

PROGRAMME

CALLIE HUMAN BLOEMFONTEIN CAMPUS

CONSTITUTION OF THE CONGREGATION

Chancellor
Dr K Mokhele

OFFICIAL WELCOME AND WORD OF THANKS

Rector and Vice-Chancellor
Prof FW Petersen

INTRODUCTION OF GUEST SPEAKER

Vice-Rector: Research
Prof RC Witthuhn

GUEST SPEAKER

Author, Political Analyst and 2016 UFS Honorary Doctorate Recipient
Dr M du Preez

MUSICAL ITEM

"A Change is Gonna Come"
Music and lyrics by S Cooke
Performed by Mr T Willard, Mr A Mockie and Mr L Rantho

PRESENTATION OF MASTER'S CANDIDATES

Deans of the respective faculties

CONFERMENT OF MASTER'S DEGREES

Chancellor
Dr K Mokhele

PRESENTATION OF MEDALS

Deans of the respective faculties

PRESENTATION OF DOCTORAL CANDIDATES

Deans of the respective faculties

CONFERMENT OF DOCTORAL DEGREES

Chancellor
Dr K Mokhele

CONGRATULATORY MESSAGE

Chancellor
Dr K Mokhele

NATIONAL ANTHEM OF SOUTH AFRICA

Led by Ms J Marais and accompanied by the Graduation Instrumental
Ensemble under the direction of Mr A Esterhuyse

DISSOLUTION OF THE CONGREGATION

Chancellor
Dr K Mokhele

28 JUNE 2018 | 09:00



NATIONAL ANTHEM OF SOUTH AFRICA

Nkosi sikelel' iAfrika

Maluphakanyisw' uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.
Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika -
South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,
Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.

In order to maintain the dignity of the ceremony, you are requested to take note of the following:

- | | |
|--|---|
| <ul style="list-style-type: none">• Please stand as the procession enters the hall• Do not move around during the ceremony in order to take photos• Please refrain from unacceptable actions such as whistling | <ul style="list-style-type: none">• Please put your cellphone on silent so as not to disturb the proceedings• We strive to conduct the ceremonies in a dignified manner• Please do not leave the hall before the graduation proceedings have been concluded |
|--|---|

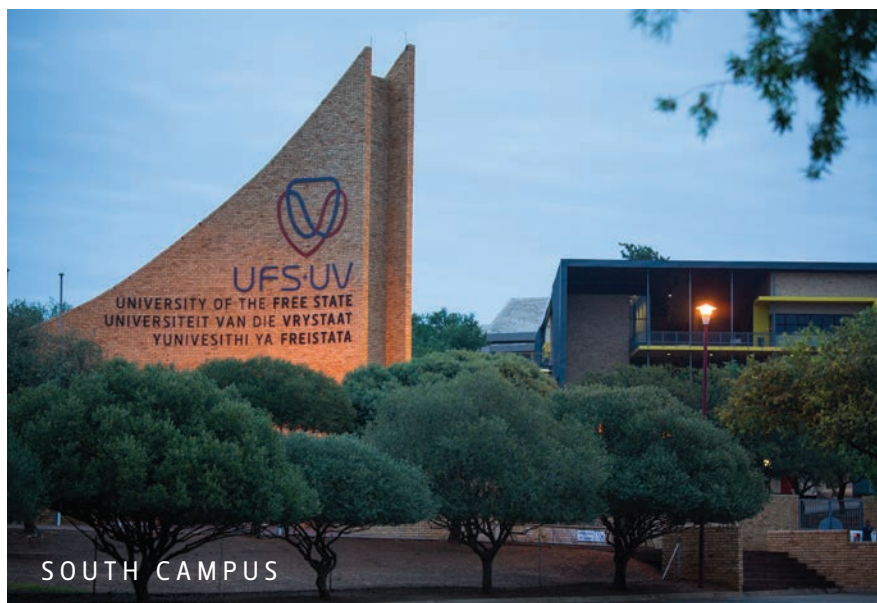
ABOUT THE UFS

The University of the Free State (UFS) is one of the oldest institutions of higher education in South Africa.

It opened its doors in 1904 in Bloemfontein as the Grey University College, with six students in the Humanities. Since then, the institution has grown to more than 40 000 students, spread over three campuses and across seven faculties (Economic and Management Sciences, Education, Health Sciences, the Humanities, Law, Natural and Agricultural Sciences, Theology and Religion).

Most of the students are located on the Bloemfontein Campus, with the Qwaqwa Campus situated in the picturesque Eastern Free State, serving a rapidly-growing number of rural students from the immediate area and surrounding provinces. The South Campus – also situated in Bloemfontein – serves as the centre for distance-learning programmes offered by the UFS, as well as alternative access to higher education for promising students who have not obtained the required marks in their final school examinations.

Over the years, the university has grown into an education hub which has positioned itself on the global stage, promoting research excellence, with exceptionally talented scholars and students who are recognised the world over, as well as alumni who have grown into influential leaders in society.



DEVELOPMENT OF THE UFS CREST OVER MORE THAN A CENTURY



1904

Up to 1935, the same coat of arms was used as the Grey College School.



1935

By 1935, with the name change to University College of the Orange Free State, the coat of arms fell into disuse, especially among students.



1947

In 1947, an agreement between management and students led to the new motto Per Fidem ad Sapientiam (Through faith to wisdom).



1950

In 1952, it was changed to In Deo Sapientiae Lux (In God is the light of wisdom). The traditional orange, white and blue, linking the UFS to the South African national colours, changed in the late 1990s. The orange was replaced by cherry red.



2011

The academic brand – the historic University of the Free State crest that has been the symbol of the university since 1952, has evolved to embrace the aesthetic expectations of the stakeholders. The shape of the traditional academic shield has been simplified and contemporised. Much of the symbolism of the crest remains intact, acknowledging the location of the UFS brand as one of the country's premier institutions of higher education, with a proud history of academic excellence and an ever-evolving, vibrant culture.

UNIVERSITY OF THE FREE STATE
UNIVERSITEIT VAN DIE VRYSTAAT
YUNIVESITHI YA FREISTATA



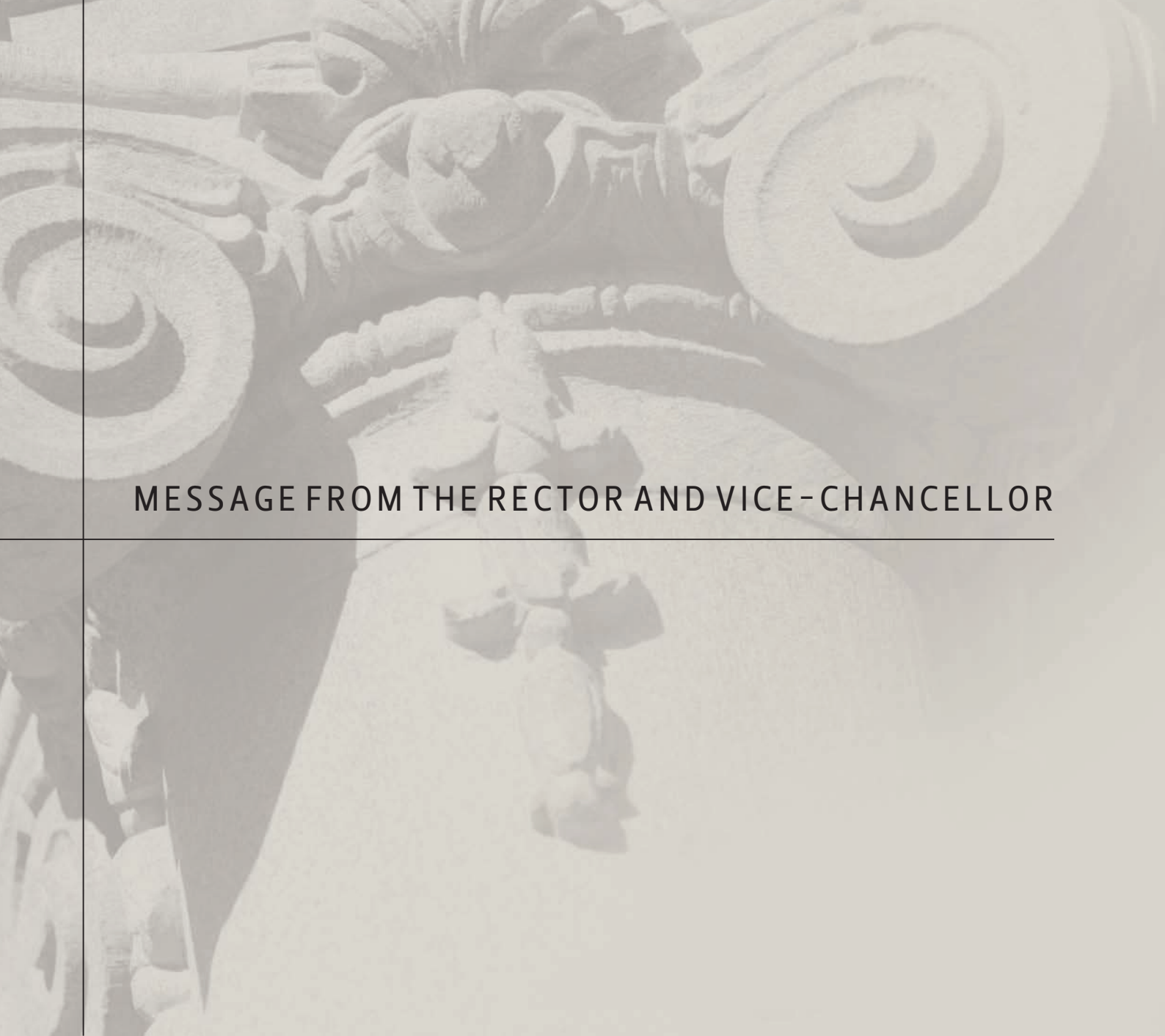
GRADUATION CEREMONY 2018

Honorary Awards | Honorary Doctorates

1950	GLP Moerdyk – DLitt (h.c.)		A Polson – DPhilMed (h.c.)		GJ Gerwel – DPhil (h.c.)
1951	NC Havenga – LLD (h.c.)		J du P Scholtz – DPhil (h.c.)		WD Jonker – DTh (h.c.)
1952	Thos Blok – DEd (h.c.)	1986	S Grové – DMus (h.c.)		A Krog – DLitt (h.c.)
	SHS Rubidge – DSc (h.c.)		FP Retief – DMed (h.c.)		K Mokhele – DPhil (h.c.)
1955	CR Swart – LLD (h.c.)		JA Stegmann – DCom (h.c.)		CJC Nel (Postuum) – PhD (h.c.)
	CA v Niekerk – LLD (h.c.)	1987	WA Joubert – LLD (h.c.)		L Quayle – DMus (h.c.)
1958	CPB Brink – LLD (h.c.)		B Kok – DPhil (h.c.)		T (Karel) Schoeman – DLitt (h.c.)
	CF Visser – DEd (h.c.)		WP Venter – DCom (h.c.)		YK Seedat – DMed (h.c.)
1959	DB Bosman – DLitt (h.c.)	1988	JJN Cloete – DAdmin (h.c.)		MK Seely – DSc (h.c.)
	SP le Roux – DScAgric (h.c.)		FC Fensham – DLitt (h.c.)		C Seerveld – DPhil (h.c.)
	DF Malherbe – DLitt (h.c.)		JW vd Riet – DPhil (h.c.)		F van Z Slabbert – DPhil (h.c.)
	GH v Rooyen – MA (h.c.)	1989	BJ Meyer – DSc (h.c.)		JC Steyn – DLitt (h.c.)
1960	SPE Boshoff – DLitt (h.c.)		N van Uden – PhD (h.c.)		PA Verhoef – DTh (h.c.)
1961	T Boydell – DPhil (h.c.)	1990	MG Corbett – LLD (h.c.)		L van den Heever – LLD (h.c.)
1962	ES Botes – DEd (h.c.)		JS Rabie – DLitt (h.c.)		HA Wessels – LLD (h.c.)
	PE Rousseau – DSc (h.c.)	1991	SS Brand – DCom (h.c.)	2005	A du P Heyns – DMed (h.c.)
1963	EH Louw – LLD (h.c.)		JWL de Villiers – DSc (h.c.)		JJF Durand – DPhil (h.c.)
	EN Roberts – DSc (h.c.)		GT Fagan – DArch (h.c.)		JA Groenewald – DSc (h.c.)
	JGF (Kaalkop) vd Merwe – DCom (h.c.)		JH Hofmeyer – PhD (h.c.)		WH Neuser – DTh (h.c.)
	HF Verwoerd – DLitt et Phil (h.c.)		E v Heerden – DLitt (h.c.)		M Ramos – PhD (h.c.)
1966	PSZ Coetzee – DPhilTh (h.c.)	1992	JP Louw – DLitt (h.c.)		SJ Terreblanche – DCom (h.c.)
	PJ du Toit – DSc (h.c.)		H Olivier – DSc (h.c.)	2006	T Moss – PhD (h.c.)
	MS Louw – DCom (h.c.)	1993	JD Anderson – DMed (h.c.)		PV Cox – PhD (h.c.)
1967	SM Naudé – DSc (h.c.)		RR Arndt – DSc (h.c.)	2007	BJ (Bannie) Britz – DArch (h.c.)
	LC Steyn – LLD (h.c.)		SJ Naudé – LLD (h.c.)		KPD Maphalla – PhD (h.c.)
	BJ Vorster – LLD (h.c.)	1994	JJ Human – DPhil (h.c.)	2008	D Ferreira – DSc (h.c.)
1968	SJ Naudé – DCom (h.c.)		JA Myburgh – DMed (h.c.)	2009	JC Loock – PhD (h.c.)
1969	CW (Nellie) Swart – DPhil (h.c.)		JP vd Walt – DSc (h.c.)		LTC Harms – LLD (h.c.)
	AJJ Wessels – DCom (h.c.)	1995	WA Landman – DEd (h.c.)	2010	P Gordhan – PhD (h.c.)
1970	GS Nienaber – DLitt (h.c.)		WL Mouton – DPhil (h.c.)		BBS Ngubane – PhD (h.c.)
	HO Mönning – DSc (h.c.)	1996	WDO Marasas – DSc (h.c.)		AH Strydom – PhD (h.c.)
1971	N Diederichs – DCom (h.c.)		NE Wiehahn – LLD (h.c.)		M Jones – PhD (h.c.)
	RS Verster – DPhil (h.c.)	1997	AP Brink – DLitt (h.c.)	2011	D Tutu – DTh (h.c.)
1972	LW Hiemstra – DPhil (h.c.)		B Hurwitz – DPhil (h.c.)		P Fourie – DLitt (h.c.)
	PJ Meyer – DPhil (h.c.)	1998	FC Müller – DMed (h.c.)		OG Winfrey – DEd (h.c.)
1975	PJ Nienaber – DLitt (h.c.)	1999	FM Claerhout – DPhil (h.c.)		RWM Frater – PhD (h.c.)
	De la H de Villiers – DScAgric (h.c.)		JJF Hefer – LLD (h.c.)	2012	A Sawyer – DEd (h.c.)
	GJ Stander – DSc (h.c.)		S Nigam – DSc (h.c.)		RJ Goldstone – LLD (h.c.)
1976	AJA Roux – DSc (h.c.)		WL Nkuhlu – DCom (h.c.)		ER v Heerden – DLitt (h.c.)
1978	SP Botha – DSc (h.c.)		MA Ramphele – DPhil (h.c.)		M Nussbaum – DLitt (h.c.)
	EM van Zinderen Bakker – DSc (h.c.)		HJO van Heerden – LLD (h.c.)		OW Prozesky – MD (h.c.)
	HB Thom – DEd (h.c.)		FJ van der Merwe – PhD (h.c.)		FDJ Brand – LLD (h.c.)
1979	FCL Bosman – DPhil (h.c.)	2000	MH Daling – DCom (h.c.)	2013	ZKG Mda – DLitt (h.c.)
	G Cronjé – DSocSc (h.c.)		TN Liversedge – PhD (h.c.)	2014	ML Blum – PhD (h.c.)
	CJF Human – DCom (h.c.)		I Mahomed – LLD (h.c.)		L Mulvey – DLitt (h.c.)
1980	G Boonzaier – DPhil (h.c.)	2001	BP Gilbertson – DCom (h.c.)	2015	L Brahimi – DPhil (h.c.)
1981	PW Botha – DPhil (h.c.)		NR Mandela – LLD (h.c.)		JM Samuel – DEd (h.c.)
	B Human – DCom (h.c.)		EC Taglauer – DSc (h.c.)		MA Oduyoye – DTh (h.c.)
	SG Shuttleworth – DSc (h.c.)	2002	BH Meyer – PhD (h.c.)		JD Sacks – DEcon (h.c.)
1982	BLS Franklin – DPhil (h.c.)		BAK Rider – LLD (h.c.)		RJ Khoza – DEcon (h.c.)
	GvN Viljoen – DEd (h.c.)		CF Slabber – PhD (h.c.)	2016	TA Manuel – DEcon (h.c.)
1983	L Luyt – DCom (h.c.)		JM Stetar – DEd (h.c.)		M du Preez – PhD (h.c.)
	SF Zaaïman – DPhil (h.c.)	2003	EWA de Corte – DEd (h.c.)		J Samoff – DPhil (h.c.)
1984	HS Steyn – DSc (h.c.)		HA Serebro – DPhil (h.c.)		F Haffajee – PhD (h.c.)
	FR Tomlinson – DScAgric (h.c.)		AG Sykes – DSc (h.c.)	2017	PH Holloway – DSc (h.c.)
	JH vd Berg – DMed (h.c.)	2004	S Badat – DPhil (h.c.)		M Botha – LLD (h.c.)
1985	L Alberts – DSc (h.c.)		R Bringle – DPhil (h.c.)		
	GG Cillié – DPhil (h.c.)		J de Wet – DMus (h.c.)		
	SPD le Roux – DLitt (h.c.)		CF Fauconnier – DSc (h.c.)		

