

# DECEMBER 2022

## GRADUATION CEREMONY

### BLOEMFONTEIN CAMPUS



Faculties of Education, Economic and Management Sciences, and Law  
Certificates, Bachelor's Degrees, Master's Degrees, and Doctor of Philosophy

**FRIDAY 9 DECEMBER 2022 | 09:00**

VISION **130**  
*Renew and Reimagine  
towards 2034*



UNIVERSITY OF THE FREE STATE  
UNIVERSITEIT VAN DIE VRYSTAAT  
YUNIVESITHI YA FREISTATA



# PROGRAMME

9 DECEMBER 2022 | 09:00  
BLOEMFONTEIN CAMPUS

**CONSTITUTION OF THE CONGREGATION**

**OFFICIAL WELCOME**

**MUSICAL ITEM**

**PRESENTATION OF CANDIDATES**

**CONGRATULATORY MESSAGE**

**NATIONAL ANTHEM OF SOUTH AFRICA**

**DISSOLUTION OF THE CONGREGATION**

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**PLEASE NOTE**

List of candidates receiving degrees, diplomas, and certificates:

Degrees, diplomas, and certificates of candidates who are unable to attend the graduation ceremony will be conferred in absentia.

An\* next to a name indicates that the degree, diploma, or certificate is awarded with distinction.

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By attending the graduation ceremony, you agree that the UFS may use photographs taken by the official photographer in which you appear for marketing purposes.

By attending the graduation ceremony, you agree that the UFS may use video footage taken by the official videographer in which you appear for marketing purposes.



# Nkosi sikelel' iAfrika

## NATIONAL ANTHEM OF SOUTH AFRICA

Maluphakanyisw' uphondo lwayo,  
Yizwa imithandazo yethu,  
Nkosi sikelela, thina lusapho lwayo.  
Morena boloka setjhaba sa heso,  
O fedise dintwa le matshwenyeho,  
O se boloke, O se boloke setjhaba sa heso,  
Setjhaba sa South Afrika -  
South Afrika.

Uit die blou van onse hemel,  
Uit die diepte van ons see,  
Oor ons ewige gebergtes,  
Waar die kranse antwoord gee,  
Sounds the call to come together,  
And united we shall stand,  
Let us live and strive for freedom,  
In South Africa our land.

**In order to maintain the dignity of the ceremony, you are requested to take note of the following:**

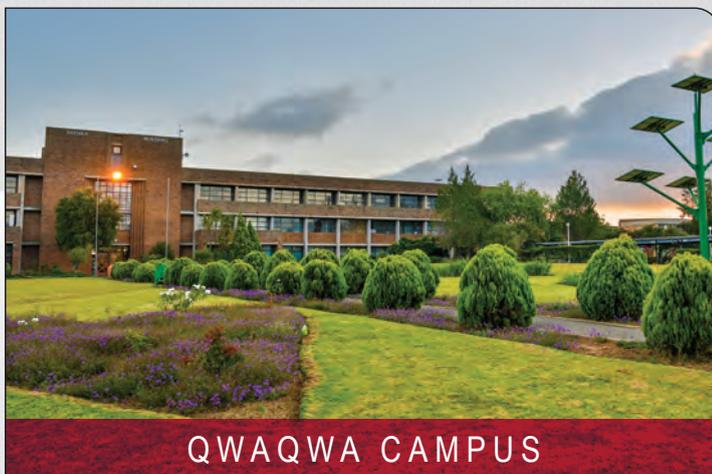
- Please stand as the procession enters the hall
- Do not move around during the ceremony in order to take photos
- Please refrain from unacceptable actions such as whistling
- Please put your cellphone on silent so as not to disturb the proceedings
- We strive to conduct the ceremonies in a dignified manner
- Please do not leave the hall before the graduation proceedings have been concluded
- Family and friends who are unable to attend may watch the full graduation ceremonies through our livestream link at <http://livestream.ufs.ac.za>.

# *Inspiring excellence, transforming lives through quality, impact, and care.*



## ABOUT THE UFS

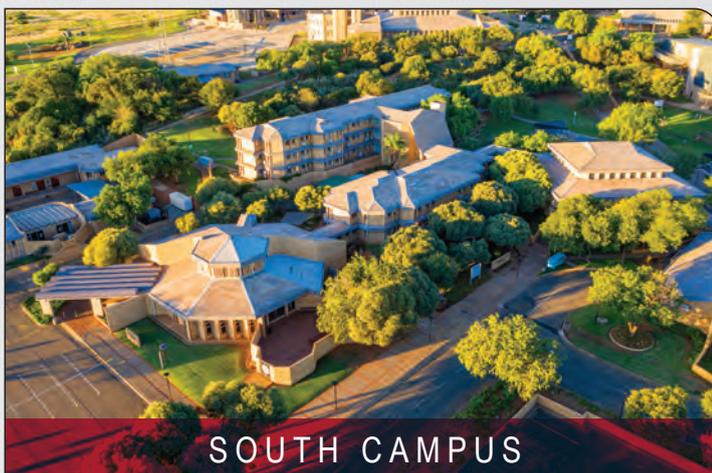
The University of the Free State (UFS) has a proud history as one of the oldest institutions of higher education in South Africa. It opened its doors in Bloemfontein in 1904 as the Grey University College, with six students in the Humanities. Today it is a multi-campus institution, with two diverse campuses in Bloemfontein and one in Qwaqwa in the scenic Eastern Free State, accommodating more than 40 000 students in its seven faculties (Economic and Management Sciences, Education, Health Sciences, the Humanities, Law, Natural and Agricultural Sciences, Theology and Religion), with an increasing number of international students and associates, and an ever-widening scope of active involvement in and contribution to its surrounding communities.



For the past 118 years, the UFS has been delivering quality graduates who have made their mark in various sectors. What sets the institution apart is its holistic student support initiatives, enabling it to achieve some of the highest success rates in the country. Delivering students who are in high demand in the global job market remains a top priority. An established network of industry partners and close collaboration with the public and private sectors, as well as a continuous process of transformation and curriculum renewal, dovetail to produce highly employable graduates.

UFS research efforts are driven by dedicated scholars, some of whom are international leaders in their fields, with industry and social impact and real-world application.

Through the principle of engaged scholarship, the UFS responds to societal needs by using its scholarly and professional expertise with an intentional public purpose and benefit.



The UFS is an institution that goes all out to provide its students and staff with an outstanding university experience. Everything the institution does is rooted in its values of excellence, innovation and impact, accountability, care, social justice, and sustainability.

The UFS aspires to be a research-led, student-centred, and regionally engaged university that contributes to development and social justice through the production of globally competitive graduates and knowledge. Our Vision 130 is an elaboration of our strategic intent to reposition the university for 2034, when we will commemorate our 130th anniversary.

# DEVELOPMENT OF THE UFS CREST OVER MORE THAN A CENTURY



**1904**

Up to 1935, the same coat of arms was used as the Grey College School.



**1935**

By 1935, with the name change to University College of the Orange Free State, the coat of arms fell into disuse, especially among students.



**1947**

In 1947, an agreement between management and students led to the new motto *Per Fidem ad Sapientiam* (Through faith to wisdom).



**1950**

In 1952, it was changed to *In Deo Sapientiae Lux* (In God is the light of wisdom). The traditional orange, white and blue, linking the UFS to the South African national colours, changed in the late 1990s.

The orange was replaced by cherry red.



**2011**

The academic brand - the historic University of the Free State crest that has been the symbol of the university since 1952, has evolved to embrace the aesthetic expectations of the stakeholders.

The shape of the traditional academic shield has been simplified and contemporised. Much of the symbolism of the crest remains intact, acknowledging the location of the UFS brand as one of the country's premier institutions of higher education, with a proud history of academic excellence and an ever-evolving, vibrant culture.

UNIVERSITY OF THE FREE STATE  
UNIVERSITEIT VAN DIE VRYSTAAT  
YUNIVESITHI YA FREISTATA



# GRADUATION CEREMONY 2022

## Honorary Awards | Honorary Doctorates

1950	GLP Moerdyk – DLitt (h.c.)	FP Retief – DMed (h.c.)	T (Karel) Schoeman – DLitt (h.c.)	
1951	NC Havenga – LLD (h.c.)	JA Stegmann – DCom (h.c.)	YK Seedat – DMed (h.c.)	
1952	Thos Blok – DEd (h.c.)	WA Joubert – LLD (h.c.)	MK Seely – DSc (h.c.)	
	SHS Rubidge – DSc (h.c.)	B Kok – DPhil (h.c.)	C Seerveld – DPhil (h.c.)	
1955	CR Swart – LLD (h.c.)	WP Venter – DCom (h.c.)	F van Z Slabbert – DPhil (h.c.)	
	CA v Niekerk – LLD (h.c.)	JJN Cloete – DAdmin (h.c.)	JC Steyn – DLitt (h.c.)	
1958	CPB Brink – LLD (h.c.)	FC Fensham – DLitt (h.c.)	PA Verhoef – DTh (h.c.)	
	CF Visser – DEd (h.c.)	JW vd Riet – DPhil (h.c.)	L van den Heever – LLD (h.c.)	
1959	DB Bosman – DLitt (h.c.)	BJ Meyer – DSc (h.c.)	HA Wessels – LLD (h.c.)	
	SP le Roux – DScAgric (h.c.)	N van Uden – PhD (h.c.)	2005	A du P Heyns – DMed (h.c.)
	DF Malherbe – DLitt (h.c.)	1990	JJF Durand – DPhil (h.c.)	
	GH v Rooyen – MA (h.c.)	MG Corbett – LLD (h.c.)	JA Groenewald – DSc (h.c.)	
1960	SPE Boshoff – DLitt (h.c.)	1991	WH Neuser – DTh (h.c.)	
1961	T Boydell – DPhil (h.c.)	SS Brand – DCom (h.c.)	M Ramos – PhD (h.c.)	
1962	ES Botes – DEd (h.c.)	JWL de Villiers – DSc (h.c.)	SJ Terreblanche – DCom (h.c.)	
	PE Rousseau – DSc (h.c.)	GT Fagan – DArch (h.c.)	2006	T Moss – PhD (h.c.)
1963	EH Louw – LLD (h.c.)	JH Hofmeyer – PhD (h.c.)	PV Cox – PhD (h.c.)	
	EN Roberts – DSc (h.c.)	E v Heerden – DLitt (h.c.)	2007	BJ (Bannie) Britz – DArch (h.c.)
	JGF (Kaalkop) vd Merwe – DCom (h.c.)	1992	KPD Maphalla – PhD (h.c.)	
	HF Verwoerd – DLitt et Phil (h.c.)	JP Louw – DLitt (h.c.)	2008	D Ferreira – DSc (h.c.)
1966	PSZ Coetzee – DPhilTh (h.c.)	1993	JC Look – PhD (h.c.)	
	PJ du Toit – DSc (h.c.)	JD Anderson – DMed (h.c.)	LTC Harms – LLD (h.c.)	
	MS Louw – DCom (h.c.)	RR Arndt – DSc (h.c.)	2010	P Gordhan – PhD (h.c.)
1967	SM Naudé – DSc (h.c.)	SJ Naudé – LLD (h.c.)	BBS Ngubane – PhD (h.c.)	
	LC Steyn – LLD (h.c.)	JJ Human – DPhil (h.c.)	AH Strydom – PhD (h.c.)	
	BJ Vorster – LLD (h.c.)	JA Myburgh – DMed (h.c.)	M Jones – PhD (h.c.)	
1968	SJ Naudé – DCom (h.c.)	JP vd Walt – DSc (h.c.)	2011	D Tutu – DTh (h.c.)
1969	CW (Nellie) Swart – DPhil (h.c.)	1995	P Fourie – DLitt (h.c.)	
	AJJ Wessels – DCom (h.c.)	WL Mouton – DPhil (h.c.)	OG Winfrey – DEd (h.c.)	
1970	GS Nienaber – DLitt (h.c.)	1996	RWM Frater – PhD (h.c.)	
	HO Mönnig – DSc (h.c.)	WDO Marasas – DSc (h.c.)	A Sawyer – DEd (h.c.)	
1971	N Diederichs – DCom (h.c.)	NE Wiehahn – LLD (h.c.)	2012	RJ Goldstone – LLD (h.c.)
	RS Verster – DPhil (h.c.)	1997	ER v Heerden – DLitt (h.c.)	
1972	LW Hiemstra – DPhil (h.c.)	AP Brink – DLitt (h.c.)	M Nussbaum – DLitt (h.c.)	
	PJ Meyer – DPhil (h.c.)	B Hurwitz – DPhil (h.c.)	OW Prozesky – MD (h.c.)	
1975	PJ Nienaber – DLitt (h.c.)	1998	FDJ Brand – LLD (h.c.)	
	De la H de Villiers – DScAgric (h.c.)	FC Müller – DMed (h.c.)	2013	ZKG Mda – DLitt (h.c.)
	GJ Stander – DSc (h.c.)	1999	2014	ML Blum – PhD (h.c.)
1976	AJA Roux – DSc (h.c.)	FM Claerhout – DPhil (h.c.)	L Mulvey – DLitt (h.c.)	
1978	SP Botha – DSc (h.c.)	JJF Hefer – LLD (h.c.)	2015	L Brahimi – DPhil (h.c.)
	EM van Zinderen Bakker – DSc (h.c.)	S Nigam – DSc (h.c.)	JM Samuel – DEd (h.c.)	
	HB Thom – DEd (h.c.)	WL Nkuhlu – DCom (h.c.)	MA Oduyoye – DTh (h.c.)	
1979	FCL Bosman – DPhil (h.c.)	MA Ramphele – DPhil (h.c.)	JD Sacks – DEcon (h.c.)	
	G Cronjé – DSocSc (h.c.)	HJO van Heerden – LLD (h.c.)	2016	RJ Khoza – DEcon (h.c.)
	CJF Human – DCom (h.c.)	FJ van der Merwe – PhD (h.c.)	TA Manuel – DEcon (h.c.)	
1980	G Boonzaier – DPhil (h.c.)	MH Daling – DCom (h.c.)	M du Preez – PhD (h.c.)	
1981	PW Botha – DPhil (h.c.)	TN Liversedge – PhD (h.c.)	J Samoff – DPhil (h.c.)	
	B Human – DCom (h.c.)	I Mahomed – LLD (h.c.)	F Haffajee – PhD (h.c.)	
	SG Shuttleworth – DSc (h.c.)	BP Gilbertson – DCom (h.c.)	2017	PH Holloway – DSc (h.c.)
1982	BLS Franklin – DPhil (h.c.)	NR Mandela – LLD (h.c.)	M Botha – LLD (h.c.)	
	GvN Viljoen – DEd (h.c.)	EC Taglauer – DSc (h.c.)	2019	BL Fanaroff – DSc (h.c.)
1983	L Luyt – DCom (h.c.)	BH Meyer – PhD (h.c.)	J Mofokeng wa Makhetha – DLitt (h.c.)	
	SF Zaaïman – DPhil (h.c.)	BAK Rider – LLD (h.c.)	MB Molemela – LLD (h.c.)	
1984	HS Steyn – DSc (h.c.)	CF Slabber – PhD (h.c.)	2021	ZM Yacoob – LLD (h.c.)
	FR Tomlinson – DScAgric (h.c.)	JM Stetar – DEd (h.c.)	SM Pityana – DPhil (h.c.)	
	JH vd Berg – DMed (h.c.)	2003	RJ van Niekerk – DLitt (h.c.)	
1985	L Alberts – DSc (h.c.)	EWA de Corte – DEd (h.c.)	2022	WK Byanyima – PhD (h.c.)
	GG Cillié – DPhil (h.c.)	HA Serebro – DPhil (h.c.)	DM Davis – LLD (h.c.)	
	SPD le Roux – DLitt (h.c.)	AG Sykes – DSc (h.c.)	DE Moseneke – LLD (h.c.)	
	A Polson – DPhilMed (h.c.)	S Badat – DPhil (h.c.)	AL Sachs – LLD (h.c.)	
	J du P Scholtz – DPhil (h.c.)	R Bringle – DPhil (h.c.)	MJ Wingfield – DSc (h.c.)	
1986	S Grové – DMus (h.c.)	J de Wet – DMus (h.c.)		
		CF Fauconnier – DSc (h.c.)		
		GJ Gerwel – DPhil (h.c.)		
		WD Jonker – DTh (h.c.)		
		A Krog – DLitt (h.c.)		
		K Mokhele – DPhil (h.c.)		
		CJC Nel (Postuum) – PhD (h.c.)		
		L Quayle – DMus (h.c.)		

