

GRADUATION CEREMONY

VISION 130
Renew and Reimagine
towards 2034



EXCELLENCE



SATURDAY
20 APRIL 2024
13:30

BLOEMFONTEIN CAMPUS

Faculty of Education

Bachelor's degrees, honours degrees, master's degrees and doctoral degrees



UNIVERSITY OF THE FREE STATE
UNIVERSITEIT VAN DIE VRYSTAAT
YUNIVESITHI YA FREISTATA



PROGRAMME

20 APRIL 2024 | 13:30
BLOEMFONTEIN CAMPUS

CONSTITUTION OF THE CONGREGATION

OFFICIAL WELCOME

MUSICAL ITEM

PRESENTATION OF CANDIDATES

CONGRATULATORY MESSAGE

NATIONAL ANTHEM OF SOUTH AFRICA

DISSOLUTION OF THE CONGREGATION

PLEASE NOTE

List of candidates receiving degrees, diplomas, and certificates:

Degrees, diplomas, and certificates of candidates who are unable to attend the graduation ceremony will be conferred in absentia.

An* next to a name indicates that the degree, diploma, or certificate is awarded with distinction.

By attending the graduation ceremony, you agree that the UFS may use photographs taken by the official photographer in which you appear for marketing purposes.

By attending the graduation ceremony, you agree that the UFS may use video footage taken by the official videographer in which you appear for marketing purposes.



Nkosi sikelel' iAfrika

NATIONAL ANTHEM OF SOUTH AFRICA

Maluphakanyisw' uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.
Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika -
South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,
Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.

In order to maintain the dignity of the ceremony, you are requested to take note of the following:

- Please stand as the procession enters the hall
- Do not move around during the ceremony in order to take photos
- Please refrain from unacceptable actions such as whistling
- Please put your cellphone on silent so as not to disturb the proceedings
- We strive to conduct the ceremonies in a dignified manner
- Please do not leave the hall before the graduation proceedings have been concluded
- Family and friends who are unable to attend may watch the full graduation ceremonies through our livestream link at <https://livestream.ufs.ac.za>.

ABOUT THE UFS

The University of the Free State (UFS) has a proud history as one of the oldest institutions of higher education in South Africa. It opened its doors in Bloemfontein in 1904 as the Grey University College, with six students in The Humanities. Today it is a multi-campus institution, with two diverse campuses in Bloemfontein and one in Qwaqwa in the scenic Eastern Free State, accommodating more than 39 000 students in its seven faculties (Economic and Management Sciences, Education, Health Sciences, The Humanities, Law, Natural and Agricultural Sciences, Theology and Religion), with a significant number of international students and associates, and an ever-widening scope of active involvement in and contribution to its surrounding communities.

For the past 120 years, the UFS has been delivering quality graduates who have made their mark in various sectors. What sets the institution apart is its holistic student support initiatives, enabling it to achieve some of the highest success rates in the country. Delivering students who are in high demand in the global job market remains a top priority. An established network of industry partners and close collaboration with the public and private sectors, as well as a continuous process of transformation and curriculum renewal, dovetail to produce highly employable graduates.

UFS research efforts are driven by dedicated scholars, some of whom are international leaders in their fields, with industry and social impact and real-world application.

Through the principle of engaged scholarship, the UFS responds to societal needs by using its scholarly and professional expertise with an intentional public purpose and benefit.

The UFS is an institution that goes all out to provide its students and staff with an outstanding university experience. Everything the institution does is rooted in its values of excellence, innovation and impact, accountability, care, social justice, and sustainability.

The UFS aspires to be a research-led, student-centred, and regionally engaged university that contributes to development and social justice through the production of globally competitive graduates and knowledge. Our *Vision 130* is an elaboration of our strategic intent to reposition the university for 2034, when we will commemorate our 130th anniversary.

Inspiring excellence, transforming lives through quality, impact, and care.



BLOEMFONTEIN, QWAQWA AND SOUTH CAMPUSES

UFS Honorary Awards | UFS Honorary Doctorates

1950	GLP Moerdyk – DLitt (h.c.)	1987	WA Joubert – LLD (h.c.)	F van Z Slabbert – DPhil (h.c.)	
1951	NC Havenga – LLD (h.c.)		B Kok – DPhil (h.c.)	JC Steyn – DLitt (h.c.)	
1952	Thos Blok – DEd (h.c.)		WP Venter – DCom (h.c.)	PA Verhoef – DTh (h.c.)	
	SHS Rubidge – DSc (h.c.)	1988	JJN Cloete – DAdmin (h.c.)	L van den Heever – LLD (h.c.)	
1955	CR Swart – LLD (h.c.)		FC Fensham – DLitt (h.c.)	HA Wessels – LLD (h.c.)	
	CA v Niekerk – LLD (h.c.)		JW vd Riet – DPhil (h.c.)	A du P Heyns – DMed (h.c.)	
1958	CPB Brink – LLD (h.c.)	1989	BJ Meyer – DSc (h.c.)	JJF Durand – DPhil (h.c.)	
	CF Visser – DEd (h.c.)		N van Uden – PhD (h.c.)	JA Groenewald – DSc (h.c.)	
1959	DB Bosman – DLitt (h.c.)	1990	MG Corbett – LLD (h.c.)	WH Neuser – DTh (h.c.)	
	SP le Roux – DScAgric (h.c.)		JS Rabie – DLitt (h.c.)	M Ramos – PhD (h.c.)	
	DF Malherbe – DLitt (h.c.)	1991	SS Brand – DCom (h.c.)	SJ Terreblanche – DCom (h.c.)	
	GH v Rooyen – MA (h.c.)		JWL de Villiers – DSc (h.c.)	T Moss – PhD (h.c.)	
1960	SPE Boshoff – DLitt (h.c.)		GT Fagan – DArch (h.c.)	PV Cox – PhD (h.c.)	
1961	T Boydell – DPhil (h.c.)		JH Hofmeyer – PhD (h.c.)	2007	BJ (Bannie) Britz – DArch (h.c.)
1962	ES Botes – DEd (h.c.)		E v Heerden – DLitt (h.c.)	2008	KPD Maphalla – PhD (h.c.)
	PE Rousseau – DSc (h.c.)	1992	JP Louw – DLitt (h.c.)	2009	D Ferreira – DSc (h.c.)
1963	EH Louw – LLD (h.c.)		H Olivier – DSc (h.c.)		JC Loock – PhD (h.c.)
	EN Roberts – DSc (h.c.)	1993	JD Anderson – DMed (h.c.)	2010	LTC Harms – LLD (h.c.)
	JGF (Kaalkop) vd Merwe – DCom (h.c.)		RR Arndt – DSc (h.c.)		P Gordhan – PhD (h.c.)
	HF Verwoerd – DLitt et Phil (h.c.)	1994	SJ Naudé – LLD (h.c.)		BBS Ngubane – PhD (h.c.)
1966	PSZ Coetzee – DPhilTh (h.c.)		JJ Human – DPhil (h.c.)		AH Strydom – PhD (h.c.)
	PJ du Toit – DSc (h.c.)	1995	JA Myburgh – DMed (h.c.)	2011	M Jones – PhD (h.c.)
	MS Louw – DCom (h.c.)		JP vd Walt – DSc (h.c.)		D Tutu – DTh (h.c.)
1967	SM Naudé – DSc (h.c.)	1996	WA Landman – DEd (h.c.)		P Fourie – DLitt (h.c.)
	LC Steyn – LLD (h.c.)		WL Mouton – DPhil (h.c.)		OG Winfrey – DEd (h.c.)
	BJ Vorster – LLD (h.c.)	1997	WDO Marasas – DSc (h.c.)		RWM Frater – PhD (h.c.)
1968	SJ Naudé – DCom (h.c.)		NE Wiehahn – LLD (h.c.)	2012	A Sawyer – DEd (h.c.)
1969	CW (Nellie) Swart – DPhil (h.c.)	1998	AP Brink – DLitt (h.c.)		RJ Goldstone – LLD (h.c.)
	AJJ Wessels – DCom (h.c.)		B Hurwitz – DPhil (h.c.)		ER v Heerden – DLitt (h.c.)
1970	GS Nienaber – DLitt (h.c.)	1999	FC Müller – DMed (h.c.)		M Nussbaum – DLitt (h.c.)
	HO Mönning – DSc (h.c.)		FM Claerhout – DPhil (h.c.)		OW Prozesky – MD (h.c.)
1971	N Diederichs – DCom (h.c.)		JJF Hefer – LLD (h.c.)		FDJ Brand – LLD (h.c.)
	RS Verster – DPhil (h.c.)		S Nigam – DSc (h.c.)	2013	ZKG Mda – PhD (h.c.)
1972	LW Hiemstra – DPhil (h.c.)		WL Nkuhlu – DCom (h.c.)	2014	ML Blum – PhD (h.c.)
	PJ Meyer – DPhil (h.c.)		MA Ramphela – DPhil (h.c.)		L Mulvey – DLitt (h.c.)
1975	PJ Nienaber – DLitt (h.c.)		HJO van Heerden – LLD (h.c.)	2015	L Brahimi – DPhil (h.c.)
	De la H de Villiers – DScAgric (h.c.)		FJ van der Merwe – PhD (h.c.)		JM Samuel – DEd (h.c.)
	GJ Stander – DSc (h.c.)	2000	MH Daling – DCom (h.c.)		MA Oduyoye – DTh (h.c.)
1976	AJA Roux – DSc (h.c.)		TN Liversedge – PhD (h.c.)	2016	JD Sacks – DEcon (h.c.)
1978	SP Botha – DSc (h.c.)		I Mahomed – LLD (h.c.)		RJ Khoza – DEcon (h.c.)
	EM van Zinderen Bakker – DSc (h.c.)	2001	BP Gilbertson – DCom (h.c.)		TA Manuel – DEcon (h.c.)
	HB Thom – DEd (h.c.)		NR Mandela – LLD (h.c.)		M du Preez – PhD (h.c.)
1979	FCL Bosman – DPhil (h.c.)		EC Taglauer – DSc (h.c.)		J Samoff – DPhil (h.c.)
	G Cronjé – DSocSc (h.c.)	2002	BH Meyer – PhD (h.c.)		F Haffajee – PhD (h.c.)
	CJF Human – DCom (h.c.)		BAK Rider – LLD (h.c.)	2017	PH Holloway – DSc (h.c.)
1980	G Boonzaier – DPhil (h.c.)		CF Slabber – PhD (h.c.)		M Botha – LLD (h.c.)
1981	PW Botha – DPhil (h.c.)		JM Stetar – DEd (h.c.)	2019	BL Fanaroff – DSc (h.c.)
	B Human – DCom (h.c.)	2003	EWA de Corte – DEd (h.c.)		J Mofokeng wa Makhetha – DLitt (h.c.)
	SG Shuttleworth – DSc (h.c.)		HA Serebro – DPhil (h.c.)		MB Molemela – LLD (h.c.)
1982	BLS Franklin – DPhil (h.c.)		AG Sykes – DSc (h.c.)	2021	ZM Yacoob – LLD (h.c.)
	GvN Vijjoen – DEd (h.c.)	2004	S Badat – DPhil (h.c.)		SM Pityana – DPhil (h.c.)
1983	L Luyt – DCom (h.c.)		R Bringle – DPhil (h.c.)		RJ van Niekerk – DLitt (h.c.)
	SF Zaaïman – DPhil (h.c.)		J de Wet – DMus (h.c.)	2022	WK Byanyima – PhD (h.c.)
1984	HS Steyn – DSc (h.c.)		CF Fauconnier – DSc (h.c.)		DM Davis – LLD (h.c.)
	FR Tomlinson – DScAgric (h.c.)		GJ Gerwel – DPhil (h.c.)		DE Moseneke – LLD (h.c.)
	JH vd Berg – DMed (h.c.)		WD Jonker – DTh (h.c.)		AL Sachs – LLD (h.c.)
1985	L Alberts – DSc (h.c.)		A Krog – DLitt (h.c.)		MJ Wingfield – DSc (h.c.)
	GG Cillié – DPhil (h.c.)		K Mokhele – DPhil (h.c.)	2023	M Musk – DDiet (h.c.)
	SPD le Roux – DLitt (h.c.)		CJC Nel (Posthumous) – PhD (h.c.)		A Ekwamu – DSc (h.c.)
	A Polson – DPhilMed (h.c.)		L Quayle – DMus (h.c.)		D Pepler – DSc (h.c.)
	J du P Scholtz – DPhil (h.c.)		T (Karel) Schoeman – DLitt (h.c.)		PCJ Vale – PhD (h.c.)
1986	S Grové – DMus (h.c.)		YK Seedat – DMed (h.c.)	2024	Salim Abdool Karim – PhD (h.c.)
	FP Retief – DMed (h.c.)		MK Seely – DSc (h.c.)		Thabo Cecil Makgoba – PhD (h.c.)
	JA Stegmann – DCom (h.c.)		C Seerveld – DPhil (h.c.)		

