

Annual UFS Learning and Teaching awards: Rubric							PORTFOLIO OF EVIDENCE: RESEARCH IN TL (ADVANCED)				
Applicant name:											
0 - Not included		1 - Development and/or evidence needed		2 – Developing		3 - Acceptable		4 - Noteworthy		5 - Exceptional	
1. Learning and Teaching Philosophy											
	0	1	2	3	4	5	Comment / Justification				
1.1. The individual's profile and L&T view/philosophy explores all relevant sections (who my students are, students learn best when, good teaching is, assessment at university should, curricula at university should).											
1.2. The individual's profile and L&T view/philosophy shows a deep understanding of learning-centred teaching and considerations that form practice.											
1.3. The individual's profile and L&T view/philosophy is grounded in relevant learning and teaching literature.											
1.4. The individual's profile and L&T view/philosophy critically engages with personal beliefs and assumptions to L&T.											
Total for section	/20						0				
2. Learning and Teaching Research Focus											
2.1. The individual shows a clear understanding of the importance of scholarship in L&T (why it's important).											
2.2. The individual illustrates how they apply good learning and teaching practices in their own teaching.											
2.3. The individual's research and activities show innovation in L&T.											
2.4. Evidence illustrates international, national and institutional (sometimes campus-specific) impact through activities (e.g. committee work, disciplinary and/or L&T associations, joint research projects, mentoring, training).											
2.5. Evidence illustrates international, national and institutional (sometimes campus-specific) impact through evidence-based research.											
Total for section	/25						0				
3. Publications											
3.1. Displays scholarly engagement of learning and teaching through high quality outputs (accredited publications, conference presentations, artefacts, etc.).											
Total for section	/5						0				
4. Overall impression											
4.1. There is evidence of continuous growth or development as a teacher/educator and reflection to facilitate changes or improvements in their L&T research and activities.											
4.2. There is evidence of continuous growth or development as a scholar.											
4.3. Professional & complete, according to academic writing and referencing guidelines.											
Total for section	/15						0				
TOTAL:	/65						0				
TOTAL:	/100%						0				