

Dissertation Title: INTERSECTION OF EDUCATION LAW KNOWLEDGE AND ITS EXPERIENTIAL PRACTICES: INSIGHTS FROM THE TEACHERS

Supervisor: Prof OC Potokri

MASTER OF EDUCATION WITH SPECIALISATION IN HIGHER EDUCATION STUDIES

MAKA, Loquitur

Dissertation Title: FIRST-YEAR EDUCATION STUDENTS' PERCEPTIONS OF BASIC COMPUTER SKILLS AND EDUCATIONAL TECHNOLOGY FOR ACADEMIC READINESS

Supervisor: Dr S Holtzhausen

Co-Supervisor: Dr EJ Bernard

MASTER OF EDUCATION WITH SPECIALISATION IN PSYCHOLOGY OF EDUCATION

APPELCRYN, Delize

Dissertation Title: THE INFLUENCE OF ANXIETY ON GRADE 11 LEARNERS' ACADEMIC PERFORMANCE IN LOW-INCOME AREAS OF TSHWANE

Supervisor: Dr VC Babane

MOLEFE, Ntombizodwa Evodia

Dissertation Title: TEACHERS' EXPERIENCES IN SUPPORTING LEARNERS ON OUT-OF-SCHOOL SUSPENSION IN BLOEMFONTEIN SECONDARY SCHOOLS

Supervisor: Dr VC Babane

NKOSI, Thafi Blessing

Dissertation Title: EXPLORING CHALLENGES AND OPPORTUNITIES FOR TEACHERS IN IMPLEMENTING COMPREHENSIVE SEXUALITY EDUCATION IN SECONDARY SCHOOLS

Supervisor: Dr HJ Nichols

MASTER OF EDUCATION WITH SPECIALISATION IN SUBJECT EDUCATION IN LANGUAGES

MAZIBUKO, Makhosazana

Dissertation Title: EXPLORING TEACHING OF ENGLISH FIRST



ADDITIONAL LANGUAGE
WRITING AMONG GRADE 10
LEARNERS POST COVID-19

Supervisor: Prof NI Ngubane

**MASTER OF EDUCATION WITH
SPECIALISATION IN SUBJECT
EDUCATION IN MATHEMATICS**

TSHABALALA, Mpolokeng
Jasmin*

Dissertation Title: EXAMINING
INSTRUCTIONAL STRATEGIES
USED BY TEACHERS TO
ENHANCE UNDERSTANDING
OF DECIMAL FRACTIONS IN
GRADE 6

Supervisor: Prof MD Mosimege

**MASTER OF EDUCATION WITH
SPECIALISATION IN SUBJECT
EDUCATION IN NATURAL
SCIENCES**

KHOZA, Luyanda Nhlakanipho*

Dissertation Title: EXPLORING
THE PRESERVICE TEACHERS'
TEACHING OF NATURAL
SCIENCES FOR SUSTAINABLE
LEARNING

Supervisor: Dr MF Tlali

Co-Supervisor: Dr GL Legodu

**MASTER OF EDUCATION WITH
SPECIALISATION IN SUBJECT
EDUCATION IN SCIENCE AND
TECHNOLOGY**

KANYUNYI, Nshonzi

Dissertation Title: EXPLORING
TEACHERS' EXPERIENCES
IN TEACHING CODING
AND ROBOTICS IN THE
FOUNDATION PHASE:
CHALLENGES AND
STRATEGIES

Supervisor: Dr MF Tlali

Co-Supervisor: Dr Z Mobarra

MATROSE, Luvo

Dissertation Title: TEACHERS'
PEDAGOGICAL REASONING
TOWARDS THE ADOPTION OF
PHET SIMULATIONS IN THE
LIFE SCIENCES CLASSROOM

Supervisor: Dr GL Legodu

Co-Supervisor: Dr R Gudyanga

NTSHANGASE, Asisipho
Valentine

Dissertation Title: USE OF
AVATARS TO IMPROVE PRE-
SERVICE TEACHERS' SELF-
EFFICACY

Supervisor: Dr GL Legodu

Co-Supervisor: Prof JPH
Pretorius

**MASTER OF EDUCATION WITH
SPECIALISATION IN SUBJECT
EDUCATION IN SOCIAL
SCIENCES**

NXUSA, Nokulunga Phathiswa

Dissertation Title:

