

Kovsies

2017



FACULTY OF Education

T: +27(0)51 401 3000 | E: info@ufs.ac.za | www.ufs.ac.za

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UNIVERSITY OF THE
FREE STATE
UNIVERSITEIT VAN DIE
VRYSTAAT
YUNIVESITHI YA
FREISTATA





Faculty of Education



The Faculty of Education is located on three campuses, namely Bloemfontein, South and Qwaqwa Campuses.

The faculty educates teachers in several disciplines. Our one role is to prepare pre-service teachers for their work in schools, ensuring that they have a strong disciplinary base for their professional work. A second major role is the teaching of in-service educators. The work is informed by and closely related to our research and community outreach. We bring to our work a keen interest in the local context, using it as an opportunity for exploring issues that are universal in education. We work closely with schools and other sites of education and attempt to keep theory and practice in dialogue with one another. The faculty offers a wide range of undergraduate degrees and diplomas, as well as postgraduate certificates, honours, master's and doctoral study programmes. We place a high value on students as central to our work.

Students in our undergraduate Bachelor of Education degree (offered in Pre-school and Foundation, Intermediate and FET phases) are preparing to be teachers in primary and secondary schools. The key teaching and learning tenet of the programme is reflection, with an emphasis on teaching prospective teachers about teaching as opposed to teaching them only how to teach.

In the postgraduate area, we offer honours and master's degrees and a doctoral programme. The faculty produces large numbers of honours and master's graduates in critical areas such as Curriculum Studies, Higher Education, Psychology of Education, Philosophy and Policy Studies in Education, Comparative Education and Education Management.

Within the continuing education sector, we offer the Advanced Certificate in Education (ACE), National Professional Diploma in Education (NPDE), Advanced Certificate in Teaching (ACT) and numerous short courses. No new students are accepted for ACE and NPDE since August 2014. The ACT addresses the changing needs of the teaching profession and focuses on the upgrading of the knowledge and methodology of teachers for subjects in all the school phases.

Research in the faculty includes work that is focused on issues of teaching and learning in specific disciplines, as well as a focus on matters that are more general, educational contents, social issues and curriculum.

DEAN: PROF SECHABA MAHLOMAHOLO

In a world where education changes lives, we at the Faculty of Education change the social fabric of our community, culture and ultimately the world through interaction between teaching and learning.





INITIAL TEACHER EDUCATION (UNDERGRADUATE): Programme Director: Dr Boitumelo Moreeng

Admission to all undergraduate degrees are subject to selection.
Applications close on 30 September 2016.

| FIRST DEGREE | MINIMUM DURATION | COMPULSORY GRADE 12 SUBJECTS | MINIMUM ADMISSION POINT (AP) |
|---|------------------|------------------------------|------------------------------|
| Bachelor of Education in Foundation Phase Teaching | Four years | None | 30 |
| Bachelor of Education in Intermediate Phase Teaching | Four years | None | 30 |
| Bachelor of Education in Senior and FET Teaching | Four years | None | 30 |
| * Bachelor of Education in Foundation Phase Teaching, Five-year extended curriculum programme | Five years | None | 25 – 29 |
| * Bachelor of Education in Intermediate Phase Teaching, Five-year extended curriculum programme | Five years | None | 25 – 29 |
| * Bachelor of Education in Senior and FET Teaching, Five-year extended curriculum programme | Five years | None | 25 – 29 |

Admission requirements are subject to change.

* Students with a National Senior Certificate (NSC) and AP of 25-29 can be admitted provided that there is space available in the programme after the four-year curriculum has been filled.

| CERTIFICATE | MINIMUM DURATION | CONTACT DETAILS |
|--|------------------|--------------------|
| Postgraduate Certificate in Education (PGCE) | One year | +27(0) 51 401 9685 |



POSTGRADUATE STUDIES

| CERTIFICATE / DIPLOMA | MINIMUM DURATION | CONTACT PERSON | CONTACT DETAILS |
|--|------------------|--------------------|--|
| Postgraduate Diploma in Education | Two years | Mr IM Ferreira | +27(0) 51 401 9179 / EDUinfo@ufs.ac.za |
| Postgraduate Diploma in Higher Education | One year | Dr Rika van Schoor | +27(0) 51 401 3799 / EDUinfo@ufs.ac.za |
| HONOURS DEGREES | | | |
| BEd Hons (only pipeline students) | One year | Mr IM Ferreira | +27(0) 51 401 9179 / EDUinfo@ufs.ac.za |
| MASTER'S DEGREES | | | |
| MEd (five areas of specialisation) | One year | Mrs CS Duvenhage | +27(0) 51 401 3651 / EDUinfo@ufs.ac.za |
| MA (Higher Education Studies) | One year | Dr Victor Teise | +27(0) 51 401 9019 / EDUinfo@ufs.ac.za |
| DOCTORAL DEGREES | | | |
| PhD (Education areas of specialisation) | Two years | Mrs CS Duvenhage | +27(0) 51 401 3651 / EDUinfo@ufs.ac.za |
| PhD (Higher Education Studies) | Two years | Dr Victor Teise | +27(0) 51 401 9019 / EDUinfo@ufs.ac.za |

