

MELANIE WALKER PUBLICATIONS UP TO 2025

BOOKS ON HUMAN DEVELOPMENT AND HIGHER EDUCATION/POLICY

Melanie Walker, Alejandra Boni and Diana Velasco (eds). 2023. *Reparative futures and transformative learning spaces*. New York and London: Palgrave

Melanie Walker, M., McLean, M., Mathebula, M. and Mukwambo, P. (2022) *Low-Income Students, and Higher Education in South Africa: Opportunities, obstacles and outcomes*. Stellenbosch: African Minds

Walker, M. and Boni, A. (eds). 2020. *Participatory research, capabilities and epistemic justice. A transformative agenda for higher education*. (Houndmills, Palgrave)

Otto, H-U, Walker, M. and Holger, Z. (eds) (2018) *Capability-promoting policies: Enhancing individual and social development* (Bristol, Policy Press)

Walker, M. and Wilson-Strydom, M. (eds) (2017) *Socially Just Pedagogies, Capabilities and Quality in Higher Education* (New York, Palgrave). [link.springer.com/book/10.1057/978-1-137-55786-5]

Walker, M. and Fongwa, S. (2017) *Universities, Employability and Human Development* (New York, Palgrave) [link.springer.com/book/10.1057/978-1-137-58452-6]

Boni A and Walker, M. (2016) *Universities, Development and Social Change: Theoretical and Empirical Insights* (London and New York, Routledge)

Walker, M. and McLean, M. (2013) *Professional Education, Capabilities and the Public Good: The Role of Universities in Promoting Human Development* (London and New York, Routledge)

Boni, A and Walker, M. (eds) (2013) *Universities and human development. A New Imaginary for the University of the XXI Century* (London, Routledge) Winner of Manuel Castilo Book Prize, Spain, May 2014

Walker, M. and Unterhalter, E. (2007) (eds) *Sen's Capability Approach and Social Justice in Education* (New York, Palgrave) 275pp (second edition published in 2010)

Walker, M (2006) *Higher Education Pedagogies: A Capabilities Approach* (Maidenhead: SRHE/Open University Press and McGraw-Hill)

OTHER BOOKS

Thomson, P and Walker M (eds) (2010) *The Doctoral Student's Companion* (London, Routledge)

Walker M and Thomson, P. (eds) (2010) *The Doctoral Supervisor's Companion* (London, Routledge)

Walker, M. and Nixon, J. (2004) (eds) *Reclaiming Universities from a Runaway World* (Maidenhead: SRHE/Open University Press and McGraw Hill)

Walker, M. (2001) (ed) *Reconstructing Professionalism in University Teaching: Teachers and Learners in Action* (Buckingham: SRHE/Open University Press)

Walker, M (1996) *Images of Professional Development: Teaching, Learning and Action Research*. (Pretoria: Human Sciences Research Council Press)

PEER REVIEWED JOURNAL ARTICLES

Walker, M. and Somerville, F. (in press) Forming an eco-social capability in the South African higher education space, *Journal of Human Development and Capabilities*

Walker, M. (2025). Higher education and the public good as a repair project. *Educational Philosophy and Theory*, 1–17. <https://doi.org/10.1080/00131857.2025.2531939>

Mathebula, M., & Walker, M. (2025). Navigating ‘black tax’ and financial interdependence as a young person in South Africa. *Journal of Youth Studies*, 1–15. <https://doi.org/10.1080/13676261.2025.2518953>

Walker, M. (2024). A Reparative Lens for Exploring Youth Aspirations in South African Universities. *Journal of Human Development and Capabilities*, 25(4), 595–615. <https://doi.org/10.1080/19452829.2024.2401015>.