## Shields of Honour, Council and Chancellor's Medals

1994	Prof FO Müller (Shield of Honour)	2003	Prof HC Janse van Rensburg (Council Medal)
	RE Schoombie (Shield of Honour)		Prof SA Petersen (Shield of Honour)
1995	Prof FO Müller (Chancellor's Medal)	2008	Ludo Helsen (Shield of Honour)
	RE Schoombie (Chancellor's Medal)	2009	Prof JU Grobbelaar (Council Medal)
1996	Prof S Mittman (Shield of Honour)	2010	Mrs AM Dippenaar (Chancellor's Medal)
1997	Prof M Jansens (Shield of Honour)	2014	Dr H Verster (Chancellor's Medal)
1998	Prof CJC Nel (Chancellor's Medal)	2014	Mr JL Pretorius (Chancellor's Medal)
	Prof C Swanepoel (Chancellor's Medal)	2016	Mr AD Osler (Chancellor's Medal)
1999	WJ (Hansie) Cronje (Shield of Honour)		Ms M van der Merwe (Chancellor's Medal)
	Prof David Justice (Shield of Honour)	2017	Ms JS Isaacs (Chancellor's Medal)
2000	Prof P Rosseel (Shield of Honour)	2019	Mr JF de Villiers (Chancellor's Medal)
	Prof MJ Viljoen (Chancellor's Medal)		Ms EM Oosthuizen (Council Medal)
2001	Prof PC Potgieter (Chancellor's Medal)	2022	Dr N Pearce (Chancellor's Medal)
2002	T Moss (Shield of Honour)		Mr N Janse van Rensburg (Council Medal)
	Prof CD Roode (Chancellor's Medal)		

## MESSAGE FROM THE RECTOR AND VICE-CHANCELLOR | PROF FW PETERSEN

**W**elcome to the graduation ceremony of the University of the Free State (UFS).

Today is a special day indeed. Few events and occasions hold as much significance as your graduation. This day is just as important for those who have supported you along the way. Many of you had to overcome a lot during your journey to get here today. Many of you are the first in your families to reach this milestone. So, even in the midst of the disruptive past two years, you have earned this moment and you should be extremely proud. Always acknowledge and recognise the significance of your achievements as you transition from being a University of the Free State (UFS) student to a UFS graduate.

Graduands, you have had the honour of studying at an institution that commands a track record that is on par with well-regarded national peers, as reflected in the 2023 Times Higher Education World University and Impact Rankings. Sufficient evidence indicates that higher education has the potential to function as an agent of change and a means of serving the greater good. Although the mission of our university has always been to equip you with knowledge and skills needed to make a difference in your field of study, we are also mindful that values are as important for you to make a difference in your communities.

The UFS places great emphasis on ensuring that students and staff have an outstanding university experience. In our pursuit of excellence, we are proud that our environment is conducive for intellect and knowledge to flourish. As such, our values of excellence, innovation and impact, accountability, care, social justice, and sustainability are embedded in all activities across the institution.

Graduands, irrespective of what you undertake in the future, remember to pursue your passion, and continuously have the desire to make a difference in the lives of others. Surround yourself with real people in real communities, while inculcating kindness, empathy, passion, and awareness of the real issues. If you want to tackle the unfinished goals of this country and create a better world – build bridges, remain morally astute, and grow your coalitions. Life can be challenging if you are on your own – however, great results can be achieved if you work as a collective.

It is up to you to align yourself with those who have a common cause, heal the divisions that keep us separated, and carry along those who have been left out and are struggling.

Congratulations to all our graduands. May you have continued success in all your endeavours!

**W**elkom by die Universiteit van die Vrystaat se gradeplegtigheid.

Vandag is voorwaar 'n spesiale dag. Min gebeurtenisse en geleenthede het soveel betekenis as 'n mens se gradeplegtigheid. Hierdie dag is net so belangrik vir diegene wat julle langs die pad ondersteun het. Baie van julle moes talle uitdagings te bowe kom tydens julle reis om vandag hier te wees. Baie van julle is die eerste in julle gesinne om hierdie mylpaal te bereik. So, selfs te midde van die ontwrigting van die afgelope twee jaar, het julle hierdie oomblik verdien en kan julle baie trots wees.

Erken en herken altyd die belangrikheid van jou prestasie waar jy van 'n student van die Universiteit van die Vrystaat (UV) beweeg na 'n UV-gegraduateerde.

Gegradueerdes, julle het die eer gehad om aan 'n instelling te studeer wat 'n prestasiekord het wat gelykstaande is aan welbekende nasionale eweknieë, soos weerspieël in die 2023 Times Higher Education World University en Impact-ranglys. Talle bewyse dui daarop dat hoër onderwys die potensiaal het om te dien. Alhoewel die missie van ons universiteit nog altyd was om julle toe te rus met kennis en vaardighede wat nodig is om 'n verskil in julle studieveld te maak, is ons ook bedag daarop dat waardes vir julle net so belangrik is om 'n verskil in julle gemeenskappe te maak.

Die UV plaas groot klem daarop om te verseker dat studente en personeel 'n voortrefflike universiteitservaring het. In ons strewe na uitnemendheid is ons trots dat ons omgewing bevorderlik is vir intellek en kennis om te floreer. As sodanig is ons waardes van uitnemendheid, innovasie en impak, aanspreeklikheid, omgee, sosiale geregtigheid en volhoubaarheid ingebed in alle aktiwiteite oor die instelling heen.

Gegradueerdes, ongeag wat julle in die toekoms aanpak, onthou om julle passie na te streef en behou die begeerte om voortdurend 'n verskil in ander se lewens te maak. Omring juis met regte mense in regte gemeenskappe, terwyl julle welwillendheid, empatie, passie en bewustheid van werklike kwessies inskerp.



As julle die onvoltooides doelwitte van hierdie land wil aanpak en 'n beter wêreld wil skep – bou brûe, bly moreel skerpinnig, en laat julle koaliesies groei. Die lewende kan uitdagend wees as 'n mens op jou eie is – goeie resultate kan egter behaal word as julle as 'n groep saamwerk.

Dit is julle verantwoordelikheid om juisself in ooreenstemming te bring met diegene wat 'n gemeenskaplike saak het, die verdeeldheid te genees wat ons verdeeld hou, en om diegene wat uitgelaat is en sukkel, met julle saam te neem.

Baie geluk aan al ons graduandi. Mag julle voortgesette sukses in al julle ondernemings behaal!

**R**eale amohela moketeng wa kabo ya dikgau wa University of the Free State (UFS).

Letsatsi lena ke le kgethehileng ka nnete. Ke diketsahalo tse mmalwa haholo tse bohlokwa jwalo ka ho abelwa kgau ya yunivesithi. Letsatsi lena le bohlokwa hape le ho batho ba ileng ba le tshhehisa leetong la lona. Ba bangata ba lona le ile la hlola maima a mangata leetong la lona ho filha mona kajeno. Ba bangata ba lona ke lona ba pele malapeng a lona ho fihlella sehloholo sena sa katleho. Ka hoo, esita le hara dilemo tse pedi tse fetileng tse bileng le tshitiso e kgolo, le fihlile motsotsong ona mme re motlotlo ka lona haholo.

Ka dinako tsohle amohelang le ho lemoha bohlokwa ba dintlha tseo le di fihleletseng ha jwale le tloha boemong ba ho ba moithuti mona University of the Free State (UFS) ho fetela boemong ba ho ba graduate ya UFS.

Baithuti ba seng ba tla abelwa dikgau tsa yunivesithi, le bile le tlotta ya ho ithuta setheong sa thuto se nang le nalane e ntle e kgemang le bomphato ba yona ba hlomphehang naheng, jwalo ka ha ho boletswe ho 2023 Times Higher Education World University and Impact Rankings. Ho na le bopaki bo hlwellanang hodimo bo bontshang hore thuto e phahameng e na le monyetla wa ho sebetsa jwalo ka kofuto e hlhisang phetoho le mogwa o hlhisang melemo e meholo ka ho fetisisa. Le hoja mishini ya yunivesithi ya rona ka dinako tsohle e bile ho le hlomella ka tsebo le bokgoni bo hlokalahalang ho etsa phetoho dithutong, re boela re lemoha hore dintho tsa boleng di bohlokwa ho etsa phapang metseng ya lona.