INVESTIGATING THE
INTEGRATION OF ICT IN THE
TEACHING AND LEARNING
OF SOCIAL SCIENCES IN
INTERMEDIATE PHASE

Supervisor: Dr BB Moreeng

Co-Supervisor: Dr P Chimbunde

BACHELOR'S DEGREES

**BACHELOR OF EDUCATION IN
SENIOR PHASE AND FURTHER
EDUCATION AND TRAINING
TEACHING**

ABRAHAMS, Felicia Nadine

ADAM, Ridwaan

ADAMS, Charlize Jasmine

APIESON, Carrol-Ann Samonica

AYFORD, Lee-Oda Charnique
Shamiez

BAARTMAN, Anwa Clyde

BADENHORST, Kgomotsego
Ingrid

BAKAQANE, Vuyelwa
Kegomoditswe*

BALOYI, Ayanda Saina

BALOYI, Piet Mafemane

BALOYI, Tshepiso Jacqueline

BATSHAMIKI, Kokeletso Beauty

BEKENYA, Dimpho*

BHELEBANE, Ande

BIRK, Elizabeth



BOLAO, Karabo	DLAMINI, Sinikiwe Nokwanda*	HLOMUKA, Amahle Alonde
BOMBI, Alina	DUBA, Lindelwa	HLOMUKA, Zanele Cathrine
BOPAPE, Maisha Paul	DUBASE, Yolisa Happiness	HLONGWANE, Donald Petrus
BOSCH, Tamia Hilmary	DUBE, Luyanda Lolo	ISAACS, Francisco Walter Henro Walter Henro
BOTHELELE, Katlego Warren	DUBE, Nompilo Sandra	JAGWE, Lundi
BUSO, Lukhanyo	DUBE, Sandile	JALI, Fisokuhle
BUTHELEZI, Andile	DUMA, Nontobeko	JOESE, Taneth
BUTHELEZI, Lindiwe Smangele	FENNIE, Chandre Jane Monde	KALAOTE, Mpho Mabakwena Gladys
BUTHELEZI, Nondumiso	FITZPATRICK, Comfort	KALE, Tisetso
BUYS, Azania Roberta	FORTY, Mduduzi Alex	KALENI, Fundiswa*
CENGIMBO, Ayabonga*	FOURIE, Xandri	KAMATI, Tshwarelo
CHANZA, Rethabile	FRANCISCO, Leria	KENAOPE, Mmapula Maria
CHAUKE, Nkarhi	FRASER, Mncedisi Joshua	KGABILE, Kabelo
CHAUQUE, Rhandzu*	GAMEDE, Nosihle	KGALAENG, Tihalefo Fortunate
CHERE, Mannini Augustina	GANYANE, Mpo Precious	KGAPHOLA, Rodney Mmatshengoane
CHILOANE, Lerato	GCILITSHANA, Yonela Gcobani	KHALA, Lenah
CHILWANE, Mmeria	GCINGANI, Lumka	KHAN, Mushaheda
CHOANE, Tsebo	GOEDA, Kate-Lynne	KHETHENG, Sefako Mondo
CHOKWE, Thabang Hazzel	GOGO, Nomakhosazana	KHOSA, Mbhoni Glory
CHONDO, Nomvula	GOLELE, Nyeleti Paisley	KHOZA, Fortunate
CILLIERS, Sarel Petrus	GUMEDE, Nonhle	KHOZA, Sadrick
DALI, Xolisile	HLABATHE, Kamogelo Martin	KOBE, Mokgadi Lerato*
DE JAGER, Demi-Leigh	HLANGO, Bathabile Samkelisiwe	KOMANE, Exellent Lebogang
DIAHO, Kamohelo	HLANTI, Thembelihle Providence	KOMETSI, Flomena Ndilijane
DIOCOTLHE, Keolopile Therecia	HLAPANE, Ralph Kamohelo	KULA, Xolisile Andile
DLADLA, Sakhiwo Linda	HLATSHWAYO, Noluthando Goodness	KUNENE, Lethukuthula Nkosinathi
DLAMINI, Dibuseng Susan	HLATSHWAYO, Philisiwe Portia	KWAZA, Ntlahla Lehlohonolo Paulos
DLAMINI, Nobuhle Snenhlanhla	HLATSHWAYO, Praise Makungu Mbhoni	
DLAMINI, Nomfundo Nomvelo		
DLAMINI, Sinenhlanhla Ayanda		