Shields of Honour, Council and Chancellor's Medals

1994	Prof FO Müller (Shield of Honour)	2008	Prof SA Petersen (Shield of Honour)
	RE Schoombie (Shield of Honour)		Ludo Helsen (Shield of Honour)
1995	Prof FO Müller (Chancellor's Medal)	2009	Prof JU Grobbelaar (Council Medal)
	RE Schoombie (Chancellor's Medal)	2010	Mrs AM Dippenaar (Chancellor's Medal)
1996	Prof S Mittman (Shield of Honour)	2014	Dr H Verster (Chancellor's Medal)
1997	Prof M Jansens (Shield of Honour)	2014	Mr JL Pretorius (Chancellor's Medal)
1998	Prof CJC Nel (Chancellor's Medal)	2016	Mr AD Osler (Chancellor's Medal)
	Prof C Swanepoel (Chancellor's Medal)		Ms M van der Merwe (Chancellor's Medal)
1999	WJ (Hansie) Cronje (Shield of Honour)	2017	Ms JS Isaacs (Chancellor's Medal)
	Prof David Justice (Shield of Honour)	2019	Mr JF de Villiers (Chancellor's Medal)
2000	Prof P Rosseel (Shield of Honour)		Ms EM Oosthuizen (Council Medal)
	Prof MJ Vijjoen (Chancellor's Medal)	2022	Dr N Pearce (Chancellor's Medal)
2001	Prof PC Potgieter (Chancellor's Medal)		Mr N Janse van Rensburg (Council Medal)
2002	T Moss (Shield of Honour)	2023	Prof MG Lötter (Chancellor's Medal)
	Prof CD Roode (Chancellor's Medal)		Prof SC Brown (Council Medal)
2003	Prof HC Janse van Rensburg (Council Medal)		

MESSAGE FROM VICE-CHANCELLOR AND PRINCIPAL | PROF FW PETERSEN

Welcome to the graduation ceremony of the University of the Free State (UFS).

Today is a special day indeed. Few events and occasions hold as much significance as your graduation. This day is just as important for those who have supported you along the way. Many of you had to overcome a lot during your journey to get here today. Many of you are the first in your families to reach this milestone. You have earned this moment, and you should be extremely proud. Always acknowledge and recognise the significance of your achievements as you transition from being a University of the Free State (UFS) student to a UFS graduate.

Graduands, you have had the honour of studying at a 120-year-old institution that has a track record on par with well-regarded national peers, as reflected in the 2024 Times Higher Education World University and Impact Rankings. Sufficient evidence indicates that higher education has the potential to function as an agent of change and a means of serving the greater good. Although the mission of our university has always been to equip you with the knowledge and skills needed to make a difference in your field of study, we are also mindful that values are as important for you to make a difference in your communities.

The UFS places great emphasis on ensuring that students and staff have an outstanding university experience. In our pursuit of excellence, we are proud that our environment is conducive for intellect and knowledge to flourish. As such, our values of excellence, innovation and impact, accountability, care, social justice, and sustainability are embedded in all activities across the institution.

Graduands, irrespective of what you undertake in the future, remember to pursue your passion, and continuously have the desire to make a difference in the lives of others. Surround yourself with real people in real communities, while inculcating kindness, empathy, passion, and awareness of the real issues. If you want to tackle the unfinished goals of this country and create a better world – build bridges, remain morally astute, and grow your coalitions. Life can be challenging when you are on your own – however, great results can be achieved when you work as a collective.

It is up to you to align yourself with those who have a common cause, heal the divisions that keep us separated, and carry along those who have been left out and are struggling.

Congratulations to all our Kovsie graduands. May you have continued success in all your endeavours!

Best wishes

PROF FW PETERSEN

VICE-CHANCELLOR AND PRINCIPAL | UNIVERSITY OF THE FREE STATE

Welkom by die Universiteit van die Vrystaat (UV) se gradeplegtigheid.

Vandag is voorwaar 'n spesiale dag. Min gebeurtenisse en geleenthede het soveel betekenis as 'n mens se gradeplegtigheid. Hierdie dag is net so belangrik vir diegene wat julle langs die pad ondersteun het. Baie van julle moes talle uitdagings te bowe kom tydens julle reis om vandag hier te wees. Baie van julle is die eerste in julle gesinne om hierdie mylpaal te bereik. Julle het hierdie oomblik verdien en julle kan baie trots wees daarop.

Erken en herken altyd die belangrikheid van jou prestasie waar jy van 'n student van die Universiteit van die Vrystaat (UV) beweeg na 'n UV-gegradueerde.

Gegradueerdes, julle het die eer gehad om aan 'n 120-jaar-oue instelling te studeer wat 'n prestasierekord het wat gelykstaande is aan welbekende nasionale eweknieë, soos weerspieël in die 2024 Times Higher Education World University and Impact-ranglys. Talle bewyse dui daarop dat hoër onderwys die potensiaal het om te dien. Alhoewel die missie van ons universiteit nog altyd was om julle toe te rus met kennis en vaardighede wat nodig is om 'n verskil in julle studieveld te maak, is ons ook bedag daarop dat waardes vir julle net so belangrik is om 'n verskil in julle gemeenskappe te maak.

Die UV plaas groot klem daarop om te verseker dat studente en personeel 'n voortrefflike universiteitservaring het. In ons strewe na uitnemendheid is ons trots dat ons omgewing bevorderlik is vir intellek en kennis om te floreer. As sodanig is ons waardes van uitnemendheid, innovasie en impak, aanspreeklikheid, omgee, sosiale geregtigheid en volhoubaarheid ingebed in alle aktiwiteite oor die instelling heen.