UFS e kgothaletsa haholo ho etsa bonnete ba hore baithuti le moifo ba na le boiphihlelo ho hlaleletseng ka mahetla ba yunivesithi. Maikemisetso sa rona a ho hahamalla diphihlelo tse ipabolang, re motlotlo hore tikoloho ya rona ke le loketseng bakeng sa fana ka bohale le tsebo ho atleha. Ka lebaka lena, makgabane a rona bakeng sa diphihlelo tse ipabolang, mehopolo e metjha le tshusumetso e ntle, boikarabelo, tlhokomelo, le toka e se nang leeme setjhabeng, le ho tswella ke dintho tse bopelatsweng mesebetsing yohle ya setheo sena sa thuto.

Baithuti ba seng ba tla abelwa dikgau tsa yunivesithi, ho sa natswe hore na le tla etsa eng nakong e tlang, hopolang ho phehella ditabatabelo tsa lona ka ijheseho, mme le tswelle pele ho ba le takatso ya ho etsa phapang bophelong ba batho ba bang. Etsang hore le dikadiketswe ke batho ba sebele metseng ya sebele, ha le ntle se ruta le ho jala mosa, kutwelobohloko, tjantjello, le temoho ya ditaba tsa sebele. Haeba le batla ho sebetsana le dipakane tse sa qetwang le ho theha lefathe le betere – hahang marogo, dulang le le bohale, le ho theha maqhama a lona a diitshedisano. Bophelo e ka ba bo phephetsang haeba o sebetsa o le mong – le ha ho le jwalo, diphetho tse babatsehlang di ka fihlellwa ka tshedisano le ho ba ngatana-ningwe.

Dintho di mahetleng a lona ho iphaphatha le batho ba nang le dipheo tse tshwanang, ho kwala dikgeo tse re arohanyang, le ho jara batho ba ileng ba siuwa mora le ba nang le mathata a ba siisang.

Re thoholetsa baithuti kaofela ba rona ba seng ba tla abelwa dikgau tsa bona tsa yunivesithi. E se ka le ka ba le katleho e tswelang pele mekutung ya rona kaofela!



# UFS

## VISION:

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The UFS aspires to be a research-led, student-centred, and regionally engaged university that contributes to development and social justice through the production of globally competitive graduates and knowledge.

## MISSION:

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The university's ultimate goal is to impart and generate new knowledge that impactfully supports societal development.

## VALUES:

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The UFS subscribes to a set of values, explicated below, which shape and inform our culture and provide a framework for our actions and decisions. Our values are realised through the conduct of the wider university community: excellence, innovation and impact, accountability, care, social justice, and sustainability.

# OFFICE-BEARERS



**CHANCELLOR**  
Prof BF Mohale  
Professor of Practice (JBS)



**RECTOR AND  
VICE-CHANCELLOR**  
Prof FW Petersen  
PhD (SU)



**CHAIR OF COUNCIL**  
Mr D Noko  
HND Mechanical  
Engineering (UJ)



**VICE-RECTOR:  
OPERATIONS**  
Prof P Naidoo  
PhD (VISTA)



**VICE-RECTOR:  
INSTITUTIONAL CHANGE,  
STRATEGIC PARTNERSHIP,  
AND SOCIETAL IMPACT**  
Dr M Qhobela  
PhD (KSU)



**VICE-RECTOR:  
ACADEMIC**  
Dr EL van Staden  
DPhil (UJ)



**VICE-RECTOR:  
RESEARCH AND  
INTERNATIONALISATION**  
Prof RC Witthuhn  
PhD (UFS)



**EXECUTIVE DIRECTOR:  
STUDENT AFFAIRS**  
Mr T Hlasho  
MPhil (NMU)



**REGISTRAR:**  
Mr NN Ntsababa  
MPA (NMU)



**CAMPUS PRINCIPAL:  
QWAQWA CAMPUS**  
Dr M Mandew  
PhD (UN)



**PRESIDENT OF  
CONVOCAATION**  
Dr PD du Toit  
PhD (UFS)



**PRESIDENT:  
INSTITUTIONAL STUDENT  
REPRESENTATIVE COUNCIL**  
Ledile Tshepang Bambo

# DEANS



**DEAN:  
ECONOMIC AND  
MANAGEMENT SCIENCES**

Prof P Burger  
PhD in Economics (UFS)



**DEAN:  
EDUCATION**

Prof LC Jita  
PhD (MSU)



**DEAN:  
HEALTH SCIENCES**

Prof GJ van Zyl  
PhD (UFS)



**DEAN:  
THE HUMANITIES**

Prof H Hudson  
PhD (UFS)



**DEAN:  
LAW**

Prof JC Mubangizi  
LLD (UDW)



**DEAN:  
NATURAL AND  
AGRICULTURAL SCIENCES**

Prof PD Vermeulen  
PhD (UFS)



**DEAN:  
THEOLOGY AND RELIGION**

Prof RS Letšosa  
PhD (PU/CHE)



**DEAN |  
PROF LC JITA**

**CERTIFICATES**

**ADVANCED CERTIFICATE  
IN FOUNDATION PHASE  
TEACHING**

BALOYI, Tsakani Guinea  
 BOOYSEN, Brumilda Mandene\*  
 CHARLIE, Madichaba Jemina\*  
 CHARLIE, Mmapadi Yvonne\*  
 CUPIDO, Farhana\*  
 FAKUDE, Hloniphile Francisca  
 GHURHOO, Sibongile Goodness  
 GOVENDER, Vanessa\*  
 GOVINDER, Stephanie Vashnie  
 GUMEDE, Thandazile Favourite  
 HADEBE, Blandina Reentseng  
 HAMNCA-THUNZI, Mammie  
 Evodia  
 HLATSHWAYO, Nompumelelo  
 Mavis  
 HLUBI, Nonkululeko Rosemond  
 KARA, Amina Dawood\*  
 KGOSIITSILE, Lebohang Elisah\*  
 KHOZA, Flavia Matlala  
 KHUMALO, Manini Ntombenhle  
 KODWA, Zuziwe  
 KOMPI, Kefuoe Violet  
 LANGA, Excellent Philisiwe\*  
 LEKAS, Deidré Githa\*

LEKOKWANE, Ranadimetja  
 Katrina  
 LETSOALO, Valentine Itumeleng  
 MAFORA, Salome Hlamalane\*  
 MAGABANE, Busisiwe  
 MAGAGANE, Mohlaba Evah\*  
 MANZINI, Edith  
 MASEKO, Gloria Ntombizethu  
 MATHIBELA, Lydia  
 MATHONSI, Rhabela Glory  
 MATOMELA, Xoliswa Georgina  
 MAZIBUKO, Thuthukile Lungelo  
 MGUNYASI, Zodumo Getrude  
 MNDawe, Mosena Christinah\*  
 MOHLALA, Tsholofelo Yvonne  
 MOLALE, Dimakatso Constance  
 MOLOKENG, Molli Welhemina\*  
 MONE, Portia Lerato Puleng  
 MOSEBEKOA, Moelo Joyce  
 MOTUMI, Letseho Martha\*  
 MPUNGOSE, Phumzile Precious\*  
 MSHUMPELA, Thantaswa  
 MSIBI, Mantombi Tryphinah  
 MTHETHWA, Nonhlanhla  
 Rosemary  
 MTSHALI-MBONANE, Christina  
 Sthembile Nobuhle  
 MUKOMAFHEDZI, Cynthia  
 MVELASE, Thandekile Prudence  
 NAIDOO, Radeshini\*  
 NDLOVU, Lindeni Charty\*  
 NDLOVU, Nonjabulo Cynthia

NDLOVU, Pretty Zinhle\*  
 NDWANDWE, Ntombizonke  
 Jenerose  
 NKANE, Phumeza\*  
 NKEMELE, Ntsoaki Lisbeth\*  
 NKITLE, Lenah Mannunu\*  
 NKWINIKA, Violet\*  
 NTSHANGASE, Fundisiwe  
 Kwanele  
 NTULI, Charmaine Precious  
 NYANDENI, Duduzile Constance\*  
 NZIMANDE, Nomalanga Audrey  
 QINGANA, Vuyiswa  
 RADEBE, Nosipho Joyce\*  
 RANKOE, Moroesi Margaret  
 ROOS, Chandre\*  
 SCHLEBUSCH, Undine Anouk\*  
 SEBEI, Mokgohlwe Thabitha  
 SEHLONO, Malintja Engelinah  
 SETAI, Jemina Nozililo\*  
 SHUMBA, Shupikai Olipa  
 SITHOLE, Mahali Theodora\*  
 SNELL, Zelda Bernedette\*  
 THUNGO, Bernice Lipolelo\*  
 THWALA, Thuli Elsie  
 TLADI, Kediboni Tryphosa  
 TSHISHONGA, Mulutanyi Jane  
 VAN DER MERWE, Darell Joy\*  
 XHALABILE, Nosipho Beatrice\*  
 ZOKO, Nokazimlo Beauty\*  
 ZOKO, Zoleka



**ADVANCED CERTIFICATE IN FURTHER EDUCATION AND TRAINING LIFE SCIENCES TEACHING**

CHILI, Bhekisile Tuzu

**ADVANCED CERTIFICATE IN FURTHER EDUCATION AND TRAINING MATHEMATICS TEACHING**

MCHUNU, Snethemba Nokulunga\*

**ADVANCED CERTIFICATE IN INTERMEDIATE PHASE TEACHING**

BADENHORST, Rudolph Philippus\*

BUTHELEZI, Modiehi Julia\*

GCALEKA, Lumka\*

GRONING, Alzira Patience

GUMBI, Sibongile Alphosinah

GUMEDE, Nokuthula Sindisiwe

HANEKOM, Linda\*

HELEPI, Liile Selina Alrina\*

JALI, Yandiswa Yvonne\*

JEBE, Nokufika

JOHNSON, Motlalepule Audrey

KHESA, Nomsombuluko Faith

KHUMALO, Phathisani

LEKGARI, Maletshane Dorah

MAENETJA, Mashabane Elizabeth\*

MAKHAFOLA, Ramadimetja Sandrah\*

MALATSA, Maite Pinkie\*

MALEBE, Bethuel

MANKAYIYA, Winnie

MAPHOTO, Anistar Ramadimetja

MASHABA, Robert

MASVAYA, Sarah

MBATSANA, Angelinah Happines\*

MDLULI, Grace Jabulile\*

MMBI, Tshavhuyo Christinah

MNCWANGO, Promise Zanele\*

MOFOKENG, Mantswaki Tryphinah\*

MPHALO, Mosima

MSIBI, Christopher

MTHEMBU, Linda\*

MYENI, Angel Bonakele

MZOZO, Fezeka Millicent\*

NAMANE, Ntswaki Sybil\*

NDWENI, Khabonina Elizabeth

NGOBENI, Innocent

NGWENYA, Penelope

NTOLA, Nomfanelo Gravis\*

PHOFELI, Alfred Lerato\*

SEBOKO, Keitumetse Merriam

SEFAKO, Mpho Emily\*

SELOANE, Tabisa

SHAMASE, Mzwandile Patrick Phefeni

SHIVAMBU, Makeane Muriel

SITHOLE, Simangele Jabulisiwe

THIPE, Malenlohonolo Edith

THOMAS, Claire Glenyis\*

VAN RENSBURG, Jan Janse\*

VILAKAZI, Mamoretli Lydia\*

VISSER, Johan\*

ZULU, Nelisiwe\*

**ADVANCED CERTIFICATE IN SENIOR PHASE ECONOMIC AND MANAGEMENT SCIENCES TEACHING**

MABELE, Molefi Gladstone

SEKUTU, Mathabo Anna

**ADVANCED CERTIFICATE IN SENIOR PHASE ENGLISH FIRST ADDITIONAL LANGUAGE TEACHING**

BHENGU, Lulama Berryl

BOOYSEN, Nicole Christol\*

CETYWA, Pamela \*

CHABALALA, Risimati John\*

FRITZ, Roché Shanice\*

NARE, Naledzani Emily\*

SIFANISO, Gloria Ntombizandile

SKOMOLO, Ntomboxolo Amanda Rose

THUTSHINI, Dumisani Stephen\*

VAN NIEKERK, Cindy Maria

**ADVANCED CERTIFICATE IN SENIOR PHASE LIFE ORIENTATION TEACHING**

MHLONGO, Eunice Jane

**ADVANCED CERTIFICATE IN SENIOR PHASE MATHEMATICS TEACHING**

SHELEMBE, Philile Penelope

**ADVANCED CERTIFICATE IN SENIOR PHASE SOCIAL SCIENCES TEACHING**

LESHABANE, Mogale Ernest

RAPHALO, Nau Peter\*



## BACHELOR'S DEGREES

### BACHELOR OF EDUCATION IN FOUNDATION PHASE TEACHING

JADA, Zizipho Bridget Faith  
MAZIBUKO, Dumisane Meshack  
MOFOKENG, Lerato  
MOKOENA, Elias Leswetsa  
MONYAMANE, Kamohelo Palesa  
MYBURGH, Carla  
NDABA, Sebenzile Ziphelele  
NKAMBULE, Simphiwe Angelo  
SHABALALA, Sandile Innocent  
SITHOLE, Mabandla Mzwandile  
VERMEULEN, Jaun-Marié