Shields of Honour, Council and Chancellor's Medals

1994	Prof FO Müller (Shield of Honour)	2002	T Moss (Shield of Honour)
	RE Schoombie (Shield of Honour)		Prof CD Roode (Chancellor's Medal)
1995	Prof FO Müller (Chancellor's Medal)	2003	Prof HC Janse van Rensburg (Council's Medal)
	RE Schoombie (Chancellor's Medal)		Prof SA Petersen (Shield of Honour)
1996	Prof S Mittman (Shield of Honour)	2008	Ludo Helsen (Shield of Honour)
1997	Prof M Jansens (Shield of Honour)	2009	Prof JU Grobbelaar (Council's Medal)
1998	Prof CJC Nel (Chancellor's Medal)	2010	Mrs AM Dippenaar (Chancellor's Medal)
	Prof C Swanepoel (Chancellor's Medal)	2014	Dr H Verster (Chancellor's Medal)
1999	WJ (Hansie) Cronje (Shield of Honour)	2014	Mr JL Pretorius (Chancellor's Medal)
	Prof David Justice (Shield of Honour)	2016	Mr AD Osler (Chancellor's Medal)
2000	Prof P Rosseel (Shield of Honour)		Ms M van der Merwe (Chancellor's Medal)
	Prof MJ Viljoen (Chancellor's Medal)	2017	Ms JS Isaacs (Chancellor's Medal)
2001	Prof PC Potgieter (Chancellor's Medal)		



MESSAGE FROM THE RECTOR AND VICE-CHANCELLOR

Dear Student

Congratulations on obtaining your degree! Graduation is a significant and memorable day and a culmination of the time you spent here at the University of the Free State (UFS). As a postgraduate student, you have become part of a fraternity of exceptional individuals who have graduated before you. As you know, there is nothing more fulfilling than walking across the stage and being capped,

conscious of the fact that you have achieved what you set out to do in your academic career.

As a university recognised for academic excellence and quality education, we are proud to confer this degree upon you.

I join those who have helped you along the way to this big day – including your promotor, fellow students, friends, and loved ones – in applauding you for all the hard work and perseverance



that has made this moment possible. Enjoy and celebrate this exceptional day with family and friends.

Remember that you will always be a member of the Kovsie family. We encourage you to stay connected with the university, to become an active member of the alumni, and to give back by supporting your alma mater. The continued involvement of our alumni strengthens the university and its community. We hope that you are equally pleased to be part of the special alumni community of this 114-year old institution, and that you will keep in touch with the UFS.

With this shared sense of achievement, it is hoped that you had a challenging and enriching learning experience at the UFS and that you learnt about the value of succeeding in your goals.

The UFS is, after all, a place that inspires excellence and transforms lives.

I wish you well in your career and with your future endeavours.

PROF FW PETERSEN
RECTOR AND VICE-CHANCELLOR

OFFICE BEARERS



CHANCELLOR
Dr K Khotso Mokhele
PhD (UCD,USA)



**RECTOR AND
VICE-CHANCELLOR**
Prof FW Petersen
PhD (SU)



CHAIR OF COUNCIL
Mr W Louw
MEng (CIVIL) (SU)



**VICE-RECTOR:
RESEARCH**
Prof RC Witthuhn
PhD (UFS)



**VICE RECTOR:
OPERATIONS**
Prof P Naidoo
PhD (VISTA)



**VICE-RECTOR:
INSTITUTIONAL CHANGE,
STUDENT AFFAIRS
AND COMMUNITY
ENGAGEMENT**
Prof P LenkaBula
PhD (UNISA)



**ACTING VICE-RECTOR:
ACADEMIC**
Prof HJ Kroukamp
DPhil (UPE)



**REGISTRAR:
GOVERNANCE AND
POLICY**
Dr MJG Vinger
PhD (UJ)



**REGISTRAR: SYSTEMS
AND ADMINISTRATION**
Dr K Lazenby
PhD (UP)



**CAMPUS PRINCIPAL:
SOUTH CAMPUS**
Prof D Coetzee
PhD (UFS)



**ACTING CAMPUS
PRINCIPAL: QWAQWA**
Mr TI Manchu
MA (UFS)



**PRESIDENT OF
CONVOCATION**
Prof JU Grobbelaar
DSc (UFS)



DEANS



**ACTING DEAN:
ECONOMIC AND
MANAGEMENT SCIENCE**

Prof P Burger
PhD (UFS)



**DEAN:
EDUCATION**

Prof LC Jita
PhD (MSU)



**DEAN:
HEALTH SCIENCES**

Prof GJ van Zyl
PhD (UFS)



**DEAN:
THE HUMANITIES**

Prof H Hudson
PhD (UFS)



**DEAN:
LAW**

Prof JC Mubangizi
LLD (UDW)



**DEAN:
NATURAL AND
AGRICULTURAL SCIENCES**

Prof PD Vermeulen
PhD (UFS)



**DEAN:
THEOLOGY AND RELIGION**

Prof SD Snyman
DD (PRET)

GUEST SPEAKER

DR MAX DU PREEZ

Author, Political Analyst and 2016 UFS Honorary
Doctorate Recipient



Dr Max du Preez is a veteran journalist, author, and analyst of South Africa's political economy – with an impressive thirteen titles on South African history and politics to his name. His latest book, *A Rumour of Spring – South Africa After Twenty Years of Democracy*, won the coveted Alan Paton Prize for Non-fiction in 2014.

After graduating in Political Science from Stellenbosch University, Dr Du Preez worked as a journalist, covering South African and regional politics. He was the political correspondent for the Financial Mail, Sunday Times, and Business Day. In 1988, he founded and edited the pioneering anti-apartheid weekly, Vrye Weekblad. Following the closure of the weekly in 1994, he joined the South African Broadcasting Corporation as a documentary filmmaker and anchor until 1999. Currently, Dr Du Preez is a columnist for news24.com and netwerk24.com.

He is also Extraordinary Professor in the School of Communication at North-West University, and a Fellow in the Centre for Leadership Ethics in Africa at the University of Fort Hare. Both the University of the Free State and Stellenbosch University awarded him honorary doctorates in 2016 and 2017, respectively.

Among his many awards are the Louis M Lyons Award for Conscience and Integrity in Journalism from the Niemann Fellows at Harvard University; the Nat Nakasa Award for Courageous Journalism from the SA National Editors' Forum; the Pringle Prize from the National Union of Journalists; the Award for Outstanding Journalism from the Foreign Correspondents Association; and the Yale Globalist International Journalist of 2006.

PLEASE NOTE

List of candidates receiving degrees, diplomas and certificates:

Degrees, diplomas, and certificates of candidates who are unable to attend the graduation ceremony will be conferred in absentia.

An * next to a name indicates that the degree, diploma or certificate is awarded with distinction.



ACTING DEAN |

PROF P BURGER

MASTER'S DEGREES

MASTER OF ACCOUNTING

VAN ZYL, Haneke Alouise

*ACCOUNTING POLICY
DISCLOSURE: PRACTICE IN
SOUTH AFRICA*

Supervisor: Prof PM Britz

Co-Supervisor: Dr JA Joubert

MASTER OF ADMINISTRATION

MAKITI, Mathabo Annacletta

*MONITORING AND EVALUATION
OF THE RECRUITMENT AND
SELECTION PRACTICES IN THE
LESOTHO PUBLIC SERVICE*

Supervisor: Dr CJ Hendriks

MASTER OF BUSINESS ADMINISTRATION

ADAMS, Christopher Mathew
ANFIELD, Vernon
BESTER, George Francis
COETZEE, Vicki
CONA-BLAAUW, Evedné Claire
DU PREEZ, Johannes Lodewickus
HATHA, Deveraux Franklyn
KAKORA, Barnabas
KESONK, Melanie Claudette Amelia
LE ROUX, Magdalena Dorothea
Catharina

LE ROUX, Marizan
MAKHOROLE, Tsebisio Lawrence
MATLI, Ten Thulo
MEI, Louis Lipallo
MOFOLO, Masechacho
MOHOANG, Moeti John
NTOMBELA, Nelisiwe Pearl
RAMOLOBELI, Tankiso Timothy
ROBERTS, Daniel Gerhardus
SCHEEPERS, Anton Francois
TAU MANTHA, Matau Mati Veronica
VERCUEIL, Hendricus

MASTER OF COMMERCE WITH SPECIALISATION IN ADVANCED BUSINESS

VAN RHYN, Stefan George

MASTER OF COMMERCE WITH SPECIALISATION IN APPLIED ECONOMETRICS

RATSHIVHANDA, Thendo Michael

MASTER OF COMMERCE WITH SPECIALISATION IN BUSINESS MANAGEMENT

MIYA, Nkopane Washington

*LEADERSHIP STYLES AND SME
PERFORMANCE: THE MEDIATING
EFFECT OF MARKETING
ORIENTATION*

Supervisor: Dr B Neneh

NLATLAPA, Mamotseli Jacqueline

*THE DETERMINANTS OF MOBILE
MONEY ADOPTION AND USAGE:
THE CASE OF LESOTHO*

Supervisor: Dr B Neneh

MASTER OF COMMERCE WITH SPECIALISATION IN ECONOMICS

KAMBONDE, Penehupifo

MASTER OF COMMERCE WITH SPECIALISATION IN FINANCIAL ECONOMICS AND INVESTMENT MANAGEMENT

MSWELA, Zanele Blessing

MASTER OF DEVELOPMENT STUDIES

DLAMINI, Sihle Lungile
GOPANE, Khunoana Jemina
KHUMALO, Stanley Nkosikhona
KLAAS, Dorah Nomhle
KONTSIWE, Nolitha Perpetua
LOUW, Hendrik Christoffel
MACHETE, Ngake Joseph
MAGO, Wenceslous
MAREVERWA, Hazel Fadziso
MATHIBELA, Dumezweni Charles
MAZINGA, Martino Kamwano
MTETWA, Rumbidzai Patience
MUTANHA, Nyaradzo*
PARKIES, Reabetswe Gladys
SEHAHABANE, Pontso Boitumelo
SHIGWEDHA, Onesmus Dama
SIBELEKWANA, Viwe
SILANGWE, Bulelani
SKEFU, Nontosfane Lucy
TITUS, Xolile

MASTER OF PUBLIC ADMINISTRATION

BARNARD, Oarabile Hendrick
MANUS, Don Kennedy



DEAN |
PROF LC JITA

MASTER'S DEGREES

**MASTER OF ARTS IN HIGHER
EDUCATION STUDIES**

MADIBA, Aubrey Monde

*LECTURERS' PERCEPTIONS
AND EXPERIENCES OF OPEN
EDUCATIONAL RESOURCES IN
TEACHING AND LEARNING*

Supervisor: Dr CN Ndereya

**MASTER OF EDUCATION WITH
SPECIALISATION IN CURRICULUM
STUDIES**

LEPHOTO, Majobo Lipolelo

*DESIGNING A STRATEGY
TO ENHANCE BIOLOGY
PERFORMANCE AT A HIGH
SCHOOL IN LESOTHO*

Supervisor: Dr JT Moloi

Co-Supervisor: Dr SM Mosia

OGUOMA, Enid Caroline

*SOUTH AFRICAN TEACHERS'
CONCERNS AND LEVELS OF
USE OF PRACTICAL WORK
IN THE PHYSICAL SCIENCES
CURRICULUM AND ASSESSMENT
POLICY STATEMENT*