Walker, M. (2024). Repair in Education Spaces. *Journal of Human Development and Capabilities*, 25(1), 1–20. <https://doi.org/10.1080/19452829.2023.2297917>

Walker, M., & Martinez-Vargas, C. (2024). How dignity matters for life and lifelong learning: insights from participatory story-telling by university students in South Africa. *International Journal of Lifelong Education*, 44(1), 57–72. <https://doi.org/10.1080/02601370.2024.2405543>

Walker, M. (2024). Young People’s voices on social justice: a participatory storytelling and action learning approach. *Educational Action Research*, 1–20. <https://doi.org/10.1080/09650792.2024.2412039>

Walker, M. and Rawson, C. (2023) Forming lawyers who can contribute to equitable access to justice in South Africa, *International Journal of Clinical Legal Education*, Summer (online)

Walker, M. (2023) Towards just futures: a capabilitarian approach to transforming undergraduate learning outcomes, *Cambridge Journal of Education*, 53 (4)

Walker, M. (2022) A Capabilitarian Approach to Decolonizing Curriculum, *Education, Citizenship and Social Justice*. <https://doi.org/10.1177/17461979221123011>

Walker, M. (2022) Sustainable development goals, higher education and capability-based outcomes, *Third World Quarterly* 43 (5): 997–1105 <https://doi.org/10.1080/01436597.2022.2039063>

Walker, M. and Martinez-Vargas, C. (2022) Epistemic Governance and the Colonial Epistemic Structure: Towards Epistemic Humility and Transformed South-North Relations, *Critical Studies in Education*. 63 (5): 556–572 <https://doi.org/10.1080/17508487.2020.1778052>

Walker, M. (2020) Student decision-making about accessing university in South Africa, *COMPARE*. <https://doi.org/10.1080/03057925.2020.1785845>

Gore, O. and Walker, M. (2020) Conceptualising (dis)advantage in South African higher education: a capability approach perspective. *CriStal*, 8(2). DOI:14426/cristalv.8i2.250

Walker, M. (2019) The well-being of South African university students from low-income households. *Oxford Development Studies*. [Doi.org/10.1080/13600818.2019.1672143](https://doi.org/10.1080/13600818.2019.1672143)

Walker, M., Martinez-Vargas, C. and Mkwanzani, F. (2019) Participatory action research: towards (non-ideal) epistemic justice in a university in South Africa. *Journal of Global Ethics* <https://doi.org/10.1080/17449626.2019.1661269>

Walker, M. (2019) Defending the Need for a Foundational Epistemic Capability in Education, *Journal of Human Development and Capabilities*, 20 (2), 218-232. DOI.org/10.1080/19452829.2018.1536695

Walker, M. (2019) Why epistemic justice matters in and for Education, *Asia-Pacific Education Review*. DOI: [10.1007/s12564-019-09601-4](https://doi.org/10.1007/s12564-019-09601-4)

Martinez-Vargas, C., Walker, M. and Mkwanzanji, F. (2019) Access to higher education in South Africa: expanding capabilities in and through an undergraduate photovoice project, *Educational Action Research*. <https://doi.org/10.1080/09650792.2019.1612767>

Walker, M and Mathebula, M. (2019) Low-income rural youth migrating to urban universities in South Africa: opportunities and inequalities, *COMPARE*. <https://doi.org/10.1080/03057925.2019.1587705>

Walker, M. (2019) The Achievement of University Access: Conversion Factors, Capabilities and Choices. *Social Inclusion*, 7 (1), 52–60. DOI.org/10.17645/si.v7i1.1615

Walker, M. (2018) Failures and possibilities of epistemic justice, with some implications for higher education. *Critical Studies in Education*, <https://doi.org/10.1080/17508487.2018.1474774>

Walker M. (2018) Dimensions of the public good in South African higher education, *Higher Education*, 76 (3)pp 555-569

Walker, M. (2018) Aspirations and equality: gender in a South African university, *Cambridge Journal of Education*, 48 (1), 123-139

Walker, M. (2017) Political agency and capabilities formation through participatory action research, *Journal of Human Development and Capabilities*

Walker, M. and Loots, S. (2017) Transformative Change in Higher Education through Participatory Action Research: A Capabilities Analysis, *Educational Action Research*. <http://dx.doi.org/10.1080/09650792.2017.1286605>.