### BACHELOR OF EDUCATION IN FURTHER EDUCATION AND TRAINING PHASE

NTSHINGILA, Nompilo Jubilant  
PETRELLA, Paolo Marco

### BACHELOR OF EDUCATION IN INTERMEDIATE PHASE TEACHING

MAVHUNGU, Mpfareleni Rofhiwa

### BACHELOR OF EDUCATION IN INTERMEDIATE PHASE

ANCELL, Gavin Edgar  
GUMBI, Sandile Aubrey  
MATTHEWS, Chardonay Marlene  
MDLALOSE, Luyanda

MMAKOLA, Hunadi  
MOJI, Matshidiso Alice  
MOLOI, Lebohang Cosby  
MOLOI, Nthabeleng Mavis  
MOLOI, Senzo Glenson  
MOSIA, Ntsoaki Belinda  
MPHAHLELE, Nthabeleng  
Precious  
NDABA, Lungisani  
NDABA, Ntokozo Cynthia\*  
NDWANDWE, Nomvelo Zwakele  
NHLANGOTHI, Sakhele Pennuel  
SEOTSANYANE, Karabo  
THWALA, Luyanda Lovepeace  
TSOTETSI, Ntswaki Mavis  
TSOTSOTSO, Elia  
TUMBER, Brettes Humble

### BACHELOR OF EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING

COETZEE, Jasmin Jozelle  
GWAGWA, Lulama Sanelisiwe  
KAWULA, Mlondi Saba  
MABITSI, Matome Jacob  
MAVIMBELA, Mabandla Godfrey  
MBHELE, Manqoba Sanele  
MKHIZE, Nqubeko  
MOKOENA, Lomile Violet  
MOLOI, Tshepo Daniel  
MSISHA, Siphesihle Euticas

NDLOVU, Samukelisiwe Zevile  
NGUBANE, Mthabisi Njabulo  
SIBIYA, Luyanda  
SPEELMAN, Sivuyile  
TOZE, Buhle Belinda Beauty

## POSTGRADUATE CERTIFICATES

### POSTGRADUATE CERTIFICATE IN EDUCATION IN FURTHER EDUCATION AND TRAINING TEACHING

KHUMALO, Sibongile  
MNGOMA, Nokubongwa Buhle  
MOTSAPI, Katleho  
NQUBUKA, Nkanyiso Mvelo

### POSTGRADUATE CERTIFICATE IN EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING

HADEBE, Nondumiso Amanda  
MAKOTI, Mahlatse  
MBATHA, Samukelisiwe  
Nontokozo  
MDLALOSE, Nokwanda  
MOKGAKALA, Motsamai Joseph  
MOLUPE, Machere  
MPHIKE, Ondamkela Sinesipo\*  
NCALA, Vangile  
NDAWONDE, Zandile Bongekile  
NGOBESE, Snothando Philile



NYANDENI, Buhle Thembeke  
PAKATI, Sibongile  
RAMNCWANA, Nontsikelelo Enid  
TEMBE, Nozipho Mbali

## HONOURS DEGREES

### BACHELOR OF EDUCATION HONOURS WITH SPECIALISATION IN CURRICULUM STUDIES

MKHABELA, Thandiwe Moureen

## MASTER'S DEGREES

### MASTER OF EDUCATION WITH SPECIALISATION IN COMMUNITY PSYCHOLOGY IN EDUCATION

MAHANETSA, Tsoana Mampitla

**Dissertation Title:** STRATEGIES  
TO STRENGTHEN SCHOOL-  
POLICE PARTNERSHIP  
FOR THE WELL-BEING OF  
VULNERABLE LEARNERS IN  
LESOTHO

**Supervisor:** Dr FP Khanare

### MASTER OF EDUCATION WITH SPECIALISATION IN CURRICULUM STUDIES

GWIJJ, Nombuyiselo Alphoncina

**Dissertation Title:** LEARNING  
BEHIND BARS: THE  
EXPERIENCES OF GRADE 12  
LEARNERS IN ONE SOUTH  
AFRICAN CORRECTIONAL  
CENTRE

**Supervisor:** Prof ML Mokhele  
Makgalwa

KUBHEKA, Enoch Sihle Banana

**Dissertation Title:** ENHANCING  
THE ROLE OF TEACHERS'  
TRADE UNIONS IN THE  
CULTURE OF TEACHING AND  
LEARNING

**Supervisor:** Dr CT Tsotetsi

MOJAKI, Mojaki Gilbert

**Dissertation Title:** EXPLORING  
THE INTEGRATION OF ICT  
TO ENHANCE A LEARNER-  
CENTRED APPROACH IN  
A RURAL ENGLISH FIRST  
ADDITIONAL LANGUAGE  
CLASSROOM.

**Supervisor:** Dr MS Mokoena

NGOCA, Ntuthuko

**Dissertation Title:** EXPLORING  
THE ROLE OF THE CORPORATE  
WORLD IN THE SECONDARY  
SCHOOL BUSINESS  
CURRICULUM

**Supervisor:** Dr BJ Mthanti

TSABO, Tefo Steve

**Dissertation Title:** USE OF  
MOODLE SOFTWARE TO  
IMPROVE THE TEACHING OF  
TRANSFORMATIONS IN GRADE  
10 MATHEMATICS

**Supervisor:** Dr MF Tlali

SEITISHO, Keitumetse Georgina

**Dissertation Title:** A STRATEGY  
TO ENHANCE THE TEACHING  
OF GEOMETRY IN GRADE 9:

A UNIVERSAL DESIGN FOR  
INSTRUCTION APPROACH

**Supervisor:** Dr MM Moleko

### MASTER OF EDUCATION WITH SPECIALISATION IN EDUCATION LAW

MOSIA, Theko Reginald

**Dissertation Title:** EXPLORING  
LEADERSHIP PRACTICES OF  
PROMOTING HUMAN RIGHTS IN  
RURAL SCHOOLS

**Supervisor:** Dr SD Makhasane

### MASTER OF EDUCATION WITH SPECIALISATION IN EDUCATION MANAGEMENT AND LEADERSHIP

MDLALANA, Nosipho Succovia

**Dissertation Title:**  
INVESTIGATING ROLES OF  
SCHOOL PRINCIPALS ON  
PERFORMANCE OF GRADE 12  
LEARNERS IN EASTERN CAPE  
PROVINCE

**Supervisor:** Prof I Ntshoe

SESINYI, Thabo Walter

**Dissertation Title:** EXPLORING  
COLLABORATIVE STRATEGIES  
USED BY SCHOOL  
MANAGEMENT TEAMS  
TO SUSTAIN PARENTAL  
INVOLVEMENT IN XHARIEP  
DISTRICT SCHOOLS

**Supervisor:** Dr N Gcelu

### MASTER OF EDUCATION WITH SPECIALISATION IN EDUCATION POLICY STUDIES

OOSTHUIZEN, Anna-Mart\*



**Dissertation Title:** PROMOTING ECOLOGICAL DEMOCRACY THROUGH THE TEACHING OF AFRIKAANS FIRST ADDITIONAL LANGUAGE

**Supervisor:** Dr A Le Roux

**Co-supervisor:** Dr F Kruger

## MASTER OF EDUCATION WITH SPECIALISATION IN PSYCHOLOGY OF EDUCATION

**BADAL**, Ravitha\*

**Dissertation Title:** EFFECTS OF TEACHERS' ROLE IN IMPROVING SOCIAL SKILLS AMONG SPECIAL EDUCATIONAL NEEDS LEARNERS

**Supervisor:** Prof MM Nkoane

**VAN SCHALKWYK**, Johan Harold Dirk

**Dissertation Title:** IMPROVING THE WELL-BEING OF TEEN MOTHERS THROUGH RESILIENCE-FOCUSED INTERVENTIONS IN RURAL SCHOOLS

**Supervisor:** Dr FP Khanare

## MASTER OF EDUCATION WITH SPECIALISATION IN SUBJECT EDUCATION IN LANGUAGES

**MOKHETHI**, Allicinda

**Dissertation Title:** EXPLORING THE IMPLEMENTATION OF LANGUAGE ACROSS THE CURRICULUM IN PHYSICAL SCIENCES IN TOWNSHIP SECONDARY SCHOOLS IN MOTHEO

**Supervisor:** Dr SA Ntsala

**Co-supervisor:** Dr M Letloenyane

## MASTER OF EDUCATION WITH SPECIALISATION IN SUBJECT EDUCATION IN MATHEMATICS

**LESIA**, Mammatti Constanca

**Dissertation Title:** INVESTIGATING HOW TEACHERS FRAMING OF ENGAGEMENT INFLUENCES THEIR ENGAGEMENT WITH LEARNERS IN MATHEMATICS CLASSROOMS

**Supervisor:** Prof MD Mosimege

**MAVUNDLA**, Bafana Samuel

**Dissertation Title:** ANALYSIS OF ERRORS MADE BY GRADE 10 LEARNERS IN SIMPLIFYING ALGEBRAIC EXPRESSIONS

**Supervisor:** Prof MD Mosimege

## MASTER OF EDUCATION WITH SPECIALISATION IN SUBJECT EDUCATION IN SOCIAL SCIENCES

**NDABA**, Thobile Lucia

**Dissertation Title:** AN EXPLORATION INTO THE TEACHING OF THE PRINCIPLES OF ENVIRONMENTAL AWARENESS IN GRADE 11 GEOGRAPHY IN THE PINETOWN DISTRICT OF KWAZULU NATAL PROVINCE, SOUTH AFRICA

**Supervisor:** Dr RN Fru



## DOCTORAL DEGREES

### DOCTOR OF PHILOSOPHY (JOINT DEGREE THE UNIVERSITY OF MALAGA) WITH SPECIALISATION IN HIGHER EDUCATION STUDIES

**MORWE**, Keamogetse Gladness

Dr Keamogetse Gladness Morwe is an Erasmus Mundus scholar who completed her joint Ph.D. in Legal and Social Sciences at the University of Málaga, Spain, and in Higher Education Studies at the University of the Free State under the supervision of professors Elisa-Maria García-España and Thierry Luescher. She previously obtained a B.Soc.Sci. and M.Soc.Sci. (Social Work) from North-West University (Mahikeng). Morwe's interests are in youth development, student movements, protesting, and wellbeing. She is co-principal investigator on a NRF-funded research on student movement-related violence and wellbeing. Morwe currently works as lecturer at the University of Venda.

With her thesis titled: **CULTURE OF VIOLENCE AS A MECHANISM FOR SOLVING PROBLEMS WITH AUTHORITY AMONG STUDENTS AT SOUTH AFRICAN UNIVERSITIES**, the candidate investigated why South African university students resort to violence when they have problems with university authorities. The study used a mixed method convergence design to address the research problem, using a multi-variation sampling procedure. The findings reveal the complex interface of historical, political, socio-economic, and personal factors that contribute to violent protests at universities. Interesting findings of this study were that some students considered violence as fun, inconsequential, and a normal part of the protests. Although students were emotionally affected by the protests, female students bore the brunt of such as their experiences were compounded with sexual harassment and threats of sexual violence. The outcomes of the study indicate that some students may have been de-sensitised to violence and such de-sensitisation is critical in understanding why student protests turn violent.

**Promoters:** Dr ME Garcia-Espana, Dr T Luescher

### DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN CURRICULUM STUDIES

**DUBE**, Sibusisiwe

Sibusisiwe Dube was born on 14 October 1964 in Khumalo West Tribal Trust Land, Matobo District, Matebeleland South province, Zimbabwe. She completed her high school education at Sobukhazi High School in 1983 and attained a Diploma in Education at Gwanda ZINTEC in 1988. She graduated with a BEd degree from the University of Zimbabwe in 1993 and a Master of Education degree in 2008. Her career as a teacher began in 1988 and saw her teaching at primary school and later at secondary school levels. Currently, she is lecturing at the Adventist University of Central Africa in Rwanda.