SCHOOL OF OPEN LEARNING (TEACHER CONTINUED PROFESSIONAL DEVELOPMENT) – Director: Mr Pierre Plekker

| CERTIFICATE / DIPLOMA | MINIMUM DURATION | CONTACT PERSON | CONTACT DETAILS |
|--|------------------|-------------------|---|
| Advanced Certificate in Education (12 learning areas)* | Two years | Mr Pierre Plekker | +27(0) 51 505 1250 / plekkerp@ufs.ac.za |
| National Professional Diploma in Education (four specialisations)* | Two years | Mr Pierre Plekker | +27(0) 51 505 1250 / plekkerp@ufs.ac.za |
| Advanced Certificate in Teaching (14 learning areas / subjects) | Two years | Mr Pierre Plekker | +27(0) 51 505 1250 / plekkerp@ufs.ac.za |

* Note: The two programmes are being phased out and no new students will be admitted to these programmes.



PROGRAMMES IN EDUCATION STUDIES

The above programmes comprise a range of qualifications, focusing on:

- professional training of prospective educators; and
- continuous education and development of the education corps.

The following career prospects apply:

- Professionally qualified educators for the pre-school, foundation, intermediate, senior and further education phases.
- Specialists in the fields of Education Management, Curriculum Studies, Inclusive Education, Support Teaching, Education Policy and Philosophy and Education as a science.
- Experts in education-related careers, such as instructors, trainers, education policy analysts and lecturers in the Higher Education sector.
- The BEd offers, among others, excellent training in the knowledge, skills, expertise and techniques that have a bearing on developing autonomy, responsibility and interpersonal relationships, as well as rendering an expert service as a teacher, manager and subject expert.
- Career opportunities for students specialising in technological education. The Baccalaureus Educationis (BEEd) in technological university subjects is aimed at the initial stages of teacher training. It is a focused qualification, providing students with the opportunity to obtain a technology-directed teaching degree for qualifying as a professional teacher in the Further Education and Training phase.

The BEEd qualification is also suitable for the development of expertise in teaching-related careers such as instructors; trainers; lecturers/doctors/professors at higher education (tertiary) institutions; supervisors and/or managers in technology-related industries; managers of workshops, community centres and factories; expertise in loss control; forestry; draughtsmen; designers; etc. Entrepreneurial opportunities are unlimited and given the appropriate choice of subjects (for example, Business Management), it is invaluable should you wish to establish your own business.



BACHELOR OF EDUCATION IN FOUNDATION PHASE TEACHING (FOR GRADES R-3)

FOUR-YEAR CURRICULUM

| COMPULSORY SUBJECTS (FIRST YEAR OF STUDY) |
|--|
| English 1 |
| Core curriculum module |
| Lifelong learning skills for teachers |
| Education Studies 1: 1.1: The individual in education context |
| 1.2: What it means to educate: theoretical perceptions and significance for SA education |
| General Pedagogy I: Early Childhood Development and Learning (0-9) |
| Life Skills 1 |
| Mathematics 1: Numbers, Operations, Relationships |
| Teaching Practice 1 |

FIVE-YEAR EXTENDED CURRICULUM PROGRAMME

| COMPULSORY SUBJECTS (FIRST YEAR OF STUDY) |
|--|
| Skills and Competencies in lifelong learning |
| Academic language course in English OR Afrikaans for academic purposes |
| English 1 |
| Life Skills 1 |
| Mathematics 1: Numbers, Operations, Relationships |

Enquiries: An-Marie Loots | Tel: +27 (0)51 401 3059 | Email: EDUinfo@ufs.ac.za



BACHELOR OF EDUCATION IN INTERMEDIATE PHASE TEACHING (FOR GRADES 4–7)

FOUR-YEAR CURRICULUM

| COMPULSORY SUBJECTS (FIRST YEAR OF STUDY) |
|--|
| English 1 |
| Mathematics 1 |
| Mathematics 2 |
| OR |
| Life Skills 1 |
| Life Skills 2 |
| Core curriculum module |
| Lifelong learning skills for teachers |
| Education Studies 1: 1.1: The individual in education context |
| 1.2: What it means to educate: theoretical perceptions and significance for SA education |
| General Pedagogy 1: Managing the curriculum |
| Teaching Practice 1 |

FIVE-YEAR EXTENDED CURRICULUM PROGRAMME

| COMPULSORY SUBJECTS (FIRST YEAR OF STUDY) |
|--|
| Skills and competencies in lifelong learning |
| Academic language course in English OR Afrikaans for academic purposes |
| English 1 |
| Mathematics 1 |
| Mathematics 2 |
| OR |
| Life Skills 1 |
| Life Skills 2 |

Enquiries: An-Marie Loots | Tel: +27 (0)51 401 3059 | Email: EDUinfo@ufs.ac.za



BACHELOR OF EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING (FOR GRADES 8–12)

FOUR-YEAR CURRICULUM

| COMPULSORY SUBJECTS (FIRST YEAR OF STUDY) |
|--|
| *Subject Content 1 |
| **Subject Content 2 |
| Core curriculum module |
| Life-long learning skills for teachers |
| Education Studies 1.1: The individual in education context |
| Education Studies 1.2: What it means to educate: theoretical perceptions and significance for SA education |
| General Pedagogy 1: Managing the curriculum |
| Teaching Practice 1 |

* Select two school-related subjects. One of these subjects must be taken up to second-year level.