Mutanga, O. and Walker, M. (2017) Explorations of the lives of students with disabilities at South African universities: Lecturers' perspectives, *African Journal of Disability*

Calitz, T., Walker, M. and Wilson-Strydom, M. (2017) Cultivating a capability approach to equal participation for undergraduate students at a South African university, *Perspectives in Education*

Loots, S. and Walker, M. (2016) A Capabilities-based Gender Equality Policy for Higher Education: Conceptual and Methodological Considerations, *Journal of Human Development and Capabilities*, 17:2, 260-277

To linkLoots, S. Tshepe, L. and Walker, M. (2016) Evaluating black women's participation, development and success in doctoral studies; a capabilities perspective, *South African Journal of Higher Education*, 42, pp110-128

Boni, A., Fogues, A. and Walker, M. (2016) Higher education and the post-2015 agenda: a contribution from the human development approach, *Journal of Global Ethics*. <http://dx.doi.org/10.1080/17449626.2016.1148757>

Walker, M. (2016) Context, Complexity and Change: Education as a Conversion Factor for Non-Racist Capabilities in a South African University, *Race, Ethnicity and Education*. <http://dx.doi.org/10.1080/13613324.2015.1095176>

Walker, M. and Loots, S. (2016) Social Citizenship Formation at University: A South African Case Study, *COMPARE*, DOI:10.1080/03057925.2014.884920

Cin, M. and Walker, M. (2016) Reconsidering girls' education in Turkey from a capabilities and feminist perspective, *International Journal of Educational Development*, 49, 134-143

Nguyen, T. and Walker, M. (2016) Sustainable assessment for lifelong learning, *Assessment and Evaluation in Higher Education*

Mutanga, O and Walker, M. (2015) Towards a Disability-inclusive Higher Education Policy through the Capabilities Approach, *Journal of Human Development and Capabilities*, DOI:10.1080/19452829.2015.1101410

Loots, S. and Walker, M. (2015) A Capabilities-based Gender Equality Policy for Higher Education: Conceptual and Methodological Considerations. *Journal of Human Development and Capabilities*, DOI:10.1080/19452829.2015.1076777

Walker, M. (2015) Advancing student well-being and agency: the outline of a 'capabilities-friendly' approach, *SAJHE*, 29 (6)

Loots, S. and Walker, M. (2015) Informing an institutional gender equality policy in higher education: which human capabilities matter? *Gender and Education*, 27 (4), 361-375

Wilson-Strydom, M. and Walker, M. (2015) A capabilities-friendly conceptualisation of flourishing in and through education, *Journal of Moral Education*, Special Issue: Flourishing and Moral Development.44 (3): 310-324

Walker, M. (2015) Imagining STEM higher education futures: advancing human well-being, *Higher Education*, 70 (3): 417-425

Walker, M. and Mkwanaenzi, F. (2015) Theorising multiply disadvantaged young people's challenges in accessing higher education, *Perspectives in Education*, 33 (1)

Walker, M. and Mkwanaenzi, F. (2015) Challenges in accessing higher education: a case study of marginalised young people in one South African informal settlement, *IJED*, 40: 40-49

Walker, M. (2015) Advancing student well-being and agency: the outline of a 'capabilities-friendly' approach, *South African Journal of Higher Education*, 29 (6)

Walker, M. and Mkwanaenzi, F. (2015) Theorising multiply disadvantaged young people's challenges in accessing higher education, *Perspectives in Education*, 33 (1)

Nguyen, T and Walker M. (2015) 'Capabilities-friendly' assessment for quality learning, *South African Journal of Higher Education*, 29 (4):244-260

East, L., Stokes, R. and Walker, M. (2014) Universities, the public good and professional education in the UK, *Studies in Higher Education*, 39(9), 1617-1633.

Walker, M. (2013) Reconfiguring dualism and difference: the (il)logic of theory/academic knowledge and development/practice in higher education research and practice, *South African Journal of Higher Education*, 27, 4, 1054-1070

Cin, M. and Walker, M. (2013) A capabilities-based social justice perspective: three generations of west Turkish women teachers' lives, *International journal of Educational development*, 33 (4): 394-404.

