



GRADUATION CEREMONY

BLOEMFONTEIN CAMPUS

SATURDAY 22 APRIL 2023

13:30

VISION130
*Renew and Reimagine
towards 2034*

Faculty of The Humanities

Higher certificates, diplomas, bachelor's degrees, postgraduate diplomas, honours degrees, master's degrees, and doctoral degrees



UNIVERSITY OF THE FREE STATE
UNIVERSITEIT VAN DIE VRYSTAAT
YUNIVESITHI YA FREISTATA



PROGRAMME

22 APRIL 2023 | 13:30
BLOEMFONTEIN CAMPUS

CONSTITUTION OF THE CONGREGATION

OFFICIAL WELCOME

MUSICAL ITEM

PRESENTATION OF CANDIDATES

CONGRATULATORY MESSAGE

NATIONAL ANTHEM OF SOUTH AFRICA

DISSOLUTION OF THE CONGREGATION

PLEASE NOTE

List of candidates receiving degrees, diplomas, and certificates:

Degrees, diplomas, and certificates of candidates who are unable to attend the graduation ceremony will be conferred in absentia.

An* next to a name indicates that the degree, diploma, or certificate is awarded with distinction.

By attending the graduation ceremony, you agree that the UFS may use photographs taken by the official photographer in which you appear for marketing purposes.

By attending the graduation ceremony, you agree that the UFS may use video footage taken by the official videographer in which you appear for marketing purposes.

Nkosi sikelel' iAfrika

NATIONAL ANTHEM OF SOUTH AFRICA

Maluphakanyisw' uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.
Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika -
South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,
Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.

In order to maintain the dignity of the ceremony, you are requested to take note of the following:

- Please stand as the procession enters the hall
- Do not move around during the ceremony in order to take photos
- Please refrain from unacceptable actions such as whistling
- Please put your cellphone on silent so as not to disturb the proceedings
- We strive to conduct the ceremonies in a dignified manner
- Please do not leave the hall before the graduation proceedings have been concluded
- Family and friends who are unable to attend may watch the full graduation ceremonies through our livestream link at <https://livestream.ufs.ac.za>.

Inspiring excellence, transforming lives through quality, impact, and care.

ABOUT THE UFS



The University of the Free State (UFS) has a proud history as one of the oldest institutions of higher education in South Africa. It opened its doors in Bloemfontein in 1904 as the Grey University College, with six students in the Humanities. Today it is a multi-campus institution, with two diverse campuses in Bloemfontein and one in Qwaqwa in the scenic Eastern Free State, accommodating more than 40 000 students in its seven faculties (Economic and Management Sciences, Education, Health Sciences, the Humanities, Law, Natural and Agricultural Sciences, Theology and Religion), with an increasing number of international students and associates, and an ever-widening scope of active involvement in and contribution to its surrounding communities.

For the past 119 years, the UFS has been delivering quality graduates who have made their mark in various sectors. What sets the institution apart is its holistic student support initiatives, enabling it to achieve some of the highest success rates in the country. Delivering students who are in high demand in the global job market remains a top priority. An established network of industry partners and close collaboration with the public and private sectors, as well as a continuous process of transformation and curriculum renewal, dovetail to produce highly employable graduates.

UFS research efforts are driven by dedicated scholars, some of whom are international leaders in their fields, with industry and social impact and real-world application.

Through the principle of engaged scholarship, the UFS responds to societal needs by using its scholarly and professional expertise with an intentional public purpose and benefit.

The UFS is an institution that goes all out to provide its students and staff with an outstanding university experience. Everything the institution does is rooted in its values of excellence, innovation and impact, accountability, care, social justice, and sustainability.

The UFS aspires to be a research-led, student-centred, and regionally engaged university that contributes to development and social justice through the production of globally competitive graduates and knowledge. Our Vision 130 is an elaboration of our strategic intent to reposition the university for 2034, when we will commemorate our 130th anniversary.

DEVELOPMENT OF THE UFS CREST OVER MORE THAN A CENTURY



1904

Up to 1935, the same coat of arms was used as the Grey College School.



1935

By 1935, with the name change to University College of the Orange Free State, the coat of arms fell into disuse, especially among students.



1947

In 1947, an agreement between management and students led to the new motto *Per Fidem ad Sapientiam* (Through faith to wisdom).



1950

In 1952, it was changed to *In Deo Sapientiae Lux* (In God is the light of wisdom). The traditional orange, white and blue, linking the UFS to the South African national colours, changed in the late 1990s.

The orange was replaced by cherry red.



2011

The academic brand - the historic University of the Free State crest that has been the symbol of the university since 1952, has evolved to embrace the aesthetic expectations of the stakeholders.

The shape of the traditional academic shield has been simplified and contemporised. Much of the symbolism of the crest remains intact, acknowledging the location of the UFS brand as one of the country's premier institutions of higher education, with a proud history of academic excellence and an ever-evolving, vibrant culture.