FIVE-YEAR EXTENDED CURRICULUM PROGRAMME

| COMPULSORY SUBJECTS (FIRST YEAR OF STUDY) |
|--|
| Skills and competencies in lifelong learning |
| Academic language course in English OR Afrikaans for academic purposes |
| Mathematical literacy |
| *Subject Content 1 |
| **Subject Content 2 |

* Select two school-related subjects. One of these subjects must be taken up to second-year level.

Enquiries: Edwin Jacquire | Tel:+27 (0)51 401 9685 | Email: EDUinfo@ufs.ac.za

BURSARIES (Undergraduate/PGCE)

Provincial Department of Education and Funza Lushaka.

Enquiries: Nicolene Butler | Tel:+27(0) 51 401 2025 | Email: EDUinfo@ufs.ac.za



POSTGRADUATE CERTIFICATE IN EDUCATION (PGCE)

The Postgraduate Certificate Education (PGCE) is a professional educator's qualification that 'caps' a degree qualification. It is intended for students seeking a career in the Senior and Further Education and Training phase in schools. This qualification is also suitable for the training of expertise for education-related careers such as instructors and trainers, who are in possession of at least a first Baccalaureus degree.

Admission requirements

A combination of school-related subjects in the obtained degree can ensure admission to this study, e.g.

| OPTIONS | SCHOOL-RELATED SUBJECTS |
|---------|--|
| 1 | One subject up to third-year level and One subject up to second-year level |
| 2 | Two subjects up to second-year level and One subject at first-year level |
| 3 | One subject up to third-year level and Mathematics or Physics and Chemistry, Biology or Technology at first-year level |

Duration of course: The duration of the Postgraduate Certificate in Education is one year of full-time study. A two-year part-time course is available only for currently employed educators.

Enquiries: Edwin Jacquire | Tel: +27 (0) 51 401 9685 | Email: EDUinfo@ufs.ac.za



Photo: Evert Kleynhans



PROGRAMME IN HIGHER EDUCATION STUDIES

The postgraduate programme in higher education studies provides an opportunity to lecturers, support and management staff of universities, colleges and private institutions for professional development.

The programme offers a choice between three different levels of postgraduate qualifications (for more information on the curriculum and admission requirements, please consult the relevant Rule book):

- Postgraduate Diploma in Higher Education.
- MA degree in Higher Education Studies.
- PhD degree in Higher Education Studies.

The Postgraduate Diploma programme is typically characterised by:

- an active, practical and resource-based approach;
- limited and evenly spread contact sessions to suit the busy schedule of higher-education staff;
- structured team supervision;
- an interdisciplinary approach: students from any field of study may enrol;
- students are allowed to register for occasional studies in single modules of the programme; and
- a limited number of short learning programmes (e.g. on research methodology and assessment) that are credit-bearing towards the Postgraduate Diploma qualification.

The research-driven master's and doctoral degree qualifications in the programme involve the completion of a full research dissertation or thesis on any topic related to either Higher Education or Further Education. In both cases, a structured team supervision approach is also followed.

Enquiries: Dr Victor Teise | Tel: +27 (0) 51 401 9019 | Email: EDUinfo@ufs.ac.za

All information in this publication is subject to change. Information in this publication has been compiled with the utmost care. However, the Council and Senate accept no responsibility for errors. Studying the Faculty Rule book as the final and correct source is important and it is available at www.ufs.ac.za.

Kovsies Open Day

BLOEMFONTEIN CAMPUS: 14 MAY 2016

- 08h30 – 9h30** Formal welcoming of the Class of 2017 AND their parents
Venue: Callie Human Centre
- 08h30 – 12h00** Prospective students and their parents visit faculties and exhibitions
10h30 – 11h30 Informal welcoming of the Class of 2017 (PROSPECTIVE STUDENTS ONLY)
Venue: Callie Human Centre
- 11h30 – 15h00** Prospective students visit faculties and exhibitions
8h30 – 15h00 Student Life Programme in front of Main Building

*Bring your application form and documents to the onsite application centre.
Follow the directions.*

QWAQWA CAMPUS: 21 MAY 2016

- 10h00 – 11h00** Formal welcoming of the Class of 2017 AND their parents
Venue: Rolihlahla Mandela Hall
- 10h00 – 15h00** Prospective students and their parents visit faculties and exhibitions

*Bring your application form and documents to the onsite application centre.
Follow the directions.*

For more information visit Facebook/Kovsie2b



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