KWHALO, Ayanda Portia	MADONSELA, Vivian Teresa	MAKUMAZI, Xolile
KWINDA, Julias Junior	MADOU, Shandukani Steven	MALEKA, Qosho Thabang Fitzgerald
LATSHANA, Sifiso Angelo	MADUANE, Dephney	MALEKANE, Nosipho Primrose
LEBALLO, Nthabeleng Alinah	MADUENYANE, Reabetswe Ditshegofatso	MALEKUTU, Boitumelo
LEBEPE, Kholofelo Eltona	MADUO, Andile	MALEMA, Kedumetse
LEHULA, Mahlomola Vincent	MAFEHANA, Jeanet Makoma	MALOKELA, Kgotso
LEKHOBANE, Reatile	MAGANGENI, Siso	MALUNGA, Tshepiso Koketso
LEKHULENI, Angel Kwenzekile	MAGOPA, Mohlabana Vincent*	MAMOSEBO, Thuto
LELALA, Lehlohonolo Jackson	MAGQABAZELA, Vuyani	MANAMELA, Tshepiso
LEPHAFA, Maikutlo Rekaofela	MAGUBANE, Mbalenhle Kwanele	MANGCOTYWA, Sindiwe Marriam
LETHUOE, Ntswaki	MAHLANGU, Golden Siyabonga	MANOPOLE, Aobakwe Alpheus
LETSEKA, Tshepiso	MAHLANGU, Nhlanhla Fortunate	MANTSOE, Karabo Ishmael
LETSELA, Lefu Sylvester	MAHLATSI, Maletsatsi Triphina*	MANYEKE, Gomotsegang Precious
LETSOALO, Rudo Mapula	MAHLUNGULU, Keketso Julias	MANZINI, Kenneth Andile
LETUMA, Tshepang Theophilus	MAHOKO, Ditankiso	MAPHAHA, Rofhiwa Mabel
LUBISI, Lerato Lindokuhle	MAILE, Meeketsi Austin	MAPHAKGE, Kagisho Kgotso Panetralia
LUTHINGI, Andani Lamexe	MAIMELA, Boitumelo Elizabeth*	MAPHOKOANE, Kamohelo
MABAPA, Maile Ferdinand	MAINE, Moeletsi	MAPHUNYE, Angela Puleng*
MABASA, Collen Lenard	MAJOLA, Khayelisha Sindiswa	MAQETHUKA, Sisanda
MABASA, Polite Ntsakiso	MAKAFANE, Tshepang	MARUBINI, Zwivhuya Yolanda
MABASA, Rhulani Emmanuel	MAKGETLA, Oratile	MARUGA, Morona Napogadi
MABE, Mogomotsi Andrew	MAKHANANA, Gordelia	MASELOA, Kgosietsile Gorden
MABITLE, Lydia Jwalane	MAKHASANE, Lineo Rosemary	MASEME, Iminqweno
MABOANE, April	MAKHEMA, Karabo	MASEMOLA, Kamogelo Vaughan
MACHABAPHALA, Robert	MAKHUBEDU, Neo Precious*	MASEMOLA, Kamohelo Ndumiso
MACHATE, Patience	MAKHUBO, Ellen Nomadlozi*	MASENYE, Rorisang
MACU, Bonani Mfundo	MAKHURA, Koketso Jan	MASHABA, Nomphumelelo Nhloso
MADIKIZELA, Yomelela	MAKINE, Tabudi Lindy	
MADLANGA, Anathi	MAKIVA, Siyolise	
MADOLO, Dikopo Winnie		



MASHABA, Talent	MBATHA, Nels Vasco	MKHABELA, Siphosethu Mcebisi
MASHABO, Mpumelelo Precious	MBATYAZWA, Aviwe Yanga	MKHATSHWA, Nokwanda Amahle
MASHELE, Nokwanda Ignacia	MBENSE, Banele Sbonelo	MKHIZE, Anele Lusiwe
MASHIGO, Reah Priscilah	MBOTHWE, Nasiphi Samantha	MKHIZE, Mandisa Samkelisiwe
MASHILOANE, Audrey Moya	MBUYANE, Siphosethu Andy	MKHIZE, Noxolo Samkelisiwe Noluthando
MASHININI, Zothani	MCCARTHY, Katlego	MKHONZA, Amogelang Maria
MASILELA, Phindile Lungile	MDALANA, Bokamoso	MKHONZA, Siyanda Bongumuzi
MASOMBUKA, Phumzile Lungile*	MDLALOSE, Sisekelo Percy	MKHUMBANE, Blessing Simphiwe
MASONDO, Nosipho Abigal	MDLIVA, Siyanda	MKHWANAZI, Snethemba
MASUKU, Ncenekile	MDLULI, Nonhlanhla Nothando	MKHWANAZI, Lindiwe*
MASUKU, Tshepo	MDLULI, Siyabonga Examine	MLAMBO, Edo Mbalenhle
MATEISI, Busisiwe*	MEGALANYANE, Botshelo	MLAMBO, Reasn Celimpilo
MATHAILA, Kgothatso Morwamabojane*	MEHLAPE, Junior	MLANGENI, Lethiwe Buhle
MATHAMELA, Amogelang Lovedelia	MEHLAPE, Tsete Julia	MLANGENI, Nomusa Truelove
MATHEBULA, Engetelo	MELANI, Nopinki	MLILO, Yolanda Owethu
MATHEWS, Francinah Ntswaki	MELAPHI, Bongile Mandlenkosi	MMOLA, Shantell
MATHUSANE, Joel Junior	MEMA, Siyabonga Goodenough	MNCUBE, Siphesihle Nhlanhla
MATIBAKO, Lesego*	MERE, Mpho Mercia	MNGOMEZULU, Lungelo Phiwokuhle
MATLALA, Maphale Tetelo	MFAZWE, Ayanda	MNISI, Lucky Bheki
MATLOU, Dimpho Ishmael	MFIXANI, Tembeka	MNISI, Siphosethu Austin
MATLWA, Lesego	MFUPHI, Nokuthula Olwethu	MNTUNGWA, Thobani Nkululeko
MATSAPOLA, Masipa Junius	MHLAMBI, Xolani	MNTUNGWA, Wandile Bunhle*
MATSHIDISO, Magdeline	MHLANGA, Zanele Zinhle	MOAGAESI, Poloko Clinton
MAVUSO, Sanele Sidwell	MHLONGO, Bulelwa Cypress	MODIKA, Coreny
MAXAMBELE, Hope Keamogetse	MHLONGO, Rudolf Rihaldo	MOENG, Nchaupe
MAXASE, Sandiswa Sebenzile	MIYA, Morena Eric	MOETA, Mosibudi Francinah
MAZIBUKO, Phumzile Ema	MIYA, Mxolisi	MOETSELA, Thabo Charles
MAZWI, Bazolele	MIYEN, Singita Linda Marry	MOFOKENG, Thato
MBALEKWA, Sikelela	MJIYAKHO, Andiswa Neliswa	MOGODI, Evelyn Ngoanamohuba
MBANJWA, Nwabisa	MKHABELA, Philani Ishmayeli	MOGOROSI, Boitumelo Kgotatso
	MKHABELA, Sabelo Absalom	



