

Annual UFS Learning and Teaching awards: Rubric							PORTFOLIO OF EVIDENCE: KOVSIE PHAHAMISA AWARD FOR SLPs
Applicant name/Team name:							
0 - Not included		1 - Development and/or evidence needed		2 – Developing	3 - Acceptable	4 - Noteworthy	5 - Exceptional
1. Personal Profile and understanding the SLP offering in relation to the need, audience and purpose.							
	0	1	2	3	4	5	Comment / Justification
1.1. The candidate adequately portrayed their position in the UFS and how this has made them suitable to develop and/or offer the specific SLP.							
1.2. The design of the SLP clearly speak to the target audience, the aim of the learning and the purpose thereof.							
1.3. The role of the facilitator in offering the SLP is clearly defined to achieve the desired knowledge and/or skill transfer while keeping the participants engaged and motivated.							
1.4. Assessment practices are conducive to the abilities of the target audience and the purpose of the SLP.							
1.5. Detailed consideration is given to the impact of the learning to the industry, labour force, professional development and/or career advancement of the participants.							
1.6. The candidate adequately demonstrates how feedback is used to improve the SLP and the learner experience while taking the needs of the industry (stakeholders) into account.							
Total for section /30							0
2. Broader impact within industry / professional bodies ect							
2.1. Exhibits institutional impact through collaborations, joint projects, training providing.							
2.2. Exhibits academic impact through the knowledge and skill transfer.							
Total for section /10							0
3. Presentation							
3.1. The Presentation reflected a golden thread between the need for the SLP, the target audience, the development of the content, assessment and the knowledge transfer.							
3.2. Professional and complete, according to academic writing and referencing guidelines.							
Total for section /10							0
TOTAL: /55							0
TOTAL: /100%							0