Walker, M. (2013) Reconfiguring dualism and difference: the (il)logic of theory/academic knowledge and development/practice in higher education research and practice, , 27, 4, 1054-1070

Walker, M. and McLean, M. (2013) Operationalizing Higher Education and Human Development: A Capabilities-Based Ethic for Professional Education, *Journal of Education*, 57, 11-30

Walker, M. (2012) Universities, professional capabilities and contributions to the public good in South Africa, *Compare*, 42 (6)pp819-838

Walker, M. (2012) Universities and a human development ethics: A capabilities approach to curriculum, *European Journal of Education*, 47 (3) pp448-461

Vaughan, R. and Walker, M. (2012) Capabilities, values and education policy, *Journal of Human Development and Capabilities*, 13 (3), pp495-512

Walker M. (2012) A Capital or Capabilities Education Policy Narrative in a World of Staggering Inequalities? *International Journal of Educational Development*, 32 (3) pp384-393

McLean, M and Walker, M. (2012) The possibilities for university-based public-good professional education: a case-study from South Africa based on the 'capability approach', *Studies in Higher Education*, 37 (5) pp585-601

Lozano, F. Boni, A. and Walker, M. (2010) La educación superior desde el enfoque de capacidades. Una propuesta para el debate [Higher Education from Capability Approach Perspective. A proposal for discussion]; in *Revista Interuniversitaria de Formación de Profesorado*, 13 (3) pp123-131

Walker, M. (2010) A human development and capabilities 'prospective analysis' of global higher education policy, *Journal of Education Policy*, 25 (4) pp485-501

Walker, M (2010) 'Critical Capability Pedagogies in University Education', *Educational Theory and Philosophy*, 42 (8) pp898-917

Walker, M. And McLean, M. (2010) Making lives go better: University education and 'professional capabilities', *South African Journal of Higher Education*, 24 (5) pp847-869

Walker, M., McLean, M., Dison, A. and Peppin-Vaughan, R. (2009) South African Universities and Human Development: Towards a Theorization and Operationalization of Professional Capabilities for Poverty Reduction, *International Journal of Educational Development*, 29, pp565-572

Walker, M. (2009) Making a world that is worth living in: humanities teaching and the formation of practical reasoning, *Arts and Humanities in Higher Education*, 8 (3)231-246

Booth, A., McLean, M. and Walker, M. (2009) Self, society and other: a case study of integrative learning in England, *Studies in Higher Education*, 34 (8)pp929-939

Walker, M. (2008) Widening participation; widening capability, *London Review of Education*, 6 (3) pp269-279

Walker, M (2008) 'A human capabilities framework for evaluating student learning', *Teaching in Higher Education*, 13 (4) pp477-487

Walker, M (2008) 'Towards a mild perfectionism and human capability approach for thickened educational praxis', *Pedagogy, Culture and Society*, 16 (2)pp149-162

- Vaughan, R, Unterhalter, E and Walker, M (2007) The Capability Approach and Education, *Prospero*, 13 (3) pp13-22
- Walker, M. (2007) Pedagogías En La Educacion Superior Relacionadas Con El Enfoque De Las Capacidades Humanas: Hacia Un Criterio De Justicia, *Revista De La Educaion Superior*, XXXVI (2) pp103-119
- Walker, M. (2007) Action research and narratives: 'Finely Aware and Richly Responsible', *Educational Action Research*, 15 (2)pp295-304
- Walker, M (2006) Towards a capability-based theory of social justice in education, *Journal of Education Policy*, 21 (2)pp163-185
- Walker, M (2005) Rainbow Nation or New Racism? Theorising Race and Identity in South African Higher Education, *Race, Ethnicity and Education*, 8 (2)pp129-148
- Walker, M (2005) The Capability Approach and Education, *Educational Action Research*, 13 (1)pp105-122
- Walker, M (2005) Race is everywhere and race is nowhere: narratives of black and white South African undergraduates, *British Journal of Sociology of Education*, 26 (1)pp41-54
- Walker, M and Unterhalter, E. (2004) Knowledge, narrative and national reconciliation: storied reflections on the South African Truth and Reconciliation Commission, *Discourse*, 25 (2)pp 279-297
- Walker, M (2003) Framing Social Justice in Education: what does the capabilities approach have to offer?, *British Journal of Educational Studies*, 51 (2)pp168-187
- Walker, M (2002) Pedagogy and the politics and purposes of higher education, *Arts and Humanities in Higher Education*, 1(1)pp43-58
- Nixon, J.; Walker, M and S. Baron (2002) From Washington Heights to the Raploch, Evidence, Mediation and the Genealogy of Policy, *Journal of Social Policy and Society*, 1 (3) pp237-246
- Nixon, J.; Walker, M and S. Baron (2002) The Cultural Mediation of State Policy: the democratic potential of New Community Schooling' in Scotland, *Journal of Education Policy*, 17 (4)pp407-421
- Walker, M (2001) Engineering Identities, *British Journal of Sociology of Education*, 22(1)pp75-89
- Nixon, J.; Marks, A.; Rowland, S. and Walker, M.(2001) Towards a New Academic Professionalism: A Manifesto of Hope, *British Journal of Sociology of Education*, 2 (2)pp228-244
- Walker, M (2001) Making better knowledge: 'little stories', truth-telling and social justice effects, *The School Field – an International Journal of Theory and Research in Education*, XII (1/2)pp55-68
- Walker, M. and Warhurst, C. (2000) 'In most classes you just sit very quietly and get lectured at....':Debates, Assessment and Student Learning, *Teaching in Higher Education- an International Journal*, 5 (1)pp33-49
- Walker, M (1999) Open Houses and Invisible Guests: Issues in the Storying of (Our) Lives, *Agenda*, 41 pp70-76
- Walker, M (1998) Academic Identities: women on a South African landscape, *British Journal of Sociology of Education*, 19 (3)pp335-354