MOHATLANE, Pontsho	MOSES, David-Ley	MUNZHEDZI, Tshedza Petrus
MOHLALA, Oreratile Repent	MOSIA, Dineo*	MVOKWANA, Linamandla
MOKGABI, Phemelo	MOSIA, Jwalane Blantyre	MVUMBI, Nqobile
MOKHALI, Onthatile	MOSIANEDI, Puleng	NALA, Lerato
MOKOENA, Ahabo Lukas	MOTAUNG, Naledi Sebatso Faith	NCAWANA, Wendy Ayabonga
MOKOENA, Disebo Portia	MOTHOSOLA, Tshepang	NCEWULA, Lutho Mongi
MOKOENA, Keabetswi Nely	MOTLOUNG, Kedibone Norrico	NCOBELA, Sphamandla
MOKOENA, Moeketsi Clemend	MOTSOAHAE, Nthabeleng	NDEVU, Asavela
MOKWENE, Tshepo Vincent	MOTSOANE, Thapelo Matthews	NDIMANDE, Lindiwe
MOLEELE, Tshegofatso	MOTSOAPONG, Kedibone Bridgette	NDLALA, Asekho
MOLEFE, Nomfundo	MPAMBO, Sinalo	NDLAMLENZE, Minenhle Snenhlanhla Nkosinolwazi
MOLEFI, Mpho	MPELE, Ntokozo	NDLAZI, Minenhle Nontokozo
MOLEJANE, Khotso	MPHAFE, Bontle	NDLELA, Mthokozisi
MOLEMA, Mokgadi Thabiso	MPHAHLELE, Lucas Gontse	NDLOVU, Hlekamina
MOLETSANE, Palesa	MPHAHLELE, Thakgalo Sarah	NDLOVU, Nduduzo
MOLOKOMME, Moloko	MPHAKAMA, Emihle	NDLOVU, Zandile
MOLOKOMME, Teboho Mafereka	MQAKELANA, Amkhitha	NDLOVU, Zinhle Angel
MOLOKOMME, Thato	MQHAVULE, Okuhle	NDWANDWE, Vusumuzi Innocent
MOLUSI, Omphile	MQINA, Simamkele	NEMAKONDE, Fulufhelo Lillian
MONGALE, Tshegofatso	MSHWANE, Patrick Sibusiso	NENGWEKHULU, Nzumbululo
MONOANA, Keitumetsi	MSIBI, Nkosinathi Innocent	NGAKADITSILE, Ogomoditse
MONYAI, Given Rorisang	MSIBI, Nokubonga Precious	NGCOBO, Nokubonga
MONYEBODI, Reyonia	MTETO, Thandazo Gratter	NGCOBO, Nteboheng
MOOKI, Katlego Beauty	MTHEMBU, Mbali Wendy*	NGCOBO, Sicelimpilo
MOREENG, Omogolo Gaarone	MTHEMBU, Menzi	NGHONYAMA, Aunea
MOREKI, Andriekey Frans Tsholohelo	MTHEMBU, Noxolo	NGONGOMA, Liyema
MOREMI, Kahlodi Frederica	MTHIMUNYE, Jessica Zanele	NGUDLE, Nomfundiso
MOREOTSENE, Omphile Tsholofelo	MTHIMUNYE, Sellinah Innocentia	NGWENYA, Fortunate Lesedi
MOSELANE, Dineo Emely	MTSWENI, Thando Harriat	NGWENYA, Nobuhle Olie
MOSENA, Tshifhiwa	MUANALO, Andiswa Pride	NGWENYAMA, Innocent