Supervisor: Prof LC Jita

Co-Supervisor: Dr T Jita

**MASTER OF EDUCATION WITH
SPECIALISATION IN EDUCATION
MANAGEMENT**

NTSHANGASE, Thembekile
Goodness Susan

*DESIGNING A STRATEGY FOR
PROFESSIONAL DEVELOPMENT
OF NEWLY APPOINTED
PRINCIPALS*

Supervisor: Prof MG Mahlomaholo

VAN EEDEN, Melanie*

*DRAMA AS STRESS MANAGEMENT
INTERVENTION FOR EDUCATORS*

Supervisor: Dr S Brynard

Co-Supervisor: Dr PA Venter

**MASTER OF EDUCATION WITH
SPECIALISATION IN PSYCHOLOGY
OF EDUCATION**

MATHE, Stenene Michael*

*INTERSECTORAL
COLLABORATION FOR
CONSOLIDATING SUPPORT
FOR LEARNERS DISPLAYING
INAPPROPRIATE BEHAVIOUR*

Supervisor: Dr MD Tshelane

Co-Supervisor: Dr W Nel

MORENA, Malebohang Catherine

*ENHANCING INCLUSION OF
LEARNERS WITH SPECIAL
EDUCATIONAL NEEDS IN
MAINSTREAM CLASSROOMS*

Supervisor: Prof MM Nkoane

WRIGHT, Lesley Jean*

*A COLLABORATIVE INQUIRY
TOWARDS UNDERSTANDING THE
EXPERIENCES OF 'OUT' LESBIAN
AND GAY TEACHERS IN GAUTENG
SCHOOLS*

Supervisor: Prof D Francis

DEAN'S MEDAL

AWARDED TO A STUDENT WHO ACHIEVED THE BEST RESULTS IN RESPECT OF A MASTER'S DEGREE IN THE
FACULTY OF EDUCATION

WRIGHT, Lesley Jean*

Master of Education with specialisation in Psychology of Education



DEAN |

PROF GJ VAN ZYL

MASTER'S DEGREES

**MASTER OF ARTS IN HUMAN
MOVEMENT SCIENCE WITH
SPECIALISATION IN BIOKINETICS**

LOUBSER, Nelmare Petro

*CORE STABILITY AND ATHLETIC
PERFORMANCE AMONGST
UNIVERSITY ATHLETES*

Supervisor: Prof FF Coetzee

Co-Supervisor: Ms C Francisco

MPEKO, Karabelo Moipone

*THE IMPACT OF A PHYSICAL
ACTIVITY INTERVENTION
PROGRAMME ON FRAILTY
SYNDROME IN ELDERLY CITIZENS
IN MASERU DISTRICT, LESOTHO*

Supervisor: Dr MC Opperman

SHAW, Michael Louis

*TIME MOTION ANALYSIS OF
ELITE UNDER 19 FEMALE
NETBALL PLAYERS USING GPS
TECHNOLOGY*

Supervisor: Prof FF Coetzee

**MASTER OF ARTS IN HUMAN
MOVEMENT SCIENCE WITH
SPECIALISATION IN SPORT
SCIENCE**

SCHAEFER, Mark Christopher

*MATCH STATISTICS THAT
DISCRIMINATE BETWEEN
WINNING AND LOSING TEAMS IN
ODI AND T20I CRICKET*

Supervisor: Dr R Schoeman

**MASTER OF MEDICAL SCIENCE
WITH SPECIALISATION IN HUMAN
GENETICS**

ADAMS, Johnathan

*THE PRESENCE OF BLM
MUTATIONS IN SELECTED SOUTH
AFRICANS WITH FAMILIAL BREAST
CANCER*

Supervisor: Dr NC van der Merwe

Co-Supervisor: Ms S-R Schneider

MAKHETHA, Mpoi Florence

*SCREENING FOR PALB2
MUTATIONS IN SOUTH AFRICAN
WOMEN WITH BRCA NEGATIVE
FAMILIAL BREAST CANCER*

Supervisor: Dr NC van der Merwe

Co-Supervisor: Ms BK Dajee

**MASTER OF MEDICAL SCIENCE
WITH SPECIALISATION IN HUMAN
MOLECULAR BIOLOGY**

KLOPPERS, Jean Frederick*

*DEVELOPMENT AND
IMPLEMENTATION OF A REAL*

*TIME REVERSE TRANSCRIPTASE
POLYMERASE CHAIN REACTION
ASSAY TO DETECT THE INTRON
22 INVERSION IN HAEMOPHILIA A
PATIENTS*

Supervisor: Dr WJ Janse van
Rensburg

Co-Supervisor: Dr G Marx

**MASTER OF MEDICAL SCIENCE
WITH SPECIALISATION IN
MEDICAL MICROBIOLOGY**

OGUNBAYO, Ayodeji Emmanuel

*COMPARISON OF METHODS
AND SAMPLES USED IN THE
DIAGNOSIS OF CHILDHOOD PTB
AND CHARACTERIZATION OF
MYCOBACTERIUM TUBERCULOSIS
ISOLATES*

Supervisor: Ms A van der Spoel van
Dijk

Co-Supervisor: Ms A Bulane

**MASTER OF MEDICINE IN
ANAESTHESIOLOGY**

MOFUBELU, Sello Joseph

**MASTER OF MEDICINE IN
ANATOMICAL PATHOLOGY**

DU TOIT, Lee-Ann

VERGOTTINI, Willoughby

**MASTER OF MEDICINE IN
CARDIOTHORACIC SURGERY**

PILLAY, Jehron



MASTER OF MEDICINE IN DIAGNOSTIC RADIOLOGY

COMBRINCK, Nantes
DAFFUE, Kevin
LUYT, Daniel Frederick
PIETERSE, Jacobus

MASTER OF MEDICINE IN FAMILY MEDICINE

CAIRNCROSS, Joleen Patricia
MAKOLA, Emily Manthetsang

MASTER OF MEDICINE IN INTERNAL MEDICINE

CARTER, Richard Michael Neno
GLOVER, Elitia
LITELU, Thabiso Ignatius
MOSIA, Qwako Jacob
PITSO, Lebohang
POSWA, Nohtsikelelo Thelma
TOM, Tony

MASTER OF MEDICINE IN MEDICAL GENETICS

CONRADIE, Maureen*

MASTER OF MEDICINE IN MEDICAL VIROLOGY

VAWDA, Sabeegah

MASTER OF MEDICINE IN NEUROSURGERY

VAN NIEKERK, Francois

MASTER OF MEDICINE IN OBSTETRICS AND GYNAECOLOGY

SPANGENBERG, Johannes Paulus

MASTER OF MEDICINE IN PAEDIATRICS

BRUWER, Dina Gertruida
COETZEE, Phillip Frederick
PIENAAR, Michael Alexander
REYNDERS, Marlize
THERON, Nicke

MASTER OF MEDICINE IN PSYCHIATRY

NUSS, Liska

MASTER OF MEDICINE IN RADIATION ONCOLOGY

CHABANE, Khabane Tsoeu William

MASTER OF MEDICINE IN SURGERY

DE KOCK, Marcel
OOSTHUYSE, Barend Gabriel
WU, Chun-Yen

MASTER OF MEDICINE IN UROLOGY

MOHLOMI, Godfrey Khotso
MYBURGH, Josephus Johannes

MASTER OF OCCUPATIONAL THERAPY

POTGIETER, Chané

*THE PERFORMANCE OF FIVE-
YEAR OLD CHILDREN FROM
MANGAUNG METRO ON TEN
SUBTESTS OF JAYRES BASED
CLINICAL OBSERVATIONS*

Supervisor: Mrs E Janse van
Rensburg

Co-Supervisor: Ms A van Jaarsveld

MASTER OF OPTOMETRY

MOKHUA, Matieho Belina

*EFFECT OF RETINAL
ILLUMINANCE ON VISUAL ACUITY,
VISUAL FIELDS AND CONTRAST
SENSITIVITY IN PATIENTS WITH
GLAUCOMA, ALBINISM AND
DIABETIC RETINOPATHY*

Supervisor: Prof TR Rasengane

Co-Supervisor: Dr IL Bailey

MASTER OF SCIENCE IN DIETETICS

FOUCHÉ, Michelle Shannon

*THE IMPACT OF HOUSEHOLD
FOOD GARDENS ON FOOD*



*SECURITY IN SOUTH AFRICA,
LESOTHO AND ZIMBABWE*

Supervisor: Prof CM Walsh

KLOPPERS, Alta

*ADEQUACY OF ORAL INTAKE IN A
PRIVATE INTENSIVE CARE UNIT IN
GAUTENG PROVINCE*

Supervisor: Prof VL van den Berg

SYMINGTON, Carol

*NUTRITIONAL STATUS AND
THE USE OF CHILD SUPPORT
GRANT AMONG CHILDREN
6 TO 23 MONTHS VISITING
THREE LOCAL CLINICS IN THE
DIHLABENG LOCAL AREA, THABO
MOFUTSANYANA DISTRICT, FREE
STATE*

Supervisor: Prof VL van den Berg

**MASTER OF SCIENCE IN
PHYSIOTHERAPY**

MARAIS, Cherezane

*THE PREVALENCE OF CHRONIC
ANKLE INSTABILITY AND
ASSOCIATED SELF-REPORTED
FUNCTION IN PROFESSIONAL
BALLET DANCERS IN SOUTH
AFRICA*

Supervisor: Ms A van der Merwe

MOCKÈ, Ruan

*THE EFFICACY OF PAIN
NEUROSCIENCE EDUCATION IN
COMBINATION WITH COGNITIVE-
TARGETED EXERCISE THERAPY
IN TOTAL JOINT ARTHROPLASTY:
A RANDOMISED CONTROLLED
TRIAL*

Supervisor: Ms C Katzke

Co-Supervisor: Ms K Bodenstein

**MASTER OF SOCIAL SCIENCE IN
NURSING**

BOTHA, Lorette

*EVALUATION OF THE DESIGN OF
HIGH-FIDELITY SIMULATION BY
THIRD-YEAR NURSING STUDENTS
IN A SCHOOL OF NURSING*

Supervisor: Prof Y Botma

**MASHEANE-MOSENEKE,
Annamalefa Masetso**

*KNOWLEDGE, ATTITUDES
AND PRACTICES RELATED
TO ISONIAZID PREVENTATIVE
THERAPY FOR ADULTS LIVING
WITH HIV AND AIDS IN BEREA
DISTRICT, LESOTHO*

Supervisor: Dr M Reid

Co-Supervisor: Mrs AM Jacobs

MOSIA, Dineo Kuki Joyce

*HEALTH DIALOGUE ELEMENTS
IDENTIFIED DURING HEALTH
COMMUNICATION BETWEEN
PATIENTS WITH DIABETES AND*

*NURSES IN THE MALUTI-A-
PHOFUNG MUNICIPALITY*

Supervisor: Prof A Joubert

MOSIA, Soyi Joyce

*STUDENTS' PERSPECTIVES ON
THE PRIMARY HEALTHCARE
PRACTICE LEARNING
ENVIRONMENT*

Supervisor: Prof A Joubert

TALBOT, Lesley Janette

*HEALTH DIALOGUE ELEMENTS
PRESENT DURING HEALTH
COMMUNICATION BETWEEN
PATIENTS WITH DIABETES AND
NURSES IN A NORTHERN CAPE
LOCAL MUNICIPALITY*

Supervisor: Dr M Reid



DEAN |

PROF H HUDSON

MASTER'S DEGREES

MASTER OF ARTS IN AFRICA STUDIES

NJANJI-MATETAKUFA, Suzen

MASTER OF ARTS IN CLINICAL PSYCHOLOGY

DINALE, Thabiso Nicoline

NEL, Lerie Rissa

MASTER OF ARTS IN FINE ARTS

BEZUIDENHOUT, Mandi-Anne*

*STRAINED INTERPRETATIONS:
THE LABOUR OF IMAGING
LESBIAN LIFESTYLES IN ART*

Supervisor: Dr J Allen-Spies

Co-Supervisor: Mr B Botma

KLEYNHANS, Miné*

*SPIRITUALITEIT,
FUNKSIONALITEIT, KOMMODITEIT:
DIE KUNSWERK AS SPEL EN
FIKSIE*

Supervisor: Prof J van den Berg

MASTER OF ARTS IN GENDER STUDIES

SENTLE, Sandy Masamuel
Kgomotso

MASTER OF ARTS IN GOVERNANCE AND POLITICAL TRANSFORMATION

KOENANE, Nonhlanhla Alice

MAKHAYE, Jabulani

MAROPO, Obotsamang James

VEZI, Nkosiyezwe Cyprian

MASTER OF ARTS IN HUMAN MOVEMENT SCIENCE

DU PISANI, Louis George*

*FREESTYLE BIOMECHANICS
AND SHOULDER INJURIES IN
COMPETITIVE SWIMMING*

Supervisor: Prof FF Coetzee

MASTER OF ARTS IN LANGUAGE PRACTICE

DU PLESSIS, Natania

*EMILY HOBHOUSE'S SPEECH
AT THE INAUGURATION OF
THE WOMEN'S MEMORIAL IN
BLOEMFONTEIN IN 1913 AND ITS
TRANSLATION: A DOCUMENTS-OF-
LIFE ACCOUNT*

Supervisor: Prof J Marais

Co-Supervisor: Prof A Wessels

HUMAN, Hester Sophia

*TRANSLATION DECISIONS UNDER
CONDITIONS OF UNCERTAINTY*

Supervisor: Prof J Marais

MASTER OF ARTS WITH SPECIALISATION IN AFRIKAANS AND DUTCH

FITZPATRICK, Marida*

JORDAAN, Engela Wilhelmi

MARAIS, Maria Margaretha

NELL, Johann

VAN DER BERG, Willem Nicolaas

MASTER OF ARTS WITH SPECIALISATION IN AFRIKAANS AND DUTCH

NEELE-KLOP, Kornelia*

*LOUIS KRÜGERS WEDERKOMST:
EEN VERGELIJKING TUSSEN DE
NEDERLANDSE EN AFRIKAANSE
EDITIES*

Supervisor: Prof HP van Coller

MASTER OF ARTS WITH SPECIALISATION IN ART HISTORY AND VISUAL CULTURE STUDIES

VAN WYK, Josef

*TREE OF KNOWLEDGE (1997):
DIE ONTKETENING VAN
KENNISAMEHANGE BY WILLEM
BOSHOF*

Supervisor: Prof ES Human

Co-Supervisor: Prof DJ van den Berg

MASTER OF ARTS WITH SPECIALISATION IN CLASSICAL LANGUAGES

BEZUIDENHOUT, Wynand Mauritz

*ARMS, ARMOUR AND SIEGE-
CRAFT OF THE GRAECO-ROMAN*



*WORLD BETWEEN 2000 BC
AND 200 AD: THE USE AND
TRANSLATION OF TERMINOLOGY*

Supervisor: Dr TJ Kraus

Co-Supervisor: Ms A Machin

**MASTER OF ARTS WITH
SPECIALISATION IN HEBREW**

PITCHER, Sophia Lynn*

*TOWARDS THE DEVELOPMENT
OF AN INTONATION-BASED
PROSODIC MODEL FOR THE
MASORETIC CANTILLATION
ACCENTS OF TIBERIAN HEBREW*