UNIVERSITY OF THE FREE STATE
UNIVERSITEIT VAN DIE VRYSTAAT
YUNIVESITHI YA FREISTATA

GRADUATION CEREMONY 2023

Honorary Awards | Honorary Doctorates

1950	GLP Moerdyk – DLitt (h.c.)	1987	JA Stegmann – DCom (h.c.)		MK Seely – DSc (h.c.)
1951	NC Havenga – LLD (h.c.)		WA Joubert – LLD (h.c.)		C Seerveld – DPhil (h.c.)
1952	Thos Blok – DEd (h.c.)		B Kok – DPhil (h.c.)		F van Z Slabbert – DPhil (h.c.)
	SHS Rubidge – DSc (h.c.)		WP Venter – DCom (h.c.)		JC Steyn – DLitt (h.c.)
1955	CR Swart – LLD (h.c.)	1988	JJN Cloete – DAdmin (h.c.)		PA Verhoef – DTh (h.c.)
	CA v Niekerk – LLD (h.c.)		FC Fensham – DLitt (h.c.)		L van den Heever – LLD (h.c.)
1958	CPB Brink – LLD (h.c.)		JW vd Riet – DPhil (h.c.)		HA Wessels – LLD (h.c.)
	CF Visser – DEd (h.c.)	1989	BJ Meyer – DSc (h.c.)	2005	A du P Heyns – DMed (h.c.)
1959	DB Bosman – DLitt (h.c.)		N van Uden – PhD (h.c.)		JJF Durand – DPhil (h.c.)
	SP le Roux – DScAgric (h.c.)	1990	MG Corbett – LLD (h.c.)		JA Groenewald – DSc (h.c.)
	DF Malherbe – DLitt (h.c.)		JS Rabie – DLitt (h.c.)		WH Neuser – DTh (h.c.)
	GH v Rooyen – MA (h.c.)	1991	SS Brand – DCom (h.c.)		M Ramos – PhD (h.c.)
1960	SPE Boshoff – DLitt (h.c.)		JWL de Villiers – DSc (h.c.)		SJ Terreblanche – DCom (h.c.)
1961	T Boydell – DPhil (h.c.)		GT Fagan – DArch (h.c.)	2006	T Moss – PhD (h.c.)
1962	ES Botes – DEd (h.c.)		JH Hofmeyer – PhD (h.c.)		PV Cox – PhD (h.c.)
	PE Rousseau – DSc (h.c.)		E v Heerden – DLitt (h.c.)	2007	BJ (Bannie) Britz – DArch (h.c.)
1963	EH Louw – LLD (h.c.)	1992	JP Louw – DLitt (h.c.)		KPD Maphalla – PhD (h.c.)
	EN Roberts – DSc (h.c.)		H Olivier – DSc (h.c.)	2008	D Ferreira – DSc (h.c.)
	JGF (Kaalkop) vd Merwe – DCom (h.c.)	1993	JD Anderson – DMed (h.c.)	2009	JC Look – PhD (h.c.)
	HF Verwoerd – DLitt et Phil (h.c.)		RR Arndt – DSc (h.c.)		LTC Harms – LLD (h.c.)
1966	PSZ Coetzee – DPhilTh (h.c.)		SJ Naudé – LLD (h.c.)	2010	P Gordhan – PhD (h.c.)
	PJ du Toit – DSc (h.c.)	1994	JJ Human – DPhil (h.c.)		BBS Ngubane – PhD (h.c.)
	MS Louw – DCom (h.c.)		JA Myburgh – DMed (h.c.)		AH Strydom – PhD (h.c.)
1967	SM Naudé – DSc (h.c.)		JP vd Walt – DSc (h.c.)		M Jones – PhD (h.c.)
	LC Steyn – LLD (h.c.)	1995	WA Landman – DEd (h.c.)	2011	D Tutu – DTh (h.c.)
	BJ Vorster – LLD (h.c.)		WL Mouton – DPhil (h.c.)		P Fourie – DLitt (h.c.)
1968	SJ Naudé – DCom (h.c.)	1996	WDO Marasas – DSc (h.c.)		OG Winfrey – DEd (h.c.)
1969	CW (Nellie) Swart – DPhil (h.c.)		NE Wiehahn – LLD (h.c.)		RWM Frater – PhD (h.c.)
	AJJ Wessels – DCom (h.c.)	1997	AP Brink – DLitt (h.c.)		A Sawyer – DEd (h.c.)
1970	GS Nienaber – DLitt (h.c.)		B Hurwitz – DPhil (h.c.)	2012	RJ Goldstone – LLD (h.c.)
	HO Mönning – DSc (h.c.)	1998	FC Müller – DMed (h.c.)		ER v Heerden – DLitt (h.c.)
1971	N Diederichs – DCom (h.c.)	1999	FM Claerhout – DPhil (h.c.)		M Nussbaum – DLitt (h.c.)
	RS Verster – DPhil (h.c.)		JJF Hefer – LLD (h.c.)		OW Prozesky – MD (h.c.)
1972	LW Hiemstra – DPhil (h.c.)		S Nigam – DSc (h.c.)		FDJ Brand – LLD (h.c.)
	PJ Meyer – DPhil (h.c.)		WL Nkuhlu – DCom (h.c.)	2013	ZKG Mda – DLitt (h.c.)
1975	PJ Nienaber – DLitt (h.c.)		MA Ramphela – DPhil (h.c.)	2014	ML Blum – PhD (h.c.)
	De la H de Villiers – DScAgric (h.c.)		HJO van Heerden – LLD (h.c.)		L Mulvey – DLitt (h.c.)
	GJ Stander – DSc (h.c.)		FJ van der Merwe – PhD (h.c.)	2015	L Brahimi – DPhil (h.c.)
1976	AJA Roux – DSc (h.c.)	2000	MH Daling – DCom (h.c.)		JM Samuel – DEd (h.c.)
1978	SP Botha – DSc (h.c.)		TN Liversedge – PhD (h.c.)		MA Oduyoye – DTh (h.c.)
	EM van Zinderen Bakker – DSc (h.c.)		I Mahomed – LLD (h.c.)		JD Sacks – DEcon (h.c.)
	HB Thom – DEd (h.c.)	2001	BP Gilbertson – DCom (h.c.)	2016	RJ Khoza – DEcon (h.c.)
1979	FCL Bosman – DPhil (h.c.)		NR Mandela – LLD (h.c.)		TA Manuel – DEcon (h.c.)
	G Cronjé – DSocSc (h.c.)		EC Taglauer – DSc (h.c.)		M du Preez – PhD (h.c.)
	CJF Human – DCom (h.c.)	2002	BH Meyer – PhD (h.c.)		J Samoff – DPhil (h.c.)
1980	G Boonzaier – DPhil (h.c.)		BAK Rider – LLD (h.c.)		F Haffajee – PhD (h.c.)
1981	PW Botha – DPhil (h.c.)		CF Slabber – PhD (h.c.)	2017	PH Holloway – DSc (h.c.)
	B Human – DCom (h.c.)		JM Stetar – DEd (h.c.)		M Botha – LLD (h.c.)
	SG Shuttleworth – DSc (h.c.)	2003	EWA de Corte – DEd (h.c.)	2019	BL Fanaroff – DSc (h.c.)
1982	BLS Franklin – DPhil (h.c.)		HA Serebro – DPhil (h.c.)		J Mofokeng wa Makhetha – DLitt (h.c.)
	GvN Viljoen – DEd (h.c.)		AG Sykes – DSc (h.c.)		MB Molemela – LLD (h.c.)
1983	L Luyt – DCom (h.c.)	2004	S Badat – DPhil (h.c.)	2021	ZM Yacoob – LLD (h.c.)
	SF Zaaiman – DPhil (h.c.)		R Bringle – DPhil (h.c.)		SM Pityana – DPhil (h.c.)
1984	HS Steyn – DSc (h.c.)		J de Wet – DMus (h.c.)		RJ van Niekerk – DLitt (h.c.)
	FR Tomlinson – DScAgric (h.c.)		CF Fauconnier – DSc (h.c.)	2022	WK Byanyima – PhD (h.c.)
	JH vd Berg – DMed (h.c.)		GJ Gerwel – DPhil (h.c.)		DM Davis – LLD (h.c.)
1985	L Alberts – DSc (h.c.)		WD Jonker – DTh (h.c.)		DE Mosenene – LLD (h.c.)
	GG Cillié – DPhil (h.c.)		A Krog – DLitt (h.c.)		AL Sachs – LLD (h.c.)
	SPD le Roux – DLitt (h.c.)		K Mokhele – DPhil (h.c.)		MJ Wingfield – DSc (h.c.)
	A Polson – DPhilMed (h.c.)		CJC Nel (Postuum) – PhD (h.c.)	2023	M Musk – DDiet (h.c.)
	J du P Scholtz – DPhil (h.c.)		L Quayle – DMus (h.c.)		A Ekwamu – DSc (h.c.)
1986	S Grové – DMus (h.c.)		T (Karel) Schoeman – DLitt (h.c.)		D Pepler – DSc (h.c.)
	FP Retief – DMed (h.c.)		YK Seedat – DMed (h.c.)		PCJ Vale – PhD (h.c.)

Shields of Honour, Council and Chancellor's Medals

1994	Prof FO Müller (Shield of Honour)	2003	Prof HC Janse van Rensburg (Council Medal)
	RE Schoombie (Shield of Honour)		Prof SA Petersen (Shield of Honour)
1995	Prof FO Müller (Chancellor's Medal)	2008	Ludo Helsen (Shield of Honour)
	RE Schoombie (Chancellor's Medal)	2009	Prof JU Grobbelaar (Council Medal)
1996	Prof S Mittman (Shield of Honour)	2010	Mrs AM Dippenaar (Chancellor's Medal)
1997	Prof M Jansens (Shield of Honour)	2014	Dr H Verster (Chancellor's Medal)
1998	Prof CJC Nel (Chancellor's Medal)	2014	Mr JL Pretorius (Chancellor's Medal)
	Prof C Swanepoel (Chancellor's Medal)	2016	Mr AD Osler (Chancellor's Medal)
1999	WJ (Hansie) Cronje (Shield of Honour)		Ms M van der Merwe (Chancellor's Medal)
	Prof David Justice (Shield of Honour)	2017	Ms JS Isaacs (Chancellor's Medal)
2000	Prof P Rosseel (Shield of Honour)	2019	Mr JF de Villiers (Chancellor's Medal)
	Prof MJ Viljoen (Chancellor's Medal)		Ms EM Oosthuizen (Council Medal)
2001	Prof PC Potgieter (Chancellor's Medal)	2022	Dr N Pearce (Chancellor's Medal)
2002	T Moss (Shield of Honour)		Mr N Janse van Rensburg (Council Medal)
	Prof CD Roode (Chancellor's Medal)	2023	Prof SC Brown (Council Medal)

MESSAGE FROM THE RECTOR AND VICE-CHANCELLOR | PROF FW PETERSEN

Welcome to the graduation ceremony of the University of the Free State (UFS).

Today is a special day indeed. Few events and occasions hold as much significance as your graduation. This day is just as important for those who have supported you along the way. Many of you had to overcome a lot during your journey to get here today. Many of you are the first in your families to reach this milestone. You have earned this moment and you should be extremely proud. Always acknowledge and recognise the significance of your achievements as you transition from being a University of the Free State (UFS) student to a UFS graduate.

Graduands, you have had the honour of studying at an institution that commands a track record that is on par with well-regarded national peers, as reflected in the 2023 Times Higher Education World University and Impact Rankings. Sufficient evidence indicates that higher education has the potential to function as an agent of change and a means of serving the greater good. Although the mission of our university has always been to equip you with knowledge and skills needed to make a difference in your field of study, we are also mindful that values are as important for you to make a difference in your communities.

The UFS places great emphasis on ensuring that students and staff have an outstanding university experience. In our pursuit of excellence, we are proud that our environment is conducive for intellect and knowledge to flourish. As such, our values of excellence, innovation and impact, accountability, care, social justice, and sustainability are embedded in all activities across the institution.

Graduands, irrespective of what you undertake in the future, remember to pursue your passion, and continuously have the desire to make a difference in the lives of others. Surround yourself with real people in real communities, while inculcating kindness, empathy, passion, and awareness of the real issues. If you want to tackle the unfinished goals of this country and create a better world – build bridges, remain morally astute, and grow your coalitions. Life can be challenging if you are on your own – however, great results can be achieved if you work as a collective.

It is up to you to align yourself with those who have a common cause, heal the divisions that keep us separated, and carry along those who have been left out and are struggling.

Congratulations to all our graduands. May you have continued success in all your endeavours!

Welkom by die Universiteit van die Vrystaat se gradeplegtigheid.