Gegradueerdes, ongeag wat julle in die toekoms aanpak, onthou om julle passie na te streef en behou die begeerte om voortdurend 'n verskil in ander se lewens te maak. Omring juis met regte mense in regte gemeenskappe, terwyl julle welwillendheid, empatie, passie en bewustheid van werklike kwessies inskerp. As



julle die onvoltooide doelwitte van hierdie land wil aanpak en 'n beter wêreld wil skep – bou brûe, bly moreel skerpinnig, en laat julle koalisisies groei. Die lewe kan uitdagend wees as 'n mens op jou eie is – goeie resultate kan egter behaal word as julle as 'n groep saamwerk.

Dit is julle verantwoordelikheid om juisself in ooreenstemming te bring met diegene wat 'n gemeenskaplike saak het, die verdeeldheid te genees wat ons verdeel hou, en om diegene wat uitgelaat is en sukkel, met julle saam te neem.

Baie geluk aan al ons Kovsie-graduandi. Mag julle voortgesette sukses in al julle ondernemings behaal!

Beste wense

PROF FW PETERSEN

VISEKANSIELIER EN PRINSIPAAL | UNIVERSITEIT VAN DIE VRYSTAAT

Re a le amohela moketeng wa kabo ya dikgau wa University of the Free State (UFS).

Letsatsi lena ke le kgethehileng ka nnete. Ke diketsahalo tse mmalwa haholo tse bohlokwa jwalo ka ho abelwa kgau ya yunivesithi. Letsatsi lena le bohlokwa hape le ho batho ba ileng ba le tshheheta leetong la lona. Ba bangata ba lona le ile la hlola maima a mangata leetong la lona ho fihla mona kajeno. Ba bangata ba lona ke lona ba pele malapeng a lona ho fihlella sehloholo sena sa katleho. Le fihlele motsotsong ona mme re motlotlo ka lona haholo.

Ka dinako tsohle amohelang le ho lemoha bohlokwa ba dintlha tseo le di fihleletseng ha jwale le toha boemong ba ho ba moithuti mona University of the Free State (UFS) ho fetela boemong ba ho ba graduate ya UFS.

Baithuti ba seng ba tla abelwa dikgau tsa yunivesithi e nang le dilemo tse 120, le bile le tlota ya ho ithuta setheong sa thuto se nang le nalane e ntle e kgemang le bomphato ba yona ba hlomphehang naheng, jwalo ka ha ho boletswe ho 2024 Times Higher Education World University and Impact Rankings. Ho na le bopaki bo hlwelanang hodimo bo bontshang hore thuto e phahameng e na le monyetla wa ho sebetsa jwalo ka kofuto e hlaisang phetoho le mokgwa o hlaisang melemo e meholo ka ho fetisisa. Le hoja Mishini- thomo ya yunivesithi ya rona ka dinako tsohle e bile ho le hlomella ka tsebo le bokgoni bo hlokalang ho etsa phetoho dithutong, re boela re lemoha hore dinto tsa boleng di bohlokwa ho etsa phapang metseng ya lona.

UFS e kgothaletsa haholo ho etsa bonnete ba hore baithuti le moifo ba na le bophihlelo bo hlaleletseng ka mahetla ba yunivesithi. Maikemisetsong a rona a ho hahamalla diphihlelo tse ipabolang, re motlotlo hore tikocho ya rona ke e loketseng bakeng sa ho fana ka bohlaire le tsebo ho atleha. Ka lebaka lena, makgabane a rona bakeng sa diphihlelo tse ipabolang, mehopolo e metjha le tshusumetso e ntle, boikarabelo, tlhokomelo, le toka e se nang leeme setjhabeng, le ho tswella ke dinto tse bopelatseng mesebetsing yohle ya setheo sena sa thuto.

Baithuti ba seng ba tla abelwa dikgau tsa yunivesithi, ho sa natswe hore na le tla etsa eng nakong e tlang, hopolang ho phehella ditabatabo tsa lona ka tjheso, mme le tswelle pele ho ba le takatso ya ho etsa phapang bophelong ba batho ba bang. Etsang hore le dikadiketswe ke batho ba sebele metseng ya sebele, ha le ntse le ruta le ho jala mosa, kutiwelobohloko, tjantjello, le temoho ya ditaba tsa sebele. Haeba le batla ho sebetsana le dipakane tse sa qetwang le ho theha lefatsho le betere – hahang marogo, dulang le le bohlaire, le ho theha maqhama a lona a ditshebedisano. Bophelo e ka ba bo phephetsang haeba o sebetsa o le mong – le ha ho le jwalo, diphetho tse babatseheng di ka fihlellwa ka tsehebedisano le ho ba ngatana-nngwe.

Dinto di mahetleng a lona ho iphaphatha le batho ba nang le dipheo tse tshwanang, ho kwala dikgeo tse arohanyang, le ho jara batho ba ileng ba siuwa morao le ba nang le mathata a ba sitisang.

Re thoholetsa baithuti ba Kovsies kaofela ba rona ba seng ba tla abelwa dikgau tsa bona tsa yunivesithi. E se ka le ka ba le katleho e tswelang pele mekutung ya rona kaofela!

Ditakaleliso tse ntle

MOPROFESARA FW PETERSEN

MOLAETSA: MOTLATSA MOKANSIELIRI LE HLOOHO YA UNIVESITHI

OFFICE-BEARERS



Prof BF Mohale
Professor of Practice (JBS)
CHANCELLOR



Prof FW Petersen
PhD (SU)
VICE-CHANCELLOR AND
PRINCIPAL



Mr D Noko
HND Mechanical
Engineering (UJ)
CHAIR OF COUNCIL



Prof V Reddy
PhD (UKZN)
DEPUTY VICE-
CHANCELLOR:
RESEARCH AND
INTERNATIONALISATION



Prof P Naidoo
PhD (VISTA)
DEPUTY
VICE-CHANCELLOR:
OPERATIONS



Dr M Qhobela
PhD (KSU)
DEPUTY
VICE-CHANCELLOR:
INSTITUTIONAL CHANGE,
STRATEGIC PARTNERSHIPS
AND SOCIETAL IMPACT



Prof A Rhoda
PhD (UWC)
DEPUTY
VICE-CHANCELLOR:
ACADEMIC



Mr T Hlasho
MPhil (NMU)
EXECUTIVE DIRECTOR:
STUDENT AFFAIRS



Mr NN Ntsababa
MPA (NMU)
REGISTRAR



Prof P Ngobeni
DTech (TUT)
CAMPUS PRINCIPAL:
QWAQWA CAMPUS



Dr PD du Toit
PhD (UFS)
PRESIDENT OF
CONVOCAATION



Sifundo Thami Masuku
PRESIDENT GENERAL:
INSTITUTIONAL STUDENT
REPRESENTATIVE COUNCIL

DEANS



Prof P Burger
PhD in Economics (UFS)

DEAN:
ECONOMIC AND
MANAGEMENT SCIENCES



Prof LC Jita
PhD (MSU)

DEAN:
EDUCATION



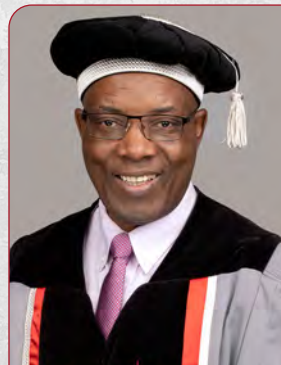
Prof GJ van Zyl
PhD (UFS)

DEAN:
HEALTH SCIENCES



Prof MA Masoga
PhD in Philosophy (UFS)

DEAN:
THE HUMANITIES



Prof SD Kamga
LLD (UP)

DEAN:
LAW



Prof P Oberholster
PhD (UP)

DEAN:
NATURAL AND
AGRICULTURAL SCIENCES



Prof JS Klaasen
DTh (US)

DEAN:
THEOLOGY AND RELIGION

GUEST SPEAKER

LOUZANNE COETZEE



After matriculating at the Pioneer School in Worcester, Western Cape, Louzanne Coetzee returned to Bloemfontein in 2012 to study at the University of the Free State. She completed a bachelor's degree in Corporate Marketing Communication Science, an honours degree in Corporate Communication, and a master's degree in Social Cohesion and Reconciliation Studies. In addition, she has a postgraduate diploma in Business Administration from the UFS Business School.

Coetzee, who was born blind in Bloemfontein in 1993, is an athlete who competes in para-athletics in the 1 500 m and marathon respectively. She has represented South Africa at two Paralympic Games, in 2016 and 2021. She has also represented the country at a World Student Games, nine World Championships, and several marathon majors.

A pivotal moment in her journey as an athlete was winning two medals at the 2021 Paralympic Games – she brought home a silver in the 1 500 m and a bronze medal in the marathon. She is currently in the process of qualifying for the Paris 2024 Paralympic Games, again in both the marathon and 1 500 m respectively.

Coetzee and her guide dog, Isabel, are a familiar face on the UFS Bloemfontein Campus where she is residence head at Akasia and employee in the UFS sports department, where she coordinates para sport.



