

## Boeke :

Walker, M. & McLean, M. (2013) *Professional education, capabilities and the public good: The role of universities in promoting human development*(Londen, Routledge)

Boni, A. & Walker, M. (eds) (2013) *Universities and human development. A new imaginary for the university of the XXI century* (Londen, Routledge)

Thomson, P.& Walker M. (eds) (2010) *The doctoral student's companion*(Londen, Routledge)

Walker M.& Thomson, P. (eds) (2010) *The doctoral supervisor's companion*(Londen, Routledge)

Walker, M. & Unterhalter, E. (eds) (2007) *Sen's capability approach and social justice in education* (New York, Palgrave) (tweede uitgawe 2010)

Walker, M. (2006) *Higher education pedagogies: A capabilities approach*(Maidenhead: SRHE/Open University Press & McGraw-Hill)

## Vaktydskrifartikels wat onlangs beoordeel is:

Walker, M. & Loots, S. (2014, in press) Social citizenship formation at university: a South African case study, *Compare* \East

East, L., Stokes, R. & Walker, M. (2014, in press) Universities, the public good and professional education in the UK, *Studies in Higher Education*

Walker, M. (2013) Reconfiguring dualism and difference: The (il)logic of theory/academic knowledge and development/practice in higher education research and practice, *South African Journal of Higher Education*

Cin, M. & Walker, M. (2012) A capabilities-based social justice perspective: Three generations of west Turkish women teachers' lives, *IJED* (online at <http://dx.doi.org/10.1016/j.ijedudev.2012.09.2003>)

Walker, M. (2012) Universities, professional capabilities and contributions to the public good in South Africa, *Compare*, 42(6)pp819-838

Walker, M. (2012) Universities and a human development ethics: A capabilities approach to curriculum, *European Journal of Education*, 47 (3) pp448-461

Vaughan, R. & Walker, M. (2012) Capabilities, values and education policy, *Journal of Human Development and Capabilities*, 13 (3), pp495-512

Walker M. (2012) A capital or capabilities education policy narrative in a world of staggering inequalities? *IJED*, 32 (3) pp384-393

McLean, M. & Walker, M. (2012) The possibilities for university-based public-good professional education: A case-study from South Africa based on the 'capability approach', *Studies in Higher Education*, 37 (5) pp585-601

Lozano, F. Boni, A. & Walker, M. (2010) La educación superior desde el enfoque de capacidades. Una propuesta para el debate [Hoër onderwys vanuit ? vermoënsbenaderingsperspektief. ? Voorstel vir bespreking]; in *Revista Interuniversitaria de Formación de Profesorado*, 13 (3) pp123-131

Walker, M. & McLean, M. (2010). Making lives go better: University education and 'professional capabilities', *South African Journal of Higher Education*, 24 (5) pp847-869

Walker, M. (2010). A human development and capabilities 'prospective analysis' of global higher education policy, *Journal of Education Policy*, 25 (4) pp485-501

Walker, M. (2010) Critical capability pedagogies in university education, *Educational Theory and Philosophy*, 42 (8) pp898-917

Walker, M., McLean, M., Dison, A. & Peppin-Vaughan, R. (2009) South African universities and human development: Towards a theorization and operationalization of professional capabilities for poverty reduction, *International Journal of Educational Development*, 29, pp565-572

Walker, M. (2009) Making a world that is worth living in: Humanities teaching and the formation of practical reasoning, *Arts and Humanities in Higher Education*, 8 (3) pp231-246

Booth, A., McLean, M. & Walker, M. (2009) Self, society and other: A case study of integrative learning in England, *Studies in Higher Education*, 34 (8) pp929-939

Walker, M. (2008) Widening participation; widening capability, *London Review of Education*, 6 (3) pp269-279

Walker, M. (2008) A human capabilities framework for evaluating student learning, *Teaching in Higher Education*, 13 (4) pp477-487

Walker, M. (2008) Towards a mild perfectionism and human capability approach for thickened educational praxis, *Pedagogy, Culture and Society*, 16 (2) pp149-162

Vaughan, R., Unterhalter, E. & Walker, M. (2007) The capability approach and education, *Prospero*, 13 (3) pp13-22

### Onlangse hoofstukke in boeke:

Walker, M. (in press, 2014) Nussbaum's capabilities, gender justice and educational transformations; in Comim, F. & Nussbaum, M. (eds) *Capabilities, gender, equality* (Cambridge, Cambridge University Press)

Walker, M. & Boni, A. (2013) Higher education and human development: Towards the public and social good; in Boni, A. & Walker, M. (Eds) (2012) *Universities and human development. A new imaginary for the university of the XXI century* (London, Routledge)

Boni, A. & Walker, M. (2013) Human development, capabilities, and universities of the twenty-first century; in Boni, A. & Walker, M. (Eds) (2012) *Universities and human development. A new imaginary for the university of the XXI century* (London, Routledge)

Walker, M. (2012) Curriculum and capabilities; in Leibowitz, B. (Ed.) *Higher Education for the public good: Views from the South* (Coventry, Trentham Books/SUN Media)

Walker, M. (2012) Egalitarian policy formulation in lifelong learning: Two models of lifelong education for young people in Europe; in Aspin, D., Chapman, J., Evans, K. & Bagnall, R. (Eds) *Second international handbook of lifelong learning*, Springer

Walker, M. (2010) Capabilities and social justice in education. in Otto, H-U. & Ziegler, H. (Eds) *Education, welfare and the capabilities approach. A European perspective*. Barbara Budrich Publishers Opladen, pp155-170

Walker, M. (2010) Pedagogy for rich human being-ness in global times. in Unterhalter, E. & Carpentier, V. (Ed.) *Global inequalities and higher education: Whose interests are you serving?* Palgrave MacMillan, pp

Walker, M. (2010) Doctoral education and the formation of capabilities. in Thomson, P. & Walker, M. (Eds) (2010) *The doctoral students companion*; and *The doctoral supervisors companion* (Abingdon, Routledge)

Walker, M. & Thomson, P. (2010) Why the doctoral companions? in Walker, M. & Thomson, P. (Eds) (2010) *The doctoral supervisor's companion* (Abingdon, Routledge)

Thomson, P. & Walker, M. (2010) Doctoral education in context: The changing nature of doctoral education and the doctoral student; in Thomson, P. & Walker, M. (Eds) *The doctoral students companion* (Abingdon, Routledge)

Thomson, P. & Walker, M. (2010) Last words: Why doctoral study? in Thomson, P. & Walker, M. (Eds) *The doctoral student's companion* (Abingdon, Routledge)