Beattie, M.; Challis, M.; Nixon, J. and Walker, M (1998) A Colloquium: What Does it Mean To Be An Academic?, *Teaching in Higher Education*, 3 (3)pp277-298

Walker, M (1997) Women in the Academy: Ambiguity and Complexity in a South African University, *Gender and Education*, 9 (3) pp365-381

Walker, M, Hart, G.; Makhubela, L.; Smith, M. and Venter, I (1996) Different Angles of Vision: Teaching Tales from the University of the Western Cape, *Teaching in Higher Education-an International Journal*, 1 (2)pp 193-203

Walker, M (1996) Subaltern Professionals: Acting in Pursuit of Social Justice, *Educational Action Research*, 4 (3) pp407-425

Walker, M (1995) Context, Critique and Change: Doing Action Research in South Africa, *Educational Action Research*, 3 (1) pp9-27

Walker, M (1994) Action Research and Professional Development, *International Journal of Educational Development*, 14 (1) pp65-73

Walker, M (1994) The Case For Research-based Staff Development in Tertiary Education, *South African Journal of Higher Education*, 8 (1) pp49-53

Walker, M. and Badsha, N. (1993) Academic Development into the 90s: the case of the University of the Western Cape, *South African Journal of Higher Education*, 7 (1) pp59-62

Walker, M (1993) Have We Got A Policy For You!, *Transformation*, 22 pp41-49

Walker, M (1990) Action Research in Apartheid Schools: Gilding Gutter Education Or Transforming Teaching? *Perspectives in Education*, 11, (2) pp57-64

Walker, M (1989) Transforming Teachers - a response to Morrell's Education Struggles, *Transformation*, 8, pp64-69

Walker, M (1988) A response to the history materials Walker, M (1993) Developing the Theory and Practice of Action Research: A South African Case *Educational Action Research-an International Journal*, 1 (1) pp95- 109

Walker, M (1990) History and History Teaching in Apartheid South Africa, *Radical History Review*, 46/47, pp298-308

Walker, M (1988) Some thoughts on the potential of action research in South African Schools, *Cambridge Journal of Education*, 18 (2) pp47-54

CHAPTERS IN BOOKS

Walker, M. (2023) Youth voices on social justice: Doing repair work in a South African higher education space , in Melanie Walker, Alejandra Boni and Diana Velasco (eds). 2023. *Reparative futures and transformative learning spaces*. New York and London: Palgrave

Walker, M. Boni, A. and Velasco, D. (2023) Reparative futures through transformative learning spaces: An intersectional approach for decolonised and sustainable human development, in Melanie Walker, Alejandra Boni and Diana Velasco (eds). 2023. *Reparative futures and transformative learning spaces*. New York and London: Palgrave

Boni, A., Walker, M. and Velasco, D. (2023) Transformative learning spaces and capabilities for reimagined and reparative futures in multiple systems; in Melanie Walker, Alejandra Boni and Diana Velasco (eds). 2023. *Reparative futures and transformative learning spaces*. New York and London: Palgrave

De Jaeghere, J. and Walker, M. (2021) The Capabilities Approach. In T. Jules, R. Shields and M. Thomas (Eds.) *Bloomsbury Handbook of Theory in Comparative and International Education*. London: Bloomsbury, ch27

