Boni A and Walker, M (2016) Universities, Development and Social Change: Theoretical and Empirical Insights. London and New York: Routledge

McLean, M. and Walker, M. (2016) A capabilities approach to educating the deliberate professional: Theory and practice; in F. Trede (Ed) *Educating the Deliberate Professional*, Springer

Walker, M. and Loots, S. (2016) Social Citizenship Formation at University: A South African Case Study, *COMPARE*, DOI:10.1080/03057925.2014.884920

Walker, M. (2016 Context, Complexity and Change: Education as a Conversion Factor for Non-Racist Capabilities in a South African University, *Race, Ethnicity and Education* 

Mutanga, O and Walker, M. (2015) Towards a Disability-inclusive Higher Education Policy through the Capabilities Approach, *Journal of Human Development and Capabilities*, DOI:10.1080/19452829.2015.1101410

Loots, S. and Walker, M. (2015) A Capabilities-based Gender Equality Policy for Higher Education: Conceptual and Methodological Considerations. *Journal of Human Development and Capabilities*, DOI:10.1080/19452829.2015.1076777

Walker M (2015) Advancing student well-being and agency: the outline of a 'capabilities-friendly' approach, *SAJHE*, *29* (6)

Loots, S. and Walker, M. (2015) Informing an institutional gender equality policy in higher education: which human capabilities matter? *Gender and Education*, 27 (4), 361-375

Wilson-Strydom, M. and Walker, M. (2015) A capabilities-friendly conceptualisation of flourishing in and through education, *Journal of Moral Education*, Special Issue: Flourishing and Moral Development.44 (3): 310-324

Walker, M. (2015) Imagining STEM higher education futures: advancing human well-being, *Higher Education*, 70 (3): 417-425

Walker, M. and Mkwananzi, F. (2015) Theorising multiply disadvantaged young people's challenges in accessing higher education, *Perspectives in Education*, 33 (1)

Walker, M. and Mkwananzi, F. (2015) Challenges in accessing higher education: a case study of marginalised young people in one South African informal settlement, *IJED*, 40: 40–49

Nguyen, T and Walker M. (2015) 'Capabilities-friendly' assessment for quality learning, *SAJHE*, 29 (4):244-260

Nguyen, T. and Walker, M. (2015) Sustainable assessment for lifelong learning, *Assessment and Evaluation in Higher Education*, DOI:10.1080/02602938.2014.985632

Walker M. (2015) Universities as a Public Good; in S. McGrath and Qing Gu (eds) *Routledge International Handbook on Education and Developmen. London and New York:* Routledge

Walker, M. (2014) Universidades, Desarrollo Y Justicia Social: El Enfoque De Capacidades; in Universitate Poltitechnica De Valencia (eds) *Universiada Y Cooperacion Al Desarrollo, Contribuciones De Las Universidades Al Desarrollo Humano* (Valencia: UPV)

Walker, M. (2014) Nussbaum's Capabilities, Gender Justice and Educational Transformations; in Comim, F. and Nussbaum, M. (Eds) *Capabilities, Gender, Equality*. Cambridge: Cambridge University Press