

Annual UFS Learning and Teaching awards: Rubric							PORTFOLIO OF EVIDENCE: RESEARCH IN L&T (EMERGING)	
Applicant name:								
0 - Not included		1 - Development and/or evidence needed		2 – Developing		3 - Acceptable	4 - Noteworthy	5 - Exceptional
1. Learning and Teaching Philosophy								
	0	1	2	3	4	5	Comment / Justification	
1.1. The individual's profile and L&T view/philosophy explores learning-centred teaching.								
1.2. The individual's profile and <b>L&amp;T view/philosophy</b> is grounded in relevant learning and teaching literature.								
1.3. The individual's profile and L&T view/philosophy critically engages with personal beliefs, assumptions and approaches to L&T (thus, a unique philosophy).								
<b>Total for section</b>	<b>/15</b>						<b>0</b>	
2. Learning and Teaching Research focus								
2.1. The individual illustrates how they <b>apply</b> good learning and teaching practices in their own teaching.								
2.2. The individual's research and activities show <b>innovation</b> in L&T.								
2.3. Provides evidence of scholarly teaching (commitment to teaching through research).								
2.4. Evidence illustrates international/ national /institutional (sometimes campus-specific) <b>impact</b> through evidence-based research.								
<b>Total for section</b>	<b>/20</b>						<b>0</b>	
3. Publication								
3.1. Displays scholarly engagement of L&T research through ONE high quality <b>output</b> (e.g. an accredited publication, conference paper, book chapter, etc.).								
<b>Total for section</b>	<b>/5</b>						<b>0</b>	
4. Overall impression								
4.1. There is evidence of continuous growth or development as a teacher/educator and reflection to facilitate changes or improvements in their L&T research and activities.								
4.2. Professional & complete, according to academic writing and referencing guidelines.								
<b>Total for section</b>	<b>/10</b>						<b>0</b>	
<b>TOTAL:</b>	<b>/50</b>						<b>0</b>	
<b>TOTAL:</b>	<b>/100%</b>						<b>0</b>	