0 - Not included 1 - Development and/or evidence needed 2 - Developing 3 - Acceptable 4 - Noteworthy 5 - Exceptional 1. EngagementMotivation and learning is innovative 1. An evidence-based approach was followed in undestanding the problem/need (appropriate secures would include student voice, data, self reflection, institutional documents, response to invivonmental changes or current situations, external or internal or institutional, etc). 2. The innovation related to student engagement/motivation is substantiated by relevant learning and teaching literature. 3. Appropriate techniques/strategies were implemented to address the need or problem dentified. 4. Sequence that the Learning is effective and meaningful 1. There is evidence that the Learning and Teaching activities (e.g., classroom discussions) and tools/instruments equ. study guides) provided to students consider a diverse student cohort 3. Various forms of reflection and/or analysis is implemented to measure the meaning and meanth elearning; this can include staff and student data (qualitative or usunitative). 4. Current data/assessment suggests that learning has been meaningful and successful(e.g. valuations, student earning staff and student data (qualitative or usunitative). 5. There is evidence or praintipation improved). 6. There is evidence of continuous growth or development as a teacher/educator and reflection of aclitates changes or improve rentals in this project. 7. There is evidence of continuous growth or development as a teacher/educator and reflection of aclitates changes or improve rentals in this project. 7. There is evidence of continuous growth or development as a teacher/educator and reflection of aclitates changes or improve rentals in this project. 7. There is evidence of continuous growth or development as a teacher/educator and reflection of aclitates changes or improve rentals in this project. 7. There is evidence of continuous growth or development as a teacher/educator and reflection of aclitates changes or impr	Annual UFS Learning and Teaching awards: Rubric	INNOVATIN	INNOVATING MY CURRICULUM THROUGH STUDENT ENGAGEMENT AND/OR MOTIVATION						
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