Annual UFS Learning and Teaching awards: Rubric							PORTFOLIO OF EVIDENCE: MOST VALUED PROFESSIONAL AWARD
Applicant name/Team name:							
0 - Not included	1 - Development and/or evidence needed	2 – Developing	3 - Acceptable	4 - Noteworthy	5 - Exceptional		
1. Efficacy with regard to learning and teaching practices							
	0	**1**	**2**	**3**	**4**	**5**	**Comment / Justification**
1.1. An evidence-based approach is followed in identifying the need/problem on which the support initiatives are based(data/evidence collected to identify problem/need)							
1.2. Practices/Support initiatives are based on relevant learning and teaching theories.							
1.3. Shows consideration of the L&T trends in the design and implementation of the support initiative(s) (graduate attributes, blended learning, technology enhancement, decolinisation, 4IR, etc.).							
1.4. Displays how national and international best practices have been considered and then applied in the UFS context through the support initiative(s).							
1.5. An evidence-based approach is followed to test (and demonstrate) the impact of the support initiative(s).							
1.6. The evidence collected demonstrates that learning/change/improvement has taken place / is still taking place (by means of feedback from students and/or other stakeholders, or other data sets).							
1.7. There is reflection on the support initiative provided (lessons learnt, way forward).							
Total for section /35							**0**
2. Broader impact within the university and beyond							
2.1. Exhibits impact through committee work, associations, joint projects, mentoring and/or training provided.							
2.2. Displays scholarly engagement with learning and teaching through quality research reports or publications (or other contributions).							
Total for section /10							**0**
3. Presentation							
3.1. There is evidence of continuous growth or development and reflection to facilitate changes or improvements in this project.							
3.2. Professional and complete, according to academic writing and referencing guidelines.							
Total for section /10							**0**
TOTAL: /55							**0**
TOTAL: /100%							**0**