



**‘Leading research and graduate capacity
building in higher education and human
development’**

Research focus

CRHED’s research focus is on how higher education contributes to human development through expanding people’s capabilities and agency - and hence to social justice in education and society.

We undertake high quality theoretically-driven and empirically rich research.

We align our research with the 2030 Sustainable Development Goals (SDGs) to guide conversations and choices for research and engagement activities, but also to link our work to the global development conversation. In particular, the following goals are relevant to CRHED:

- Goal 4: ‘Quality Education’
- Goal 3: ‘Good health and Wellbeing’
- Goal 16: ‘Peace Justice and Strong Institutions’

Core activities

CRHED is an external-facing research centre with loosely coupled links with departments across the University of the Free State (UFS) through specific individuals doing theoretically-driven higher education research.

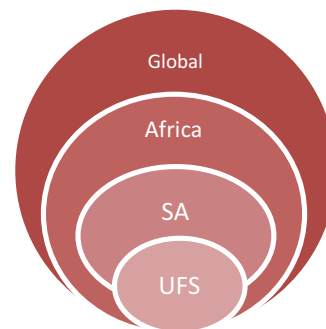


Figure 1: Our links

We generate academic knowledge and build research capacity through graduate students and early career researcher development.

Our core activities are:

1. Research
2. Knowledge generation
3. Capacity building
4. Collaboration nationally, continentally and internationally

Aim

Challenging inequalities in and through higher education for social justice and sustainable development.

Objectives

1. To foster well-being (capabilities expansion) and agency through higher education research.
2. To contribute to reducing inequalities and poverty in and through higher education as a public good.
3. To generate knowledge for educational and social change.

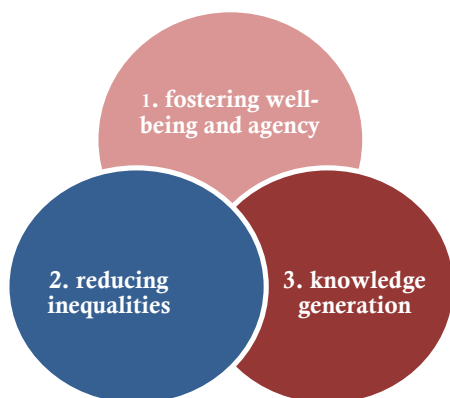


Figure 2. CRHED intersecting objectives

Transversal themes and focus areas

There are three intersecting cross-cutting themes informing all research in CRHED.

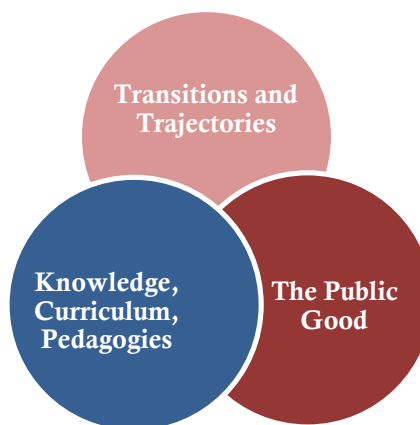


Figure 3: Themes /focus areas

Knowledge generation activities

Our knowledge generation activities include books, articles, conference papers, policy briefs, and also engagement with social media to reach wider stakeholder audiences.



Figure 4: Generating knowledge

Contact us

For more information on our research and opportunities to work with us, please see www.ufs.ac.za/crhed