Supervisor: Prof JA Naudé

Co-Supervisor: Prof CL Miller-
Naudé

**MASTER OF ARTS WITH
SPECIALISATION IN HISTORY**

DU PLESSIS, Hannelie

VAN RENSBURG, Reneé

**MASTER OF ARTS WITH
SPECIALISATION IN POLITICAL
SCIENCE**

MATLALA, Patience Morakane

*SOUTH SUDAN'S 'NEW' WAR: A
CONFLICT ANALYSIS*

Supervisor: Dr E Coetzee

**MASTER OF ARTS WITH
SPECIALISATION IN PSYCHOLOGY**

MALAN, Zanete

*FIRST-YEAR STUDENTS' AND
THEIR MENTORS' EXPERIENCES
OF SOCIAL INTEGRATION IN A
PEER MENTOR PROGRAMME*

Supervisor: Prof L Naudé

Co-Promoter: Dr WP Wahl

**MASTER OF GOVERNANCE AND
POLITICAL TRANSFORMATION**

BINYANE, Moleboheng Emily

BUNGANE, Linda Louise

DONEN, Telshia Florelda

IGUE, Paul Odia

LEHOBBO, Limikatso Martinah

MARITI, Lehlohonolo Nicolus

MGOLOZELI, Mxolisi Aron

MKHWANAZI, Innocent Sbusiso

MASTER OF MUSIC

DE BRUIN, Gerhard Petrus*

**MASTER OF SOCIAL SCIENCE IN
CLINICAL PSYCHOLOGY**

VAN DER WALT, Christina
Magdalena

**MASTER OF SOCIAL SCIENCE IN
COUNSELLING PSYCHOLOGY**

KALLY, Thamari

**MASTER OF SOCIAL SCIENCE
WITH SPECIALISATION IN
INDUSTRIAL PSYCHOLOGY**

SEKONYELA, Lerato Edward

*THE EFFECTS OF EMOTIONAL
INTELLIGENCE ON COPING
STYLES AND RESILIENCE
AMONG FACILITATORS OF THE
UNIVERSITY OF THE FREE STATE.*

Supervisor: Dr Petrus Nel

**MASTER OF SOCIAL SCIENCE
WITH SPECIALISATION IN
PSYCHOLOGY**

BASSON, Monique

*GENDER AND FAMILY
STRUCTURE AS MODERATORS
IN THE RELATIONSHIP BETWEEN
PARENTING STYLE AND IDENTITY
DEVELOPMENT AMONGST
ADOLESCENTS*

Supervisor: Prof L Naude

GROENEWALD, Lené

*THE ROLE OF ACADEMIC SELF-
CONCEPT IN THE RELATIONSHIP
BETWEEN GRADE 12
PERFORMANCE AND ACADEMIC
PERFORMANCE IN FIRST-YEAR
PSYCHOLOGY STUDENTS*

Supervisor: Prof L Naude

Co-Supervisor: Prof KGF
Esterhuysen



NAGEL, Nadia

GENDER AS MODERATOR IN THE RELATIONSHIP BETWEEN IDENTITY FORMATION AND THE EVALUATION OF ROMANTIC RELATIONSHIPS DURING ADOLESCENCE

Supervisor: Prof L Naude

MASTER OF SOCIAL SCIENCE WITH SPECIALISATION IN SOCIOLOGY

PIETERSEN, André Jacobus*

ONLINE GAMERS, LIVED EXPERIENCES AND SENSE OF BELONGING: A STUDY OF STUDENTS AT THE UNIVERSITY OF THE FREE STATE, BLOEMFONTEIN

Supervisor: Prof JK Coetzee

SELE, Sello Jan*

ONLINE SOCIAL NETWORKING: REFLECTIONS ON SOCIAL RELATIONS AMONGST A GROUP OF STUDENTS, UNIVERSITY OF THE FREE STATE, BLOEMFONTEIN

Supervisor: Prof JK Coetzee

SETAI, Tshepo Phokeng*

EXPERIENCING THE CREATIVE PROCESS: NARRATIVES OF VISUAL ARTISTS

Supervisor: Prof JK Coetzee

MASTER OF SOCIAL WORK

MGIDI, Lungisile Lennox

EMPLOYEES' EXPERIENCES OF ABUSIVE SUPERVISION ON THEIR WELLBEING AND PRODUCTIVITY

Supervisor: Dr T Manomano

OWEN, Wilma Christina

DEAN'S MEDAL

AWARDED TO A STUDENT WHO ACHIEVED THE BEST RESULTS IN RESPECT OF A MASTER'S DEGREE IN THE FACULTY OF THE HUMANITIES

PITCHER, Sophia Lynn*

Master of Arts with specialisation in Hebrew



DEAN |

PROF JC MUBANGIZI

MASTER'S DEGREES

MASTER OF LAWS WITH SPECIALISATION IN CRIMINAL AND MEDICAL LAW

LOUW, Theo-John

RENCKEN, Karen Hulda

MASTER OF LAWS WITH SPECIALISATION IN CRIMINAL AND MEDICAL LAW

MASAPO, Lerato Christina

LEGISLATIVE MEASURES AND
INTERNATIONAL BEST PRACTICES
TO ENSURE THE INDEPENDENCE
OF THE DIRECTORATE OF
PRIORITY CRIME INVESTIGATIONS

Supervisor: Prof CF Swanepoel

Co-Supervisor: Prof JL Pretorius

VILJOEN, Charné

PRE-HOSPITAL CARE AND DO
NOT ATTEMPT TO RESUSCITATE
ORDERS: THE LEGAL AND
ETHICAL CONSEQUENCES

Supervisor: Mr EC Muller

MASTER OF LAWS WITH SPECIALISATION IN ENVIRONMENTAL LAW

NGOMBANE, Sithe Odwa

MASTER OF LAWS WITH SPECIALISATION IN FINANCIAL PLANNING LAW

ROSSOUW, Lelandie

MASTER OF LAWS WITH SPECIALISATION IN HUMAN RIGHTS

MADONSELA, Jeffrey Samora

MASTER OF LAWS WITH SPECIALISATION IN INTERNATIONAL ECONOMIC LAW

TAOA, Abraham Tlhotlhemaje

MASTER OF LAWS WITH SPECIALISATION IN LABOUR LAW

CHIBINDI, Tamara

ELS, Sharon Marlene

MASTER OF LAWS WITH SPECIALISATION IN LAW OF BUSINESS ENTITIES

DE BRUYN, Craig Ernest*

MAKETELA, Mabokang Thapelo

QHOBOSHEANE, Limakatso Alix-
Mary

MASTER OF LAWS WITH SPECIALISATION IN MERCANTILE LAW

MAKAISE, Godfrey

MOKHAHLANE, Reatile Washington

MOLEFI, Alina

MASTER OF LAWS WITH SPECIALISATION IN PRIVATE LAW

BLOEM, Martie*

SENOKOANE, Reamohetswe Portia

MASTER OF LAWS WITH SPECIALISATION IN PROCEDURAL LAW AND LAW OF EVIDENCE

BRITZ, Samantha Agnes



DEAN |

PROF SD SNYMAN

MASTER'S DEGREES

MASTER OF ARTS IN THEOLOGY WITH SPECIALISATION IN BIBLE TRANSLATION

WEST, Dorothy June

MASTER OF ARTS IN THEOLOGY WITH SPECIALISATION IN BIBLE TRANSLATION MANAGEMENT

AYUGHA, Kierien Ekpang

GANDO, Berhanu Kambro

MASTER OF ARTS IN THEOLOGY WITH SPECIALISATION IN OLD TESTAMENT

LUVAI, Nelson Gudar Junior

MASTER OF DIVINITY

BEKKER, Emri

BOTHA, Rikus Christiaan

LABUSCHAGNE, Catharina Cornelia*

MEYER, Johanna Adriana Maria*

NEL, Werner*

PRINSLOO, Hendrik Johannes*

STRAUSS, Sulene

VAN WYK, Bernard Keyter*

WELTHAGEN, Floris Stephanus

MASTER OF RECONCILIATION AND SOCIAL COHESION

FREDERICKS, Mark Sean

MAEMA, Mapule

TALJAARD, Melissa

VAN WYK, Nathlene Mauricque

VAN ZIJL, Albertus Johannes De Mist

MASTER OF THEOLOGY WITH SPECIALISATION IN CHURCH HISTORY AND POLITY

MONARENG, Leqeku Amos

*AN INVESTIGATION OF
SCHISMS WITHIN THE AFRICAN
PRESBYTERIAN BAFOLISI
CHURCH OF SOUTHERN AFRICA*

Supervisor: Prof PJ Strauss

MASTER OF THEOLOGY WITH SPECIALISATION IN MISSIOLOGY

NGESI, Bongani Brian

MASTER OF THEOLOGY WITH SPECIALISATION IN OLD TESTAMENT

ONISHI, Yoshitsugu*

MASTER OF THEOLOGY WITH SPECIALISATION IN PRACTICAL THEOLOGY

GREYLING, Elana

KHAMBULE, Malefetsane Isaac

MOHOKARE, Sesheme Meshack

PIENAAR, Jacoba Johanna

RADLEY, Jan Willem*

SWARTS, Elzahn

VAN JAARVELD, Jeremias De
Klerk*

DEAN'S MEDAL

AWARDED TO A STUDENT WHO ACHIEVED THE BEST RESULTS IN RESPECT OF A MASTER'S DEGREE IN THE
FACULTY OF THEOLOGY AND RELIGION

PRINSLOO, Hendrik Johannes*

Master of Divinity



ACTING DEAN |

PROF P BURGER

DOCTORAL DEGREES

DOCTOR OF ADMINISTRATION

SIBANDA, Modeni Mudzamba

Modeni Mudzamba Michael Sibanda was born in Zimbabwe in 1964. He completed a Bachelor's degree at the University of Zimbabwe (*with distinction*) in 1996, and a Master's degree at the University of Fort Hare (*cum laude*) in 2002. He was awarded a Cannon Collins Scholarship to study at London Metropolitan University, where he graduated with a Master of Arts in International Public Administration (*with merit*) in 2005. In 2004, he served his public service work placement internship with the Royal Borough of Kensington and Chelsea, City of London. In June 2007, he was appointed in the Department of Public Administration, University of Fort Hare, and at present he is a Senior Lecturer.

With his thesis, **PUBLIC PARTICIPATION IN INTEGRATED DEVELOPMENT PLANNING: A CASE STUDY OF THE BUFFALO CITY METROPOLITAN MUNICIPALITY**, the candidate makes a significant contribution to knowledge regarding the nature and extent of public participation power dynamics during the Integrated Development Planning review process. This is achieved through a distinct assessment of how these dynamics influence IDP outcomes. The study reveals the complexities of how individuals and communities navigate forms of power and raises the critical consciousness of municipal residents, communities, and public officials. The results of this investigation address and challenge visible, hidden, and invisible forms of power by considering behavioural changes, collective agency, and local institutional, systemic, and social reforms, thereby promoting distributive justice and social equity. The thesis contributes to the dearth of knowledge on public participation, and in particular in the local sphere of government, thus adding to existing knowledge of the subject and the discipline.

Promoter: Prof L Lues

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN BUSINESS ADMINISTRATION

REDDY, Thirnavellie

Thirnavellie Reddy was born in Durban on 29 August 1968 and matriculated at Overport Secondary School in 1986. She obtained a Bachelor's degree in Commerce in 1997, Postgraduate Diploma in Business Management in 2003, and a Master's degree in Business Administration in 2006. She received training in leadership from the London School of Business (2010), Mastering Trade Policy from the Harvard Kennedy School of Government (2014), and was awarded the Harvard Kistefos Fellowship for Leaders in Change in 2015. She is currently employed by the Department of Trade and Industry as a Deputy Director.

With her thesis, **LEADERSHIP STYLES AND STRATEGY IMPLEMENTATION IN THE DEPARTMENT OF TRADE AND INDUSTRY**, the candidate makes a contribution into two research domains, leadership and strategy. With this contribution,



she provides an understanding of the relationship between transactional, transformational, and laissez faire leadership styles by merging it with the dimensions of strategy that relate to the exploration and exploitation of core competencies to achieve successful strategy implementation. The study serves as a foundation to support strategy implementation and advances the importance of exercising different leadership styles required for the implementation of strategies.

Promoter: Dr C Hendriks

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN PUBLIC ADMINISTRATION

BILJOHN, Maréve Inge Madlyn

Maréve Inge Madlyn Biljohn was born in Oudtshoorn in 1981. She matriculated at Bridgton Secondary School in 1999. She obtained the degrees Baccalaureus Administrationis and Baccalaureus Administrationis (Industrial Psychology) Hons in 2003 and 2004 from the University of the Western Cape. In 2011, she received the degree Bachelor of Public Administration Honours, and in 2013 a Master of Public Administration from Stellenbosch University. She started her career in the Western Cape Provincial Department of Cultural Affairs and Sport in Oudtshoorn in 2005. In 2013, she was appointed in the Department of Public Administration and Management at the University of the Free State.

With the thesis, ***SOCIAL INNOVATION AND SERVICE DELIVERY BY LOCAL GOVERNMENT: A COMPARATIVE PERSPECTIVE***, the candidate investigates the nature of co-production in social innovation, the extent to which governance systems influence the use of social innovation, and the extent to which citizen participation underpins social innovation in local government service delivery. Among other things, the study draws comparisons between Belgium and South Africa by using empirical data collected during an Erasmus Mundus exchange tenure completed by the candidate. The significance of the study lies in its contribution to South African local government service delivery and the relevance of the social innovation process for citizen participation. At the time of submission, the candidate had already authored two published articles in accredited journals, and one of the external examination reports of the thesis was accepted unconditionally – a rare occurrence.

Promoter: Prof L Lues



DEAN |
PROF LC JITA

DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN COMPARATIVE EDUCATION AND EDUCATION MANAGEMENT

MATLHO, Lehlohonolo Andrew

Lehlohonolo Matlho was born in Bloemfontein on 22 September 1970. He received his secondary education in Mangaung, where he matriculated at Ikaelelo Senior Secondary School in 1988. He obtained the degree BA Ed in 1994, BEdHons in 1996, the MEd degree in 2001, and MA (HES) in 2012 at the University of Free State. He started his career as a teacher at Tsoseletso High School in Bloemfontein in 1994. In 2006, he was appointed at CUT, where he is currently the acting Departmental Manager Postgraduate Studies: Education.

With his thesis, ***A SUSTAINABLE LEARNING ENVIRONMENT MODEL IN A FOUNDATION PHASE MULTIGRADE CLASSROOM***, the candidate contributes to the value of multigrade teaching and learning in rural spaces. With this contribution, he raises awareness of the challenges faced by multigrade communities. This study confirms that multigrade teaching and learning is not a poor cousin of monograde teaching, nor is it a temporary arrangement, but it is an important aspect of providing access to quality education. Without multigrade teaching and learning, multigrade learners will be deprived of their constitutional right of access to quality education. The results of this investigation serve as an indication of the value this type of intervention holds for multigrade communities. With the correct components and conditions, multigrade classes can change from being 'waiting rooms' to being sustainable learning environments.