Vandag is voorwaar 'n spesiale dag. Min gebeurtenisse en geleenthede het soveel betekenis as 'n mens se gradeplegtigheid. Hierdie dag is net so belangrik vir diegene wat julle langs die pad ondersteun het. Baie van julle moes talle uitdagings te bowe kom tydens julle reis om vandag hier te wees. Baie van julle is die eerste in julle gesinne om hierdie mylpaal te bereik. Julle het hierdie oomblik verdien en julle kan baie trots wees daarop.

Erken en herken altyd die belangrikheid van jou prestasie waar jy van 'n student van die Universiteit van die Vrystaat (UV) beweeg na 'n UV-gegraduateerde.

Gegradueerdes, julle het die eer gehad om aan 'n instelling te studeer wat 'n prestasierekord het wat gelykstaande is aan welbekende nasionale eweknieë, soos weerspieël in die 2023 Times Higher Education World University en Impact-ranglys. Talle bewyse dui daarop dat hoër onderwys die potensiaal het om te dien. Alhoewel die missie van ons universiteit nog altyd was om julle toe te rus met kennis en vaardighede wat nodig is om 'n verskil in julle studieveld te maak, is ons ook bedag daarop dat waardes vir julle net so belangrik is om 'n verskil in julle gemeenskappe te maak.

Die UV plaas groot klem daarop om te verseker dat studente en personeel 'n voortreflike universiteitservaring het. In ons strewe na uitnemendheid is ons trots dat ons omgewing bevorderlik is vir intellek en kennis om te floreer. As sodanig is ons waardes van uitnemendheid, innovasie en impak, aanspreeklikheid, omgee, sosiale geregtigheid en volhoubaarheid ingebed in alle aktiwiteite oor die instelling heen.

Gegradueerdes, ongeag wat julle in die toekoms aanpak, onthou om julle passie na te streef en behou die begeerte om voortdurend 'n verskil in ander se lewens te maak. Omring juis met regte mense in regte gemeenskappe, terwyl julle welwillendheid, empatie, passie en bewustheid van werklike kwessies inskerp. As julle die onvoltooides doelwitte van hierdie land wil aanpak en 'n beter wêreld wil skep – bou brûe, bly moreel skerpinnig, en laat julle koalisies groei. Die



lewe kan uitdagend wees as 'n mens op jou eie is – goeie resultate kan egter behaal word as julle as 'n groep saamwerk.

Dit is julle verantwoordelikheid om juisself in ooreenstemming te bring met diegene wat 'n gemeenskaplike saak het, die verdeeldheid te genees wat ons verdeeld hou, en om diegene wat uitgelaat is en sukkel, met julle saam te neem.

Baie geluk aan al ons graduandi. Mag julle voortgesette sukses in al julle ondernemings behaal!

Re a le amohela moketeng wa kabo ya dikgau wa University of the Free State (UFS).

Letsatsi lena ke le kgethehileng ka nnete. Ke diketsahalo tse mmalwa haholo tse bohlokwa jwalo ka ho abelwa kgau ya yunivesithi. Letsatsi lena le bohlokwa hape le ho batho ba ileng ba le tshetsa leetong la lona. Ba bangata ba lona le ile la hlola maima a mangata leetong la lona ho filha mona kajeno. Ba bangata ba lona ke lona ba pele malapeng a lona ho fihlella sehloholo sena sa katleho. Le fihlelle motsotsong ona mme re motlotlo ka lona haholo.

Ka dinako tsohle amohelang le ho lemoha bohlokwa ba dintlha tseo le di fihleletseng ha jwale le tlhoa boemong ba ho ba moithuti mona University of the Free State (UFS) ho fetela boemong ba ho ba graduate ya UFS.

Baithuti ba seng ba tla abelwa dikgau tsa yunivesithi, le bile le tlota ya ho ithuta setheong sa thuto se nang le nalane e ntle e kgemang le bomphato ba yona ba hlomphehang naheng, jwalo ka ha ho boletswe ho 2023 Times Higher Education World University and Impact Rankings. Ho na le bopaki bo hlwellanang hodimo bo bontshang hore thuto e phahameng e na le monyetla wa ho sebetsa jwalo ka kofuto e hlaisang phetoho le mokgwa o hlaisang melemo e meholo ka ho fetisisa. Le hoja mishini ya yunivesithi ya rona ka dinako tsohle e bile ho le hlomella ka tsebo le bokgoni bo hlokalahalang ho etsa phetoho dihutong, re boela re lemoha hore dintho tsa boleng di bohlokwa ho etsa phapang metseng ya lona.

UFS e kgothaletsa haholo ho etsa bonnete ba hore baithuti le moifo ba na le boiphihlelo ho hlaleletseng ka mahetla ba yunivesithi. Maikemisetso sa rona a ho hahamalla diphihlelo tse ipabolang, re motlotlo hore tikoloho ya rona ke e loketseng bakeng sa fana ka bohale le tsebo ho atleha. Ka lebaka lena, makgabane a rona bakeng sa diphihlelo tse ipabolang, mehopolo e metjha le tshusumetso e ntle, boikarabelo, tlhokomelo, le toka e se nang leeme setjhabeng, le ho tswella ke dintho tse bopelatseng mesebetsing yohle ya setheo sena sa thuto.

Baithuti ba seng ba tla abelwa dikgau tsa yunivesithi, ho sa natswe hore na le tla etsa eng nakong e tlang, hopolang ho phehella ditabatabelo tsa lona ka tjheseho, mme le tswelle pele ho ba le takatso ya ho etsa phapang bophelong ba batho ba bang. Etsang hore le dikadiketswe ke batho ba sebele metseng ya sebele, ha le ntse le ruta le ho jala mosa, kutwelobohloko, tjantjello, le temoho ya ditaba tsa sebele. Haeba le batla ho sebetsana le dipakane tse sa qetwang le ho theha lefatsho le betere – hahang marogo, dulang le le bohale, le ho theha maqhama a lona a diitshedisano. Bophelo e ka ba bo phephetsang haeba o sebetsa o le mong – le ha ho le jwalo, diphetho tse babatseheng di ka fihlellwa ka tshedisano le ho ba ngatana-nngwe.

Dintho di mahetleng a lona ho iphaphatha le batho ba nang le dipheo tse tshwanang, ho kwala dikgeo tse re arohanyang, le ho jara batho ba ileng ba siuwa mora le ba nang le mathata a ba sitisang.

Re thoholetsa baithuti kaofela ba rona ba seng ba tla abelwa dikgau tsa bona tsa yunivesithi. E se ka le ka ba le katleho e tswelang pele mekutung ya rona kaofela!

VISION130

*Renew and Reimagine
towards 2034*

The University of the Free State (UFS) aims to continue growing and extending its influence and impact locally, regionally, and globally. Vision 130 is an elaboration of our strategic intent to reposition the institution for 2034, when the university will commemorate its 130th anniversary. It reflects our ambition to be a university with a consistent outward focus, and to be profound in what we deliver – building on past achievements, while constantly transforming ourselves in order to stay relevant within the dynamic and ever-changing international higher education sphere.

VISION

The UFS aspires to be a research-led, student-centred, and regionally engaged university that contributes to development and social justice through the production of globally competitive graduates and knowledge.

MISSION

The university's ultimate goal is to impart and generate new knowledge that impactfully supports societal development.

VALUES

The UFS subscribes to a set of values, explicated below, which shape and inform our culture and provide a framework for our actions and decisions.

Our values are realised through the conduct of the wider university community:

excellence, innovation and impact, accountability, care, social justice, and sustainability.

OFFICE-BEARERS



CHANCELLOR
 Prof BF Mohale
 Professor of Practice (JBS)



RECTOR AND VICE-CHANCELLOR
 Prof FW Petersen
 PhD (SU)



CHAIR OF COUNCIL
 Mr D Noko
 HND Mechanical Engineering (UJ)



VICE-RECTOR: OPERATIONS
 Prof P Naidoo
 PhD (VISTA)



VICE-RECTOR: INSTITUTIONAL CHANGE, STRATEGIC PARTNERSHIPS, AND SOCIETAL IMPACT
 Dr M Qhobela
 PhD (KSU)



VICE-RECTOR: ACADEMIC
 Dr EL van Staden
 DPhil (UJ)



EXECUTIVE DIRECTOR: STUDENT AFFAIRS
 Mr T Hlasho
 MPhil (NMU)



REGISTRAR:
 Mr NN Ntsababa
 MPA (NMU)



CAMPUS PRINCIPAL: QWAQWA CAMPUS
 Dr M Mandew
 PhD (UN)



PRESIDENT OF CONVOCATION
 Dr PD du Toit
 PhD (UFS)



PRESIDENT: INSTITUTIONAL STUDENT REPRESENTATIVE COUNCIL
 Ledile Tshepang Bambo

DEANS



**DEAN:
ECONOMIC AND
MANAGEMENT SCIENCES**

Prof P Burger
PhD in Economics (UFS)



**DEAN:
EDUCATION**

Prof LC Jita
PhD (MSU)