With her thesis titled, **TRANSLANGUAGING FOR SUSTAINABLE LEARNING IN ZIMBABWEAN RURAL ECOLOGIES**, the candidate contributes to pedagogy by presenting a strategy of using multiple languages in classrooms in an organised manner for the development and maintenance of both Home Languages and the official Language of Instruction to benefit all learners. Premised within the theoretical framework of Ubuntu philosophy, the research process emphasised equal participation. Data generation adopted the participatory action research (PAR) framework through the focus group discussion method from a sample of teachers, parents, school administrators, and learners from one secondary school in a rural area in the Midlands Province of Zimbabwe. Data findings revealed that creating and maintaining multilingual spaces supportive of translanguaging provide learners with opportunities to actively participate in their learning, giving their voice space to negotiate meanings. Hence, learners are privileged to challenge the status quo of the Language in Education Policy and linguistic practices that promote separation and compartmentalisation of languages by emphasising English dominance while marginalising their HLs and life experiences.

**Promoter:** Dr CT Tsotetsi

**Co-Promoter:** Dr B Dube

**MOSALA, Olihile Lazarus**

Olehile Lazarus Mosala, born on 24th October 1957, Batho in Mangaung. He matriculated at Moroka High (1977), obtained his JSTC (1980), Diploma in Mathematics Education cum laude at Wits University (1995), BTech Education at Central University of Technology (2004), Masters Diploma at CUT (2010) and a Masters degree in Education at CUT (2012). His career as a teacher began in 1981- 2022 at following schools: Ikaelelo Senior Secondary and Comtech Comprehensive. He was a Departmental Head of Mathematics, Physical Science and Mathematical Literacy. He is currently a Mathematics Education part-time lecturer at CUT-Free State.

With his thesis titled: **ENHANCED REASONING AND GEOMETRIC PROOF SKILLS IN MATHEMATICS EDUCATION**, the candidate contributed to the discourse. Thesis that informs this study was identification of mathematics learners with challenges in interpreting structure of the theorem statement and applying geometric meanings. This intellectual piece adopted a Critical Emancipatory Research as a theoretical lens that promotes transformation. Study was located within a Participatory Action Research as a methodological approach. Data generated through Focus Group Discussions as a technique to collate discourses generated by participants. Data generated were analyzed using Critical Discourse Analysis as an analytic procedure, the choice for CDA was appropriate to investigate textual orientated discourses to reveal discursive praxis, control and disparity. Findings were to cultivate critical thinking skills in geometry, improve strategic use of technology in the teaching and learning of geometry, enhance effective pedagogic praxes in geometry, and develop learners' use of Mathematical language.

**Promoter:** Prof MM Nkoane

**MUKATUNI, Gumani Enos**

Gumani Mukatuni was born on 18 August 1975 in Musunda Village, Limpopo Province, South Africa. He matriculated at Matavhela High School in Vhembe District in 1995 and attained a Secondary Teachers Diploma in Education in 1998. He further studied for an Advanced Certificate in Education and an Honour's degree in Science Education. He completed a master's degree in Science Education with the University of Witwatersrand in 2011. His career as a teacher began in 2001 and rose through the ranks to become a school principal and is currently heading the Research Coordination directorate in Gauteng Department of Education at the Head Office.

With his thesis titled: **CONTROVERSIAL TOPICS IN THE SCHOOL CURRICULUM: A CASE STUDY ON THE TEACHING OF EVOLUTION IN SOUTH AFRICA**, the candidate contributes to the current body of scholarship that explores 'difficult conversations' in the classroom, by focusing on how Life Science teachers approach the teaching of Evolution as a topic of study in the South African school curriculum, with diverse groups of learners. Using qualitative approaches, Grade-12 Life Science teachers from three different secondary schools in the Gauteng province were sampled. The study concludes that the teaching of controversial topics, such as evolution, continues to be a big challenge for most teachers in schools as it is influenced by several key factors, including the teachers' knowledge of the topic, learners' perspectives, willingness to engage in the difficult conversations, resources, and the language used, all of which had to be balanced against political, religious and cultural considerations.

**Promoter:** Prof LC Jita

**Co-Promoter:** Dr M Tsakeni

**DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN EARLY CHILDHOOD DEVELOPMENT AND LEARNING****BALOYI-MOTHIBELI, Seipati Lydia**

Seipati Baloyi-Mothibeli was born on 20th March 1963 in Bloemfontein, Free State Province, South Africa. Matriculated at Mariasdal Girls High School in 1986 and attained a Primary Teacher Diploma at Tshiya Collage of Education in 1989. She graduated with B ED Hons in 2003 and Post Graduate Diploma in Education in 2004, both in Psychology of Education.



Obtained Masters in Education: Curriculum Studies in 2018 at the University of the Free State (UFS). Appointed as Deputy Chief Education Specialist in ECD at Free State Department of Education (FSDoE). Lectured: UFS and Durban University of Technology. Currently Senior Education Specialist FSDoE.

With her thesis titled: **PHENOMENOLOGICAL STUDY OF PRACTITIONERS' LIVED MATHEMATICAL PLAY PRACTICES IN AN EARLY CHILDHOOD CARE AND EDUCATION (ECCE) SETTING**, the candidate used qualitative research approach and 10 practitioners in Mangaung, Motheo District in Free State Province were purposefully selected to provide in-depth information around mathematical play practices in the ECCE setting. The study noted that practitioners were not adequately qualified to provide ECCE in the centres. Additionally, insufficient understanding of content and pedagogy knowledge, which made them to struggle to employ integrated approach when implementing mathematical play-based activities in the ECCE centres which made them to treat each early learning and development areas (ELDAs) in isolation. Practitioners lacked training and support for children who faced barriers to learning and development and lacked resources. Therefore, the study calls for Department of Education to enhance practitioners' knowledge and skills to enable them to use integrated learning approach in the ECCE setting.

**Promoters:** Prof CI Okeke

**Co-Promoter:** Dr CS Ugwuanyi

#### **MANWEDI-THULO**, Lintle Palesa Jennivieve

Lintle Palesa Jennivieve Manwedi-Thulo was born on 22nd May 1963 in Barkly West, Northern Cape Province, South Africa. Matriculated at Mariasdal Girls High School in 1980 and attained a Secondary Teacher Diploma at Tshiya Collage of Education in 1987. She graduated with B ED Hons – Leadership and Management in 2001 at the University of the Free State (UFS). Obtained Masters in Education in 2003 at the University of the Western Cape (UWC). Appointed as District Director – Frances Baard District at Northern Cape Department of Education (NCDoE). Currently a Director Early Childhood Development – Curriculum Management and Delivery at NCDoE.

With her thesis titled: **EXPLORING STRATEGIES TO STRENGTHEN INTEGRATED INTER-SECTORAL COLLABORATION AMONG EARLY CHILDHOOD CARE AND EDUCATION (ECCE) PROVIDERS**, the candidate used qualitative research approach and 12 experienced ECCE providers from government and private sectors in Kimberley, Frances Baard District in Northern Cape. The ECCE providers were selected to give in-depth understanding of their views on integrated inter-sectoral collaboration of ECCE provision. The study noted that the ECCE providers had a common understanding of integrated inter-sectoral collaboration but are unable to integrate and collaborate the ECCE services because of insufficient funding, a lack of common unifying policies, shortages of human resources, infrastructure backlog, working in silos, uncoordinated ECCE sector and fragmented systems of governance in the ECCE sector. The study therefore recommends the development of an integrated inter-sectoral collaboration plan with its own budget, establishment of ECCE forums, empowerment workshops as strategies to strengthen integrated inter-sectoral collaboration among ECCE providers.

**Promoters:** Prof CI Okeke

**Co-Promoter:** Dr CS Ugwuanyi

#### **DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN EDUCATION MANAGEMENT AND LEADERSHIP**

##### **MAROLE**, Jone Andreas

Jone Andreas Marōle was born in Botha-Bothe Lesotho. He matriculated at Botha-Bothe High School in 1984. He graduated with a Bachelor of Science Education (BSc Ed) degree at the National University of Lesotho (NUL) in 1989 and Master of Education - Educational Studies (MEd) at the University of Kwazulu-Natal in 2003. His career as a teacher began in 1989 at Botha-Bothe High School. He became a lecturer at the National Teacher Training College in March 1993. He later worked



as an Education Officer (inspector) in the August 1995 and as Senior Education Officer (SEO) in July 2006. In May 2014 he became a Regional Inspector in the inspectorate department of the Ministry of Education and Training.

With his thesis titled: **A SOCIALLY DESIGNED FRAMEWORK TO IMPROVE THE LEADERSHIP ROLE OF SCHOOL BOARD MEMBERS**, the candidate contributes to the field of educational management and leadership by developing a framework to improve school board leadership for improved student academic achievement. The candidate further tested the framework, by application thereof to prove that indeed it works. His study is grounded on critical social theory. Through participatory action learning and action research, the study presents a framework to emancipate board members in their leadership. The findings revealed that dominance by the elite affected the members' leadership. The framework for boards' leadership in secondary schools stands to benefit board members in the transformation of their school and student achievement.

**Promoter:** Dr MD Tshelane

### DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HIGHER EDUCATION STUDIES

**BRENYA**, Boahemaa

Boahemaa Brenya was born in Wenchi B/A Ghana on 14 October 1979. She received her secondary education in Kumasi, where she matriculated at the Osei Kyeretwie Senior High School in 1993 and later attained a Teacher's Certificate 'A' at Ofinso College of Education in 2000. She obtained BA in 2007 and MA in 2010 at the University of Ghana, PG. Certificates in MIS from Ghana Communication Technology University in 2012, and Higher Education Professional Practice from Coventry University, UK in 2014. Her Ph.D. was in Higher Education Studies at the University of the Free State, S.A in 2022. Her career as a teacher began in 2000 and still lecturing at Ghana Communication Technology University.

With her thesis titled: **'TEACHER EDUCATORS' PERCEPTIONS AND PRACTICES OF TEACHING IN A BLENDED LEARNING MODE IN GHANA'**. The Technology Acceptance Model (TAM) was employed as a theoretical framework for the study. Data collected from the quantitative study was analysed using SPSS (R-Package) and inductive thematic analysis was employed to analyse the qualitative data. Results indicated that teacher educators have positive perceptions about the effectiveness and efficiency of blended learning approach for teaching and learning in higher educational institutions. That is, the perceptions of teacher educators have an influence on the blended learning approach; hence, the blended learning method should be practised for effective and creative teaching. This study has contributed to knowledge by identifying the challenges inherent in the use of blended learning and strengthens teacher educators' application of blended learning approach in their teaching and students learning practices in Ghana.

**Promoter:** Dr Olugbenga IGE

**Co-Promoter:** Dr T Jita

**THEKWANE**, Bonadei Kopang

Bonadei Kopang Thekwane was born on 10th February 1964 in Windhoek, Namibia. He matriculated at Dobra Higher School in 1983 and thereafter completed a Bachelor Science degree in 1989 and a Bachelor of Education (Hons) degree in 1992 both at the University of Cape Town. He graduated with a Higher Education Diploma-Post Graduate in 1990, a Master of Education degree in 2001 and a Master of Arts in Public Policy and Administration degree in 2005 all at the University of Namibia. His fields of specialization are Curriculum Development and Quality Assurance in Higher education.

With his thesis, titled: **A STRATEGY TO IMPROVE QUALITY ASSURANCE PRACTICES IN THE NAMIBIAN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING SYSTEM**, the candidate contributes to scholarship on the development of a strategy how to improve assurance practices in the technical and vocational education and training system. Using a qualitative phenomenological case study, Thekwane sampled 66 vocational instructors, quality assurance agencies' officials



and Ministry of Higher Education officials to understand implementation of internal institutional quality assurance practices and external quality assurance practices, and how best such practices could be improved. The study present a strategy based on responsive and risk-based regulatory approach, strong stakeholder engagement guided by public private partnership principles, flexible learning pathways and articulation for students, and professionalization of vocational educators. The strategy advocates for higher education sector to be regulated by a single Quality Assurance agency through the principles of responsiveness, dynamism, regulatory necessity, risk and proportionate regulation.

**Promoter:** Prof MM Nkoane

**VENTER, Karen Elizabeth**

Karen Elizabeth Venter was born in Cape Town, South Africa, in 1965. She matriculated at Goudveld High School, Welkom (1982), obtained a B.Soc.Sc. Nursing (Hons.) degree from the University of the Free State (1987), a Post-Basic Diploma in Nursing Education from the University of Stellenbosch (2008), and a master's degree in Higher Education Studies from the University of the Free State (2014). In 2009, she was appointed as lecturer in the Faculty of Health Sciences, School of Nursing. In 2016, she became Head of the Service-Learning Division in the Directorate of Community Engagement at the University of the Free State (present position).