DEAN |

PROF LC JITA

BACHELOR'S DEGREES

**BACHELOR OF EDUCATION IN
SENIOR PHASE AND FURTHER
EDUCATION AND TRAINING
TEACHING**

ANDRIES, Palesa Charné
 APPOLIS, Dominique George
 BALE, Oatile Collin
 BHILA, Ayanda Endgirl*
 BISHOLE, Snazo
 BOOYSEN, Marco
 BOPHELA, Mncendisi Oscar
 BUFFEL, Clinton Lehlohonolo
 BUSAKWE, Aphelele
 CHAUKE, Delvin Hlulani
 CHOANE, Goitsemang Lizzie
 CIBI, Tshepo
 CONNOWAY, Megan
 DIBEBE, Onkarabetse
 DIESEL, Lisa
 DIPHOKO, Joan Baruti*
 DLADLA, Norah Thobile
 DLADLA, Sandile
 DLAMINI, Nonhlanhla Prudence
 DLELA, Asigcine
 DLODLO, Thembaletu Mthobisi
 DOLAMO, Seapara Survivor

DYANTYI, Aviwe
 FITZ, Christal Alexis
 FITZPATRICK, Lee-Anne*
 FLATELA, Asiphe
 GADU, Nwabisa
 GAGA, Simamkele*
 GASEITSEKGOSI, Dimakatso*
 GOQA, Zamanoni Chulumanco
 GOSO, Ongezwa
 GUMEDE, Ntokomalo Thandolwethu
 GXILISHE, Asavela
 HABE, Siyavuya
 HANEKOM, Lizmari*
 HANS, Renesia Almaray
 HLAHLA, Thabiso Danny
 HLAKANE, Thamsanqa John
 HLELA, Sipheamandla
 JACOBS, Garthlin Donedean
 JIMMY, Lina Moabeng
 JORDAAN, Ruan Jason-Lee
 KAMA, Mlungisi Prince
 KEETSE, Phuti
 KGONGWANE, Botshelo
 KHOSA, Hlulani Setfree
 KHOSA, Merciful
 KHOZA, Cynthia Nicolen
 KHOZA, Xolani Prince
 KHUMALO, Anitha
 KHUMALO, Msizi Innocent
 KHUMALO, Thembela Cyprien

KLEYNHANS, Pieter
 KOALANE, Thato
 KOBAYANE, Thabo Blessed
 KRAUSE, Anja
 KUBEKA, Gabisile Doli
 LAMOLA, Sipiwe Lethabo
 LEEPILE, Maatlametlo Valentious
 LEFA, Malefetsane
 LENTSOETSHIPI, Simon Keamogetswe
 LESEMELA, Tlaleng
 LESIMOLA, Kelebogile Jennifer
 LETEBA, Maieane Historina
 LETSATSI, Lerato Mohale
 LETSOGO, Matlhomola Anod
 LITSIBANE, Masello Julia
 LODI, Alinah
 LOSS, Jo-Mari
 LOUDON, Caitlyn
 LUBISI, Siyabonga Fano
 MABODISE, Thapelo Brian
 MABUZA, Dineo
 MADONSELA, Hope Mukelwa
 MADUNA, Sanele
 MAFATA, Mamoeti
 MAGADENI, Maliviwe
 MAGAGULA, Thando
 MAGAU, Letlhogonolo Elvis
 MAGOBOLO, Esihle
 MAHALAPA, Vangile
 MAHARALA, Kgabo Colins



MAHLANGU, Louis Mpumelelo	MATHIYA, Lindisipho Theron	MOCHEANE, Lebohlang Stephen Junior
MAHLANYA, Oratile Reina	MATHONSI, Hlawulani Theophilus	MOETI, Tshepang Brain
MAHLASELA, Mosa Orpa	MATJIE, Letswaletje Michelle	MOFOKENG, Andrew Oleboge
MAHLASELA, Palesa Angelina	MAVELA, Aphiwe	MOFOKENG, Katleho Lehlohonolo
MAHLAULE, Xiluva	MAZIBUKO, Bandile Onzima	MOFOKENG, Nnana Florence
MAKABE, Tshireletso Donald	MAZIBUKO, Sthandokuhle Nombulelo	MOGANO, Lekgowa Mpho Erick
MAKANYA, Mandisa Mbali	MAZIYA, Pretty Nkululeko	MOHLAMME, Palesa Andronica
MAKATE, Reatile Kgauhelo	MBATHA, Asanda Pamela	MOHLOMI, Tshepo Collen
MAKGISA, Msimelelo Obakeng	MBATHA, Zinhle	MOIMA, Tihompho*
MAKHOPA, Busiswa	MBHELE, Sithembile Sinothando	MOKAULEZI, Tshegofatso
MAKIBELO, Chuene Christin	MBIKWANA, Samkelisiwe	MOKHERENYANA, Mphomotseng
MALINDI, Thandiwe Khethiwe	MBOWANA, Noncedo Lisa	MOKHOSOA, Maleke Abram
MALINGA, Mthobisi	MCHUNU, Khethelo Sithandiwe	MOKOENA, Kamgelo Adolfas
MALULEKE, Mavis	MDALI, Okuhle	MOKOENA, Pule Walter
MANGANYE, Nyamisi Xiluva	MDLALOSE, Nompumelelo Natasha	MOKOENA, Thabiso Vincent
MANLEY, Janece	MEKOA, Comfort Kgomotso	MOKOENA, Zamantugwa
MANOPOLE, Oratile Reaotshepa	MHLAMBISO, Tlotlisang David*	MOKOPANELA, Nthabiseng Joyce
MANUEL, Courtney	MHLANGA, Treasure Linhle	MOLEFE, Karabelo Fedile
MANYISA, Annah	MHLONGO, Andile Martin	MOLEFE, Lesang Mpone
MAPHOYI, Solethu	MHLONGO, Njabulo Percy	MOLO, Mongezi
MAQAMBAYI, Nosibulele	MKHABELA, Fannie Katlego	MOLOABI, Galaletsang Boihang Palesa
MARUMOLWA, Gaolaelwe Monice	MKHONZA, Njabulo Lawrence	MOLOI, Mphelo Stephanus
MARUPING, Retumetsi*	MKHWANAZI, Khumbulani Emmanuel*	MOLOI, Potso Patrick
MASEKO, Lucas Morutle	MKHWANAZI, Sindi	MONDI, Nkosomzi
MASHILWANE, Koketso Elsie	MLENGANA, Athi	MONGALE, Kamogetswe
MASOLA, Tsholofelo	MNGUNI, Maud	MOOLMAN, Elouise*
MASONDO, Mfundo Lungisani	MNISI, Prince Mcolisi	MOREMA, Tebogo Matilda
MATABANE, Matshidiso Emily	MOAGI, Reitumetse	MOSADI, Obakeng Obed
MATHEBULA, Ralph	MOALUSI, Mathapelo Francina	MOSHODI, Obakeng Hilton
MATHEBULA, Simphiwe Nomfundo Princess		MOSOEU, Lehlohonolo Bernard