Walker, M. (2021) The capability approach and education; in E. Chiappero-Martinetti, S. Osmani and M. Qizilbash (eds) *Cambridge Handbook of the Capability Approach*, Cambridge: Cambridge University Press, ch.25

Drydyk, J., Boni, A., Frediani, A.A., Walker, M. and Lopez-Fogues, A. (2019) The Multidimensionality of Empowerment: Conceptual and Empirical Considerations, in L.Keleher and S. Kosko (eds) *Agency and Democracy in Development Ethics*. Cambridge: Cambridge University Press, pp205-227

Walker, M. (2018) *A multi-dimensional approach to access*; in P. Ashwin and J. Case (Eds.) *Pathways to the Public Good: Access, Experiences and Outcomes of South African Undergraduate Education*. Stellenbosch: African Minds, 81-94

Walker, M. (2018) Pedagogies for Practical Capability Development in Professional Education Curricula; in Patton, N., Higgs, J. & Smith, M. (eds.) *Developing practice capability: Transforming workplace learning*. Dordrecht: Springer

Otto, H-U, Walker, M. and Holger, Z. (2018) Human development, capabilities and the ethics of policy in Otto, H-U, Walker, M. and Holger, Z. (eds) (2018) *Capability-promoting policies: Enhancing individual and social development* (Bristol: Policy Press)

Walker, M. and Loots, S. (2017) Human capabilities and gender equality: what do higher education students have reason to value? in M. Cin and A. Fogues (eds) *Capabilities, youth and gender: Rethinking Opportunities and agency from a human development perspective*, Routledge Explorations in Development Studies (London and New York: Routledge)

Walker M and Loots S (2017) Capabilities as the informational basis for gender equality policy in higher education, **Otto, H.-U., Pantazis, S., Ziegler, H., Potsi, A.** (eds), *Human Development in Times of Crisis: Renegotiating Social Justice* (London and New York: Palgrave)

McLean, M. and Walker, M. (2016) A capabilities approach to educating the deliberate professional: Theory and practice; in F. Trede (Ed) *Educating the Deliberate Professional* (Dordrecht: Springer)

Walker M. (2015) Universities as a Public Good; in S. McGrath and Qing Gu (eds) *Routledge International Handbook on Education and Development* (London and New York: Routledge)

Walker, M. (2014) Universidades, Desarrollo Y Justicia Social: El Enfoque De Capacidades; in Universitate Politecnica De Valencia (eds) *Universiada Y Cooperacion Al Desarrollo, Contribuciones De Las Universidades Al Desarrollo Humano* (Valencia: UPV)

Walker, M. (2014) Nussbaum's Capabilities, Gender Justice and Educational Transformations; in Comim, F. and Nussbaum, M. (Eds) *Capabilities, Gender, Equality* (Cambridge, Cambridge University Press) pp322-340

Walker, M. and Boni, A. (2013) Higher education and human development: towards the public and social good; in Boni, A and Walker, M. (Eds) (2012) *Universities and human development. A New Imaginary for the University of the XXI Century* (London, Routledge) pp15-29