With her thesis entitled: **AN INTEGRATED SERVICE-LEARNING PRAXIS APPROACH FOR FLOURISHMENT OF PROFESSIONAL DEVELOPMENT IN COMMUNITY-HIGHER EDUCATION PARTNERSHIPS**, the candidate contributes to integrated service-learning praxis approach by focusing on the flourishing of engaged scholarship. Using the co-generation of appreciative conversations with international, national, and local champions, the research plays a role in practical theory development, best practices for national support, community-university research partnerships, and the reward of reciprocal action learning, namely engaged scholarship. The study presents the argument that an integrated service-learning praxis (ISLP) approach supports the flourishing of professional development of all partners in community-higher education partnerships.

**Promoter:** Dr SM Holtzhausen

**Co promoters:** Dr E Myburgh, Prof M Erasmus

## DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN POLICY STUDIES IN EDUCATION

**PHIRI, Morrin**

Morrin Phiri holds a Master of Curriculum and Arts Education (Ndebele), Bachelor of Education (Ndebele) and a Diploma in Education specialising in Ndebele and Geography, all from the University of Zimbabwe. She graduated with a first class and a University Book Prize for her Bachelor's degree. Morrin has 20 years of experience in the field of education in different capacities, from a classroom practitioner, graduate teaching assistant to a university lecturer, a position she currently holds at the University of Zimbabwe.

With her thesis titled, **'IMPLEMENTING THE MOTHER TONGUE POLICY IN TEACHING INFORMATION AND COMMUNICATION TECHNOLOGY TO INFANTS IN ZIMBABWE'**, the candidate not only contributes to scholarship on teaching ICT in L1, but also to the emerging discourse on how teachers make sense of instructional reforms, thereby providing an alternative tool for interrogating the pervasive and challenging theory-practice gap in policy implementation. A mini-ethnographic case study was adopted to examine teacher interpretation and enactment of the mother tongue policy in teaching ICT to infants. The study concludes that variations in teacher knowledge of ICT, pedagogy and medium of instruction, diverse beliefs and experiences, variable resource provision, physical and historical contexts, all impact the interpretation and



enactment of the L1 policy differently. The study therefore proposes a context-sensitive model for the enactment of the L1 policy for teaching ICT to infants, a model that provides for enhanced teacher sense-making during implementation.

**Promoter:** Prof LC Jita

**Co-Promoter:** Dr T Jita

#### **RAKOLOBE, Kelello Alicia**

Kelello Alicia Rakolobe was born at Tebellow Hospital, Qacha's Nek. She completed her Primary School Leaving Certificate at St Stephens Primary in 1994, and matriculated from St Stephens High school in 1999. After school she completed her BEd degree from the National University of Lesotho (NUL), and she taught at various schools in Lesotho. She is currently a full-time lecturer at NUL. Kelello also holds a BEd Hons and a MEd degree - both in Education Policy Studies from the Free State University. Her research foci are Children's rights in education and Social Justice. She is a member of the Lesotho Education Researchers Association.

With his thesis titled: **TOWARDS A FRAMEWORK FOR EDUCATION POLICY IMPLEMENTATION IN THE LESOTHO EDUCATION SECTOR** in this qualitative study, I used a constructivist paradigm through which I investigated the Lesotho policy implementation reality. As theoretical framework I used complexity theory and informed by a document analysis and a literature review, I conducted interviews with various stakeholders and interest groups. Findings revealed that various challenges hamper education policy implementation in Lesotho. The study developed a framework that calls for a validation and an appraisal of the important role stakeholders and interest groups can play in ensuring policy implementation, especially in an educational context characterised by poverty, lack of resources, etc. The framework outline ways for closer collaboration between MoET and education stakeholders by arguing for their inclusion in the entire policy process and in the policy implementation process. If implemented, this framework could enhance policy implementation in the Lesotho education sector.

**Promoter:** Dr KLG Teise

#### **DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN PSYCHOLOGY OF EDUCATION**

##### **KOCH, Ronél**

Ronél Koch was born in Riversdale on 8 August 1983. She received her secondary education in Heidelberg, Western Cape, where she matriculated at Heidelberg High School in 2001. She obtained a degree in school counselling (including Hons) at Stellenbosch University in 2005, a Master of Psychology degree with distinction at the University of the North West in 2013, and a PhD in Psychology of Education at the University of the Free State in 2022. In 2006, she started her career as an educator in London, England. Since 2013, she is a lecturer in the Department of Educational Psychology at the University of the Western Cape.

With her thesis titled: **CO-CONSTRUCTING A PRAXIS WITH ADOLESCENTS TO SUPPORT EDUCATORS IN THE TEACHING OF COMPREHENSIVE SEXUALITY EDUCATION**, the candidate makes a significant contribution to the sexual health of adolescents in South Africa. Firstly, a systematic review was conducted to establish and understand the 'landscape' of comprehensive sexuality education in South African schools and to identify gaps that informed and directed the study. Secondly, the lived experience of ten adolescent participants regarding comprehensive sexuality education were reflected upon and utilised to serve as recommendations towards the improvement of the programme. Ultimately, teachers' practice could be informed to present the programme in a way that is more responsive towards the individual and contextual needs of adolescents in the 21st century. The recommendations presented in this study holds transformative potential for the comprehensive sexuality education programme that could benefit the sexual and reproductive health of adolescents in the country.

**Promoter:** Prof C Beyers



## DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SUBJECT EDUCATION IN MATHEMATICS

**THERON**, Jan Hendrik Rust Krige

Hendri Theron was born on 14 February 1984. He matriculated at Wilgerivier High School in Frankfort in 2002. He obtained his B.Ed degree in 2006 from UFS, B.Ed degree (Cum Laude) in 2013 from UFS, and his M.Ed (Cum Laude) in 2016 from UFS. He is since 2007 a Senior and FET Phase Mathematics teacher.

With his thesis titled: **FACTORS CONTRIBUTING TO SUSTAINED PERFORMANCE IN GRADE 12 MATHEMATICS**, the candidate contributes to the teaching and learning of Grade 12 Mathematics and the factors that contribute to sustained performance. Using qualitative research methods, the candidate used a secondary school in a township as a case study to determine which factors contribute to sustained performance in grade 12 mathematics. Very good insights through interviews, observations and document analysis were obtained. These insights contributed to the factors that contribute to the academic success of the school. The research findings confirmed and supported the central argument of the study, namely that sustained academic performance cannot be explained through simple linear relationships but is best understood through the analysis of schools as complex institutions using complexity theory.

**Promoter:** Prof FJ Nieuwenhuis

## DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SUBJECT EDUCATION IN SOCIAL SCIENCES

**OMOJEMITE**, Matthew Damilola

Matthew Damilola, OMOJEMITE was born on 12 August 1986 in Akure, Ondo State, Nigeria. He matriculated at Christ's School Ado-Ekiti in 2003 and later attained a National Certificate in Education at the College of Education, Ikere-Ekiti in 2006. He graduated with a Bachelor's degree in Social Studies Education at Ekiti State University in 2012 and a Master of Education in Social Sciences at the Ekiti State University in 2018. He started his career as a teacher in Omuoque - Ekiti, Ekiti State in 2007. His career as a University Teacher began in 2016 at the Department of Social Science Education in Ekiti State University, Ado-Ekiti, Nigeria.

With his thesis titled: **IMPACT OF COOPERATIVE LEARNING STRATEGIES ON SOCIAL STUDIES PRE-SERVICE TEACHERS' LEARNING OUTCOMES IN CYBERCRIME PREVENTION**, the candidate using the adapted outlines from the United Nations Office on Drugs and Crime [UNODC] University Module Series on Cybercrime that were infused into the Social Studies curricula of three selected universities in Nigeria. The study was founded on Jaishankar's (2008) Space Transition and Bandura's (1977) Social Cognitive Learning theoretical frameworks. The pre-test and post-test data collected in this study was subjected to descriptive and Inferential statistics such as Analysis of Covariance (ANCOVA), Estimated Marginal Means and Scheffe Posthoc. The results indicated that Scaffolding Learning Strategy (SLS) and Cooperative Learning Strategy have transformative effects on Social Studies Pre-service Teachers' attainment in cybercrime prevention but have no effect on their attitudes to cybercrime prevention. This study has contributed to knowledge by carving a philosophical niche that empowers Social Studies pre-service teachers to teach cybercrime prevention to learners in secondary and primary schools in Nigeria.