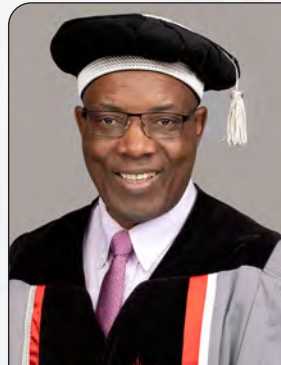
**DEAN:
HEALTH SCIENCES**

Prof GJ van Zyl
PhD (UFS)



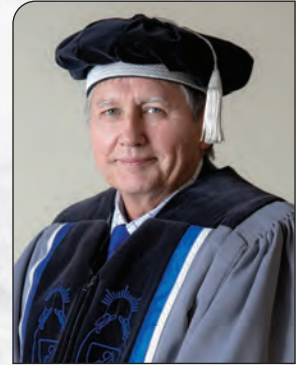
**DEAN:
THE HUMANITIES**

Prof MA Masoga
PhD in Philosophy (UFS)



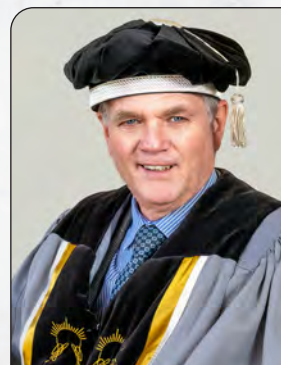
**DEAN:
LAW**

Prof SD Kanga
LLD (UP)



**DEAN:
NATURAL AND
AGRICULTURAL SCIENCES**

Prof PD Vermeulen
PhD (UFS)

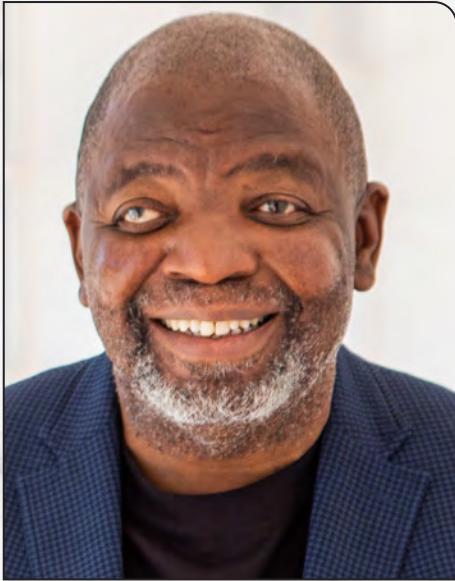


**ACTING DEAN:
THEOLOGY AND RELIGION**

Prof F Tolmie
PhD, DTh (UFS)

GUEST SPEAKER

DR JEREMIAH MOFOKENG MAKHETHA



Dr Jeremiah Mofokeng Makhetha was born in 1956 in Moema Street, Orlando West, Soweto. This is the street where Hector Petersen was killed on 16 June 1976. His home is between the Sisulu and Mandela homes in Orlando West. His home was teargassed on 17 June, as the street became a hive of student unrest. He went to Orlando West High School – the school where all the drama took place. Ironically, he was writing an Afrikaans exam on 16 June when the students from Morris Isaacson stormed the school.

His interest in the arts was sparked by attending the performances of Gibson Kente's musical at Uncle Tom's Hall – opposite the Hector Petersen memorial. He then participated in the Community Theatre initiatives at Youth Alive in Dube, Soweto. He started as an actor and ended up as the writer and director of the group.

In 1983, he went to Wits University's School of Dramatic Arts. He initially majored in Acting but graduated with Directing as his second major. In 1986, he auditioned for Peter Brook's *Mahabharata* and got cast in the production. He, however, chose to take on the Fulbright Scholarship to Columbia University in New York, where he obtained his MFA in Theatre Directing and Management.

After graduating from Columbia University, he went to lecture at his alma mater – Wits University. He was simultaneously appointed as Resident Director at the Market Theatre. Since leaving Wits, he has been at the helm of the artistic life of theatres:

- Deputy Artistic Director at the Johannesburg Theatre.
- Artistic Director at the State Theatre.
- Artistic Director at the Performing Arts Centre of the Free State.

His theatrical acting and directing credits are too numerous to list. He is perhaps best known for his special hand in interpreting classical works such as Brecht's *Mother Courage* and the recent production of Fugard, Kani, and Ntshona – *The Island*.

In 2019, the University of the Free State recognised the depth and breadth of his contribution to the arts and awarded him an honorary Doctor of Letters degree.

Dr Mofokeng wa Makhetha is best known for his work on the film and TV screens. His primary accolades for acting are:

- SAFTA Lifetime Achievement Award – 2013.
- The African Film Festival's (TAFF) African Film Legend Award – 2018.
- King Moshoeshoe Film Festival.



DEAN |

PROF M MASOGA

HIGHER CERTIFICATES

HIGHER CERTIFICATE IN MUSIC PERFORMANCE

MAGWAZA, Zinhle
NKONJANE, Andile Innocent*
SEGOPA, Katlego Goodwill*
SIMANGWENI, Sibulele*
TEJANE, Paballo Moeketsi

DIPLOMAS

DIPLOMA IN MUSIC

MOLEBATSI, Dineo Princess
TAU, Karabo Masentle*

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JOUBERT, Peter Johan
KABAI, Itumeleng Rejoyce
KESWARDTS, T'Neal Geneva
KEYSER, Ambrocia Kesia*

KHUMALO, Katlego
LEBEGO, Sphamandla Elphas
LEKOPA, Oregolele
LUSHABA, Amanda Precious
MABILO, Masego Refilwe
MADIKWE, Palesa Lorato
MAHAFHA, Tshifhiwa Ndondeni
MAHLEBA, Balungile Lelona
MASONDO, Nompumelelo
MATELA, Dineo Dorah
MOFOLO, Tshegofatso
MOLEKO, Moipone Primrose
MOLUTSI, Oratile
MOSOEUNYANE, Ramokwai John
MTHEMBU, Samkelo Londeka
NDONDO, Mpumelelo
NKABINDE, Nompilo Amanda
NKALA, Joseph Mphosho
NKOSI, Zanenkosi Victorious
NTHUNYA, Katiso Khooa
PHASWANA, Andani
SONTI, Lihle
TAABE, Nthabiseng Lerato
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TONGOANE, Motselisi Irene

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MNCUBE, Nonsikelelo Gomo
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PENYENYE, Keamogetswe
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TSATSI, Moeketsi Shawn

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ELS, Claudi
HLEHLETHE, Tumisang Moloantoa
JOOSTE, Keziah Zariah
KAHTS, Mia Amber
LIPHOKO, Rethabile
MAKAE, Sabata
MOKOENA, Sibongile Innocentia
NGOBESE, Nkanyiso Sypral



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 GUMEDE, Sindile Gloria*
 KEKANA, Nthabiseng Frederika
 KENNY, Geron
 KOTOBÉ, Sinaye Monwabisi
 KUNENE, Thando Lindiwe
 LANGFOOT, Mosa Montoeli

Mongezi
 LEPUTLA, Tebello Barbra
 LISANA, Natasha
 MAGABA, Themba
 MALEFANE, Puleng Petunia
 MASHABA, Esther
 MASHAU, Rosina Mpho
 MASONDO, Musa
 MATHEKGA, Mamaswa Bridget Mathekga
 MATHYE, Tumelo Rational
 MATIWANE, Sandisiwe Qhawekazi Siyathemba
 MATSABISA, Zandile
 MBATHA, Modene Justice
 MBONISWA, Zonah Mzamane
 MERANE, Ziyanda Vinolia
 MHAMBI, Sinandele Thabisa
 MOILOA, Thandiwe
 MOILWA, Retshegofaditswe
 MOLAHLOE, Tshegofatso
 MOLAPO, Thabang Nelson
 MONYANE, Rethabile
 MOOKETSI, Blondie Naledi
 MOSES, Bonolo Unathi Thandeka Anelisiwe
 MOSHOESHOE, Thabang
 MOSOLODI, Semano Jeremia
 MOTHUPI, Mothupi
 MOTIANG, Oratile
 MOTSIE, Morakabe Kenny
 MTIRARA, Sinazo
 NDEBELE, Rebaone Olga

NGENO, Gcobisa
 NGWABENI, Yandiswa
 NHLAPO, Sihle Philani
 NJOZELA, Anathi
 NKOSI, Philasande Innocentia
 NKOSI, Sanele
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 TSOKE, Tumelo*