- Boni, A. and Walker, M. (2013) Human development, capabilities, and universities of the twenty-first century; in Boni, A and Walker, M. (Eds) (2012) *Universities and human development. A New Imaginary for the University of the XXI Century* (London, Routledge) pp.1-12
- Walker, M. (2012) Curriculum and capabilities; in B. Leibowitz (Ed) *Higher Education for the Public Good: Views from the South* (Coventry, Trentham Books/SUN Media)
- Walker, M. (2012) Egalitarian policy formulation in lifelong learning: two models of lifelong education for young people in Europe; D. Aspin, J. Chapman, K. Evans and R. Bagnall (Eds) *Second International Handbook of Lifelong Learning*, Springer
- Walker, M. (2010) Capabilities and Social Justice in Education. In: H-U Otto and H. Ziegler, ed. *Education, Welfare and the Capabilities Approach. A European Perspective*. Barbara Budrich Publishers Opladen, pp. 155-170
- Walker, M. (2010) Pedagogy for Rich Human Being-ness in Global Times. In: Unterhalter, E. and Carpentier, V., ed. ***Global Inequalities and Higher Education: Whose interests are you serving?***. Palgrave MacMillan
- Walker, M. (2010) Doctoral education and the formation of capabilities; in Thomson, P and Walker M (eds) (2010) *The Doctoral Students Companion*; and *The Doctoral Supervisors Companion* (Abingdon, Routledge)
- Walker, M and Thomson, P. (2010) Why the Doctoral Companions; in Walker M and Thomson, P. (eds) (2010) *The Doctoral Supervisor's Companion* (Abingdon, Routledge)
- Thomson P. and Walker, M. (2010) Doctoral Education in Context: the changing nature of doctoral education and the doctoral student; in Thomson P and Walker M (eds) *The Doctoral Students Companion* (Abingdon, Routledge)
- Thomson, P. and Walker, M. (2010) Last words: Why doctoral study in Thomson P and Walker M (eds) *The Doctoral Students Companion* (Abingdon, Routledge)
- Walker, M. (2009) Pedagogy and Human Development; in Deneulin, S. and Shahani, L. (eds) *An Introduction to the Human development and Capability Approach: Freedom and Agency* (London: HDCA/Earthscan)
- Walker, M. (2009) Capabilities, flourishing and the normative purposes of action research; in Somekh B and Noffke, S. (eds) *Handbook of Educational Action Research* (London, Sage)
- Walker, M. (2008) Capability; in R Lingard, J Nixon and S Ranson (eds) *Transforming learning in schools and communities* (London, Continuum)
- Walker, M. (2008) The capability approach as a framework for reimagining education; in H-U Otto and H Ziegler (Eds) *Capabilities – Handlungsbefähigung und Verwirklichungs-chnchen in der Erziehungswissenschaft* (Berlin, VS Verlag Fur Sozialwissenschaften) pp 116-130
- Walker, M (2007) Widening Participation in Higher Education: Towards Lifelong Learning as Capability; in D. Aspin and J Chapman (eds) *Philosophical Perspectives on Lifelong Learning* (Dordrecht, Springer) pp131-147
- Walker, M. and Unterhalter, E. (2007) The Capability Approach: its potential for work in education; in Sen's *Capability Approach and Social Justice in Education*, pp1-18

Unterhalter, E. and Walker, M. (2007) Education, Agency and Social Justice; in *Sen's Capability Approach and Social Justice in Education*, pp239-254

Walker, M. (2007) Selecting valued capabilities for gender equality in education, in *Sen's Capability Approach and Social Justice in Education*, pp177-196

Burns, D. and Walker, M (2005) Feminist Methodologies; in B. Somekh and C. Lewin (eds) *Research Methods in the Social Sciences*. (London and New York: Sage) pp66-74

Walker, M and Nixon, J. (2004) Introduction *Reclaiming Universities from a Runaway World*. (Maidenhead: SRHE/Open University Press) pp1-11

Walker, M. (2004) Pedagogies of Beginning; in *Reclaiming Universities from a Runaway World*. (Maidenhead: SRHE/Open University Press) pp131-146

Walker, M (2004) Beyond the Impossibly Good Place: research and scholarship; in *Reclaiming Universities from a Runaway World*. (Maidenhead: SRHE/Open University Press) pp178-191

Nixon, J.; Walker, M and Carr, W. (2004) The Governance of Learning; in F.Inglis (ed) *Education and the Good Society*, (Houndsmills: Palgrave) pp165-181

Nixon, J.; Walker, M and Clough, P. (2003) Research as Thoughtful Practice; in P. Sikes, J. Nixon and W.Carr (eds) *The Moral Foundations of Educational Research: Knowledge, Inquiry and Values*. Buckingham: Open University Press, pp86-104

Walker, M (2002) Subaltern Professionals: Acting in Pursuit of Social Justice; reprinted in C. Day (Ed) *Theory and Practice in Action Research, some international perspectives*. (Oxford: Symposium Books) pp145-164.