Promoter: Prof MG Mahlomaholo

Co-Promoter: Dr BB Moreeng

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN CURRICULUM STUDIES

CHIPATO, Raviro

Raviro Chipato was born on 5 August 1956 in Mushawasha West African Purchase Area, Masvingo, Zimbabwe; attended primary school between 1965 and 1971, and Chibi Secondary School between 1972 and 1975. She obtained a Secondary Teacher's Certificate (1979), Bachelor of Education, Post-graduate Diploma in Teacher Education, Master of Education, all from the University of Zimbabwe, and a Diploma in Projects Management from the Commonwealth Open University. Her teaching career began in 1980; she joined Morgenster Teachers' College as a lecturer in 1982 and has risen through the ranks to become Principal.

With her thesis titled, ***THE PERSPECTIVES OF SCHOOL-BASED SUPERVISORS ON THEIR ROLE AS MENTORS DURING TEACHING PRACTICE IN ZIMBABWE***, the candidate contributes to scholarship on Work



Integrated Learning (WIL) in teacher education, and specifically the role of school-based mentors during the teaching placement of students in the schools. Using cognitive apprenticeship as a lens, the study uncovered four major factors that shape school-based mentoring for pre-service teachers: viz. the understanding of mentoring as a hierarchical relationship between mentors and mentees; the mentor's background and experience in mentoring; the belief that any qualified teacher was necessarily qualified to become a mentor; and lastly the assumptions on the student teachers' readiness for the world of work. In its recommendations, the study makes an important argument on the need to formalise and better structure the relationships between schools and teachers' colleges on the one hand, and between mentors and mentees on the other.

Promoter: Prof LC Jita

CHUTA, Vusumzi Hertzog

Vusumzi Chuta was born in Tumahole on 24 March 1969. He matriculated at Phehellang Secondary in 1990. After completing a Teachers' Diploma at Rand College, he went on to obtain a BA and Advanced Certificate in Labour Relations (cum laude) from the then University of Potchefstroom. He holds a Postgraduate Diploma from the UFS, a Bachelor of Arts (Honours) and Master's degree in Development and Management. He began teaching in 1994 and rose through the ranks to become the District Director for Fezile Dabi.

With his thesis titled, ***DISTRICT LEVEL POLICY AND PRACTICE FOR SUPPORTING INSTRUCTIONAL LEADERSHIP BY SCHOOL PRINCIPALS IN SOUTH AFRICA***, the candidate contributes insights on how districts support instructional leadership by school principals. The findings suggest that district policies are often not well articulated and that of all practices aimed at supporting school principals on instructional leadership, the framing of school goals and monitoring of learner progress received less attention from the district officials. Thirdly, while the structures for supporting instructional leadership at district office were well established, there was a lack of coordination of their activities and the individuals serving in these structures often lack the capacity and knowledge of instructional leadership. The study recommends coordinated training, better recruitment and selection processes, revision of the work of district-based structures, and central coordination of instructional leadership practices by the district management team.

Promoter: Prof LC Jita and Dr MS Mosia

LETLOENYANE, David Maleho

Maleho Letloenyane was born in Maokeng near Kroonstad on 17 August 1983. He received his secondary education in Maokeng, where he matriculated at Kananelo Secondary School in 2000. He obtained the degrees BSc in 2003, BScHons in 2005, and MA-HES in 2015 at the University of the Free State, and a PGCE from the Central University of Technology in 2010. He started his career as a laboratory technician and is currently employed as a curriculum development specialist at the Central University of Technology.

With his thesis titled, ***SCIENCE TEACHER PREPARATION: AN ASSESSMENT OF THE OPPORTUNITIES TO LEARN AND THEIR EFFECTS ON PRE-SERVICE TEACHERS' COMPETENCE***, the candidate explores connections between curriculum design and delivery on the one hand and student competence on the other. Using the framework of 'opportunities to learn',



the candidate argues that better OTL prevail when: there is deliberate integration of the various module content; consistency between knowledge from university classes with the strategies used by mentor teachers in schools; and when the students are well-grounded in their subject specialisation courses. The study thus extends previous findings by defining the specific competences required for Science teaching in terms of advanced study of both Chemistry and Physics, integration of knowledge domains as offered in the various modules, and alignment between the theory and practice modules. Letloenyane recommends improved organisation and implementation of these OTL in the (re)design of Science teacher education programmes.

Promoter: Prof LC Jita

MOLEKO, Matshidiso Mirriam

Mirriam Matshidiso Moleko was born in Grootvlei on 31 December 1981. She received her secondary education in Qwaqwa, where she matriculated at Nthabiseng Secondary School in 1998. She obtained a BSc Computer Science degree in 2004, a Postgraduate Certificate in Education in 2005, a BEdHons degree with distinction in 2012, and a Master of Arts in Higher Education Studies in 2014. She started her career as a Mathematics teacher in Qwaqwa in 2006. In 2009, she was appointed as a teaching and learning coordinator, and at present, she is a Mathematics Education lecturer at the University of the Free State.

With her thesis, ***A UNIVERSAL DESIGN FOR LEARNING STRATEGY TO ENHANCE THE TEACHING OF WORD PROBLEMS IN A MULTILINGUAL MATHEMATICS CLASSROOM***, the candidate makes a contribution to the enhancement of teachers' pedagogical content knowledge and skills in the teaching of mathematics word problems, one of the most challenging mathematical components in multilingual classrooms. With this contribution, she advocates for inclusive practices through different representations, different forms of action and expression as well as engagement. Through this study, serving and student teachers may gain insight into how inclusive teaching practices may create enabling learning environments, embracing learning for all aspirations (including learners with disabilities). This strategy suggests open-mindedness and ongoing professional learning to meet the needs of diverse learners. The positive and high-impact results of this study serve as an indication of the value this type of intervention holds for the attempt to find a solution to undesirable learner performance in Mathematics.

Promoter: Prof DJ Hlalele

Co-Promoter: Dr MS Mosia

OCKHUIZEN, John Abraham

John Abraham Ockhuizen was born on the farm Garib-West in the Rehoboth district on 4 May 1956. He matriculated at the Dr Lemmer High School in 1975. He obtained the Bachelor of Arts degree in 1978 and the Secondary Teacher's Diploma in 1979 at the University of the Western Cape. He subsequently obtained his BEd in 1988, BA (Honours) in 1992 and MEd (Cum Laude) in 1998 at the University of Namibia, as well as a Certificate in Examination Administration at the Cambridge University in 1993. He is currently an assistant registrar at the University of Namibia.

With his thesis, ***LEARNER-CENTRED TEACHING AND LEARNING PRACTICES IN GEOGRAPHY TEACHING IN NAMIBIAN SECONDARY SCHOOLS***, the candidate makes a valuable contribution to the terrain of curriculum studies. He



identifies the gap between policy and practice, which leads to numerous implementation challenges in Geography teaching. His recommendations address the urgent need to rejuvenate Geography teaching. The examiners commend the study as a good example of exploratory investigation. They consider it to be a timely contribution to this growing field of study, at a time when there is movement away from the transition mode of curriculum delivery towards enquiry and problem-based approaches. The examiners applaud the contribution by the promovendus to a new perspective on strategies for the improvement of learner-centred teaching.

Promoter: Prof LP Louw

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HIGHER EDUCATION STUDIES

APPIAH, Martin Koranteng

Martin Appiah was born in Ghana on 19 June 1985. He received his secondary education in Ghana and matriculated at Prempeh College in 2003. He obtained a BSc (Hons) degree in Business Information Technology in 2010, and an MSc degree in Computer Networking in 2012 from the University of Greenwich, London, UK. In 2013, he was appointed as lecturer in the Department of Information Technology at the Computer Training Institute Education Group. At present he is a lecturer in the Department of Information and Communication Technology in the Faculty of Applied and Computer Science at the Vaal University of Technology.

With his thesis, ***E-ASSESSMENT IN THE TEACHING AND LEARNING OF INFORMATION TECHNOLOGY AT A HIGHER EDUCATION INSTITUTION***, the candidate makes a significant contribution to e-assessment in higher education through providing an enabling framework for effective e-assessment implementation by Information Technology (IT) lecturers at the Computer Training Institute (CTI) Education Group. The framework is based on a sound theoretical base, integrated with empirical data obtained from students and lecturers at CTI campuses through a multi-method, qualitative intrinsic case study with limited quantitative enhancement. It was validated by a panel of local and international experts in teaching, learning, assessment, IT as a discipline, information and communication technology, and e-learning in higher education. The framework provides significant guidelines for the relevant faculty/department, and may serve as a vantage point for other lecturers at CTI and other institutions who wish to explore possible implementation of e-assessment in the teaching and learning of their respective disciplines.

Promoter: Dr SP van Tonder

BURGER, Yolandi

Yolandi Burger was born in Bloemfontein on 5 May 1984 and matriculated at Sand du Plessis High School in 2002. She obtained a BTech degree (cum laude) in Graphic Design in 2006, and an MTech degree in Design in 2010 from the Central University of Technology (CUT). She started her career in 2008 as a lecturer at CUT, and in 2012 she was employed by the Pearson Institute of Higher Education as campus academic coordinator in Bloemfontein. By 2015, she relocated to Pretoria. At present she is a postgraduate supervisor and lecturer at IIE Vega School and Inscape Education Group.

With her thesis, ***A CURRICULUM DESIGN FRAMEWORK FOR ALTERNATIVE ACCESS PROGRAMMES THAT SUPPORTS STUDENT SUCCESS IN GRAPHIC DESIGN***, the candidate makes a significant contribution to the design of



alternative access programmes (AAPs) by investigating features of, competencies developed through, and factors related to successful AAPs for Graphic Design students. Data obtained through a mixed-methods research design including explanatory and embedded survey components, were converged with a sound theoretical base and ultimately culminated into a curriculum design framework for AAPs in graphic design that supports student success. A panel of experts in curriculum design, graphic design, and AAPs in higher education subsequently reviewed and validated the framework. It provides significant guidelines for the design of AAPs in graphic design, may serve as a vantage point for other interested parties who wish to explore it for designing AAPs focusing on different disciplines, and can be used as a quality-assurance tool.

Promoter: Dr SP van Tonder

Co-Promoter: Dr JH van Schoor

BUYS, Barend Rudolf

Reverend Rudi Buys was born in Clocolan in 1974 but matriculated in Windhoek at Jan Möhr Secondary School in 1992. He obtained Baccalaureus (1998, 2000) and Magister (2011) degrees in Theology at Stellenbosch University and started his career as youth worker in Stellenbosch. He then served as provincial education spokesman and youth commissioner in the Western Cape, before leading the iGubu Leadership Agency as its CEO. In 2010, he joined the UFS as Dean of Student Affairs. He is currently the Dean of the Humanities at the Cornerstone Institute in Cape Town.

With his thesis, ***A PHENOMENOLOGICAL READING OF THE RACIAL KNOWLEDGE AND IDENTITIES OF STUDENT LEADERS ENGAGED IN RECONCILIATION***, the candidate makes a contribution to higher-education scholarship on change leadership. With this contribution, he attempts to reveal an approach to leading change as it emerged in the analysis of the lived experiences of four student leaders who participated in reconciliation initiatives following the Reitz incident (2008) at the University of the Free State. The findings of the investigation indicate the value of new types of knowledge and alternative identities to leading change on campuses, which result from the transitional life worlds of the 'born-frees'. The study explores the theme of change leadership by refining the notions of 'in-betweenness' as an identity framework, of 'transitionality' as a type of knowledge, and of 'building bridges' as a leadership practice. It combines these concepts as the three main features of a 'theory of bridge-building' as an original perspective on change leadership in higher education.

Promoter: Prof JD Jansen

Co-Promoter: Prof SM Niemann

GROENEWALD, Emmarentia Margaretha

Emmarentia Margaretha Groenewald was born in Petrus Steyn on 27 March 1966. She received her school education in Petrus Steyn, where she matriculated at JA Malherbe High School in 1984. She obtained the degree BAEd from the University of the Free State in 1989; a BEdHons (Education Management) in 2008; and an MEd (Education Policy) from Stellenbosch University in 2013. She started her career as a secondary teacher in 1989. In 2014, she was appointed as lecturer in the School of Education at the Sol Plaatje University.

With her thesis, ***NARRATIEWE IDENTITEITSVORMING: NAVIGERING EN ONDERHANDELING DEUR STUDENTE AAN 'N UNIVERSITEIT*** [***NARRATIVE IDENTITY FORMING: NAVIGATION AND NEGOTIATION BY STUDENTS AT***



A UNIVERSITY], the candidate contributes to an understanding of how students who enter a higher-education institution continuously re-evaluate and reconstruct their identities as they adjust to the new context. While students bring their own unique stories shaped by history, culture, experiences, and language, their narrative identities continuously move as they are influenced by new contexts. The findings of the study suggest that narrative identities are navigated by means of re-creation, adaptation, reconstruction and disengagement; highlight how the intersection between race, language, gender, and class creates opportunities for new identities; and indicate how the realities of students are not accounted for in the transformative agenda of higher education. The candidate recommends that higher-education institutions create spaces for students to negotiate their narrative identities towards agency and communality.

Promoter: Dr A le Roux

STROEBEL, Leoni Catherine Emilie

Leoni Stroebel was born in Cape Town on 7 April 1965. She received her secondary education in Pietermaritzburg and matriculated at Voortrekker High School in 1982. She obtained a BAEd in 1987, BAHons with distinction in 1990, MA (Human Movement Science) in 2007 at the University of the Free State. She started her career as secondary school teacher in Bloemfontein in 1987 until 1996. In 1997 she was appointed in the Department of Exercise and Sport Sciences, UFS, and at present she is an ad hoc lecturer in the School for Social Sciences and Language Education, Faculty of Education, UFS.

With her study titled, **RE-SKILLING OF IN-SERVICE TEACHERS IN PHYSICAL EDUCATION IN SOUTH AFRICAN SCHOOLS**, Leoni Catherine Emilie Stroebel addresses a critical issue and caveat in educational practice, teacher training, and research in South Africa. Physical Education currently forms part of the subject Life Orientation, but HE institutions mostly do not succeed in exposing students to the vast foundations of LO, including Physical Education. The consequence is that most LO teachers in schools are not qualified Physical Education specialists, and learners are therefore neglected in terms of physical development, exercise, and sport. A large-scale investigation was done into the competencies and knowledge of LO teachers in the Free State who offer Physical Education; she also determined the perceptions and gauged the knowledge and skills of subject advisers responsible for Physical Education. Serious deficiencies were found in the offering of Physical Education, but more importantly, realistic and creative strategies were developed to overcome these challenges in South African schools and universities.

