



## 3MT COMPETITION: GUIDELINES, RULES AND JUDGING CRITERIA

**N.B:** The rules of the competition and judging criteria are adapted from the University of Queensland (<https://threeminutethesis.uq.edu.au/resources>).

### Guidelines for the 3MT Competition:

- Participants will present either in person or live online through the Blackboard Collaborate / Microsoft Teams platform.
- Should the participant choose to present in person, they will be required to be within the communicated premises at the chosen venue on the date of the competition.
- Should the participant choose to present live online, a reliable and stable Internet connection will be required. It will also be compulsory for participants to switch on their videos during their online presentations.
- Where applicable, interested participants should already have collected data and have results to present.

### Rules of the competition:

- Presentations are limited to **three minutes** maximum and competitors exceeding the stipulated time will be disqualified.
- A single static PowerPoint slide is permitted (no slide transitions, animations, or 'movement' of any description; the slide is to be presented from the beginning of the oration).
- No additional electronic media (such as sound and video files) are permitted.
- No additional props (such as costumes, musical instruments, laboratory equipment, and animated backgrounds) are permitted.
- Presentations are to be spoken word (no poems, raps, or songs).
- Presentations are to be made either in person or online.
- Presentations are considered to have commenced when a presenter starts their presentation through movement or speech.
- The decision of the adjudicating panel is final.
- No notes are allowed (this can lead to disqualification).

**Judging criteria:**

1 Does not meet expectations	2 Demonstrates competency but some major weaknesses	3 Demonstrates competency but some significant weaknesses	4 Good, but some flaws	5 Very good, only very minor flaws	6 Excellent, almost flawless	7 Outstanding, no flaws
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<b>Comprehension and content:</b>
Did the presentation provide an understanding of the background to the research question being addressed and its significance? score/7
Is the research methodology appropriate and clearly explained? score/7
Did the presentation clearly describe the key results of the research including conclusions and outcomes? score/7
Was the 3MT topic, key results, and research significance and outcomes communicated in a language appropriate for a non-specialist audience? score/7
Did the speaker avoid scientific jargon, explained terminology, and provided adequate background information to illustrate points? score/7
Did the presenter spend adequate time on each element of their presentation – or did they elaborate for too long on one aspect or was the presentation rushed? score/7
<b>Engagement:</b>
Did the oration make the audience want to know more? score/7
Was the presenter careful not to trivialise or generalise their research? score/7
Did the presenter convey enthusiasm for their research? score/7
Did the PowerPoint slide enhance the presentation – was it clear, legible, and concise? score/7

**Total: /70**

**COMMENTS**

This very brief comment will be used to provide feedback to unsuccessful participants. Please identify one positive and one area for improvement (the most obvious area). e.g. xxx was good but you need to work on xxx

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