NHLENGETHWA, Nothando Felicia	NONGCI, Bayanda	PHUTIAGAE, Keolebogile Pously
NJIKELANA, Nomzamo Queen*	NONJOJO, Lisa	PIKELA, Yomelela
NJOKWENI, Fezeka	NONYANE, Mbongeni Lunate	PILUSA, Mmanoko Ingrid
NJOMANE, Nobenathi	NTAMO, Mpomelelo Marcus	PITSO, Patricia Nthabiseng
NKABINDE, Nkanyiso*	NTIMANE, Sandra Nomkhuleko	POOE, Boitumelo Catherine
NKAGISANG, Kamogelo	NTLADI, Mikey	POSWA, Nokulunga
NKAMBULE, Sindi Queen	NTOBENG, Mahlatsi	PUNGULA, Siphesihle Gciniwe
NKANYANA, Ntshovelo Surprise	NTOLA, Imi	PUZA, Olona
NKANYANE, Thapelo Mapale	NTSHINGA, Judith Ntombizanele	QHAMANI, Siyavuya
NKGOTHOE, Onkarabile	NTULI, Sphephelo Gcina	QOKOLO, Palesa Brenzi
NKOANE, Kopano	NYAMA, Tshwarelo Valentia	QOKOZANE, Xolelwa*
NKOE, Michelle Mamello	NYATHELA, Modise Keith	RAADT, Charlize Mary-Ann
NKOHLA, Thapelo Precious	NYATHI, Mandiso Miranda	RADEBE, Jabulile
NKOSI, Chara Nondumiso	NYAWOSE, Siphokazi	RAMATHELESA, Hillary Lerato
NKOSI, David Nkosinathi	NZAMA, Nombuso Thandeka	RAMATLOTLO, Oratilwe
NKOSI, Felicia Thandeka	NZUTHA, Thato	RAMODIKE, Danny Fana
NKOSI, Khanyisile	PELANYANE, Lereko Sonny	RAMONG, Goitsona
NKOSI, Lindokuhle Teddy Alex	PETE, Lehlogonolo	RAMPOPI, Boitumelo*
NKOSI, Lungile Naledi Nicole	PHAKATHI, Bongive Innocencia	RANKELE, Lehlohonolo Robert*
NKOSI, Mamokgetsi Samantha	PHALA, Reatile Rethabile	RASEEBANE, Khomotso Precious
NKOSI, Noluthando Sibongile	PHALANE, Khataza Thanks	RASEILE, Ofentse Naledi
NKOSI, Phiwayinkosi Given	PHANDAVHUDZI, Orilwela	RASESU, Lesedi Harry
NKQAYI, Kuhle	PHATUDI, Matlhogonolo Reaneilwe	RATAU, Kopano Mashidi*
NKUNA, Mhlanganisi Marvin	PHEKULA, Simamkele	RIBA, Kutlwano*
NKUTHA, Bonakele Thembisile	PHETLHU, Bonolo	RIET, Rorisang Jeanaffer
NKUTSHO, Ayanda	PHIKISO, Feziwe	RUNGANANI, Ndivhuwo
NNGOBELI, Zwivhuya Michelle	PHIRI, Koketso Anna	SAMBO, Andile Lebehang
NOBANGELA, Sinovuyo	PHIRI, Tumelo	SAMBO, Siphile Shonh
NOMANDLA, Nkosiyetu Benedict	PHULUWA, Phodzo	SAMSON, Edwarne Lucrechia
NOMBEWU, Ncedo	PHUTHING, Princess	SANDI, Luyanda
		SATHEKGE, Amogelang Moipone