MOTLHABANE, Katlego
Keamogetswe*

MOTSHWARATEU, Hopwel
Bongani*

MOTSOARE, Thabiso Wiseman

MPANZA, Mbali Xolisile

MPHUTI, Wandile George

MSINGAPHANTSI, Sinovuyo

MSITSHANA, Yanelisa

MSIZA, Nomsa Lizzy

MTABANE, Lukhanyo

MTAMBO, Thembeke Teresa
Nkanyezi

MTHIMKULU, Dibuseng Sherlotte

MTHOMBENI, Masentle Florence

MTSHALI, Ntokomalo Pretty

MTSHAWE, Nhlanhla

MUFAMADI, Suprice
Phatutshedzo

MUSIYA, Phindulo Courage

MVELASE, Lulama Noluthando

MZOLO, Nonhlanhla

NAKEDI, Tumelo

NCONGWANE, Nomthandazo
Sheilla

NDLOVU, Sanelie

NEDZAMBA, Wangoho Sophy

NEL, Jandre

NEMAKWAVHANI, Vhahangwele
Cindy

NETSHIFHEFHE, Adil Denzhe

NGOBENI, Martins Makukune

NGOBENI, Shaun

NGQUBUKA, Siphokazi Nokuthula

NGUBO, Simnqobile Tyson

NGUQU, Freddy Sizwe

NGWEKAZI, Samukelo

NIPHA, Luyanda*

NKABINDE, Siphwiwe*

NKABINDE, Thandolethu

NKAU, Paballo Elaine

NKEWU, Lona

NKOSI, Fezile Felicity

NKOSI, Sanelisiwe Thembelihle

NKUNA, Thando Phillip

NKWANA, Dinalana Thabiso

NOGODA, Samkeliso

NOMBEBE, Nosipho

NQAVELA, Nombuzo*

NTIMANE, Rivoningo

NTSEKWA, Stephan Xolani

NUKERI, Clinton

NYATHI, Thembisile

NZIMANDE, Bafana Richard

PAPO, Kwena Phina

PETLEKOANE, Relebohile

PHAGO, Lesiba Phillip

PHEZA, Kesaoleboga

PIETERS, Luanke

PIETERSE, Levert Lorenzo

PLAATJIE, Ophiwokuhle

QHUBU, Siphon Ronald

QUEBO, Vusimuzi Robert

RABA, Anathiannah

RAMUFHI, Thelma Elekanyani

RANTSATSI, Thato Veronica

RAPHADU, Sewela Juddith*

RATSHABEDI, Tshepiso

RUTLEDGE, Dillon

SAMBUDLA, Itumeleng Kelly

SAVEKA, Miyelani Nicole

SCHALKWYK, Malcoline Melanie

SEBIGI, Masabata Gillian

SEBINI, Nomhle

SEDUMEDI, Mamello

SEEKOEI, Reabetswe Irene

SEKONYELA, Moeketsi Joseph

SELALEDI, Romeo Kadaffie

SELOLO, Modupe Raymond

SEMELA, Keketso

SENENE, Noxolo Caroline

SERAGE, Kadisha Judgement

SERWALE, Tebatso Ashley

SEUMAKO, Thato Macdonald

SHANDU, Zinhle Samukelisiwe

SIBAMBO, Sabelo Wonderboy

SIBEKO, Cindy Sindisiwe*

SIBIYA, Thapelo Arthur

SIBUYI, Praise Voninga

SIFUNDA, Zethu Pertunia

SITHOLE, Loyiso

SITHOLE, Mbali Sarah

SITHOLE, Nozipho Felicity

SIWELA, Khethukuthula Phindile

SIYENGO, Bawelile Manhattan



SKHOSANA, Sipelele*
 SOGO, Minenhle Lethukuthula
 TEKOLO, Bokamoso Precious
 TENDANI, Mulweli
 THIWANI, Yonela
 THOMAS, Galaletsang Nathasha
 THULO, Mamello Lorraine
 THWALA, Hlalala Gift
 TIEMIE, Cedwyn Edward
 TOTO, Simnikiwe
 TSHABALALA, Sihle
 TSHIKOTSHI, Makhadzi
 TSHONGA, Jabulani
 TSOKO, Doctor*
 TSOTETSI, Lehlohonolo Gierald
 TYALI, Bathande
 VELDTSMAN, Zané
 VILANE, Celumusa
 VILANE, Sinethemba Marcy
 VUKEYA, Mixo
 WAPI, Siyamthanda
 XABA, Bongumenzi Thabani
 XABA, Phakamani Goodenough
 XIMBA, Nhlakanipho
 XULU, Blessing Nelson
 ZIKHALI, Slindile Minenhle
 ZITHA, Rivoningo Tanya
 ZITHA, Thobile Mitchell
 ZULU, Lungelo Thobeka
 ZWANE, Ntethelelo Brendon
 ZWANE, Sharon

HONOURS DEGREES

BACHELOR OF EDUCATION HONOURS WITH SPECIALISATION IN CURRICULUM STUDIES

CEZULA, Phakama
 CHAUKE, Christinah Boitumelo
 ELS, Dalsy Namawethu
 GALEBOE, Morena George
 GOGÉ, Vukani Patrick*
 KAFILE, Evile
 KAMATSIE, Poloko
 KAYANE, Happy Tsholofelo
 KHALEMETHE, Thuloane Meshack
 KHOZA, Luyanda Nhlakanipho*
 KLEINHANS, Johann
 LETSOARA, Palesa Carol
 MABIKA, Bongumosa*
 MAHLAKOLISANE, Tihokomelo Isaac
 MAHLOKO, Reitumetse
 MAJA, Naledi
 MAKUBALO, Siyabulela
 MARUPING, Dimpho Albert
 MATEBESE, Precious Nondumiso
 MATROSE, Luvo*
 MAZIBUKO, Slindokuhle Zamafuze
 MAZIKWANA, Moleboheng Eunice
 MNGONI, Dumisani Carlos
 MOFOKENG, Getrude Mapakane

MOKGALAKA, Lesego Joshua
 MONTSHIWA, Tshireletso
 MOOKA, Mmatlou Maria
 MOTAUNG, Makhalemele Gilbert
 MOTEKA, Motereki
 MOTSIRI, Pulane Selina
 MSANI, Zamasani Immaculate
 MSIBI, Eric Mohlakoana
 MSIMANGO, Morena*
 MTEMBE, James*
 MTHEMBU, Thobeka
 NGOBESE, Mthobisi Siyabonga Carlos
 NOOSI, Mona John
 NXUSA, Noklunga Phathiswa
 OMOTAYO ASHAFA, Hajarat Eniola Jennifer
 PHELE, Kedisaletse Josephine
 RAMATHEBANE, Lepekola Phillemon
 RAMOKOTO, Mahlatsi Soohy
 RAPHELA, Kamogelo*
 RATSIO, Shirley Malehlohonolo
 ROSE, Maxime Robyn
 SAM, Limpho
 SEBEYA, Gift Khethiwe
 SEBOKO, Basetsana Bridgette-Confidence
 SEKETE, Tagane Berlina Lucille
 SEPHAKGAMELE, Charity Lebogang
 SHABALALA, Sizakele Ennet
 SHATA, Rethabile Mmathapelo Leahakoe



SILINDA, Zinhle Nonhlanhla
SNYDERS, Ray-Ann Monzanique*
TAMELA, Noluthando
THEKETHE, Dikeledi Barbara*
THERON, Friedl
THETHANI, Ntsoaki Lizzy
THOMAS, Sorneig Tahnee
TSHABALALA, Carol Zinzile
TSHABALALA, Disemelo Elsina
TSHABALALA, Mpolokeng Jasmin

**BACHELOR OF EDUCATION
HONOURS WITH
SPECIALISATION IN EARLY
CHILDHOOD DEVELOPMENT
AND LEARNING**

BACA, Mpho Grisalda
DIALE, Boikano
DLAMINI, Fanelesbonge
Sthembile
LEBITSA, Nthabiseng Ednah
MAKHUBELA, Eliza
MASHABA, France Nico
MASWANGANYE, Elsie Vuyazi
MEKGWE, Faith Nthabiseng
MGAGA, Velile Precious
MGOBHOZA, Zuziwe
MKHIZE, Phumla Londiwe
MOCHELA, Tholwana Lerato
MOEE- MAVUNDLA, Liza
Maditshoanelo
MOFOKENG, Dipuo Julia

MOHOTSI, Noxolo Edith
MONTIELI, Masekhosana
MTHOLO, Sebatso Agnes
NOMGANGA, Nomalizo
PEPENENE, Retshepile
Immaculate Excinia
PIENAAR, Chantelle*
SERATHI, Diakae Rosina
STEYL, Megan Renee*
WALKER, Salome Muriel

**BACHELOR OF
EDUCATION HONOURS
WITH SPECIALISATION
IN MANAGEMENT AND
GOVERNANCE**

ADONES, Nwabisa
BAGOREBEZA, Amida
CHAKATA, Teboho Moses
KOROPE, Nyalleng
LESEME, Khotsofalang Alinah
MAKHALEMELE, Relebohile
MASEKO, Florence*
MATHEBULA, Nondumiso Praise
MNTAMBO, Siphesihle Gugu
Valentia
MOFOKOANE, Mpho Isaac
MOYEYE, Khanyagude Albertina
NGONYAMA, Nsovo Chantelle*
PHEKO, Karabo Caren
SEBATANA, Mathapelo
SELEKE, Gareaiapha

STANDER, Yolandi
TEFFO, Mapalesa Roselia
Lorraine
THABAGAE, Khathutshelo
Innocent
THULO, Lieketseng Patricia
TJOTSANE, Matshidiso
TOPKIN, Jo-Marié Jasmine
TSIPANE, Oleseng Jacob
VAN STADEN, Wayne Gary
VAN WYK, Solomon Samuel

**BACHELOR OF
EDUCATION HONOURS
WITH SPECIALISATION IN
PSYCHOLOGY OF EDUCATION**

BILANA, Zizo
DINGANE, Siyasanga Samkelwe*
FUMANI, Xichavo
HLALELE, Ntumuleng*
KGOSIMORE, Kgahliso Boitumelo
Fredah*
KHABOLA, Motlagosebatho
Kekelo
LEBAKA, Puleng Evodia
MAHLASELA, Josephine
MAKATSA, Lebohang Mpolokeng
Anna
MOFOKENG, Taelo Simon
MOLEFE, Ntombizodwa Evodia
MOSOLOTSANE, Thato
NKOSI, Thafi Blessing
PUZI, Bulelwa Asanda



RAMOKONE, Modiehi Ellen
SHIKWAMBANA, Zandile
SITHOLE, Nokwanda

MASTER'S DEGREES

MASTER OF EDUCATION WITH SPECIALISATION IN COMMUNITY PSYCHOLOGY IN EDUCATION

BOTHA, Tercia

Dissertation Title: THE INFLUENCE OF LGBTQ CELEBRITIES ON SCHOOL YOUTH'S PERCEPTIONS OF GENDER AND SEXUAL DIVERSITY

Supervisor: Dr HJ Nichols

MASTER OF EDUCATION WITH SPECIALISATION IN CURRICULUM STUDIES

DLAMINI, Maserialong Gladys

Dissertation Title: PHYSICAL SCIENCE TEACHERS' PERSPECTIVES ON INFORMATION AND COMMUNICATION TECHNOLOGY PROFESSIONAL DEVELOPMENT IN LESOTHO SECONDARY SCHOOLS