**Promoter:** Dr Olugbenga IGE



## DEAN |

**DEAN: PROF P BURGER**

## CERTIFICATES

### HIGHER CERTIFICATE IN ECONOMIC AND MANAGEMENT SCIENCES ADMINISTRATION

MOKATI, Mapuleng Paulina

NGWENYA, Phendile Portia

OLYN, Kylan

### HIGHER CERTIFICATE IN ECONOMIC AND MANAGEMENT SCIENCES COMMERCE

KATO, Boitumelo Precious

MAHLATSI, Nthle Reginald

MOKGELE, Petunia Molemoeng

MOSHOU, Lebohang

XULU, S'Thembiso

### HIGHER CERTIFICATE IN MANAGEMENT DEVELOPMENT

BENBROOK, Gavin Charles\*

BOKWE, Nomacikazi Dina

DE KOCK, Jacques\*

GROBLER, Logan Geddes\*

JANSE VAN RENSBURG, Lindi\*

KHUBANA, Rotshidzwa

KLEINHANS, Bernard Heinrich

LEBERE, Lebohang Leonard\*

LEPHEANA, Makhosi Anna

MAJENGE, Bongani Kagisho

MAREE, Sarel

MARTIN, Beulah Ellen\*

MASHABA, Mathafeng Peter

MBIZA, Buntu

MDHLULI, Rochney Schewandray

MMEKOA, Thandeka\*

MOKOENA, Mafube Nicolas

MORABE, Tshepo Alvin\*

MOSOEU, Tshwanelo\*

MXHATOLE, Vuyisile Vigilance

NGWILINGWILI, Pertunia Vuyelwa

NHLAPO, Thokozile Cynthia  
Florence

ROUX, Theresa Adele

SEFOJANE, Masoabi Clerment\*

SEHOABA, Sibongile Prudence

SELLO, Lefu William

SEPHOKO, Mpho Relebohile

WESTDYK, Beatrix\*

## BACHELOR'S DEGREES

### BACHELOR OF ADMINISTRATION

LEHLONGOANE, Tseko Joseph

MAPHAHA, Itumeleng Cynthia

MKHIZE, Thubelihle

MOFOKENG, Kamohelo

NGOMANE, Katlego Ben Morris

NQAI, Tebogo Shadrack

PRINCE, Craigh Jessay

THABETHE, Khanyisile Emmlly

TSHABALALA, Karabelo

### BACHELOR OF COMMERCE IN ACCOUNTING

BARNARD, Megan

KARSTEL, Lourika Louisa

MBANGO, Martha Ndapanda  
Ndapewa

MOLOANTOA, Nchadi Immaculate

TEMEKI, Benedict Lebohang

THOLE, Mpho

### BACHELOR OF COMMERCE IN LAW

JACENI, Aphelele Michael

MOALUSI, Bontle Gontse

### BACHELOR OF COMMERCE IN MARKETING

MUSA, Nthato Theodoras  
Desmond

### BACHELOR OF COMMERCE WITH SPECIALISATION IN ECONOMICS

MASHALA, Masechaba

RADILE, Melvin Gershon Naledi

### BACHELOR OF COMMERCE WITH SPECIALISATION IN ENTREPRENEURIAL MANAGEMENT

MAKOA, Halekheteloe Mohau

MATEKA, Lentsoe George

OLIVIER, Johannes Matheus

TLADI, Romeo Kopano



## **BACHELOR OF COMMERCE WITH SPECIALISATION IN GENERAL MANAGEMENT**

CHONCO, Lindani

## **BACHELOR OF COMMERCE WITH SPECIALISATION IN INVESTMENT MANAGEMENT AND BANKING**

MOMOH, Enioluwa Oluwafikunmi

VENTER, Yoané

ZINCUME, Thobelani Thabo

## **BACHELOR OF COMMERCE WITH SPECIALISATION IN MANAGEMENT**

DUBE, Sikhathele\*

SHOBA, Keabetswe Nthabeleng  
Bridgette

## **BACHELOR OF COMMERCE WITH SPECIALISATION IN MARKETING**

VAN DEVENTER, Barend Louis  
Pretorius

## **BACHELOR OF MANAGEMENT LEADERSHIP**

ALEXANDER, Frederick Johannes

BARNARD, Simone

BLIGNAUT, Paul Anthony James

BRONKHORST, David Jacobus

DHLAMINI, Nthabiseng Roseline

DU PLESSIS, Mariska

ENGELBRECHT, Sonja\*

FORTUIN, Mildred Metlandé

GOOSEN, Gerhardus Petrus

GREYLING, Daniëlla

JANSE VAN RENSBURG,  
Benjamin Johannes

JANSEN VAN VUUREN, Christo\*

JOHNSON, Loretia Christelle\*

KGOERERE, Kgauhelo Innocent

LETSOALO, Letsoalo Mokweisane

LOUBSER, Hendrik Uys

MADIA, Mookgo Josephine\*

MADLOPHA, Sabelo Simon

MANENG, Resego Julian

MOELESO, Keitumetse Prudence

MOETI, Jonathan

MOHAMED, Shaheeda\*

MZIMBA, Mbango Walter

NEL, Annamarie

NOLTE, Adriaan Francois

RUITERS, Shamaine

SELEBANO, Boipelo

SHABALALA, Thembinkosi  
Bethuel

SIBANYONI, Precious Sonto

SMIT, Jacobus Alwyn\*

SOKO, Lwazi Africa

TIPPING, Steven

TWALA, Sibusiso Samuel

## **POSTGRADUATE DIPLOMAS**

### **POSTGRADUATE DIPLOMA IN BUSINESS ADMINISTRATION**

CHOBANE, Thabang Jabulane

CRISP, Claudia Namatama  
Refilwe\*

HLOHLOLO, Nthabiseng Gladys

JOHNSON, Levona Granwin

KGOASE, Ntsebeng Ingrat

KGOPANE, Mosa Beatrix

KRUGER, Jan Adriaan\*

LEPAMO, Mokhesi Samuel

LERIPA, Dennis Teboho

LESEKELE, Tankiso Daniel

MAMPHISWANA, Rendani  
Stranger\*

MAQWARA, Mapaseka Merriam

MATHEBE, Ntsokolo Gladstone

MATOTONG, Mpho Princess

MC ANDA, Lorraine Taren\*

MIER, Makalo Elias

MOABELO, Reginald Tshepo

MOSEBI, Matshepiso Jennifer

MOTHIBELI, Lefuma

MTSHALI, Thokozane Trywell

NODADA, Lwandiso

NTAITSANE, Mabitsa Boitseko

PANYANI, Christian Thabo

PERELMUT, Yaron Israel\*

POTSANE, Merriam Dieketseng

ROSELT, Marionette\*

ROSSOUW, Jacques\*

SEUTLOALI-RAMOKOENA,  
Mpho\*

SHAI, Edina Mkami\*

SPIES, Frederick Johannes

SWANEPOEL, Sune

THULO, Lebamang Jeremiah



TSOEUTE, Mojabeng

TSOSANE, Bernice Thotoane

VAN WYK, Ilsa Lesley

VERMEULEN, Hendrik Johannes\*

## **BACHELOR HONOURS DEGREES**

### **BACHELOR OF ADMINISTRATION HONOURS**

MOKGOJE, Isago

### **BACHELOR OF COMMERCE HONOURS IN MANAGEMENT ACCOUNTING**

MOGABALE, Refilwe

NDOU, Nyengedzeni Carol

PHIRI, Christopher Andrew

SIMELANE, Nontando Mbalenhle

VUSANI, Sive

### **BACHELOR OF COMMERCE HONOURS WITH SPECIALISATION IN BUSINESS MANAGEMENT**

HLONGWANE, Nhlamulo Lucky

MDANGE, Bomikazi

### **BACHELOR OF COMMERCE HONOURS WITH SPECIALISATION IN FINANCIAL ECONOMICS AND INVESTMENT MANAGEMENT**

BOURQUIN, Sacha Adrienne

HOFFMAN, Blaine

KHOTSENG, Rethabile Mariam

LEBOHO, Sekgobokgobo Elsie

MDAKANE, Sithandiwe Hlomla  
Hellen

MOSITO, Katleho Michael

PANYANE, Karabelo

POTELWA, Amahle Vuyo

SMITH, Keagan Julian

THOKOA, Kekeletso

ZUNGU, Simphiwe Bongeka

### **BACHELOR OF COMMERCE HONOURS WITH SPECIALISATION IN INDUSTRIAL PSYCHOLOGY**

MORE, Oratile Mmasaka Merlaine

NHLABATHI, Zinhle Bontle

### **BACHELOR OF COMMERCE HONOURS WITH SPECIALISATION IN MARKETING**

LIPALI, Nkoko Martin Refilwe

RAMARUMO, Tankiso Raymond

## **MASTER'S DEGREES**

### **MASTER OF ADMINISTRATION**

LETSABA, Nthabiseng Eve

**Dissertation Title:** AN  
ENHANCEMENT OF CAPITAL  
EXPENDITURE IN LESOTHO  
THROUGH PARTICIPATORY  
BUDGET PROCESS

**Supervisor:** Dr CJ Hendriks

**VAN STADEN**, Charelise  
Roqzanne\*

**Dissertation Title:** ALTERNATIVE  
SERVICE DELIVERY  
ARRANGEMENTS AND SOUTH  
AFRICA'S LOCAL GOVERNMENT  
REFORMS: SIYATHEMBA LOCAL  
MUNICIPALITY

**Supervisor:** Dr MIM Biljohn

### **MASTER OF BUSINESS ADMINISTRATION**

MOLEFE, Nkeletseng

MOSALA, Thato

### **MASTER OF COMMERCE WITH SPECIALISATION IN BUSINESS MANAGEMENT**

BOSHOFF, Hester Salomien

**Dissertation Title:** TEAMWORK  
AS AN EMPLOYABILITY  
SKILL AMONG MARKETING  
GRADUATES

**Supervisor:** Prof EC Janse van  
Vuuren

### **MASTER OF COMMERCE WITH SPECIALISATION IN FINANCIAL ECONOMICS AND INVESTMENT MANAGEMENT**

CRAVEN, Hugh Stanley\*

PEERBHAI, Suhail

### **MASTER OF COMMERCE WITH SPECIALISATION IN INDUSTRIAL PSYCHOLOGY**

NEL, Eleanor Patricia

**Dissertation Title:** THE  
EFFECTIVENESS OF A  
JOURNAL ARTICLE TRAINING



MODEL AT THE UNIVERSITY OF  
THE FREE STATE

**Supervisor:** Prof P Nel

**MASTER OF DEVELOPMENT  
STUDIES**

LUNDU, Cassandra

MBOBO, Babalwa Constance

**MASTER OF INDUSTRIAL  
PSYCHOLOGY**

VAN DER WALT, Hannelie Martha

**MASTER OF PUBLIC  
ADMINISTRATION**

ESIANG, Keitumetse Gladness

## DOCTORAL DEGREES

**DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN BUSINESS ADMINISTRATION**

**MOSIA**, Diau Daniel

Dan Mosia was born in Bloemfontein on 13 March 1969. He received his secondary education in Tweespruit, where he matriculated in 1988 at Mariasdal High School. He later attained a Bachelor of Dental Therapy Degree from Medunsa in 1994. He obtained a Master of Business Administration at Bond University (Australia) in 2001 and a Post Graduate Diploma in Hospital Management at the University of the Free State in 2003. His professional career in dentistry started in 1995, and he rose through the ranks to become the Chief Commercial Officer at Wits Health Consortium and a livestock/crop farmer in Bloemfontein.

With his thesis titled: **A COMPETITIVE STRATEGY FOR SMALLHOLDER WOMEN IN THE AGRO-FOOD INDUSTRY IN THE FREE STATE PROVINCE**, the candidate contributes to scholarship on the development of a framework for a competitive strategy that would empower smallholder women to own and nurture agro-food enterprises in South Africa's Free State Province. Utilising the concurrent explanatory mixed method research design, followed by focus group sessions, Dan sampled 517 women, collecting the socioeconomic data using a close-ended questionnaire. The findings revealed that all the domains for empowerment positively influence the empowerment of these smallholder women agro-food enterprises. The results showed a positive relationship between production and empowerment success, a significant relationship between transformation and empowerment, capacity building and empowerment, entrepreneurship and empowerment and savings and competitiveness.



The study concluded that business ownership, representation of women, and management control are necessary to transform these women agro-food enterprises.

**Promoter:** Prof VM Mmbengwa

**Co-Promoter:** Dr JW Swanepoel

**RAMABITSA, Diao Leeu**

Diao Leeu Ramabitsa was born in Edenville, in the Free State, on 5 June 1976. He completed his matric in Ngwathe Secondary School in 1995. Thereafter he attained a National Diploma in Civil Engineering (Vaal Triangle Technikon in 2001), followed by the degrees Bachelor of Technology in Civil Engineering (Vaal University of Technology in 2004), Bachelor of Technology in Project Management (Central University of Technology in 2011) and Master of Business Administration (North West University in 2015). He has vast experience in local government and is currently appointed as Director for Technical and Infrastructure Services in Metsimaholo Local Municipality, Sasolburg.

With his thesis titled: **SUSTAINABILITY OF LOWER-GRADE CONSTRUCTION BASED SMMEs IN THE FREE STATE PROVINCE**, the candidate makes a valuable contribution to local business administration. The study investigates the high failure rate among SMME construction businesses in the early stages of operation due to contributing factors such as low barriers to entry as well as a deficiency of skills, formal qualifications, relevant industry experience, and management and leadership skills. The findings indicate that major challenges include corrupt activities within the construction industry and the use of political connections to gain advantage in government contractor programmes, with few benefiting from the latter. The main recommendations are to establish a panel of experienced, qualified, professional, registered experts in all the construction fields to monitor progress and quality and that only local SMMEs are allowed to bid in order to alleviate congestion, improve business and ensure lowergrade construction sustainability in the Free State Province.

**Promoter:** Dr JH van Zyl

**Co-Promoters:** Prof PJ Janse van Vuuren, Dr C Crous

## DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN BUSINESS MANAGEMENT

**RAMBE, Patient**

Patient Rambe holds a Bachelor of Science (Hons) in Administration and Masters' in Public Administration from the University of Zimbabwe. He holds a PhD in Education (specialising in Educational technology) from the University of Cape Town. He was a postdoctoral fellow and an assistant director at the University of the Free State between 2011-2013. He was a senior lecturer at the Central University of Technology in 2014 and became a full research professor in Entrepreneurship at the institution in 2019. He is an established researcher (C2) of the National Research Foundation.

With his thesis titled: **"UNDERSTANDING THE FACTORS AFFECTING TECHNOLOGY ENTREPRENEURSHIP OF UNIVERSITY-INCUBATED FIRMS"**, the candidate contributed to scholarship on technology entrepreneurship by adopting a multi-level, multi-theoretical approach to investigating the individual, institutional and systemic factors that merge with university-based technology business incubation in shaping technology entrepreneurship. Drawing on interpretive phenomenology, Rambe investigated two incubation ecosystems to unravel factor combinations that synergize with business incubation in leveraging technology entrepreneurship. The results demonstrated that intuitive thinking, scripts, physical, social and intellectual capital, national entrepreneurship policy and regional funding systems merged with technology business incubation in facilitating technology entrepreneurship. The study also developed a framework that validated specific conditions



under which synergies among these factors could be leveraged. He demonstrates the significance of developing different resource mobilisation strategies for incubatees at various stages of their entrepreneurial journeys and the value of multilevel approaches to unravelling business incubation in building resilient entrepreneurial ecosystems.

**Promoter:** Prof B Neneh

## DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN DEVELOPMENT STUDIES

**MOKOENA**, Malefetsane Daniel

Malefetsane Daniel Mokoena was born on 27 July 1963 in Bethlehem (Eastern Free State). He matriculated at Selelekela High School in 1984, attained a Bachelor's degree at UNISA (1991), National Higher Diploma in Public Management and Administration at Technikon SA (1995), a post-graduate Diploma in Planning and Management of Urban Development at IHS, The Netherlands (1997) and a Masters degree in Development Studies at UFS (2005). His career as development practitioner began in 1995 and he rose through the ranks to become the General Manager in the Human Settlements Sector and part-time lecturer at UFS.