Pearl	SIFUNDA, Zwelo Riginal	TSEBE, Lethabo Daisy
SAUL, Ntswaki Maggy	SIGASA, Amanda Sibonelo	TSETSANE, Alindile
SEBAKO, Goitsemodimo	SIHLONGONYANE, Lindelwa Millicent	TSHABALALA, Liyema
SEBELEMETJA, Shadow	SIKWATSHA, Amila*	TSWANGAE, Kgalalelo
SEBOLOKI, Keamohetswe	SINXEZI, Sarah Basetsana Mantombi	TWENI, Siyamthanda
SEGOKOTLO, Segametsi Catrine	SIPHENGANA, Senzo	TYELAPANTSI, Chumasande Phoenix
SEHEBENG, Koba Yvonne	SIVHALO, Darren*	VAN WYK, Goitsemodimo Edward
SEKHUKHUNE, Mildred Tlakale	SKHOSANA, Mthokozisi Mondli Vincent	VASS, Delisa
SELALEDI, Onalenna Victor	SKOLO, Sabelo	VETEZO, Luzuko
SELEKA, Dikeledi Goitsemodimo	SMITH, Timeura Gayuarique Megan	VILAKAZI, Sibusiso Zethembe
SELEKE, Thando	SMITH, Tshiamo Lehlohonolo	WATI, Johannes
SELEPE, Disebo Evodia	SOHADI, Sinqobile	WILLEM, Lehlohonolo Edward
SELEPE, Kgaulo Gasedi	SOPHAZI, Anathi	XABA, Nomonde Nolwandle Sthandiwe
SELEPE, Polane Happiness	SOPHILASE, Lona	XABENDLINI, Emihle
SELLO, Kgothatso Joyce	SWAARTBOOI, Siyakholwa	XHALA, Alulutho
SELOANE, Thabile Ngwanamakgala	TAKALANI, Eulenda	XIMBA, Phakamile Mbalenhle
SENTLE, Rabetso Portia	TAU, Nakedi Khutso	YAKA, Sthokomele Nosihle
SEOKE, Candice Lesego	THOBAKGALE, Mpho	ZATU, Avumile
SESHANE, Thato Elvy	THOBEJANE, Phethelo	ZIBISI, Phumlani Altin
SETLOFANE, Onalenna	THOMAS, Karabo Alicia	ZIQUBU, Cyril Lindelani
SHABALALA, Mathapelo Agnes	THUKGWE, Tshepiso	ZIQUBU, Nonhlanhla Fezile
SHABANGU, Phumelele	THWALA, Friday Bongani	ZITHA, Christopher
SHANDU, Themba Alfred	TIMANE, Monica	ZITHA, Uyanda Mgnificent
SHILENGE, Isaac	TJAMELA, Rethabile Palesa	ZONDI, Seluleko Samukelo
SIBANDA, Zinhle Albertinah	TLADI, Tumi Thomas*	ZULU, Ntokozo
SIBISI, Lindinkosi Zibusiso Velenkosini	TLEANE, Makhata Atang	ZUNGUZA, Shadrack Colani
SIBIYA, Acking Samkelo	TLOMOTSANE, Loko Relebogile	ZWANE, Asiphile Percy
SIBIYA, Loveness Lungile	TONGA, Angel	ZWANE, Sibongakonke
SIBUYI, Quintious		ZWENI, Unathi Musa
SIBUYI, Zoleka		