Supervisor: Prof T Jita

Co-Supervisor: Dr AA Bada

LEKHETHE, Kagiso Thapelo

Dissertation Title: EXPLORING STRATEGIES OF TEACHING

HISTORY IN ENGLISH TO NON-ENGLISH LEARNERS IN THE INTERMEDIATE PHASE

Supervisor: Dr BB Moreeng

MBANJWA, Asanda Nompumelelo*

Dissertation Title: EXPLORING THE USE OF PROFESSIONAL LEARNING COMMUNITIES TO ENHANCE HISTORY CURRICULUM IMPLEMENTATION IN THE FET PHASE

Supervisor: Dr BB Moreeng

MASTER OF EDUCATION WITH SPECIALISATION IN EARLY CHILDHOOD DEVELOPMENT AND LEARNING

RAMPHELE, Lerato

Dissertation Title: IMPACTS OF THE COVID-19 PANDEMIC ON THE DEVELOPMENT OF COGNITIVE AND MOTOR SKILLS OF GRADE R LEARNERS

Supervisor: Prof CO Okeke

Co-Supervisor: Dr TO Akobi

MASTER OF EDUCATION WITH SPECIALISATION IN EDUCATION MANAGEMENT AND LEADERSHIP

MENTZ, Marné

Dissertation Title: EXAMINING THE INFLUENCE OF THE PRINCIPAL'S LEADERSHIP

APPROACHES ON THE SCHOOL CLIMATE

Supervisor: Dr BO Plaatjies

MASTER OF EDUCATION WITH SPECIALISATION IN PHILOSOPHY OF EDUCATION

TSOEU, Matladi Rosina

Dissertation Title: EXPLORING PLACE-ATTENTIVE EDUCATION AND DECOLONIALITY IN THE ENGLISH HOME LANGUAGE CURRICULUM AND ASSESSMENT POLICY STATEMENT

Supervisor: Dr EP Barnett

MASTER OF EDUCATION WITH SPECIALISATION IN PSYCHOLOGY OF EDUCATION

MPHAHLELE, Mmabatho*

Dissertation Title: EXPLORING GRADE 11 LEARNERS' EXPERIENCE OF LGBT BULLYING IN SEKHUKHUNE DISTRICT

Supervisor: Dr P Mveli

MULLER, Natasia

Dissertation Title: EXPLORING HOW CAREER GUIDANCE INFLUENCE JOB FULFILMENT IN LATER YEARS

Supervisor: Dr EP Venter

Co-Supervisor: Prof FJ Nieuwenhuis



DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN CURRICULUM STUDIES

MANZI, Wellington Itai

Wellington Itai Manzi was born on 11 January 1980 in the Glen Norah Harare, Zimbabwe. He matriculated at Highfield High School in 1999 and later attained a Diploma in Education at Hillside Teachers' College in 2002. He went further to obtain an Advanced Certificate in Education in 2014 at University of South Africa (Unisa), Bed Honors degree at University of South Africa (Unisa) in 2017 and Master of Education at the University of the Free State in 2021. His career as a teacher began in 2004 in Zimbabwe before migrating to South Africa where he is currently teaching Economics and Accounting.

With his thesis titled: **ENHANCING ECONOMICS CURRICULUM IMPLEMENTATION IN SELECTED SCHOOLS IN THE NORTHERN CAPE** the candidate contributes to scholarship on curriculum implementation by focusing on how Economics curriculum implementation can be enhanced through appropriate teaching practices, curriculum leadership and support, integration of the ICT and meaningful assessment. Mediated Learning Experience (MLE) theory was chosen to theorize the study. Data were collected using semi-structured interviews, classroom observations, and document analysis and analyzed using thematic analysis. Findings revealed that although there were pockets of good practices, more still needs to be done in terms of the provision of teaching and learning resources, equipping teachers with proper pedagogical content knowledge, and improving the support provided to Economics teachers by various stakeholders. The study recommends more meaningful use of current and relevant educational resources and continuous teacher-initiated empowerment workshops to enhance practice. Four papers have already been published from this project.

Supervisor: Dr BB Moreeng

MBATHA, Zwelinjane Meshack

Zwelinjane Meshack Mbatha was born in Petsana Reitz on the 24 November 1968. He matriculated from Leifo Iziko Secondary School in 1989. He obtained his Diploma in Primary Teaching in Mphohadi College of Education, 1994, a Further Diploma in Educational Management from Potchefstroomse Universiteit in 2002, a Bachelor of Education (Hons) in 2016 from Central University of Technology and a Master of Education from the University of the Free State in 2018. He started teaching at Embonisweni Primary School in 1994. In 2021 he was appointed as the Departmental Head at Kruitberg Primary School in Bloemfontein.

With the thesis titled: **EXPLORING THE USE OF LOCAL HISTORY PROJECTS TO DEVELOP LEARNERS' HISTORICAL SKILLS IN A SOCIAL SCIENCE CLASSROOM**, the candidate contributes to scholarship of Curriculum Studies by focusing on how the local history projects can be used to develop learners' historical skills. Critical Pedagogy was used to frame the study while interpretive paradigm was used as a lens. Data were collected using semi-structured interviews and document analysis. Data was analysed using thematic analysis, in line with the adopted qualitative research method. The findings revealed that there were opportunities for learners to showcase their skills beside the myriad of challenges in teaching local history projects. The study recommends more meaningful use of current relevant sources, resources, teaching approaches and strategies. In addition, teachers should be exposed to continuous workshops to enhance their understanding of teaching local history projects and the development of historical skills.

Supervisor: Dr BB Moreeng

**MOTSOENENG, Thabiso Jonah**

Thabiso Jonah Motsoeneng was born on the 18th of February 1990 in the Mpumalanga Province, Trichardt. He received his secondary education in Qwa-qwa, where he matriculated at Seotlong Agriculture and Hotel School in 2007. He attained a Bachelor of Commerce degree in Accounting from the University of Kwa-Zulu Natal in 2011 and an MEd in Curriculum Studies in 2020 from the University of Free State (UFS). He started his career as an Accounting teacher in 2011 at Selelekela Secondary School in Phuthaditjhaba, Qwa-qwa. In 2018, he was appointed as a Lecturer in the Faculty of Education (UFS).

With his thesis titled: **ENHANCING ACCOUNTING CURRICULUM IMPLEMENTATION IN SCHOOLS THROUGH MEANINGFUL ASSESSMENT FOR LEARNING**, the candidate contributes to scholarship in curriculum studies. The study was inspired by the insight that Accounting in South African schools was regarded as a challenging subject due to poor learner performance that emanated from limitations in teaching and assessment methods employed by the teachers. With the study located within the transformative paradigm, a deeper understanding of the challenges faced by Accounting teachers was obtained through interviews and observations, and the necessary training was provided to close the gaps and improve curriculum implementation in the classroom. In conclusion, the findings of the study suggested a need to develop and support Accounting teachers in implementing Assessment for Learning strategies to afford opportunities to identify learning gaps and devise scaffolding approaches to assist learners. Three papers from this study were published in DHET-accredited journals.

Supervisor: Dr BB Moreeng

SAAYMAN, Irene

Irene Saayman was born on 24 September 1956. She received her secondary education in Paarl, where she matriculated at the La Rochelle High School in 1974. She obtained the Higher Education Diploma in 1978, the B Ed (Hons) in 2011, and the M Ed (Mathematical Literacy) in 2020 at Free State University. She started her career as a Teacher in 1979 in Wellington. She later moved to Calvinia, where she taught at Hantam High School, and retired from education in 2021.

With her thesis titled: **EXPLORING THE POTENTIAL OF THE DESIGN AND IMPLEMENTATION OF ONLINE PROBLEM-BASED LEARNING IN GRADE 11 MATHEMATICAL LITERACY**, the research investigated learners' performance in Mathematical Literacy to ascertain the impact of blended online problem-based teaching delivery mode. The researcher used design research to explore the possibility of developing an alternative teaching and learning approach in the teaching of Mathematical Literacy and to ascertain whether learners' performance in Mathematical Literacy could be improved when a new novel teaching and learning strategy is used. The Grade 11 learners selected attended a disadvantaged high school in a rural area. Learners were exposed to 40-minute blended learning lessons per week for six months. The findings showed an improvement in learners' ability to utilize prior knowledge and apply it to analyze a problem and use these skills to solve a problem. The study found that the problem-based approach is a possible strategy for improving Mathematical Literacy performance.

Supervisor: Prof FJ Nieuwenhuis

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN EARLY CHILDHOOD DEVELOPMENT AND LEARNING**OKEKE, Chinedu Ifedi Onochie**

Chinedu Okeke was born on 6 January 1961 in Port Harcourt, Nigeria. He matriculated at Zixton Grammar School, Ekwusigo, Anambra State in 1982. He obtained the Nigerian Certificate in Education at the Institute of Education, University of Benin, Nigeria in 1986. In 1982 he graduated with a Bachelor of Arts in Education degree from the University of Port Harcourt. In 1998 he obtained a Master's degree in Arts (Education) at the London Metropolitan University, England. In 2003 he obtained a Doctor of Philosophy degree at the University of Nigeria, Nsukka. He thereafter rose to the rank of professor in education.