Promoter: Prof JF Hay

Co-Promoter: Prof HJ Bloemhoff

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HIGHER EDUCATION STUDIES AND OCCUPATIONAL THERAPY

VAN JAARSVELD, Annamarie

Annamarie van Jaarsveld has been a lecturer in the Department of Occupational Therapy for the past 24 years, serving as Head of Department for several years. She is a board member of the South African Institute for Sensory Integration (SAISI), is lecturing a few of SAISI's training programmes, and have been a guest lecturer in international sensory integration courses. She has over the years remained passionate about sensory integration, a field of speciality in occupational therapy. She has a great interest in the impact of sensory integration difficulties on the occupations of individuals, and especially on the development of children, and her work and research has led to numerous projects and publications within the field.



With this interdisciplinary thesis, ***EDUCATIONAL DESIGN RESEARCH: DESIGNING A PROFESSIONAL MASTER'S CURRICULUM FOR SENSORY INTEGRATION TRAINING WITHIN THE SOUTH AFRICAN CONTEXT***, the candidate makes a contribution to sensory integration, a subfield of Occupational Therapy, and to higher-education studies. Specialist training aimed at achieving advanced competencies in sensory integration is currently not part of any higher-education qualification in South Africa. The purpose of this study was to design a curriculum for a professional occupational therapy master's degree in sensory integration, train professionals who are able to diagnose and apply sensory integration interventions, while also adding to the extant body of knowledge in the field.

One of the international assessors commended the "exceptional contribution to general knowledge in curriculum. The thesis builds on existing knowledge of curriculum development, but it additionally provides new knowledge regarding specific curriculum design features that are tailored to the needs and diverse contexts of South Africa."

Promoter: Dr N Scheepers

Co-Promoter: Prof S van Vuuren

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN PHILOSOPHY AND POLICY STUDIES IN EDUCATION

LAREY, Desireé Pearl

Desireé Pearl Larey received her secondary education in Wellington, where she matriculated at Bergvliet Secondary School in 1981. She obtained a BA degree at the University of the Western Cape in 1985. In 2007, she received her BEdHons degree with distinction at the University of South Africa and in 2011, the MEd degree at Stellenbosch University. She started her career as a teacher in Ceres in 1985 and continued her teaching career from 1987 at Schoonspruit Secondary School in Malmesbury. In 2014, she was appointed as lecturer in the School of Education Studies at the University of the Free State.

With her thesis, ***CULTURAL CAPITAL OF LEARNERS IN DISADVANTAGED COMMUNITIES: TOWARDS IMPROVED LEARNER ACHIEVEMENT***, the candidate contributes to an understanding of how school practices in historically disadvantaged communities could mediate and integrate the life-world knowledge of learners and the cultural capital embodied in schools towards learner achievement. By reading data through Bourdieu's Social Theory, Critical Race Theory and the Generative Theory of Rurality, the candidate foregrounds the disconnection between the dispositions of working-class knowledge and the middle-class knowledge capital that guarantee school success; provides a version of the everyday life struggles of working-class learners to aspire to learn; and explains how these learners use resources differently to advance in life. The findings of this study highlight considerable strengths, assets, and hidden resources in historically disadvantaged coloured rural communities as possibilities for school practices to integrate the life-world knowledge of marginalised learners as part of an attempt to acknowledge all kinds of knowledges.

Promoter: Dr A le Roux

Co-Promoter: Dr L Jacobs

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN PSYCHOLOGY OF EDUCATION

SWANEPOEL, Eben Haeser

Eben Swanepoel was born in Bloemfontein on 23 July 1989. He received his secondary education in Klerksdorp, where he matriculated at Wesvalia High in 2007. He obtained the degree BA in Education (2011) at the University of the Free State, and



the degree BHons at the University of South Africa (UNISA) in 2014. He furthermore obtained the degree MEd (Psychology of Education) in 2015 at the University of the Free State. Eben started his career as a lecturer at the Central University of Technology in Bloemfontein in 2011. At present, he lectures at the University of the Free State in the Faculty of Education.

With his thesis, ***A FIRST AND SECOND ORDER CYBERNETIC ANALYSIS OF BARRIERS FACING SEXUALITY EDUCATION IN SECONDARY SCHOOLS***, the candidate contributes to the field of sexuality education from a systemic perspective based on Cybernetics and Grounded Theory. With this contribution, he attempts to gain perspective on the dominant components that inform sexuality education. The study empirically analyses, through semi-structured interviews, the views and perspectives of Life Orientation teachers and school management as a means to contextualise the challenges schools face as individual systems and the manner in which they respond to these challenges at wider systemic level. Results point to the way place, space, and culture are core mediators of how sexuality education manifest, while 'silence' is a prominent negative feedback process within sexuality teachings.

Promoter: Dr C Beyers

VAN RHYN, Anna Aletta

Alet van Rhyn was born in Lichtenburg on 17 October 1962 and matriculated at the Landbouskool Genl Koos de la Rey in Sannieshof in 1980. She obtained both a BA(Ed) (1984) and Hons (2004) with distinction at NWU, as well as an MEd Learner Support (2007) at NWU. She started her career as a teacher in Klerksdorp in 1985. In 2009, she was appointed as a full-time lecturer at AROS and at present she is a head of department at AROS. She was appointed as a research associate in the Unit for Language Facilitation, University of the Free State in 2018.

With her thesis, ***LITERACY DEVELOPMENT AND SELF-CONCEPT OF ENGLISH SECOND LANGUAGE LEARNERS: AN EXPLORATORY STUDY***, the candidate makes a unique contribution and sheds more light on the numerous challenges experienced by English Second Language learners in our country. In exploring the literacy development and self-concept of ESL learners in South Africa, the candidate utilised three main theoretical lenses, namely Bronfenbrenner's ecological systems theory, Cummins' Linguistic interdependence hypothesis, and Shavelson's multidimensional and hierarchical model of self-concept. This PhD study showed that improved literacy skills also contribute positively to the self-concept development of ESL learners. All the examiners commented very positively on the unique scholarly contribution of this candidate's work to the knowledge bases of Educational Psychology and Specialised Education. Thus far, the candidate has co-authored two publications in peer-reviewed journals and results from this doctoral study have been presented at two international conferences.

Promoter: Prof A van Staden

ZWIEGERS, Marlene

Marlene Zwiegers was born in Uitenhage on 4 October 1962 and matriculated at Volkskool in 1980. She holds a BA Communication degree from the University of the Free State (1983), and an MDram from Stellenbosch University (2011). Marlene received the Carnegie Prize for Puppet Theatre (a reading project for the Northern Cape Library) in 2000. She worked for Arts and Culture in Kimberley (1998-2000) and the Premier's Committee for Crime Prevention, training artists to perform



social plays (2003-2012). She received an ATKV Afrikoon award for playwriting (2005). She currently teaches drama at her Gruispad Theatre (Kimberley), practising Theatre4Life, combining art, performance, and interventions.

In her thesis, ***A NARRATIVE JOURNEY WITH CHILDREN WITH AUTISM SPECTRUM DISORDER: THE EFFECT OF STRUCTURED DRAMA INTERVENTION ON FUNCTIONALITY IN EDUCATION***, the candidate explored autism, drama techniques, and disability, drawing on prior international research. The application of drama as an intervention to enhance functionality in education was considered in an empirical study in which children on the autism spectrum were assessed and observed prior to, during, and after drama intervention classes. The candidate argues that drama techniques as an intervention are effective in supporting social, communication, and behavioural issues in learners on the autism spectrum. The intervention empowered the children to develop several skills and integrate these into their behaviour to demonstrate more appropriate, functional behaviour. One external examiner lauded the study's contribution to research on this phenomenon, and its relevance to South African scholarship and practice. Another examiner stated that the study "can have immense value, not only in South Africa, but also globally".

Promoter: Dr S Bynard

Co-Promoters: Prof A van Staden and Prof NJ Luwes



DEAN |

PROF GJ VAN ZYL

DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY IN HEALTH PROFESSIONS EDUCATION

FOUCHÉ, Lemainé

Lemainé Fouché was born on 7 May 1950 in Port Elizabeth and matriculated at Pearson High School in 1967. In 1973, she obtained her MBChB degree at the University of Pretoria. In 1995–1996, she obtained the Diploma in Health Administration and in Community Health at the University of the Free State (UFS). In 2006, she was admitted as a Fellow of the College of Forensic Pathologists (RSA) and received her Master of Medicine degree (Medicina Forensis). Until July 2013, she worked as senior lecturer in the Department of Clinical Forensic Medicine. She is currently Head: Forensic Pathology for the Northern Cape.

With her thesis, ***A CURRICULUM FOR CLINICAL FORENSIC MEDICINE IN THE UNDERGRADUATE MEDICAL PROGRAMME, UNIVERSITY OF THE FREE STATE***, the candidate conducted an in-depth study with a view to designing and developing content and a curriculum for clinical forensic medicine training in the MBChB programme of the School of Medicine, based on the experiences and opinions of community-service doctors. A thorough literature study on national and international curricula and practices, guided by the researcher's own experience as a specialist, and a questionnaire survey were used to gather data. Through three interrelated articles already published in a peer-reviewed journal, the researcher showed the necessity for skilled and competent doctors to handle cases of alleged physical and sexual assault, and of inebriated drivers, in a way that minimises medico-legal case consequences. The curriculum may serve as directive for other schools of medicine in similar settings.

Promoter: Dr J Bezuidenhout

Co-Promoter: Dr C Liebenberg

KAGAWA, Mike Nantamu

Dr Mike Nantamu Kagawa was born in Jinja, Uganda, on 24 January 1970. He received his secondary education from Busoga College Mwiri and obtained the Uganda Advanced Certificate of Education in 1990. He obtained the MBChB in 1996 and the Master's in Obstetrics and Gynaecology in 2002, both from Makerere University. He completed a Fellowship in Medical Education at the Southern Africa FAIMER Regional Institute (SAFRI) in Cape Town in 2012. He currently serves as Director of Graduate Studies in the Department of Obstetrics and Gynaecology at Makerere University.

With his thesis, ***THE WORKPLACE AS A TEACHING AND LEARNING ENVIRONMENT FOR UNDERGRADUATE MEDICAL EDUCATION IN UGANDA***, the candidate makes a meaningful contribution by addressing one of the significant aspects of medical education that many medical schools are struggling with locally, nationally, and internationally. Generally, many medical schools are grappling to balance provision of effective health-care services to patients with the need to provide



effective teaching and learning environments for students. The results of the study may have an impact on improving clinical workplace teaching and learning universally. The use of multiple methodological research designs enabled the candidate to provide recommendations that are not only directed towards a medical school at a local university, but several of these may be implemented nationally and in other Third and First World contexts.

Promoter: Dr MP Jama

Co-Promoters: Prof WJ Steinberg and Prof S Kiguli

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN MEDICAL PHYSICS, OPHTHALMOLOGY AND COMMUNITY HEALTH

ROSE, André Stanford

André Stanford Rose was born in Kimberley on 16 March 1975. He received his secondary education in Kimberley, where he matriculated at the William Pescod Secondary School in 1992. He obtained the degree MBChB in 1999, and the degree MMed (Community Health) in 2010 at Wits. He started his career as a medical doctor in Kimberley in 2000. In 2011, he was appointed in the Department of Community Health at the Universitas Hospital and the UFS, and at present he is a South African Medical Research Council NHSP PhD scholarship holder at the University of the Free State.

With his thesis, ***RADIATION INDUCED LENS CHANGES AND DEVELOPMENT OF A RADIATION SAFETY FRAMEWORK FOR INTERVENTIONALISTS***, the candidate makes a contribution in the field of radiation protection among interventional radiologists and cardiologists in South Africa. With this study he attempts to understand, quantify, and ultimately mitigate the ophthalmological risks associated with the practice of interventional radiology and cardiology in South Africa. Radiation exposure to workers in catheterisation laboratories is high, thus exposing interventionalists to the risk of developing cataracts. Establishing a radiation safety framework can reduce this risk by improving radiation safety training and education, and by encouraging the use of personal protective equipment. The qualitative and quantitative results of this investigation, presented at nine congresses and in four published articles, serve as an indication of the value of using multiple method interdisciplinary approaches when seeking solutions to complex interdisciplinary challenges among busy professional groups.

Promoter: Prof WID Rae

DOCTOR OF PHILOSOPHY IN PHYSIOTHERAPY

MORGAN, Sanell

Sanell Morgan was born in Reitz in the Free State on 18 March 1981. She matriculated at Witteberg High School in Bethlehem in 1999. She obtained a professional degree in Occupational Therapy in 2003, a professional degree in Physiotherapy with distinction in 2007, and a Master's degree in Physiotherapy in 2012, all from the University of the Free State. She practised as a sports physiotherapist at the Blue Bulls Rugby Union in Pretoria from 2010 to 2016.



With her thesis, ***INTEGRATED MANAGEMENT MODEL FOR PATELLA TENDINOPATHY***, the candidate makes a contribution to the field of patellar tendinopathy rehabilitation and management. This contribution addresses the continuing challenges experienced by health professionals. Even with contemporary treatment, many athletes continue to experience long-lasting symptoms with a diagnosis of patellar tendinopathy. The study culminated in the combination of existing sports management models, and the results from this three-phase study into an integrated management model for patellar tendinopathy. Data in the study were collected through a systematic review, an e-Delphi survey, and a 12-week exploratory pre-test, post-test clinical testing of the e-Delphi-based management model. The developed management model for patellar tendinopathy offers a unique singular, structured, yet flexible model as a modernistic platform for the management and further research of patellar tendinopathy. One peer-reviewed article has already been published from this study.

Promoter: Prof EC Janse van Vuuren

Co-Promoter: Prof FF Coetzee

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN UROLOGY

CLAASSEN, Frederik Martinus

Frederik Martinus Claassen was born in Bloemfontein in 1967 and matriculated from Marquard Secondary High School in 1985. He completed the BSc degree in 1988, MBChB in 1993, and the MMed (Urology) in 2000 at the University of the Free State. He passed the South African Fellow of College of Urologist exams (FC Urol SA) in 2001. After a period in private practice, he joined the University of the Free State in 2005 as a senior lecturer and principal specialist in Urology. In 2018, he was appointed as Head of the Department of Urology and promoted to adjunct professor.

With his thesis, ***THE MANAGEMENT OF ANTERIOR INFLAMMATORY URETHRAL STRICTURES***, the candidate makes a contribution to the management of inflammatory urethral strictures. Surgical treatment using international guidelines for urethral stricture management have disappointing results in this population. Review of the pathophysiology of inflammatory strictures and analysis of the clinical outcomes after surgical management of urethral strictures, revealed that the length and extent of inflammatory strictures are under-estimated in this population, using standard criteria. This results in disappointing surgical outcomes as lesions are effectively under-treated. Prospective clinical reports further described two novel surgical procedures: The first describing an end to end anastomotic technique combined with early catheter removal, and the second, a novel surgical approach for the management of extended urethral strictures. Finally, the candidate presents a novel treatment algorithm for the management of inflammatory urethral strictures, addressing a debilitating condition in South Africa and the developing world.