With his thesis titled: '**DEPENDENCIES AND DECENTRALISED GOVERNMENT FOR THE GOVERNANCE OF HOUSING DELIVERY IN MANGAUNG**' the candidate investigates the role of dependencies and decentralised government in housing delivery in Mangaung over three decades. The study uses the evolutionary governance theory to conceptualise housing governance and its evolution. This study relies on data collected from semi-structured interviews, secondary sources and policy documents. The candidate challenges the current literature, which related the poor locational outcomes of housing only to neoliberal tendencies, by arguing that a set of dependencies created after apartheid and the dysfunctional quality of intergovernmental relations have also played a role. The dominant role of the provincial government, which did not consider the nature of a city government, has been a prominent reason for poor housing outcomes in Mangaung. The study concludes that the independence of city governments needs to be honoured in future.

**Promoter:** Prof L Marais

**Co-Promoters:** Dr N Masithela, Dr A Venter

**PALMER**, Eurica Leatitia

Eurica Palmer was born on 12 February 1972 in Port Elizabeth. She matriculated at the Westville Secondary School in 1989 and attained a BA Human Ecology degree in 1994. She graduated with a Post-Graduate Diploma in HIV/AIDS Management in 2002, followed by a Master of Philosophy in HIV/AIDS Management degree at the University of Stellenbosch in 2008. She was awarded a fellowship in the Albertina Sisulu Executive Leadership Programme in Health. She is a public-health specialist based in the United States of America.

With her thesis titled: '**EARLY CHILDHOOD MALE MEDICAL CIRCUMCISION**', the candidate contributes to the literature on masculinity and circumcision. Medical male circumcision studies seldom consider theoretical frameworks and Black women's involvement in medical male circumcision policies is limited. The study uses constructs from Social Constructivism Theory, Ecological Systems Theory, and Social Norms Theory and in-depth interviews with Black women and a young male participant, who has undergone traditional male circumcision, to analyse their experiences of ICMC decision-making in Gauteng, South Africa. The findings show that policy positions do not reflect the social contexts, including social sanctions, the social network,



and the social construction of masculinity prevalent in ICMC decision-making. The involvement of Black women in medical male circumcision policies and programmes should be central, as men dominate ICMC decisions and women are on the periphery of the decision-making process. Two papers have appeared in international journals.

**Promoter:** Prof L Marais

**Co-Promoter:** Prof M Engelbrecht

## DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN PUBLIC ADMINISTRATION AND MANAGEMENT

**MOTSITSI,** Constance Brenda

Constance Brenda Motsitsi was born on the 13th of July 1992 in Sebokeng. She received her secondary education at Suiderlig Hoërskool where she matriculated in 2010. Constance obtained her BA degree in 2014 and BA Honours Degree in 2015 at the North-West University. She started her lecturing career in 2016 as a junior lecturer at North-West University, where she in 2018 obtained her Master's degree, specialising in Public Administration and Management. In 2019 she was appointed as a lecturer in the Public Administration Department at the University of the Free State (Bloemfontein campus) where she is presently a lecturer.

With her thesis titled: **PUBLIC FINANCIAL MANAGEMENT REFORMS AND SERVICE DELIVERY IN THE NORTHERN CAPE DEPARTMENT OF HEALTH**, the candidate makes an empirical contribution to public financial management reforms and service delivery in South Africa. The study aimed to determine why there is a disconnect between having public financial management reforms in place and real functional improvements in service delivery. Through a qualitative case study approach, she found that this disconnect is caused by political interference, human weaknesses, inefficiencies, incapacities resulting from poor leadership, and a lack of political commitment in the implementation of public financial management reforms. The results of the study highlight that political will, institutional capacity, policy spacing, and adaptation of iterative and inductive processes are critical aspects in the implementation of public financial management reforms. If integrated and implemented effectively, these aspects will enhance service delivery within public institutions.

**Promoter:** Prof CJ Hendriks



**DEAN |**  
**PROF JC MUBANGIZI**

## **BACHELOR'S DEGREES**

### **BACHELOR OF LAWS**

LESIBE, Thabo Relebogile  
MAKHOBHA, Nhlanhla Desmond  
MODUKANELE, John Mahlomola  
MOHLANKA, Neo  
MOIPOLAI, Boitumelo  
MOTAUNG, Thabani Eugene  
PHILANDER, Bronwyn Dannilee  
WAITES, Alanis Lumicia  
WELLEN, Igna Maria Elizabeth  
ZANTO, Pumelela

## **POSTGRADUATE DIPLOMAS**

### **POSTGRADUATE DIPLOMA IN LABOUR LAW**

MOETI, Nthabeleng  
SEGALO, Rethabile Mpho

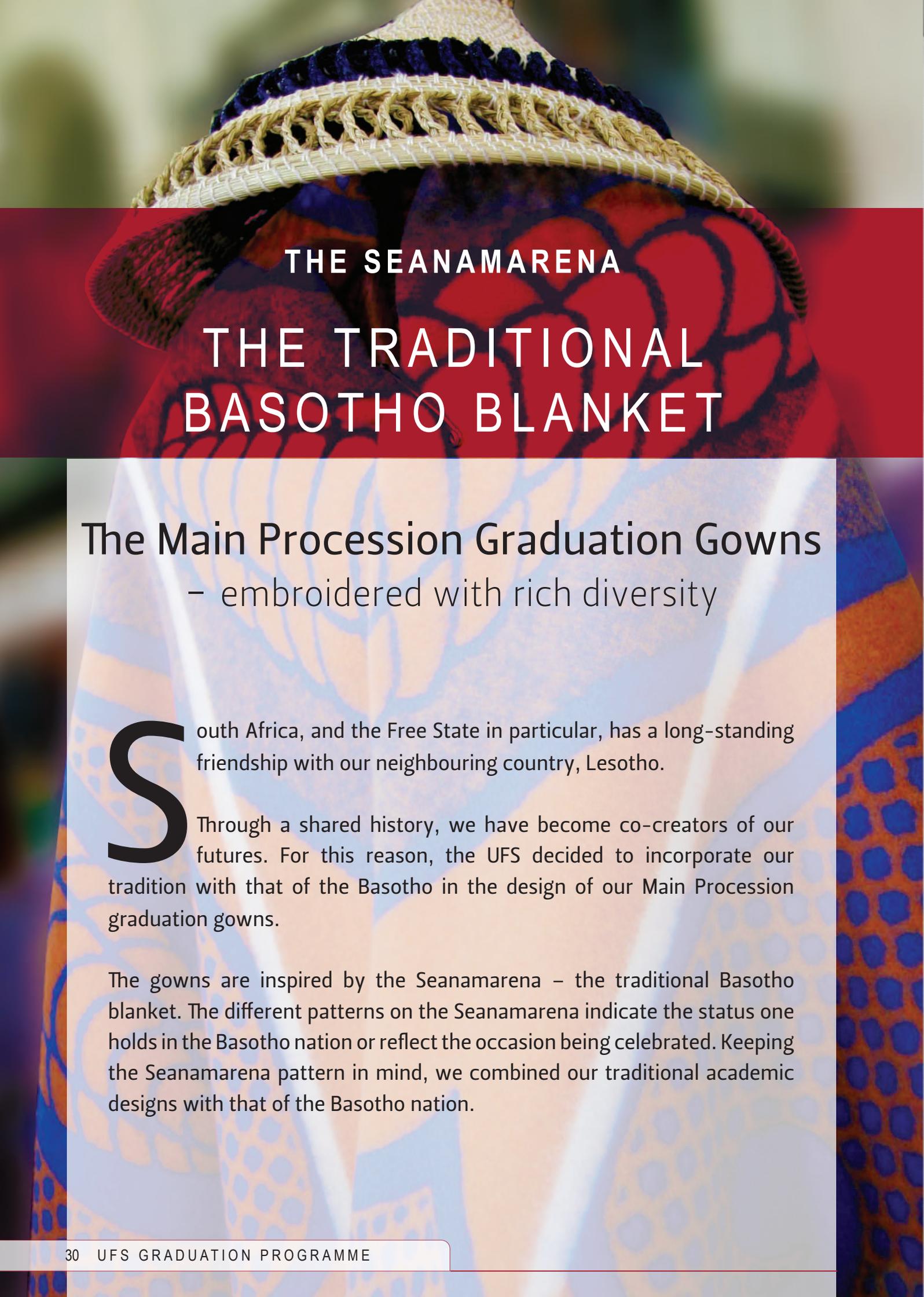
## **MASTER'S DEGREES**

### **MASTER OF HUMAN RIGHTS**

MORIANA, Sebolelo Paulina  
NTHAKO, Lipholo Nathaniel  
SETSABI, Makopoi

### **MASTER OF LAWS WITH SPECIALISATION IN FINANCIAL PLANNING LAW**

EVANS, Sonja Irene



## THE SEANAMARENA THE TRADITIONAL BASOTHO BLANKET

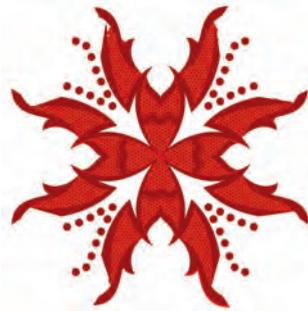
### The Main Procession Graduation Gowns – embroidered with rich diversity

**S**outh Africa, and the Free State in particular, has a long-standing friendship with our neighbouring country, Lesotho.

Through a shared history, we have become co-creators of our futures. For this reason, the UFS decided to incorporate our tradition with that of the Basotho in the design of our Main Procession graduation gowns.

The gowns are inspired by the Seanamarena – the traditional Basotho blanket. The different patterns on the Seanamarena indicate the status one holds in the Basotho nation or reflect the occasion being celebrated. Keeping the Seanamarena pattern in mind, we combined our traditional academic designs with that of the Basotho nation.

# YOKE PATTERNS



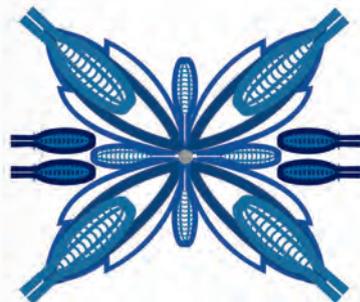
## Yoke pattern for the Chancellor and Vice-Chancellor

This Seanamarena pattern is an interpretation of a design used exclusively for the king and chiefs – which means ‘to swear by the king’. This blanket has the highest status of all Basotho blankets.



## Yoke pattern for the Chairperson of the Council

This Seanamarena Victorian crest motif appeared after the visit of the Prince of Wales to Lesotho in 1925, which made a profound impression on the local people. Customers refer to this blanket as ‘lesiba’ – meaning feathers – when buying it.



## Yoke pattern for the Vice-Rector

This Seanamarena Poone design symbolises good crops, wealth, and fertility. The Poone is given as a present to honour an important visitor.



## Yoke pattern for Registrar

The same Seanamarena Poone design used for the Vice-Rector applies to the Registrar, with some slight design and colour alterations.

The Deans wear gowns made in the colours of the faculties, or others which indicate the office they hold.

2022  
GRADUATION PROGRAMME 32

#UFSAlumni #UFSGrad

# CONGRATULATIONS CLASS OF 2022

Congratulations on your graduation! This officially makes you an alumnus of the University of the Free State. We are very proud of your achievements, excited to see what your future holds, and to connect with you in the bright future ahead of you!

## KEEPING YOU INFORMED

Alumni are a real measure of a university's brand, and we strive to keep you informed of the latest news, campaigns, events, reunions, and projects emerging from the UFS. Stay connected by keeping an eye on our website, Facebook and LinkedIn pages, and email.

Through us, you are not just staying connected with the UFS, but also with other alumni. Let us connect you with alumni globally and reconnect with former peers.

## KEEPING YOU CONNECTED

Not only do we want to keep you connected with what is happening at your alma mater, we want to keep on celebrating you too!

Make sure that you update your details every year in one of the following ways:

- Online at [www.ufs.ac.za/alumni](http://www.ufs.ac.za/alumni)
- Email us at [alumni@ufs.ac.za](mailto:alumni@ufs.ac.za)
- [www.facebook.com/UFS.Alumni](http://www.facebook.com/UFS.Alumni)
- [www.linkedin.com/school u-f-s](http://www.linkedin.com/school/u-f-s)

Kindly ensure you include your full names, date of birth, cellphone number, and private email address when updating your details.

T: +27 51 401 9199 | E: [alumni@ufs.ac.za](mailto:alumni@ufs.ac.za) | [www.ufs.ac.za](http://www.ufs.ac.za)

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