With his thesis titled: **EXPLORING THE PROFESSIONAL DEVELOPMENT NEEDS OF EARLY CHILDHOOD EDUCATION AND CARE PRACTITIONERS IN DISADVANTAGED COMMUNITIES**, the candidate contributes to scholarship on Teacher Professional Development by focusing on how understanding the capacity development needs of practitioners could promote the development of structured training programmes that capacitate teachers to foster the sustainable development of the ECCE sector. By utilising the mixed-methods research approach, the candidate sampled 211 ECCE practitioners to understand their needs pertaining to the provision of relevant skills development training. Quantitative results corroborated by qualitative findings reveal that practitioner-participants were largely untrained and underqualified despite their knowledge of there being numerous opportunities available for their professional development. The study asserts that irrespective of community dynamics, it is the quality of the teaching workforce that makes the difference in addressing early years' educational concerns in disadvantaged communities.

Supervisor: Prof NP Mudzielwana

Co-Supervisor: Prof ML Mokhele-Makgalwa

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN EDUCATION MANAGEMENT AND LEADERSHIP

LETUMA, Motsekiso Calvin

Motsekiso Calvin Letuma was born in Lesotho on 15 August 1983. He received his secondary education in Leribe Hlotse town, where he matriculated at Mount Royal High School in 2000. He obtained a B.Ed. in Education, in 2007, B.Ed. Hons degree, in 2012, Master's degree in 2018 and PhD in Management and Leadership in April 2024, University of the Free State. He started his career as a teacher at Mount Royal High School in 2008. From 2016 to 2019 he taught in the United Arab Emirates (UAE) and at present, is a Lecturer at the University of Free State.

With his thesis titled: **DYNAMICS OF MANAGING LEARNERS' CLASSROOM DISRUPTIVE BEHAVIOUR: EXPERIENCES OF SECONDARY SCHOOL STAFF, SOUTH AFRICA**, the candidate contributes to the facilitation of successful management of classroom disruptive behaviour in schools. With this contribution, he attempts to unravel the dynamics of managing learners' disruptive behaviour in South African classrooms. The results of this investigation such as the contextual factors contributing to, thereof, the concerted efforts to address CDB, serve as an indication of the value this type of intervention holds for the attempt to find a solution to effective classroom management practices to improve teaching and learning in schools.

Supervisor: Dr L Mgodana-Zide

Co-Supervisor: Dr BS Nhlumayo

MLANGENI, Lehlohonolo Samuel

Dr Mlangeni was born in Bethlehem in the Free State on the 6th January 1964. He received his secondary education in QwaQwa, where he matriculated at Tshibollo Secondary School in 1985. He obtained a Secondary Teacher's Diploma at Tshiya Training College in 1990. He also obtained the following in the University of the Free State: Advanced Certificate in 2004, Hons. degree in 2006, distinction in Master's Degree in 2018 and PhD in Education Management and Leadership in 2023 from the University of the Free State. At present he is a principal at Rainbow Secondary School in the Free Department of Education.

With his thesis titled: **EXPLORING GUIDELINES TO IMPROVE THE IMPLEMENTATION OF WHOLE-SCHOOL EVALUATION IN FREE STATE SECONDARY SCHOOLS**, the candidate contributes to the scholarship on the effective implementation of the whole-school evaluation guidelines, focusing on adherence to the guidelines to ensure quality assurance from all the



stakeholders. Using interpretivism as a qualitative approach, Mlangeni sampled 14 participants, comprising a principal, senior education specialist, deputy principal, 3 heads of departments, 5 teachers and 3 school governing members to understand and explain the role of each stakeholder in the effective implementation of the WSE guideline as a policy regarding quality assurance on and off school premises. While most stakeholders were aware of the presence of the WSE policy on school premises, some lacked knowledge in the effective implementation. The study argues that knowledge, perceptions and beliefs of stakeholders awakened and enhanced the effective implementation trajectories and practices of the schools in the Free State. **Supervisor:** Dr N Gcelu

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HIGHER EDUCATION STUDIES

HAUUANGA, Lance Paendohamba

Lance Hauuanga was born on 16 March 1973 in Omaruru, Namibia. He matriculated at Ella du Plessis High School in 1991 and attained a Higher Diploma in Education at the Windhoek College of Education (WCE) in 1995. He graduated with a BE degree in 2000, a PGDE in 2002 and a Master of Education Management and Leadership in 2003 at the University of the Free State (UFS). His career as a teacher began in 1996 and become a senior lecturer at the Technical and Vocational Educational and Training (TVET) at the Namibia University of Science and Technology in 2005 till 2024.

With his thesis entitled: **COMPETENCY-BASED EDUCATION AND TRAINING FOR TECHNICAL AND VOCATIONAL EDUCATION TRAINING IN NAMIBIA: AN EVALUATION OF THE TECHNICAL TEACHER TRAINING PROGRAMME**, the candidate contributes to the training and competence of TVET teachers by assessing the adequacy, appropriateness, effectiveness, and relevance of the DTVT qualification in Namibia. Using a dual theoretical framework with national and local champions, the research provides a comprehensive understanding of the TVET teacher training programme's effectiveness and identifies areas for improvement. The study highlights the need to invest in quality TVET teachers' dual profession demands to ensure the successful transformation of the TVET industry in the country. The goal is to either enhance, amend, or replace the existing programme in order to transform and equip TVET teachers with the necessary skills to effectively bridge the gap between theory and practice.

Supervisor: Dr SM Holtzhausen

Co-Supervisors: Dr L Janse van Rensburg, Dr F van Tonder and Dr FP Khanare

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN POLICY STUDIES IN EDUCATION

PIETERSEN, Doniwen

Doniwen Pietersen was born on 04 December 1988 in Stellenbosch, Western Cape, South Africa. He matriculated at Bernadino Heights High in 2004 and later attained several degrees at universities around South Africa. He graduated with his first PhD degree at the University of Pretoria (UP) in 2019. His career as a teacher began in 2015.

With his thesis titled: **EXPLORING DELIBERATIVE DEMOCRACY IN THE HIGHER EDUCATION ONLINE SPACE: TOWARDS DIALOGICAL AND CARING PEDAGOGIES**, the candidate contributes to scholarship on the application of deliberative democracy to education and online learning in the context of policy formation. In this study, a qualitative methodology was used. The incorporation of dialogical teaching and learning outcomes fosters a feeling of deliberative democracy in online learning spaces. This is positively correlated with the idea that in order to satisfy students' holistic needs



in online teaching and learning platforms, policies must be assessed through a critical dialogical pedagogy of caring. The study presents the argument that the notion of dialogical engagement and creating policies of caring for students will inspire lecturers to deliberative action that will result in all-encompassing student success.

Supervisor: Dr C Tsotetsi

Co-Supervisor: Dr EP Barnett

VON SOLMS, Nastassja

Nastassja von Solms was born on 30 March 1988 in Queenstown in the Eastern Cape. She attended Willem Postma Primary School in Bloemfontein and matriculated from Sentraal High School in 2006. She graduated with a BA HMS degree from the University of the Free State in 2009, a Post Graduate Certificate in Education in 2010, a BEd Hons degree in 2017, and a Master of Education in 2021, respectively. Her career as a teacher began in 2011 at a special school in Bloemfontein, where she continues to teach today.

With her thesis titled: **THE POTENTIAL OF SOUTH AFRICAN CURRICULUM STATEMENTS TO PROMOTE MORE-THAN-HUMAN COMMUNAL RELATIONSHIPS: AN ECOJUSTICE EDUCATION PERSPECTIVE**, the candidate contributes to the scholarship of Philosophy and Policy Studies in Education. With this contribution, she was able to explore the extent to which the *Curriculum and Assessment Policy Statement- Grade 7-9 Natural Sciences*, can nurture harmonious relationship(s) between humans and the more-than-human world. A qualitative approach and research methods were employed, namely a literature review, document analysis and policy analysis. The research methods revealed that anthropocentric worldviews hinder the relationship between humans and the more-than-human. It was therefore established that a shift from an anthropocentric worldview to an ecocentric worldview is imperative for establishing a relationship between humans and the more-than-human and that such a reconceptualisation could take place through African communitarianism and ecojustice education.

Supervisor: Dr EP Barnett

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN PSYCHOLOGY OF EDUCATION

KOJANA, Retselisitsoe Kitima

Kitima Retselisitsoe Kojana was born on 27th August 1974 in Motimposo, Maseru district in Lesotho. Kitima matriculated in 1992 at Lesotho High School. After several years he attained a Diploma in computer studies and later a Diploma and Degree in Adult Education with the National University of Lesotho (NUL) in 2010 and 2014 respectively. In 2016 he enrolled for Honours and Masters degrees in 2017 with the University of the Free State. He worked as an adult educator for a non-profit organisation and joined NUL as a part-time lecturer. He is a Lecturer and Programme coordinator in the Department of Adult Education at NUL.

With his thesis titled: **EXPLORING EXPERIENCES OF VISUALLY IMPAIRED STUDENTS ON SUPPORT SERVICES IN HIGHER EDUCATION INSTITUTIONS IN LESOTHO**, the candidate contributed to the scholarly on Inclusive education, student support and educational psychology, focusing on how student support services in higher education institutions (HEI) appreciate, embrace and support visually impaired students (VIS). With his qualitative approach, Kojana sampled nine VISs and thirteen student support services officials in two higher education institutions in Lesotho. His study sought to explore their experiences, the support they received, factors influencing the use of such services and strategies that can be used to enhance their academic support. Visually impaired students had two-faced experiences which impacted their academic and non-academic success. The study presents an argument that support services are essential for the academic success of VISs. There is a need to develop disability policy based on disability models and student support models to guide support of students with disabilities in Lesotho HEIs.