Promoter: Prof FE Smit

Co-Promoter: Prof SBA Mutambirwa



DEAN |

PROF H HUDSON

DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN AFRICA STUDIES

MUNENE, Hyden

Hyden Munene was born in Mazabuka District, Zambia, in February 1982. He matriculated at Kafue Boys' Secondary School in 1997 and acquired a School Certificate in 2001. He obtained the degree Bachelor of Arts in Education (BA ED) with merit in 2007 from the University of Zambia. He started his career as a secondary school teacher at Chipembi Girls' Secondary School. Hyden enrolled for further studies at the Copperbelt University, where he obtained the Master of Arts (MA) in Peace and Conflict Studies in 2014. In addition to presentations at seminars and conferences, he is the author of one published article.

Dr Munene's research focuses on the corporate structure, labour organisation, and profitability of the most important copper mining company under both private enterprise (1928–1969) and state ownership (1970–1991) in the Northern Rhodesian/Zambian mining sector. **ENTITLED "A HISTORY OF RHOKANA/ROKANA CORPORATION AND ITS NKANA MINE DIVISION, 1928–1991"**, his thesis passed without correction, contributing to the historiography of the Zambian copper mining industry's political economy. Dr Munene has written a pioneer study of the corporate profitability of a major mine in local, regional, and global context over an extended period. Much praised by his examiners, Dr Munene's study examines the industry's trajectory under different regimes and a frequently fraught regional and international climate.

Promoter: Prof IR Phimister

Co-Promoters: Dr D van Zyl-Hermann and Dr D Money

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN ENGLISH

HIGGO, Tiffany Courtenay

The candidate has completed a BA Drama Arts degree as well as a Masters' degree in English through the University of the Witwatersrand. She has also completed her Associate Diploma in Speech and Drama and Licentiate Diploma in Speech and Drama through Trinity College London, as well as assessor and moderator accreditation. Tiffany Higgs has been involved in education since her first graduation in 2005. Her range of interests encompasses education, dramatic arts, arts education and literacy. Her PhD focuses on the benefits that reflective practices and journal writing might contribute to processes of learning to write for academic purposes. In pursuit of these objectives, her work draws from experiences in her English drama classes, as well as a substantial body of recent scholarship in applied linguistics.

A CRITICAL EVALUATION OF THE OUTCOMES OF USING STREAM OF CONSCIOUS JOURNAL WRITING AND REFLECTIVE PRACTICE IN THE GRADE EIGHT DRAMA CLASSROOM AT THE NATIONAL SCHOOL OF THE ARTS. Inspired by recent scholarship in applied linguistics and language acquisition, this research project investigates learners'



reactions to participation in stream of consciousness journal writing. In particular, the study evaluates whether this unique method of journal keeping can augment writing for academic purposes. The research is premised on the proposition that the flexibility afforded by journal writing can supplement existing methods of language learning. More specifically, its findings suggest that the pedagogic potential of journaling is enhanced when coupled with opportunities for guided reflection. Reflective processes bolster learners' insights into their own strengths and weaknesses as writers, and yields an innovative means of supplementing prevailing strategies for teaching and learning English in South African classrooms.

Promoter: Dr MS Conradie

Co-Promoter: Dr SI Brokensha

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN GOVERNANCE AND POLITICAL TRANSFORMATION

DISEKO, Mogale Daniel

Thabo Mogale Daniel Diseko was born in Johannesburg on 3 October 1977. He received his secondary education in Thaba Nchu, where he matriculated at the Albert Moroka High School in 1994. He obtained an Advanced Diploma in Management (UWC) in 2009, a BComHons (UWC) in 2010, an MA in Governance and Political Transformation (UFS) in 2011, and an MCom in Leadership Studies (UKZN) in 2015. He started his career as a naval combat officer in Simon's Town in 2000.

With his thesis, ***THE STATUS AND ROLE OF PROVINCIAL GOVERNANCE IN THE SOUTH AFRICAN CONSTITUTIONAL DISPENSATION: 1996-2012***, the candidate makes a contribution to Provincial Governance in South Africa. Endemic poor governance and incapacity within the provinces undermine government's efforts for reconstruction and development. This incapacity at provincial level has led the ANC-led government to review the status of provinces. With this contribution, he reviews the provincial constitutional amendment as it entails rearranging the political legislative framework and system of government, which assigns the powers and functions to the provinces. The study finds weaknesses in the legislative framework of the current political system of government, which subsequently render provinces prone to practices of poor governance and incapacity with respect to their ability to fulfil their constitutional executive obligations and electoral mandate. Thus, the study contributes to the establishment of a Governance framework to address and strengthen Provincial Governance in South Africa.

Promoter: Dr T Coetzee

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HEBREW

MANGUM, Douglas Todd

Douglas Todd Mangum was born in Abington Township, Pennsylvania, USA, on 31 March 1978. He received his secondary education in Le Grand, Iowa, USA, where he matriculated at the East Marshall High School in 1992. He obtained the degree BA in History and Bible (summa cum laude) in 2000 from the University of Northwestern–Saint Paul (Minnesota, USA) and



the degree MA in Hebrew and Semitic Studies in 2008 from the University of Wisconsin–Madison (USA). At present he is academic editor for Bible and Theology at Lexham Press.

With his thesis, ***TO CONCEAL OR REVEAL? SELF-CENSORSHIP AND EXPLICITATION IN THE ANCIENT BIBLE VERSIONS***, the candidate contributes to our understanding of Biblical Hebrew figurative language and its translation in some of the oldest Bible versions — an area of research that has never before received focused attention. With this contribution, he utilises the latest insights from Translation Studies and Linguistics to describe how Biblical Hebrew figures of speech, especially idioms and euphemisms, have been understood and translated by the translators of the Peshitta, Septuagint, and the Targums. The research also contributes useful data for researchers in Translation Studies where the problems associated with translating figurative language are well known. The results of this investigation indicate that some ancient translators had a greater awareness than is often assumed of the need to adapt the text to provide an understandable and socially acceptable text for their target audiences.

Promoter: Prof CL Miller-Naudé

Co-Promoter: Prof JA Naudé

WILSON, Daniel Joseph

Daniel Wilson was born in Salt Lake City, Utah, USA on 4 September 1984. He received his secondary education in Ramona, California, USA, where he matriculated at the Ramona High School in 2003. He obtained the degree in Christian Studies, Bachelor of Arts in 2006, the Master of Divinity degree in 2011 with specialisation in the biblical languages of Ancient Greek and Biblical Hebrew from The Southern Baptist Theological Seminary, and the Master of Arts degree in 2015 with distinction in Hebrew Linguistics from the UFS. Daniel is employed as a full-time researcher.

With his thesis, ***COPULAR AND EXISTENTIAL SENTENCES IN BIBLICAL HEBREW***, the candidate makes a contribution to the field of Hebrew Linguistics, specifically to the literature on the syntax of Biblical Hebrew. With this contribution, he attempts to demonstrate through the modern linguistic frameworks of Minimalism and Distributed Morphology the precise environments in which the Biblical Hebrew copula *hyh* occurs. The results of this investigation demonstrate that the licensing requirements of the tense/aspect/mood system of Biblical Hebrew explain many occurrences of the copula as opposed to the more common verbless clause. It is also demonstrated that the copula is used with defective agreement in clause-initial position to indicate athetic judgment. The results of this thesis will assist students and translators of Biblical Hebrew in understanding the precise nuances of non-verbal predication in this language.

Promoter: Prof CL Miller-Naudé

Co-Promoter: Prof JA Naudé

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HISTORY

KOMPI, Buti Hosea

Buti Hosea Kompi was born in Ventersburg on 7 July 1971, where he matriculated from Matseripe Secondary School in 1990. He obtained the degrees Bachelor of Arts in Education in 1994 and Bachelor of Education Hons in 1996 at Vista University in Bloemfontein, and the Master's degree in 2004 at the University of the Free State. He started his career as a teacher at



Tsoseletso High School in Bloemfontein in 1996, and in 2002 was appointed as a History Learning Facilitator in the Department of Education. Presently he is a Lecturer in the Department of History at the University of the Free State.

With his thesis, ***THE EVOLUTION OF TRADITIONAL LEADERSHIP IN SOUTH AFRICA, 1996-2012: TRADITIONALISM VERSUS MODERNISM***, the candidate makes a contribution to the historicisation of the institution of traditional leadership. In this contribution, he attempts to analyse contrasting debates that emanated from the interface of traditionalism and modernism which, in the main, were created by Chapters 2 and 12 of the 1996 Constitution of the Republic of South Africa. Using a broad scope of the institution of traditional leadership in South Africa, this study examined the evolution of traditional leadership in the post-apartheid era, with a specific focus from 1996 to 2012. One of the external examiners commented that “the thesis undoubtedly makes a significant contribution to the emerging literature on traditional leadership in contemporary South Africa. It specifically advances knowledge on the legislative processes initiated by the ANC government in the period after 1996.”

Promoter: Dr CM Twala

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HUMAN MOVEMENT SCIENCE

COETZEE, Brenda Audrey

Brenda Coetzee was born in Johannesburg on 19 January 1978. She received her secondary education in Bloemfontein, where she matriculated at Saint Michaels' School in 1995. She obtained a Baccalaureus degree in Human Movement Science in 1998, Baccalaureus Artium Honores in Human Movement Science (Recreation Science) in 1999, and a Magister Artium in Human Movement Science with distinction in 2010, all at the University of the Free State. She started her career in the School for Leisure Sciences and at present is a lecturer at the UFS in the Department of Exercise and Sports Sciences.

With her thesis, ***SELF-REPORTED FITNESS LEVELS, ACTUAL FITNESS LEVELS AND RECORDED ENERGY EXPENDITURE ON GRADED HIKING TRAILS***, the candidate investigates the link between current fitness levels of potential hikers and energy expenditure on graded hiking trails. She attempts to determine if simple, pre-hike fitness tests can be used to predict physical exertion on graded hiking trails. Physical exertion on two graded trails were characterised by the minimum heart rate (HR), average HR, maximum HR, and the Borg Scale. Three fitness and physical activity tests were used to measure pre-hike fitness. A statistical model was created that predicts the average HR and maximum HR of persons undertaking an easy and a moderate hike based on the Step-up Test developed by De Villiers and Thiar in 1988. This test is the best predictor available to determine the fitness ability of potential hikers to comfortably complete a graded hiking trail.

Promoter: Prof HJ Bloemhoff

Co-Promoter: Prof FF Coetzee

WALL, Christina Magdalena

Christine Wall was born in Hartswater. She obtained the degree BSc in Human Movement Science and Physiology in 2007, BSc Honours in Biokinetics in 2008, and Master's in Human Movement Science in 2011, all at the North-West University. Christine started a Biokinetics practice in Bloemfontein in 2010. The practice focuses mainly on orthopaedics with a special



interest in sports rehabilitation. She is also involved with the Free State Rugby Union with regard to their return-to-play (RTP) protocol.

With her thesis, ***INTEGRATED GUIDELINES FOR RETURN-TO-PLAY AFTER MUSCULOSKELETAL INJURY IN RUGBY UNION***, the promovenda developed a return-to-play (RTP) decision-making process for injured rugby union players, using the e-Delphi methodology. A three-step integrated guideline for RTP decision-making was established. **Step 1:** Evaluation of health status, including pain, instability, personal medical history (including age), strength, range of motion, functional tests, psychological state, potential seriousness of the injury and an orthopaedic surgeon's opinion. **Step 2:** Evaluation of participation risk, including position played, competitive level, and the ability to protect. **Step 3:** Evaluation of decision modifiers, including timing and season, masking of the injury, conflict of interest, and fear of litigation. Taking all the information into account, a recommendation about RTP can be made. The need for such guidelines was emphasised in the literature and by practitioners. One of the examiners of the thesis envisaged that SA Rugby will implement these guidelines in their BokSmart programme.

Promoter: Prof FF Coetzee

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN LANGUAGE PRACTICE

AWUNG, Felix Nkwatta

Felix Awung was born in Fontem (Cameroon) on 23 August 1974. He received his secondary education in Kumba, where he matriculated at the Cameroon College of Arts and Science in 1993. He obtained a Bachelor of Arts (Combined Honours) in English and French from the University of Buea in 1997, and an MA in Translation from the Advanced School of Translators and Interpreters (Buea) in 2002. He started his career as a language teacher in Kumba in 1998. At present, he is a lecturer in Language Practice at the Durban University of Technology.

With his thesis, ***REPRESENTING AFRICA THROUGH TRANSLATION: FERDINAND OYONO'S UNE VIE DE BOY AND LE VIEUX NÈGRE ET LA MÉDAILLE IN ENGLISH***, the candidate makes a significant contribution to the field of translation studies in Africa. In a creative way, the candidate links Bordieu's notion of habitus to a micro-textual analysis to consider linguistic choices in translation against the background of social causal factors – an achievement for which he receives ample praise from the international assessor. The study includes semi-structured interviews via e-mail with the translator and the publisher in an effort to better understand the habitus in both cases. The candidate is commended for the clear methodology with which he links sociological concepts to his analysis and has been advised to publish the thesis either as articles or as a monograph.

Promoter: Prof J Marais

Co-Promoter: Prof PF Bandia

SIJADU, Zameka Paula

Zameka Paula Sijadu was born in Middledrift on 15 August 1971. She received her secondary education in Alice, where she matriculated at the Phandulwazi Agricultural High School in 1988. She obtained a BA degree in 1992. In 1993, she obtained a Higher Diploma in Education at Rhodes University. She then obtained a BAHons in African Languages (2005) and a Master's



in African Languages (2010), both at Stellenbosch University. She started her career in 1994 as teacher in Queenstown at Luvuyo Lerumo High School. At present, she is a lecturer at Stellenbosch University.

With her thesis, ***ARGUMENTATIVE DISCOURSE IN THE ISIXHOSA NOVEL INGQUMBO YEMINYANYA AND ITS ENGLISH TRANSLATION WRATH OF THE ANCESTORS: AN APPRAISAL-THEORETICAL PERSPECTIVE***, the candidate makes a significant contribution to the field of translation studies, to African traditional political argumentative discourse, and in particular, to isiXhosa literary and translation studies. By combining two conceptual approaches, namely argumentation theory and appraisal theory, the candidate demonstrated unique features of the pragmatics of traditional argumentative discourse in African contexts. Her findings challenge some of the generalised claims of argumentation theory. She further demonstrated how the translation itself represents an appraisal of African literature as the author/translator deleted particular parts of the novel in the translation. This deletion cannot be explained in any other way than being determined by the USA readers for whom Jordan self-translated the text in exile. The candidate is commended for her strong methodological and conceptual skills and her originality of approach.