Walker, M (2001) Mapping Our Higher Education Project, in *Reconstructing Professionalism in University Teaching: Teachers and Learners in Action*. (Buckingham:SRHE/Open University Press) pp3-21

Walker, M (2001) Action Research for Equity in Teaching and Learning; in *Reconstructing Professionalism in University Teaching: Teachers and Learners in Action*. (Buckingham:SRHE/Open University Press) pp21-38

Walker, M (2001) Collaboration with/in a Critical Community of Practice, in *Reconstructing Professionalism in University Teaching: Teachers and Learners in Action*. (Buckingham:SRHE/Open University Press) pp39-58

Walker, M (2001) Reconstructing Professionalism in University Teaching: Doing Other/wise; in *Reconstructing Professionalism in University Teaching: Teachers and Learners in Action*. (Buckingham:SRHE/Open University Press) pp191-201

Walker, M (1998) Action Research and Participatory Research in South Africa. In J. Mouton, J.Muller and T.Sono (eds) *Innovative Human Sciences Research in South Africa*. (Pretoria: Human Sciences Research Council Press) pp149-159

Walker, M (1997) Transgressing Boundaries: Everyday/Academic Discourses. In S.Hollingsworth (ed.) *International Action Research and Educational Reform*. (London:Falmer Press) pp 136-140

Hollingsworth, S.; Noffke, S; Walker, M and Winter, R (1997) Epilogue: What Have We Learnt From These Cases on Action Research and Educational Reform?; in S. Hollingsworth (ed.) *International Action Research and Educational Reform*. (London:Falmer Press) pp312-317

Walker, M (1997) Simply Not Good Chaps: Unraveling Gender in a South African University in the 1990s. In C. Marshall (Ed.) *Feminist Critical Policy Analysis: A Perspective from Post Secondary Education* (London: Falmer Press) pp41-59

Walker, (M) 1994 Achieving excellence: research as a basis for academic development. In M. Walker (ed) *Curriculum Development: Issues and Cases*. (Bellville: University of the Western Cape) ppl-16

Walker, M (1994) Risking cacophony. In B. Leibowitz and M. Walker (eds) *Voices, Development and Learning*. (Bellville: University of the Western Cape) ppvii-xii

Walker, M and Badsha, N. (1993) Academic Development and the Challenge of Curriculum Change at the University of the Western Cape: An Overview. In M. Walker (ed.) *Explorations in Change - Case Studies in Academic Development*. (Bellville: University of the Western Cape) ppl-14

Walker, M (1993) Pragmatists, Sceptics, Evangelists, Idealists? Towards Shaping a Critical Tradition of Action Research in the South African Context. In S. Davidoff, C. Julie, and D. Meerkotter (Eds) *Emancipatory Education and Action Research*. (Pretoria: Human Sciences Research Council Press) pp99-124

Walker, M (1991) Action research and the transformation of teaching for people's education. In E. Unterhalter, S. Badat, and H. Wolpe (eds) *Apartheid Education and Popular Struggles*. (Johannesburg and London: Ravan Press/Zed Press) pp156-172

Walker, M (1991) Transforming Primary Education; a Project for Development and Democracy. In E. Unterhalter, H. Wolpe and T. Botha (Eds) *Issues in the Democratic Transformation of Apartheid Education*. (London: Heinemann) pp200-220

Walker, M (1991) The material conditions of African primary school teachers. In W. Flanagan (Ed) *Teachers and Their Work: Case Studies of In-Service Education in African Primary Schools*. (Cape Town: University of Cape Town) pp7-14

Walker, M (1991) Facilitating enquiry-based in-service teacher education. In W. Flanagan (Ed) *Teachers and Their Work: Case Studies of In-Service Education in African Primary Schools* (Cape Town: University of Cape Town) pp60-70

OTHER

Books/volumes edited, in-house

Walker, M. And McLean, M. (eds) (2012) *Essays on Higher Education and Society, Vols 1 and Vol 2* (Jubilee Press, University of Nottingham)

Leibowitz, B. and Walker, M. (1994) (eds) *Voices, Development and Learning* (Bellville: University of the Western Cape) 209pp

Walker, M. (1994) (ed.) *Curriculum Development: Issues and Cases*. (Bellville: University of the Western Cape) 197pp

Walker, M. (1993) (ed.) *Explorations in Change - Case Studies in Academic Development*. (Bellville: University of the Western Cape) 163pp

Flanagan, W., Breen, C. and Walker, M. (1994) (eds) *Action Research – Justified Optimism or Wishful Thinking?* (Cape Town: University of Cape Town) 220pp