Supervisor: Dr KR Mukuna

**MONYANE, Mohapi Augustinus**

Mohapi Augustinus Monyane was born at Ts'eng, Thaba tseka, Lesotho on 23 May 1981. He matriculated at Methodist High School in 1999. He graduated with a Diploma in Education Primary at the Lesotho College of Education in 2003. He obtained his B Ed. Degree in 2011. He received an honours degree in inclusive education in 2013 and M. Ed. degree in 2020, all at the University of the Free State. His career as a teacher began in 2004, and he is currently a senior teacher and a member of a school board at Motimposo Primary School.

With his thesis titled: **ENHANCING TEACHING STRATEGIES FOR SUPPORTING LEARNERS WITH AUTISM SPECTRUM DISORDER IN LESOTHO MAINSTREAM PRIMARY SCHOOLS**, the candidate contributes to scholarship on Inclusive Education in Lesotho mainstream primary schools. With this contribution, he focuses on how teachers navigate and enhance teaching strategies to support the performance of learners with autism spectrum disorder (ASD). While most schoolteachers have limited knowledge and skills to implement a variety of teaching strategies to support these learners, they are more knowledgeable about their roles as facilitators. The findings reveal that professional development training about ASD, collaborative teaching, more autism screening tools and professionally improved teaching strategies and practices of primary school teachers in the Maseru district can be beneficial. There is even a greater need for visual supports, individualised instruction, and ICT resources, among other things, to enhance the opportunities and achievement of learners with ASD.

Supervisor: Dr R KGOHULE

PALIME, Ntloyalefu Justinah

Ntloyalefu Justinah Palime was born on 08 August 1981 in the Berea district of Lesotho. She attended Koali Primary in 1988 and completed High School in 1995. She attended L.C.E. in 2002 for a diploma and was positioned at Pontmain Primary in 2006. She furthered her studies at L.C.E for her Advanced Diploma in Special Education in 2010. She studied at UNISA in 2013 for her Honours. She is a Masters holder from the University of Free State in 2018 and enrolled for a Ph.D. from 2022 to 2024 at the same institution. She is a sign language interpreter.

With her thesis titled: **EXPLORING THE MULTISECTORAL STRATEGIES TO SUPPORT THE ACADEMIC PERFORMANCE OF DEAF LEARNERS IN INCLUSIVE SCHOOLS LESOTHO**, the candidate contributes to increasing the academic performance of Deaf learners in inclusive schools in Lesotho. The study explored the contribution of multisectoral strategies in supporting the academic performance of Deaf Learners in Lesotho's inclusive schools. The asset-based theory of Kretzmann and McKnight informed the study. This study adopted a qualitative approach to describe and analyse the quality of human experiences within a transformative paradigm. It employed participatory design. The data were generated through focus group discussions and a collage with 34 participants. The research findings revealed that strengthening partnerships and listening to the various stakeholders' voices is critical in improving academic performance. Multisectoral strategies enhance the networking of personal and rational assets within and outside the inclusive school.

Supervisor: Dr KR Mukuna

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SCIENCE AND TECHNOLOGY**SHAMBARE, Brian**

Brian Shambare was born on 14 June 1981 in Harare, Zimbabwe. He matriculated at Chinhoyi High School in 2001 and later attained a Bachelor of Science degree at the Midlands State University (MSU) in 2006. He obtained a Post-Graduate Certificate in Education in 2013 from the University of South Africa (UNISA) and graduated with a Master of Education at



Rhodes University (RU) in 2021. His career as a teacher began in 2009, and he rose through the ranks to become a Senior Education Specialist (Subject Advisor) in the Eastern Cape Department of Education in the Joe Gqabi District.

With his thesis titled: **PERCEPTIONS AND EXPERIENCES OF LIFE SCIENCES TEACHERS ON THE INTEGRATION OF A VIRTUAL LABORATORY FOR RURAL TEACHING**, the candidate contributes not only to scholarship on technology integration in science education but also to the emerging discourse on the adoption of innovative technologies in rural and under-resourced schools, thereby offering novel insights from the often-overlooked rural contexts in broader educational research. A sequential explanatory mixed-methods approach was adopted to explore teachers' perceptions and experiences of integrating Virtual Laboratories for rural science teaching. The study concludes that Life Sciences teachers perceive the integration of Virtual Laboratories into the classroom positively, primarily driven by their usefulness. The teachers also demonstrated solid intentions to adopt the technology. However, there are challenges such as limited electricity supply, limited knowledge, insufficient school support and lack of professional development. In view of this, the study recommends tailored professional teacher development and school support.

Supervisor: Prof T Jita

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SUBJECT EDUCATION IN MATHEMATICS

THOMAS, Jeffrey

Jeffrey Thomas was born on 4 June 1969, in a small town called Lime Acres in the Northern Cape, South Africa. He matriculated at Homevale Secondary School in 1986 and attained a Bachelor of Science degree in 1990 and a Higher Diploma in Education in 1992 from the University of the Western Cape. He continued his studies through the University of the Free State to complete a Master of Education degree in 2003. He has a rich history of teaching experience and is currently a lecturer at Sol Plaatje University in Kimberley. With his thesis titled: **PEDAGOGICAL CONTENT KNOWLEDGE DEVELOPMENT OF PRESERVICE INTERMEDIATE PHASE MATHEMATICS TEACHERS**, the candidate enriches the knowledge base of the discipline, especially in elucidating the development of pedagogical content knowledge (PCK) of preservice intermediate phase mathematics teachers. The multifaceted contributions of the study significantly enhance both theoretical understanding and the practical application in the realm of teacher education. Central to this enrichment is the seamless integration of theoretical frameworks with empirical evidence, thereby providing a robust, multidimensional perspective on PCK development. This is bolstered further by the empirical validation of PCK growth, by grounding theoretical concepts in tangible, observable progress. Moreover, the study offers profound insights into teacher education programmes, by pinpointing their pivotal role in nurturing PCK. Bridging the gap between theoretical models and actual classroom practice, the research deepens our comprehension of the conceptual underpinnings of PCK, and paves the way for its effective application, which marks a significant stride in teacher education.

Supervisors: Prof GF du Toit

Co-Supervisor: Dr MM Mosia and Dr M Rabaza

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SUBJECT EDUCATION IN NATURAL SCIENCES

MPHATA, Lieketseng JustinaLie

Justina Lieketseng Mphata was born on 29 November 1980 in Leribe, Lesotho. She received her secondary education at Holy Family High School in 1998. She obtained an award of being the best student in Sesotho from ECOL. She later attained BSc in Education at the National University of Lesotho in 2005, BSc Honours in 2009, MSc in 2011 at the University of Witwatersrand



and PhD in Physics Education in 2024. She started her career as a Mathematics and Physics teacher at St. Rose High School in 2005. She is presently a senior lecturer of Mathematics and Physics at Lesotho Agricultural College.

With her thesis titled: **PHYSICS TEACHERS' UNDERSTANDING OF SCIENTIFIC INQUIRY AND ITS INFLUENCE ON CLASSROOM PRACTICES IN LESOTHO**, the candidate contributes knowledge to scholarship on Subject Education in Natural Science, focusing on Physics teachers' understanding of ten aspects of scientific inquiry whereby two aspects emerged from analysed qualitative data and how such understanding influence their classroom practice. Using mixed method approach with a sample of 116 Physics teachers, the findings reveal that, there was a low reflection of scientific inquiry in classroom practice as only three aspects reflected in teachers' lessons. The three aspects reflected were 'Scientific investigations begin with a question; there is no single set of steps followed when conducting investigations and inquiry procedures are guided by the question asked'. The study also found that Physics teachers in Lesotho had informed understandings on aspects of scientific inquiry. However, their understanding had a weak influence on their classroom practices.

Supervisor: Prof LC Jita

Co-Supervisor: Prof M Tsakeni

VISION130

*Renew and Reimagine
towards 2034*

The University of the Free State (UFS) aims to continue growing and extending its influence and impact locally, regionally, and globally. Vision 130 is an elaboration of our strategic intent to reposition the institution for 2034, when the university will commemorate its 130th anniversary. It reflects our ambition to be a university with a consistent outward focus, and to be profound in what we deliver – building on past achievements, while constantly transforming ourselves in order to stay relevant within the dynamic and ever-changing international higher education sphere.

VISION

The UFS aspires to be a research-led, student-centred, and regionally engaged university that contributes to development and social justice through the production of globally competitive graduates and knowledge.

MISSION

The university's ultimate goal is to impart and generate new knowledge that impactfully supports societal development.

VALUES

The UFS subscribes to a set of values, explicated below, which shape and inform our culture and provide a framework for our actions and decisions.



EXCELLENCE



INNOVATION AND IMPACT



ACCOUNTABILITY



CARE



SOCIAL JUSTICE



SUSTAINABILITY

Our values are realised through the conduct of the wider university community:

excellence, innovation and impact, accountability, care, social justice, and sustainability.



2024

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Congratulations on your graduation! This officially makes you alumni of the University of the Free State. We are very proud of your achievements, excited to see what your future holds, and to connect with you in the bright future ahead of you!

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VISION 130
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