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Vivian Tyler
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HOZA, Ntando
JIYANE, Mfundo Thamsanqa
LEPHOI, Nthabiseng
LESIA, Sebatso
LUTHULI, Siphokazi Audrey
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MAGANO, Comfort Tsholofelo
MAHUMAPELO, Cheryl Bontle
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MAINE, Keketso Nthabeleng
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MAKOTOKO, Judith
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MAVUSO, Nolwazi Portia
MAYIYANE, Tumelo
MBEBE, Vuyelwa Mahabanyane
MCHUNU, Manqoba
MDALA, Sibongile
MEHLOMAKULU, Siziphiwe
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MURISON, Sydney Dominique
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NDIMANDE, Ntobeko
NGCULU, Ibonga
NGOGELA, Thandokazi Lunga
NGWENYA, Zwelibanzi Sizwe
NKOPANE, Keneilwe Violet
NXUMALO, Awande Siyabonga
NYATHI, Austine Muzi
QWEMESHA, Phindagcobe
Libona Busisiwe
RANKOE, Moipone Thandeka
RANTJI, Dineo Katlego
ROOS, Amori
SHEZI, Malehlohonolo
SIKELWA, Phumelela
SIKOSANA, Luyanda Unathi
Nasikosana
TLOU, Nthabeleng Patience
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MPELI, Karabo
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 NGEMA, Nonjabulo
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 MAKHELE, Motshidisi Gladys
 MOFOKENG, Sebatso Gracious
 MOGALE, Ntebogeng
 Perseverance

MOLOI, Refiloe
 MOTSUMI, Paballo Maria
 MUTLE, Mosa Octavia
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 JIKA, Qaqamba
 KAJANE, Dimakatso Maggy
 KHETHE, Michelle Lerato
 KHOZA, Khayelihle Precious
 KOTOI, Lindiwe
 LEPOLESA, Lineo Alice
 LEQHEKU, Mamello Katleho
 LUBEDE, Sikhokhele*
 MABIZELA, Samukelisiwe Khethukuthula
 MABOA, Aobakwe Oreratile Mmamorudu*
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 MAHLOANE, Reabetsoe Mathapelo
 MAHLULO, Thumeka Naledi Namhla
 MANNE, Michelle Oratile
 MATHYE, Matsawela Precious
 MHLONGO, Aphiwe Elisa
 MLANGENI, Ntombenhle Precious
 MOEKETSI, Ntswaki
 MOFOKENG, Morena Percy
 MOHLAMME, Lebohang Lerato
 MOKOENA, Refiloe Rebecca
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 MPHULENYANE, Mosa Given
 MTSHWENI, Samukelisiwe Whitney



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RAMAPHALA, Neo

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RADISE, Rethabile*
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ZONDEKI, Cham

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BERGH, Laura Cornelia

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HENDRICKS, Jaylene Anja
JAMES, Gaynor Amber
KALLAN, Farnaaz*
LEOTO, Naledi Amanda Pulane
MAKGATA, Katlego Alicia Blessed
MAKHUBU, Bandile Mongezi
MARAKALALA, Ofentse Rainy

MFOLOE, Masego Itshepeng
MNCWABE, Noluvo
MOKHINE, Tshepiso Dorothy
MOTLOUNG, Yolanda
MVALO, Lutho
MYEZA, Syamukela Ernest
NDAMBAKUWA, Idani Mudzimu-
Ha-Khakhi Fancy
NTOBELA, Nomthamdazo Gloria
PLAATJIES, Elrico Hendrico
SIBANDA, Katlego

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MOKOENA, Rethabile Beauty
NGUBENI, Thandiwe Monica

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MABELE, Busisiwe
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ALDAG, Lauren Lee

KAKORA, Quinn Stanley

SMIT, Hugo Faure

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DIMPANE, Raizien Boitumelo
Zeldenoeshea

GILI, Phelokazi

HASSEN, Shakirra Roekshana

KHOTLE, Matshidiso Mechell

LANGA, Susan Kelebogile

LEEuw, Obakeng Tertius

MAGAGULA, Phumlile Sibongile

MAILE, Vinolia Tefetso

MANDEYA, Tashinga Lucia

MAPAIKE, Lyshea

MBELE, Mamaki Happyness

MOCUMI, Boipelo

MODISE, Mojalefa

MOFUBETSOANE, Joalane
Jessica Faith

MOKHOSOA, Dineo Anna

MOKOENA, Kananelo Mokoena

MOLOKOANE, Lesego Hope

MOROLE, Keamogetswe

MOSHE, Colleen Kelibogile

MOSHODI, Thabo Clement

NEL, Azille

PELEHA, Atlehang Kelebohile

PHALALI, Basetsana

POTGIETER, Sonelca

PULE, Neo Patrick

SCOTT, Tiffany Kadee'Jay

SEKWENA, Tshegofaditswe

SUKULISA, Ntsoaki Neria

THOABALA, Mpho

TLALETSI, Mapaseka Joyce

TSHANGELA, Mbali Nthabeleng

ZUMA, Ellen Xolelwa

TAU, Karabo Masentle

POSTGRADUATE DIPLOMAS

POSTGRADUATE DIPLOMA IN GOVERNANCE AND POLITICAL TRANSFORMATION

BOSMAN, Luyolo George

GAOSEKWE, Naledi Portia

GQALANE, Vusumzi

HOLENI, Rifumuni Bridget

MNGOMEZULU, Bonginkosi
Ziphathe

MOKHEHLE, Sello April

MOLOI, Nthabiseng Rachael

MOTSITSI, Songo Ruben

MSOMI, Sivuyisiwe

MUBI, Mvuselelo

NGWENYA, Gcinile Virginia

NKOSI, Louis Daniel

PAPERS, Palesa Zania

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TYINDYI, Mihle Chumisa

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BUDU, Elam

GOOLAM, Sherine

HATHA, Devenia Reeva

KHONKHOBÉ, Bontle Amanda

KWENANE, Matshego Boitumelo

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MOFOKENG, Lerato

MOTSOENENG, Madillo



NTULI, Esther Nelisiwe

RAMORENA, Rorisang Tshepiso

SELLO, Tsepang

SHUMANE, Nkululeko Mhlali

TELEKELO, Tumo Brett

XABA, Thando Mpumelelo

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LEBURU, Boipelo Tshepang

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MODUPE, Mfanafuthi Samuel*

MOSAEFANE, Mamello Selina

MPAME, Zenande Aneliswa

MTSHALI, Tlangelan Sesiliah

TSOTETSI, Kamohelo Donald

ZULU, Mandla Nhlanhla

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LEBESE, Thabang Joy

MBHELE, Dilahloane

MOILOA, Masego Gracious
Corina

MOKOQATSA, Dimakatso
Magret

MOTSUMI, Lesego Tshegofatso

NKOSI, Robson Siphosihle*

NTSEKHE, Felleng Tlotliso

RAMPHOMA, Jabulani

SEKHOTO, Maletshwane Dina

SMOUS, Tshepiso

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MAQANDELA, Rebaone
Nthabiseng