UFS Honorary Awards | UFS Honorary Doctorates

1950	GLP Moerdyk – DLitt (h.c.)		J du P Scholtz – DPhil (h.c.)
1951	NC Havenga – LLD (h.c.)	1986	S Grové – DMus (h.c.)
1952	Thos Blok – DEd (h.c.)		FP Retief – DMed (h.c.)
	SHS Rubidge – DSc (h.c.)		JA Stegmann – DCom (h.c.)
1955	CR Swart – LLD (h.c.)	1987	WA Joubert – LLD (h.c.)
	CA v Niekerk – LLD (h.c.)		B Kok – DPhil (h.c.)
1958	CPB Brink – LLD (h.c.)		WP Venter – DCom (h.c.)
	CF Visser – DEd (h.c.)	1988	JJN Cloete – DAdmin (h.c.)
1959	DB Bosman – DLitt (h.c.)		FC Fensham – DLitt (h.c.)
	SP le Roux – DScAgric (h.c.)		JW vd Riet – DPhil (h.c.)
	DF Malherbe – DLitt (h.c.)	1989	BJ Meyer – DSc (h.c.)
	GH v Rooyen – MA (h.c.)		N van Uden – PhD (h.c.)
1960	SPE Boshoff – DLitt (h.c.)	1990	MG Corbett – LLD (h.c.)
1961	T Boydell – DPhil (h.c.)		JS Rabie – DLitt (h.c.)
1962	ES Botes – DEd (h.c.)	1991	SS Brand – DCom (h.c.)
	PE Rousseau – DSc (h.c.)		JWL de Villiers – DSc (h.c.)
1963	EH Louw – LLD (h.c.)		GT Fagan – DArch (h.c.)
	EN Roberts – DSc (h.c.)		JH Hofmeyer – PhD (h.c.)
	JGF (Kaalkop) vd Merwe – DCom (h.c.)		E v Heerden – DLitt (h.c.)
	HF Verwoerd – DLitt et Phil (h.c.)	1992	JP Louw – DLitt (h.c.)
1966	PSZ Coetzee – DPhilTh (h.c.)		H Olivier – DSc (h.c.)
	PJ du Toit – DSc (h.c.)	1993	JD Anderson – DMed (h.c.)
	MS Louw – DCom (h.c.)		RR Arndt – DSc (h.c.)
1967	SM Naudé – DSc (h.c.)		SJ Naudé – LLD (h.c.)
	LC Steyn – LLD (h.c.)	1994	JJ Human – DPhil (h.c.)
	BJ Vorster – LLD (h.c.)		JA Myburgh – DMed (h.c.)
1968	SJ Naudé – DCom (h.c.)		JP vd Walt – DSc (h.c.)
1969	CW (Nellie) Swart – DPhil (h.c.)	1995	WA Landman – DEd (h.c.)
	AJJ Wessels – DCom (h.c.)		WL Mouton – DPhil (h.c.)
1970	GS Nienaber – DLitt (h.c.)	1996	WDO Marasas – DSc (h.c.)
	HO Mönnig – DSc (h.c.)		NE Wiehahn – LLD (h.c.)
1971	N Diederichs – DCom (h.c.)	1997	AP Brink – DLitt (h.c.)
	RS Verster – DPhil (h.c.)		B Hurwitz – DPhil (h.c.)
1972	LW Hiemstra – DPhil (h.c.)	1998	FC Müller – DMed (h.c.)
	PJ Meyer – DPhil (h.c.)	1999	FM Claerhout – DPhil (h.c.)
1975	PJ Nienaber – DLitt (h.c.)		JJF Hefer – LLD (h.c.)
	De la H de Villiers – DScAgric (h.c.)		S Nigam – DSc (h.c.)
	GJ Stander – DSc (h.c.)		WL Nkuhlu – DCom (h.c.)
1976	AJA Roux – DSc (h.c.)		MA Ramphela – DPhil (h.c.)
1978	SP Botha – DSc (h.c.)		HJO van Heerden – LLD (h.c.)
	EM van Zinderen Bakker – DSc (h.c.)		FJ van der Merwe – PhD (h.c.)
	HB Thom – DEd (h.c.)	2000	MH Daling – DCom (h.c.)
1979	FCL Bosman – DPhil (h.c.)		TN Liversedge – PhD (h.c.)
	G Cronjé – DSocSc (h.c.)		I Mahomed – LLD (h.c.)
	CJF Human – DCom (h.c.)	2001	BP Gilbertson – DCom (h.c.)
1980	G Boonzaier – DPhil (h.c.)		NR Mandela – LLD (h.c.)
1981	PW Botha – DPhil (h.c.)		EC Taglauer – DSc (h.c.)
	B Human – DCom (h.c.)	2002	BH Meyer – PhD (h.c.)
	SG Shuttleworth – DSc (h.c.)		BAK Rider – LLD (h.c.)
1982	BLS Franklin – DPhil (h.c.)		CF Slabber – PhD (h.c.)
	GvN Viljoen – DEd (h.c.)		JM Stetar – DEd (h.c.)
1983	L Luyt – DCom (h.c.)	2003	EWA de Corte – DEd (h.c.)
	SF Zaaiman – DPhil (h.c.)		HA Serebro – DPhil (h.c.)
1984	HS Steyn – DSc (h.c.)		AG Sykes – DSc (h.c.)
	FR Tomlinson – DScAgric (h.c.)	2004	S Badat – DPhil (h.c.)
	JH vd Berg – DMed (h.c.)		R Bringle – DPhil (h.c.)
1985	L Alberts – DSc (h.c.)		J de Wet – DMus (h.c.)
	GG Cillié – DPhil (h.c.)		CF Fauconnier – DSc (h.c.)
	SPD le Roux – DLitt (h.c.)		GJ Gerwel – DPhil (h.c.)
	A Polson – DPhilMed (h.c.)		WD Jonker – DTh (h.c.)