Promoter: Prof J Marais

Co-Promoter: Prof MW Visser

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN MUSIC

STRAUSS, Suzanne

Suzanne Strauss obtained her Master's degree in Music in 2011 (University of the Free State). She has been involved in music education since 2009, teaching at a local high school from 2009 until 2014. Suzanne worked as a music and drama teacher in Jeddah, Saudi Arabia from 2014 until 2016. She is currently contracted as a lecturer at the Odeion School of Music, where she teaches modules in musicology, keyboard skills, aural skills, and method and repertoire.

With her thesis, ***A SEMIOTIC ANALYSIS OF NIGHTWISH'S DARK PASSION PLAY (2007) AND IMAGINAERUM (2011)***, the candidate contributes to the musicological investigation of metal music by analysing four songs from the two most recent studio albums of the Finnish symphonic metal band Nightwish. She shows how Philip Tagg's commutative analytical model can generate contextual readings of the songs, and uses Allan Moore's *soundbox* to demonstrate how in-studio sound effects affect the aesthetics of metal songs. Moreover, she makes a methodological contribution by expanding both Tagg's model (by extending the role of intertextuality and genre in the analyses) and Moore's visual representation of the soundbox (by adding a view from above). Her analyses identified six themes in the selected songs (fantasy, horror, violence, escapism, children and childhood, and nature). These themes interact lyrically and sonically to create a unique listening experience for Nightwish fans and create narrative links between songs, thereby establishing, maintaining, and exploring the band's self-created mythology.

Promoter: Dr MJ Thom Wium

Co-Promoters: Prof R Walser and Prof M Viljoen



DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN PHILOSOPHY

DONIAN, Jennalee

Jennalee Donian was born in King William's Town on 6 May 1985 and matriculated in 2003. She obtained her BA (NMU 2006), her Honours (summa cum laude) in English Literature (NMU and Keele University, UK, 2009), and a Master's degree in Media Studies (and Philosophy) with distinction at NMU in 2012. She has worked as a teaching assistant in Applied Languages at NMU, as contract lecturer in higher-education institutions, and as research/writing assistant at NMU. At present she works as freelance writer, editor, and proof-reader for universities and colleges nationally and abroad, while exploring postdoctoral opportunities.

TAKING COMEDY SERIOUSLY: STAND-UP'S DISSIDENT POTENTIAL IN MASS CULTURE, IN THE CONTEXT OF THE NEOLIBERAL DOMAIN OF EMPIRE. In her research, Jennalee Donian focused on the puzzling contemporary phenomenon of the popularity of stand-up comedy at a time of economic hardship and social insecurity. Ms Donian approached the question in a theoretically circumspect manner, eliciting high praise from her three examiners. She found that, in the age of Empire, or of neoliberalism, people worldwide experience high levels of anxiety and stress, particularly in developed countries. Having reconstructed the causes of suffering under capitalism globally with the help of scholars such as Hardt and Negri, she employed the psychoanalytical theory of Freud, showing that there is a correlation between anxiety and humour as evoked by (stand-up) comedy today. Using the philosophy of Rancière, she analysed the work of three stand-up comedians – Trevor Noah, Ellen DeGeneres and Pieter-Dirk Uys – to validate her argument.

Promoter: Prof B Olivier

RUDMAN, Sharon

Sharon Rudman was born in 1967 and grew up in Bloemfontein. She matriculated at Eunice Girls' High School (1984), completed a BA languages degree (1987, UFS) and then a Higher Diploma in Education (UKZN, Pietermaritzburg). She taught English at high school before moving to lecturing at Port Elizabeth Technikon in 2000. In 2005, she received her MPhil in second language learning from Stellenbosch University. After the merger of the Technikon and University of Port Elizabeth, she continued teaching English at the new institution, namely the Nelson Mandela University, in the Department of Applied Languages where she is currently a lecturer.

IDEOLOGY, DISCOURSE AND IDENTITY IN POST-APARTHEID SOUTH AFRICA: A CASE STUDY OF FIRST YEAR NMU STUDENTS. South Africa continues wrestling with issues of transformation in terms of ideological constructs and perceptions of identity. Language, as discourse, naturalises these ideas, affecting the way in which South Africans relate to one another and perpetuating schisms from the apartheid era. This thesis considers an 'encounter' between students in an English Language Studies course (at NMU) which creates a space for addressing difference. The 'encounter' is discussed from different angles, supported by relevant theory. These include Gadamer's notion of 'hermeneutic conversation', Lacan's conceptualisation of identity, Heidegger's concept of 'lingering' as antidote to the 'everydayness' of discourse, and the attempt to understand the encounter as an 'ideology intervention'. The findings suggest that this type of encounter with the humanity of one previously considered as 'other', holds greater potential for transformation than the call for 'tolerance'.

Promoter: Prof B Olivier



DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SOCIOLOGY

HEGGENSTALLER, Alessandra Kim

Alessandra Kim Heggenstaller was born in Johannesburg on 24 December 1986. She matriculated in 2003 and in 2004 enrolled at the University of South Africa, where she graduated with a BA degree in Psychology and Communication Studies. She continued her studies at the University of the Free State and completed the Honours degree in Social Sciences (Psychology) in 2011. In 2013, she obtained the Master's degree in Sociology in the programme *The Narrative Study of Lives* with a dissertation on women's experiences of the medical encounter of breast cancer.

With her thesis, ***THE ROLE OF COSMETIC SURGERY IN THE EMBODIED EXPERIENCE OF FEMALE BEAUTY: A NARRATIVE STUDY IN BLOEMFONTEIN, SOUTH AFRICA***, the candidate makes a contribution to national and international feminist literature and debates, particularly regarding notions related to beauty ideals, female beautification, and cosmetic surgery. The narratives gathered in this qualitative study unwrap the daily lives and experiences of South African women undergoing elective cosmetic surgeries. The research study reveals the complex nature of beauty and indicates how a *third wave* feminist perspective challenges conventional *second wave* feminist ideas. In her thesis, the candidate re-positions the cosmetic procedure as a means whereby women re-align their sense of self with their experience of their bodies. In this process they re-negotiate their sense of confidence, they experience a greater sense of congruency in relation to their gendered embodiment, and they speak of a deep sense of self-empowerment.

Promoter: Prof JK Coetzee

Co-Promoter: Dr A Rau



DEAN |

PROF JC MUBANGIZI

DOCTORAL DEGREE

DOCTOR OF LAWS WITH SPECIALISATION IN CONSTITUTIONAL LAW AND PHILOSOPHY OF LAW

DE MAN, Annelie

Annelie de Man matriculated with distinction from Sand du Plessis Secondary School, Bloemfontein, in 2002. She obtained the BCom (Law) (*cum laude*), LLB and LLM (*cum laude*) degrees from the UFS. She also completed the European Master's degree in Human Rights and Democratisation in 2013. She is an admitted attorney of the High Court of South Africa and worked as a law researcher at the Supreme Court of Appeal of South Africa from 2011 to 2012. She is currently employed as the coordinator of the advocacy division of the Free State Centre for Human Rights at the UFS.

The thesis, ***RIGHTS-BASED APPROACHES TOWARDS THE POST-2015 DEVELOPMENT GOALS: A CRITICAL ASSESSMENT***, undertakes a post-mortem appraisal of the 2000 Millennium Development Goals, and accentuates the failure to adopt a human rights-based approach to development as one of the main reasons why the goals did not realise their objectives. It then explores the extent to which the post-2015 Sustainable Development Goals have corrected this failing by modelling its development philosophy and implementation strategy on human rights. The study demonstrates how international theoretical conceptualisations of development have increasingly abandoned a narrow economic growth focus in favour of a more comprehensive model centred around overall human welfare and the beneficial impact of development programmes on human beings. By means of a well-researched analysis, the thesis succeeds in clarifying what the human rights context of the post-2015 Sustainable Development Goals is and how, in practical terms, this programme will benefit from a human rights orientation.

Promoter: Prof JL Pretorius

Co-Promoter: Prof A Keet



DEAN |

PROF SD SNYMAN

DOCTORAL DEGREES

DOCTOR OF THEOLOGY WITH SPECIALISATION IN BIBLICAL SPIRITUALITY

VILJOEN, Nicolaas Albertus Lodewyk

Nico Viljoen was born in Germiston on 31 January 1962. He matriculated at the Afrikaanse Hoërskool Germiston in 1979. He obtained the degree BA in 1983 at the Randse Afrikaanse University; BAHons (Semitic Languages) with distinction in 1985, BTh in 1985, the Licentiate in Theology in 1986, and MTh (Old Testament) in 1990 at Stellenbosch University. In 2012, he obtained the degree MTh (Biblical Spirituality) with distinction at the University of the Free State. He started his career as minister of the Dutch Reformed Church in Alexander Bay in 1991 and is currently in Vredendal West.

With his thesis, **'N MISTIEKE LESING VAN PSALMS 42-43**, the candidate offers a close reading of the two Psalms, showing that they reflect the systematic unfolding of a mystical process that begins with the Psalmist's liminal situation: his pilgrimage to serve God in the temple in Jerusalem is affected by his intense struggle to detect the divine presence. He nevertheless continues to dialogue with himself to persevere and to wait on God. Gradually he is led to discover in his innermost existence not to rely on externalities, but to entrust himself completely to God. The Psalms then reveal its contemplative nature when the Psalmist discovers with special joy that God is revealed to him and that he is in the divine presence. This thesis, building on cutting-edge research, breaks new ground in the understanding of the Psalms, but also in the disciplines of Biblical Spirituality and Biblical Studies.

Promoter: Prof PGR de Villiers

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HISTORICAL THEOLOGY

CRUM, David Tyler

David Tyler Crum was born in Grand Junction, Colorado on 14 June 1984. He received his Bachelor's degree in Biblical Studies from Tennessee Temple University (2012), a Master's degree in Theology from Liberty University (2013), and a Master's degree in History from Wayland Baptist University (2014). He currently serves as a history adjunct professor for several universities, including Midland College, Lees-McRae College, and North-Greenville University.

With his thesis, **THE SOUTHERN BAPTIST CONVENTION DURING AND AFTER WORLD WAR II (1939-1948): A THEOLOGICAL-CRITICAL APPRAISAL**, the candidate offers a substantiated and original contribution to the history and theology of the Southern Baptist Convention (SBC) during and after the Second World War. As an evangelical, patriotic denomination, the SBC justified the war to promote democracy, religious freedom and to carry out the 'will of God'. Its engagement with burning issues such as the atomic bomb, civil rights, racism, missions in the post-war era, and the State Israel is discussed and linked to the political, social, and cultural implications of how the church saw rebuilding a Christian worldview within the context of the Cold War.

Promoter: Prof RM Britz



DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN NEW TESTAMENT

ADAMS, James

James Adams was born in Worcester on 14 December 1969. He matriculated at Worcester Secondary School in 1988. He obtained the degrees Bachelor of Arts, 1991; Higher Diploma in Education, 1992; Bachelor of Theology, 2000 (all at UWC); and Master's in Biblical Theology, 2012 (UFS). He started his career as a teacher in Worcester in 1993. In the year 2000 he received a call to the Harvest Time Community Church in Walvis Bay, Namibia, and he is currently the President of the Apostolic Faith Mission of Namibia.

With his thesis, ***THE SPIRIT IN HEBREWS: A THEOLOGICAL READING***, the candidate contributes to the study of the Holy Spirit in the New Testament book of Hebrews. With this contribution, he explains that it is characteristic of Hebrews that, apart from God and Christ, the Holy Spirit also speaks, especially by means of Scripture. The author expresses the fundamental conviction that the faith community responds to a voice other than its own – the voice of God breathed and reproduced through the Holy Spirit. The Holy Spirit in Hebrews functions as the ethos and character of God. The unique contribution of this thesis is that Hebrews offers a Spirit Christology that constitutes the power and work of the Holy Spirit in the life of Christ. Within the broader Christological context of the NT, Spirit Christology is utilised as a hermeneutical filter through which the high Christology of Hebrews might make sense.

Promoter: Prof HC van Zyl

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN PRACTICAL THEOLOGY

VAN RENSBURG, Johan

Johan van Rensburg was born in Kempton Park on 31 December 1960. He received his secondary education in the town of Riversdale, where he matriculated at the Langenhoven High School in 1978.

He obtained a Diploma in Theology in 2002, a BAHons (UFS) in 2012, and an MA (UFS) in 2014. He started his career as a warden at the Correctional Services Centre in Riversdale in 1978. In 1987, he was appointed as a recruitment officer at Eskom, and at present he is the Presiding Pastor at the Apostolic Faith Mission, Betesda, Brakpan.

With his thesis, ***DIE ROEPING EN ROL VAN GEMEENTES VAN DIE AGS VAN SA IN DIE GEMEENSAP***, the candidate contributes towards an understanding of the implementation of a strategic plan in the Apostolic Faith Mission (AFM). The study focuses on the importance of analysing the culture and identity of local AFM congregations and rendering guidelines to determine the unique nature of these cultures in order to facilitate relevancy within the context of the local community. The candidate presents a diagnostic model, supported by empirical research, which can assist congregations in determining their identities and cultures. The study concludes that congregations differ from one another and that a thorough analysis is required to determine these differences. Such an analysis must take into account that change and transformation cannot be implemented via a top-down approach combined with a generic strategic plan.

Promoter: Prof WJ Schoeman

The Main Procession graduation gowns - embroidered with rich diversity

South Africa, and the Free State in particular, has a long-standing friendship with our neighbouring country, Lesotho.

Through a shared history, we have become co-creators of our futures. For this reason, the UFS decided to incorporate our tradition with that of the Basotho in the design of our Main Procession graduation gowns.

The gowns are inspired by the Seanamarena – the traditional Basotho blanket. The different patterns on the Seanamarena indicate the status one holds in the Basotho nation or reflect the occasion being celebrated. Keeping the Seanamarena pattern in mind, we combined our traditional academic designs with that of the Basotho nation.

YOKE PATTERNS

Yoke pattern for the Chancellor and Vice-Chancellor

This Seanamarena pattern is an interpretation of a design – used exclusively for the king and chiefs – which means “to swear by the king”. This blanket has the highest status of all Basotho blankets.



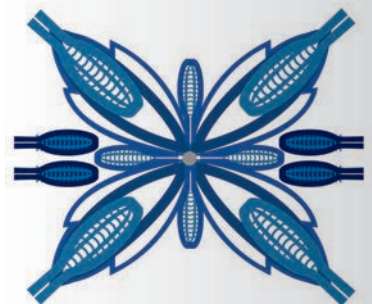
Yoke pattern for the Chairperson of the Council

This Seanamarena Victorian crest motif appeared after the visit of the Prince of Wales to Lesotho in 1925, which made a profound impression on the local people. Customers refer to this blanket as ‘lesiba’ – meaning feathers – when buying it.



Yoke pattern for the Vice-Rector

This Seanamarena Poone design symbolises good crops, wealth, and fertility. The Poone is given as a present to honour an important visitor.



Yoke pattern for Registrar

The same Seanamarena Poone design used for the Vice-Rector applies to the Registrar, with some slight design and colour alterations.

The Deans wear gowns made in the colours of the faculties or others which indicate the office they hold.





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