

Annual UFS Learning and Teaching awards: Rubric		INNOVATING MY CURRICULUM THROUGH A REDESIGN OR RENEWAL OF MY MODULE									
Applicant name/Team name:											
0 - Not included		1 - Development and/or evidence needed		2 – Developing		3 - Acceptable		4 - Noteworthy		5 - Exceptional	
1. Curriculum design is innovative and evidence-based											
		0	1	2	3	4	5	Comment			
1.1. An evidence-based approach was followed in understanding the problem/need (appropriate resources would include student voice, data, self reflection, institutional documents, response to environmental changes or current situations, external or internal or institutional, etc).											
1.2. Provides a clear explanation of the problem (through needs analysis, or similar activity: context-specific needs/challenges are identified, including the current student profile and situational factors).											
1.3. The redesign/innovation related to the curriculum is substantiated by relevant learning and teaching literature.											
Total for section /15								0			
2. Curriculum design structure is logical, well formulated and proven to be effective											
2.1. Provides clear evidence that student learning is at the centre of the course/curriculum design.											
2.2. Aligns different aspects important to a curriculum design (module outcomes, assessments, learning activities).											
2.3. There is evidence that current learning design trends are integrated in the design (decolonization, graduate attributes, responsiveness of curricula to the changes in the environment/profession, community service-learning, community-based learning, interprofessional learning, and/or clinical learning).											
2.4. There is clear evidence of changes made through including artefacts/links (newly designed study guide/outcomes/assessment/activity/etc.).											
2.5. An evidence-based approach was followed in testing the impact the change/improvement had on student learning (e.g. student voice, data, evaluations).											
2.6. There is reflection on the changes made, based on the evidence collected (lessons learnt, way forward).											
Total for section /30								0			
3. Presentation											
3.1. There is evidence of continuous growth or development as a teacher/educator and reflection to facilitate changes or improvements in this project											
3.2. The presentation/project is related to the theme of the conference.											
3.3. Presentation is professional, according to academic conference standards.											
Total for section /15								0			
TOTAL: /60								0			
TOTAL: /100%								0			