MOHALE, Nthabiseng Constance



MOTHUPI, Lorraine Galaletsang

MOTSHOENENG, Gloria
Rethabile

MPAKANYANE, Reitumetse
Ntaoleng

NCAPAYI, Sinoxolo

PHAHLO, Mpho Ishmael

SEECO, Kutlwano Harmony

SERFONTEIN, Monica

SHEZI, Nompumelelo

BACHELOR OF PSYCHOLOGY HONOURS

CILLIERS, Delmarie*

DEVENHUIS, Joy Masefora
Reabetswe

DU PLESSIS, Jolize*

DU TOIT, Michelle Evelyn*

HEYDENREICH, Cornelius
Frederick

JANTJIE, Relebohile Marcia

KHUNYELI, Retshedisitswe
Karabo

KIVEDO, Miche Irene*

LEE, Jenna Frances

LOMBARD, Rihani*

MANOPOLE, Motshewa Gladys

MAPANE, Maleshoane Refiloe*

MASHAMBA, Takalani*

MASIBA, Konaye*

MASO, Elam

MASUKU, Lungelo

MAYEKISO, Chantell Diana

MAZIBUKO, Nomfundo Thabile*

MHAGA, Yanga

MHAGA, Zizipho Amanda*

MKHIZE, Siyathokoza Sibahle

MOHR, Eden-Lee*

MOLUMO, Kutloano Julia

MOLUTSI, Refiloe Desiree

MPHELA, Thandi Kgabo

SIBAMBO, Felicia Nikiwe

SOKHAYA, Lerato*

TARR, Asiya Ismail

THITO, Mpho Hapile

VAN NIEKERK, Mieke*

VITI, Zandile*

ZWANE, Lebohang Moffat

BACHELOR OF SOCIAL SCIENCE HONOURS WITH SPECIALISATION IN ANTHROPOLOGY

CHATIKOBO, Rumbidzai

DE WET, Jamie-Lee

LEKHULENI, Aobakwe
Mmasefele*

MOFOKENG, Karabo Junior

QABATHE, Nombulelo Rethabile
Olynthea

SALTER, Aimee Joe

SHEMBELE, Mihlali

SIHELE, Sibusisiwe

BACHELOR OF SOCIAL SCIENCE HONOURS WITH SPECIALISATION IN CRIMINOLOGY

GALANE, Letlhakantsa Elias

GILDENHUYS, Albie Christiaan

GUNGULUZA, Lizi-Angela

HLALELE, Galaletsang Tshepang
Judy

MATHAHA, Tholoana Elizabeth*

MOHAPI, Kananelo Elizabeth

MOKAE, Bridgette Keitumetse

MOLEBATSI, Neo

MOTAUNG, Katleho

MOTSHABI, Tebogo Alex

MOYIKWA, Sihle

MTETANDABA, Hlubikazi
Nomalungelo

YASO, Nomsa Cindy

BACHELOR OF SOCIAL SCIENCE HONOURS WITH SPECIALISATION IN SOCIOLOGY

MOGOQO, Noxolo

NHLAPO, Lehlohonolo Godfrey

MASTER'S DEGREES

MASTER OF ARTS IN GOVERNANCE AND POLITICAL TRANSFORMATION

DUMA, Sihle Sabelo Garnet

MASHASHANE, Ndangano



Banyana*

MATHONSI, Msimeki

MODISE, Lehlohonolo

SERETSE, Matabane Ephraim

ZONDI, Nkonzo Njabulo

MASTER OF ARTS WITH SPECIALISATION IN CREATIVE WRITING IN AFRIKAANS

BOTES, Ignatius Michael*

BRITS, Zelda

COETZEE, Emmerenzia Johanna Susanna

JULIUS, Lynthia Arlene*

VAN HEERDEN, Sophia Maria

MASTER OF ARTS WITH SPECIALISATION IN GENDER STUDIES

DIAMOND, Onica

HAUSIKU, Regina Nangura

KHATE, Portia Buyelwa

MONYEPAO, Khutso Marumo Caroline

NYATHI, Roselyn

RAMARIKHOANE, Matsepang Celinah

MASTER OF ARTS WITH SPECIALISATION IN HISTORY

SOLDAAT, Mohau Martin

MASTER OF SOCIAL SCIENCE IN CLINICAL PSYCHOLOGY

HAWKER, Shannon Jamie*

MAHLAKO, Grace Mashai*

MATSOELE, Nonhlanhla Faith-Crescentia

MASTER OF SOCIAL SCIENCE IN COUNSELLING PSYCHOLOGY

GWAMBE, Snethemba

NAUDE, Francois*

MASTER OF SOCIAL SCIENCE WITH SPECIALISATION IN CRIMINOLOGY

HOLTZHAUSEN, Monique

Dissertation Title: Marginalisation and multiple victimisation with specific reference to the phenomenon of street-connected youth

Supervisor: Dr M Cronje

Co-Supervisor: Prof R Peacock

MASTER OF PHILOSOPHY IN AFRICA STUDIES

MANENG, Neo Samuel

Dissertation Title: Power Sharing in South Africa's Municipalities: The Case of Ekurhuleni and Nelson Mandela Bay Metropolitan Municipalities from 2016.

Supervisor: Mr WF Ellis

Co-Supervisor: Dr S Cawood

MASTER OF PSYCHOLOGY

TSAUTSE, Likhahliso

Dissertation Title: Acculturative strategies and coping as predictors of suicide-risk in high school learners

Supervisor: Dr AA George

MASTER OF MUSIC

ESHUN, Matthew*

Dissertation Title: Locality as contested space: The tracing of cultural syncretism in hip-life music

Supervisor: Dr JO Kunnuji

Co-Supervisor: Dr MJ Wium

MASTER OF ARTS WITH SPECIALISATION IN ENGLISH

LOUW, René

Dissertation Title: Reading the Forest as Inter-Species Commune in Mathee's Circles in the Forest and Ehrlich & Reed's My Octopus Teacher.

Supervisor: Dr PO Aghoghovwia

Co-Supervisor: Prof HJ Strauss



MASTER OF ARTS WITH SPECIALISATION IN CLASSICAL STUDIES

LABUSCHAGNE, Marian

Dissertation Title: Frescoes of the cults of Isis and Dionysus: Religious practices in ancient Roman society.

Supervisor: Dr M Moyo

Prof D van den Berg

DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY

BVIRINDI, Tawanda Ray

Tawanda Ray Bvirindi was born on 27 November 1989 in Nyazura, Makoni District in the Manicaland Province in Zimbabwe. He matriculated at Mavhudzi High School in Nyazura in 2008. In 2012, Tawanda obtained a Bachelor of Science Honours Degree in Sociology from the University of Zimbabwe with merit. He graduated with a Master of Science Degree in Sociology and Social Anthropology at the University of Zimbabwe in 2015, also with merit.

With his thesis, titled: **WHITENESS AND DESTITUTION: DECONSTRUCTING WHITENESS AND WHITE PRIVILEGE IN POSTCOLONIAL ZIMBABWE**, the candidate contributes to scholarship on the complex dynamics of racialised identities in relation to privilege and destitution. The study was guided by a postcolonial intersectional whiteness lens combining concepts from postcolonial theory and whiteness studies with intersectionality and the Foucauldian notion of heterotopia. This study is significant for its in-depth literature illustrating how colonial racialised discourses of othering shape contemporary discourses on race. The conceptually rich theoretical framework facilitated an insightful analysis of the empirical data and allowed for the study of the notion of 'whiteness' beyond the current theoretical boundaries of whiteness studies. The major contribution of this research can be described as the exploration of white social identity through the theory of intersectionality revealing that 'whiteness' functions as a complicated continuum of privilege and dependency rather than a fixed and homogenous class.

Supervisor: Dr S Cawood

Co-Supervisor: Prof DM Hughes

Co-Supervisor: Dr M Mushonga

NTLHABO, Makashane Archibald

Makashane Ntlhabo was born on 24 September 1974 in Maseru, Lesotho. He matriculated at Bereng High School, Mafeteng district, in 1992. He received a Swedish scholarship in 2000 to pursue a postgraduate diploma in Museum and Heritage Studies through a joint programme of the University of Cape Town, University of the Western Cape and the Robben Island



Training Programme. He later obtained a postgraduate diploma in Art, Culture and Heritage and a Master of Arts in Heritage from the University of the Witwatersrand. Makashane started his career as a freelance journalist while working as a tourist guide at the Basotho Cultural Village in Qwaqwa, where he would become heritage officer (2001) and later manager (2004). In 2014, he joined the Department of Sport, Arts, Culture and Recreation in Bloemfontein as heritage researcher where he currently is the manager of liberation heritage sites.

With his thesis, titled: **NAVIGATING BETWEEN THE SACRED AND THE PROFANE: MOHOKARE SACRED SITES, SPIRITUAL TOURISM AND THE CHALLENGES IN THE FORMAL HERITAGE SECTOR**, the candidate explores the complex challenges of managing sacred sites in the Mohokare Valley within the formal South African heritage sector through the novel Afrikana-Decolonial Theoretical Framework and Afrikana-Participatory Action Research. He argues convincingly that current heritage management practices are not adequate for managing and ensuring access to these sites and he unpacks the incongruity between heritage tourism and spiritual tourism/pilgrimage. With this contribution, Ntlhabo offers empirical solutions to mitigate the sacred/profane tensions created by the inheritance of a colonial approach to heritage administration that superseded Afrocentric customs, values, and experiences. The research culminated in the Integrated Management Plan offering concrete management policy suggestions to enhance site accessibility, visitation, and preservation, a contribution described by one examiner, 'as one of the strongest areas of the thesis and arguably it's biggest value'.

Supervisor: Dr S Cawood

TAGARIROFA, Jacob

Jacob Tagarirofa was born on 6 November 1983 in Bikita district of Masvingo Province, Zimbabwe. He matriculated at Pamushana High School in 2002 and later attained a BSc Social Anthropology degree at Great Zimbabwe University in 2008 and a Master of Arts in Development Studies at the University of the Western Cape in 2012. His career in academia began at Great Zimbabwe University as teaching assistant in 2008 after graduating as the best student in the Department of Sociology and Social Anthropology. He became a full-time lecturer in 2013 at the same institution after completing his master's degree.

With his thesis, titled: **POSTHUMAN SECURITY AND LANDMINES: GENDERED MEANING-MAKING AND MATERIALITIES IN THE NORTH-EASTERN BORDER AREA OF ZIMBABWE**, the candidate contributes to the literature on security by using an Africacentred analysis that not only challenges existing security theorisation but posits a new gender sensitive posthuman (materialist) approach to the study of human (everyday) security. Through an ethnographic study of the gender dynamics in Mukumbura (Zimbabwe), a post-conflict border area still littered with landmines, Tagarirofa provides a thick description of the lived experiences of that community and how they negotiate living with the threat of landmines. The study challenges the binaries between meaning/security discourse and objects/landmines through empirical findings that highlight the gendered meanings the community attaches to the landmines and how landmines reconfigure gender relations. Gender role reversal and spiritual elements contribute to a redefined and more comprehensive understanding of victimhood and agency in this context.

Supervisor: Prof H Hudson

Co-Supervisor: Dr S Cawood

DOCTOR OF PHILOSOPHY IN PSYCHOLOGY

DU PLOOY, Caryn

Caryn du Plooy was born in Springs on 21 February 1992. She received her secondary education in Amanzimtoti, matriculating at Kuswag High School in 2010. She obtained a bachelor's degree majoring in psychology and sociology in 2014 at North-West University, with an Honours degree in Psychology in 2015 and a Master of Arts degree in Clinical Psychology in 2017.