	A Krog – DLitt (h.c.)		
	K Mokhele – DPhil (h.c.)		
	CJC Nel (Posthumous) – PhD (h.c.)		
	L Quayle – DMus (h.c.)		
	T (Karel) Schoeman – DLitt (h.c.)		
	YK Seedat – DMed (h.c.)		
	MK Seely – DSc (h.c.)		
	C Seerveld – DPhil (h.c.)		
	F van Z Slabbert – DPhil (h.c.)		
	JC Steyn – DLitt (h.c.)		
	PA Verhoef – DTh (h.c.)		
	L van den Heever – LLD (h.c.)		
	HA Wessels – LLD (h.c.)		
2005	A du P Heyns – DMed (h.c.)		
	JJF Durand – DPhil (h.c.)		
	JA Groenewald – DSc (h.c.)		
	WH Neuser – DTh (h.c.)		
	M Ramos – PhD (h.c.)		
	SJ Terreblanche – DCom (h.c.)		
2006	T Moss – PhD (h.c.)		
	PV Cox – PhD (h.c.)		
2007	BJ (Bannie) Britz – DArch (h.c.)		
	KPD Maphalla – PhD (h.c.)		
2008	D Ferreira – DSc (h.c.)		
2009	JC Looock – PhD (h.c.)		
	LTC Harms – LLD (h.c.)		
2010	P Gordhan – PhD (h.c.)		
	BBS Ngubane – PhD (h.c.)		
	AH Strydom – PhD (h.c.)		
	M Jones – PhD (h.c.)		
2011	D Tutu – DTh (h.c.)		
	P Fourie – DLitt (h.c.)		
	OG Winfrey – DEd (h.c.)		
	RWM Frater – PhD (h.c.)		
	A Sawyer – DEd (h.c.)		
2012	RJ Goldstone – LLD (h.c.)		
	ER v Heerden – DLitt (h.c.)		
	M Nussbaum – DLitt (h.c.)		
	OW Prozesky – MD (h.c.)		
	FDJ Brand – LLD (h.c.)		
		2013	ZKG Mda – DLitt (h.c.)
		2014	ML Blum – PhD (h.c.)
			L Mulvey – DLitt (h.c.)
		2015	L Brahimi – DPhil (h.c.)
			JM Samuel – DEd (h.c.)
			MA Oduyoye – DTh (h.c.)
			JD Sachs – DEcon (h.c.)
		2016	RJ Khoza – DEcon (h.c.)
			TA Manuel – DEcon (h.c.)
			M du Preez – PhD (h.c.)
			J Samoff – DPhil (h.c.)
			F Haffajee – PhD (h.c.)
		2017	PH Holloway – DSc (h.c.)
			M Botha – LLD (h.c.)
		2019	BL Fanaroff – DSc (h.c.)
			J Mofokeng wa Makhetha – DLitt (h.c.)
			MB Molemela – LLD (h.c.)
		2021	ZM Yacoob – LLD (h.c.)
			SM Pityana – DPhil (h.c.)
			RJ van Niekerk – DLitt (h.c.)
		2022	WK Byanyima – PhD (h.c.)
			DM Davis – LLD (h.c.)
			DE Moseneke – LLD (h.c.)
			AL Sachs – LLD (h.c.)
			MJ Wingfield – DSc (h.c.)
		2023	M Musk – DDiet (h.c.)
			A Ekwamu – DSc (h.c.)
			D Pepler – DSc (h.c.)
			PCJ Vale – PhD (h.c.)
		2024	Salim Abdool Karim – PhD (h.c.)
			Thabo Cecil Makgoba – PhD (h.c.)
			Murray Leibbrandt – PhD (h.c.)
			Bineta Diop – PhD (h.c.)
		2025	RMM Zondo – LLD (h.c.)
			T Falola – LLD (h.c.)
			J Siwani – PhD (h.c.)
		2026	I G Gouws – DLitt (h.c.)
			Z Wanner – DLitt (h.c.)
			R Moletsane – DEd (h.c.)
			M S Sisulu – DEd (h.c.)

Shields of Honour, Council and Chancellor's Medals

1994	Prof FO Müller (Shield of Honour)	2008	Ludo Helsen (Shield of Honour)
	RE Schoombie (Shield of Honour)	2009	Prof JU Grobbelaar (Council Medal)
1995	Prof FO Müller (Chancellor's Medal)	2010	Mrs AM Dippenaar (Chancellor's Medal)
	RE Schoombie (Chancellor's Medal)	2014	Dr H Verster (Chancellor's Medal)
1996	Prof S Mittman (Shield of Honour)	2014	Mr JL Pretorius (Chancellor's Medal)
1997	Prof M Jansens (Shield of Honour)	2016	Mr AD Osler (Chancellor's Medal)
1998	Prof CJC Nel (Chancellor's Medal)		Ms M van der Merwe (Chancellor's Medal)
	Prof C Swanepoel (Chancellor's Medal)	2017	Ms JS Isaacs (Chancellor's Medal)
1999	WJ (Hansie) Cronje (Shield of Honour)	2019	Mr JF de Villiers (Chancellor's Medal)
	Prof David Justice (Shield of Honour)		Ms EM Oosthuizen (Council Medal)
2000	Prof P Rosseel (Shield of Honour)	2022	Dr N Pearce (Chancellor's Medal)
	Prof MJ Viljoen (Chancellor's Medal)		Mr N Janse van Rensburg (Council Medal)
2001	Prof PC Potgieter (Chancellor's Medal)	2023	Prof MG Lötter (Chancellor's Medal)
2002	T Moss (Shield of Honour)		Prof SC Brown (Council Medal)
	Prof CD Roode (Chancellor's Medal)	2026	Prof A van der Westhuizen (Council Medal)
2003	Prof HC Janse van Rensburg (Council Medal)		
	Prof SA Petersen (Shield of Honour)		



NATIONAL ANTHEM OF SOUTH AFRICA

Nkosi sikelel' iAfrika
Maluphakanyisw' uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.
Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika -
South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,
Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.



CONGRADULATIONS,

Class of 2025, on your graduation! You are now officially alumni of the University of the Free State (UFS) and part of an ever-growing community of excellence. We are proud of your achievements and excited to see what your future holds and to connect with you in the bright future ahead of you.

KEEPING YOU INFORMED AND CONNECTED

We strive to keep you informed of the latest news, campaigns, events, reunions, and projects emerging from the UFS. But to stay connected with us, you must update your contact details regularly. Stay in touch with us by visiting our website, Facebook, and LinkedIn pages, and keep an eye out for emails from us. Let us keep you connected with your alma mater and other UFS alumni locally and globally. Not only do we want to keep you connected, but we want to continue celebrating you as you achieve excellence in the future.

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