

Annual UFS Learning and Teaching awards: Rubric		INNOVATING MY CURRICULUM THROUGH STUDENT ENGAGEMENT AND/OR MOTIVATION						
Applicant name/Team name:								
0 - Not included		1 - Development and/or evidence needed		2 – Developing		3 - Acceptable	4 - Noteworthy	5 - Exceptional
1. Engagement/Motivation and learning is innovative								
	0	1	2	3	4	5	Comment	
1.1. An evidence-based approach was followed in understanding the problem/need (appropriate resources would include student voice, data, self reflection, institutional documents, response to environmental changes or current situations, external or internal or institutional, etc).								
1.2. The innovation related to student engagement/motivation is substantiated by relevant learning and teaching literature.								
1.3. Appropriate techniques/strategies were implemented to address the need or problem identified.								
Total for section /15							0	
2. Engagement and learning is effective and meaningful								
2.1. There is evidence that the Learning and Teaching activities created to impact engagement/motivation are integrated and aligned through module objectives and assessments.								
2.2. The Learning and Teaching activities (e.g. classroom discussions) and tools/instruments (e.g. study guides) provided to students consider a diverse student cohort								
2.3. Various forms of reflection and/or analysis is implemented to measure the meaning and impact of activities on student learning; this can include staff and student data (qualitative or quantitative).								
2.4. Current data/assessment suggests that learning has been meaningful and successful(e.g. evaluations, student results/attendance or participation improved).								
Total for section /20							0	
3. Presentation								
3.1. There is evidence of continuous growth or development as a teacher/educator and reflection to facilitate changes or improvements in this project.								
3.2. The presentation/project is related to the theme of the conference.								
3.3. Presentation is professional, according to academic conference standards.								
Total for section /15							0	
TOTAL: /50							0	
TOTAL: /100%							0	