Her career as a clinical psychologist started in Potchefstroom in 2018. She moved to New Zealand in 2020 and is currently appointed as a clinical psychologist by the New Zealand Department of Corrections, assessing and treating individuals with various criminogenic needs.

With her thesis, titled: **THE DEVELOPMENT OF GUIDELINES TO CULTIVATE THE PSYCHOLOGICAL WELL-BEING OF CAREGIVERS WORKING WITHIN SOUTH AFRICAN CHILDREN'S HOMES**, the candidate contributed to Positive Psychology and Psychological Well-being (PWB). The purpose of this study was two-fold: 1) to obtain an in-depth understanding of the lived experiences of caregivers working in South African children's homes from a PWB perspective and based on these results, 2) to develop guidelines aimed at enhancing their PWB. This study involved ten caregivers and eight key informants and was the first to explore the lived experiences of caregivers working within a South African children's home from a strength-based paradigm. Using a qualitative approach, this study developed a set of practical guidelines for South African caregivers. These serve as a free resource to cultivate their PWB and empower themselves by building on their positive psychological resources as they navigate the challenges facing them in these roles.

Supervisor: Dr Lindi Nel

HEPPELL, Marlize

Marlize Heppell was born in Pretoria on 18 July 1962. She matriculated at Potchefstroom Gimnasium in 1980. She obtained the degree Baccalaureus Artium in Communication Studies (cum laude) in 1984, an Honours degree in Political Sciences in 1985, an Honours degree in Psychology in 2003 (cum laude) and her Magister degree in Clinical Psychology in 2005. In 2001 she received a reward as one of the top three students in the Faculty of Health Sciences from the NWU. She is a registered clinical psychologist and the HOD of the Psychology Department at the Klerksdorp/Tshepong Hospital Complex.

With her thesis, titled: **THE EXPERIENCES OF ADOLESCENT DAUGHTERS OF MOTHERS DIAGNOSED WITH BORDERLINE PERSONALITY DISORDER**, the candidate contributed to the gap in South African research on Borderline Personality Disorder (BPD). With this contribution, she undertook a qualitative exploration of the selected topic by applying an interpretive phenomenological analysis. Participants' experiences were related and integrated within attachment theory, using an additional transgenerational lens. The study explored the experiences of the impairment, intrinsically part of a BPD diagnosis, on adolescent daughters. Findings generated knowledge to inform psychologists on treatment options and programme planning, as psychotherapeutic involvement is regarded as one of the protective factors to prevent the creation of a dysfunctional transgenerational pattern. The study also addressed the need in the literature about the therapeutic and emotional needs of adolescent daughters with mothers with a BPD diagnoses.

Supervisor: Dr. Lindi Nel

SHIRIMA, Catherine Mkaleso

Catherine Mkaleso Shirima was born in Rombo Kilimanjaro, Tanzania, on 19 April 1983. She received her secondary education in Kakamega, Kenya, where she matriculated at the Sacred Heart Mukumu Girls High School in 2002. She obtained her bachelor's degree in Psychology and Education summa cum laude from St. Augustin University in Kinshasa in the DRC (2015). In 2016, she obtained an Honours degree in Psychology, and in 2019, a Master's degree in Clinical Psychology with distinction, both from the University of the Free State. She is currently lecturing at St. Joseph's Theological Institute in Cedara (KZN).

With this thesis titled: **LONGITUDINAL TRAJECTORIES OF IDENTITY FORMATION AND RESILIENCE DEVELOPMENT IN ADOLESCENTS LIVING IN DISADVANTAGED COMMUNITIES**, the candidate employed an equal-weight, concurrent mixed-methods research approach with a longitudinal design to investigate the trajectories of and associations between the dimensions of identity and resilience. Data was collected over three time periods (in intervals of six months) from approximately 600 surveys and 18 focus group interviews. Analyses of variance and a hybrid approach of inductive and deductive reflexive

thematic analyses revealed novel insight into the interactions between identity and resilience, specifically related to the identity dimension of Exploration in Depth and resilience. Findings portrayed the complexity of finding a balance between risks and opportunities and adolescents' agency when faced with adversity. A strong sense of self, acceptance from significant others, religious beliefs, and supportive societal structures were emphasised as important resources when dealing with hardship while transitioning into adulthood.

Supervisor: Prof L Naudé

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN AFRICA STUDIES

SELEKA, Livingstone Malatsi

Malatsi Seleka was born in Brakenberg, South Africa on 23 January 1986. He grew up in Gaborone, Botswana. He completed high school in 2004 at Naledi Secondary School. He read for a BA Humanities (Archaeology & English) (2009) and an MA in Development Studies (2015) at the University of Botswana. Malatsi commenced his doctoral studies at the University of Free State in 2017. He has held several academic and administrative positions at the University of Botswana. He worked at the Institute of Development Management before joining Stepping Stones International in 2022. Malatsi has research and consultancy experience in archaeology.

In his thesis, titled: **PEOPLE, NATURE AND RESOURCES: MANAGING LAND-USE CONFLICTS IN NGAMILAND, BOTSWANA**, the candidate has contributed to the study of land use in Ngamiland, Botswana. Focusing on Mababe village, the study highlighted how the nexus of people, land use and natural resources needs to be carefully balanced. The candidate used several theoretical and methodological approaches to investigate how the implementation of policies and development programmes can affect vulnerable communities. The study critiqued the use of the Community-Based Natural Resources Programme (CBNRMP) as an initiative to enhance community participation in local development. It highlighted shortcomings in how government agencies manage resources in Protected Areas including missed opportunities to be more inclusive in engaging communities. The buildup of conflict could be avoided using peacebuilding and community focused approaches including participatory and multi-stakeholder processes. The study concludes by noting the need for continuous review of development programmes.

Supervisor: PROF AK Segobye

Co-Supervisor: DR S Cawood

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN DRAMA AND THEATRE ARTS

SMIT, Annebelle

Annebelle Smit was born on 18 May 1989 in Bloemfontein. She matriculated at Jim Fouché High School in 2007. She graduated with a BA degree in Drama at the University of the Free State in 2010. In 2012 she obtained a Masters degree and in 2023, the PhD in Drama and Theatre Arts, both at the University of the Free State. Her career as a lecturer in the Department of Drama at the University of the Free State began in 2013. At present she steers the divisions of Theatre for the youth and South African Theatre, as fields of expertise.

With her thesis, titled: **IDEOLOGIE IN DIE AFRIKAANSE DRAMA: VERTEENWOORDIGENDE DRAMAS VANAF 1948 TOT 1994**, the candidate contributes to scholarship on literary discourse, focusing on how Afrikaans drama became part of the literary basis for the discourse on socio-political and ideological conceptualisations in South African society, since the late



1940s. The study examines how literary texts correlate with a socio-political and historical narrative in a particular society within a particular historical period. Although drama may encapsulate the ideological viewpoint of a specific decade, it constantly engages with previous and succeeding periods. As a reflective or preemptive voice, the drama text continuously provokes border-shifting contextualisations and interpretations. The study presents the argument that through the dramatization of reality, societal knowledge, perceptions and beliefs are more readily contextualised when ideologies are deconstructed on a collective level in an attempt to identify alternative approaches. Consequently, the drama text reflects representation not only for individual playwrights but for society at large.

Supervisor: Prof. NJ Luwes

Co-Supervisor: Prof. JH Rossouw

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN PHILOSOPHY

HAY, Emma Suzanne

Emma Hay was born in London on 23rd August 1982. She completed her secondary education at Mintlaw Academy in Aberdeenshire, Scotland. In 2007, she obtained a BA in Applied Social Sciences with First Class Honours at the Robert Gordon University, Aberdeen. She later began her career as a lecturer in St Albans, England. Following relocation to South Africa in 2012, she has since worked for a decade lecturing undergraduate sociology. To be able to register for a PhD in philosophy she was granted RPL by the University of the Free State. At present, she works as a permaculture designer.

With her thesis, titled: **ON LEARNING TO BE RESPONSE-ABLE: RE-CONCEPTUALISING THE HUMAN RELATIONSHIP WITH NATURE FROM AN INTERDISCIPLINARY, RADICAL ECOLOGICAL PERSPECTIVE**, the candidate approaches environmental and economic challenges from an integrated, radical-ecological perspective. The author applies a rhizomatic methodology (borrowed from Deleuze & Guattari) to explore the concept of “response-ability” (the ability to respond), by synthesising multiple critical and ecological approaches, including ecotherapy; ecopsychology; ecological economics; deep ecology; ecofeminisms; and social ecology. The rhizomatic perspective adopted provides a heuristic framework for approaching ecological reality, which is shown to be characterised by uncertainty, unpredictability, and power constraints, yet also holds the potential for agency and “response-ability”. In responding to the findings, the author advocates for an alternative ecological ontology that values interrelationality, heterogeneity, and co-implication. This involves recognising and valuing dynamic alterity, and embracing the unpredictability, uncertainty and the heartbreak that comes with it. Discussed are the implications of becoming “response-able” at both the academic and personal level.

Supervisor: Prof G Olivier

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SOCIAL WORK

KRÜGER, Cornelia Dorethea

Cornelia Kruger was born in Randfontein on 22 April 1968. She received her secondary education in Klerksdorp and matriculated at Wesvalia high school. She obtained her degree in 1991 at the Huguenot College in Wellington, her Masters's degree in 2013 (UFS) and her PhD in Social work at the University of the Free State in 2023. She started her social work career in Wolmaransstad in 1992. She moved to Bloemfontein as a social worker specialising in working with children. In 2011, the Department of Education appointed her as a school social worker. Cornelia relocated to New Zealand in December 2019.

With her thesis, titled: **GUIDELINES FOR SCHOOL SOCIAL WORKERS IN THE HANDLING OF LEARNERS WITH BULLY BEHAVIOUR: A RESTORATIVE JUSTICE APPROACH**, the candidate contributes to scholarship on school social work



by exploring the behaviour of learners with bully behaviour and how to deal with such learners. Using a mixed-methods design (QUAL/quant), Kruger interviewed 12 school social workers from four provinces in South Africa. The quantitative study consisted of 47 respondents from nine provinces. The study revealed that environmental factors such as school climate, the home, and the community contribute to bullying behaviour. It also revealed that school social workers rarely include the victims, families, and bystanders in interventions. Most of the school social workers were also excluded from the disciplinary process of learners with bullying behaviour. Working from a restorative justice philosophy, the candidate developed guidelines that will promote the prevention and management of bullying behaviour in schools.

Supervisor: Prof RP Reyneke

NORTJE, Madelein

Madelein Nortje was born in Sishen on 2 January 1974. She received her secondary education in Kathu, where she matriculated at the High School Kathu in 1992. She obtained the degree BA (Social work) in 1993 (Pu for CHE), the degree MA (Social work) with distinction in 2011 (UFS) and the PhD in Social work in 2023 at the University of the Free State. She started her career as social worker in Postmasburg in 1997. In 2003 she was appointed at Engo and at present she is the Director: Family Care and Disabled Care at Engo.

With her thesis, titled: **GUIDELINES FOR SOCIAL WORK SUPERVISION FROM A DEVELOPMENTAL APPROACH**, the candidate contributes to scholarship on the supervision and management of social work by exploring the implementation of supervision from the developmental approach. Using a mixed-methods design (QUAL/quant), Nortje interviewed 21 social workers from five provinces in South Africa. The quantitative study consisted of 51 respondents from seven provinces. The study revealed that supervisors do not use the developmental approach during supervision. She also found that a lack of knowledge of the developmental approach and structural issues, such as a lack of resources and societal realities, hamper this approach's implementation. A haphazard approach to supervision will also negatively impact the development of social workers and lead to poor service delivery. The candidate developed guidelines that will promote the integration of the developmental approach in supervision.

Supervisor: Prof RP Reyneke

DOCTOR OF PSYCHOLOGY IN CHILD PSYCHOLOGY

SMALL, Renée Frances

Renée Frances Small was born on 08 May 1982 in Queenstown, Eastern Cape, and matriculated at Queenstown Girls' High School in 2000. In 2005, she obtained a Bachelor of Psychology from Nelson Mandela Metropolitan University and a Postgraduate Certificate in Education from the University of South Africa in 2006. In 2011, she graduated with a Master of Arts in Clinical Psychology with distinction at NMMU. She ran a private practice in the Eastern Cape as a clinical psychologist from 2011-2017. Since 2018, she has worked in private practice as a clinical psychologist in Bloemfontein and at Eunice Primary School.

With her thesis, titled: **AN ECOCULTURAL EXPLORATION OF PLAY IN YOUNG CHILDREN WITH DEVELOPMENTAL DELAYS LIVING IN RESOURCE-LIMITED CONTEXTS: A CAREGIVER PERSPECTIVE**, the candidate contributed to the field of child development, particularly within the South African context. The study focused on the ecocultural perspective of play in Basotho children with developmental disabilities. Using a qualitative exploratory and descriptive approach, twelve caregivers participated in focus groups, exploring the toys and play materials their children use, how and where they play, and the functions play has for their children. The findings revealed useful information about how young children with developmental disabilities play in culturally diverse and resource-limited settings in South Africa, providing insights into cultural adaptations needed for naturalistic, play-based early interventions.



Supervisor: Dr L Schlebusch

Co-Supervisor: Dr L Nel

DOCTOR OF PSYCHOLOGY WITH SPECIALISATION IN CHILD PSYCHOLOGY

CHANNON, Dane Paul

Dane Channon was born on 27 March 1985 in East London, South Africa. He matriculated at Port Rex THS and began his tertiary studies in 2005 at the University of Fort Hare. He holds a B.Soc.Sci. degree, an Honours degree in Psychology and a M.Soc.Sci. degree (Counselling Psychology). He has been working as a counselling psychologist in private practice since 2011 and is currently a senior psychologist in a practice in East London. He has served as a time-on-task lecturer for post graduate students and supervises psychologist interns. In 2019 he was dual registered as a chartered psychologist in the United Kingdom.

With his thesis, titled: **ACADEMIC RESILIENCE OF CHILDREN WHO OVERCOME ADVERSITY**, the candidate employed a qualitative, multiple case study method to explore how children navigate, negotiate, and engage with their social ecologies to overcome adversity and demonstrate academic resilience. The social ecology of resilience framework (SERT) was used to conceptualise the study. Multiple data collection sources were used and triangulated, which contributed to the descriptive and explanatory analyses of the data. The case studies yielded rich and detailed information on the biological vulnerabilities, challenging social and physical environments, specific negative life events and compound socio-demographic risks experienced by these children. It also yielded rich information on the personal, relational, structural, and spiritual/cultural resilience enablers in the children's ecologies, and the processes by which they identified and used these enablers across their social ecologies to evince not only academic but also personal resilience.

Supervisor: Prof AE Louw

Co-Supervisor: Prof KGF Esterhuyse

Co-Supervisor: Prof DA Louw

DEAN'S MEDAL

AWARDED TO A STUDENT WHO ACHIEVED THE BEST RESULTS IN RESPECT OF A BACHELOR HONOURS DEGREE IN THE FACULTY OF THE HUMANITIES

DU PLESSIS, Jolize

BACHELOR OF PSYCHOLOGY HONOURS

THE SEANAMARENA THE TRADITIONAL BASOTHO BLANKET



The Main Procession Graduation Gowns – embroidered with rich diversity

South Africa, and the Free State in particular, has a long-standing friendship with our neighbouring country, Lesotho.

Through a shared history, we have become co-creators of our futures. For this reason, the UFS decided to incorporate our tradition with that of the Basotho in the design of our Main Procession graduation gowns.

The gowns are inspired by the Seanamarena – the traditional Basotho blanket. The different patterns on the Seanamarena indicate the status one holds in the Basotho nation or reflect the occasion being celebrated. Keeping the Seanamarena pattern in mind, we combined our traditional academic designs with that of the Basotho nation.

YOKE PATTERNS

Yoke pattern for the Chancellor and Vice-Chancellor



This Seanamarena pattern is an interpretation of a design used exclusively for the king and chiefs – which means ‘to swear by the king’. This blanket has the highest status of all Basotho blankets.

Yoke pattern for the Chairperson of the Council



This Seanamarena Victorian crest motif appeared after the visit of the Prince of Wales to Lesotho in 1925, which made a profound impression on the local people. Customers refer to this blanket as ‘lesiba’ – meaning feathers – when buying it.

Yoke pattern for the Vice-Rector




This Seanamarena Poone design symbolises good crops, wealth, and fertility. The Poone is given as a present to honour an important visitor.

Yoke pattern for Registrar



The same Seanamarena Poone design used for the Vice-Rector applies to the Registrar, with some slight design and colour alterations.

The Deans wear gowns made in the colours of the faculties, or others which indicate the office they hold.



2022

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CONGRATULATIONS CLASS OF 2022

Congratulations on your graduation! This officially makes you an alumnus of the University of the Free State. We are very proud of your achievements, excited to see what your future holds, and to connect with you in the bright future ahead of you!

KEEPING YOU INFORMED

Alumni are a real measure of a university's brand, and we strive to keep you informed of the latest news, campaigns, events, reunions, and projects emerging from the UFS. Stay connected by keeping an eye on our website, Facebook and LinkedIn pages, and email.

Through us, you are not just staying connected with the UFS, but also with other alumni. Let us connect you with alumni globally and reconnect with former peers.

KEEPING YOU CONNECTED

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Kindly ensure you include your full names, date of birth, cellphone number, and private email address when updating your details.

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