



## **3MT COMPETITION: GUIDELINES, RULES AND JUDGING CRITERIA**

**N.B-Rule of the competition and judging criteria are adapted from the University of Queensland (<https://threeminutethesis.uq.edu.au/resources>)**

### **GUIDELINES FOR THE 3MT COMPETITION:**

- Participants will present either in person or live online through the Blackboard Collaborate /Microsoft Teams platform.
- Should the participant choose to present in person, they will be required to be within the UFS premises at the chosen venue on the date of the competition.
- Should the participant choose to present live online, a good internet connection will be required. It will also be compulsory for participants to switch on their videos during online presentations.
- Where applicable, interested participants should already have collected data and have results to present.

### **RULES OF THE COMPETITION:**

- A single static PowerPoint slide is permitted (no slide transitions, animations, or 'movement' of any description, the slide is to be presented from the beginning of the oration).
- No additional electronic media (e.g., sound and video files) are permitted.
- No additional props (e.g., costumes, musical instruments, laboratory equipment) are permitted.
- Presentations are limited to 3 minutes maximum and competitors exceeding 3 minutes will be disqualified.
- Presentations are to be spoken word (e.g., no poems, raps, or songs).
- Presentations are to be made either in person or online.
- Presentations are considered to have commenced when a presenter starts their presentation through movement or speech.
- The decision of the adjudicating panel is final.
- No notes are allowed (this can lead to disqualification).

## JUDGING CRITERIA:

<b>Comprehension and content:</b>
Did the presentation provide an understanding of the background to the research question being addressed and its significance? score/10
Is the research methodology appropriate and was clearly explained? score/15
Did the presentation clearly describe the key results of the research including conclusions and outcomes? Score/20
Was the 3MT topic, key results, and research significance and outcomes communicated in a language appropriate for a non-specialist audience? score/10
Did the speaker avoid scientific jargon, explained terminology, and provided adequate background information to illustrate points? score/10
Did the presenter spent adequate time on each element of their presentation - or did they elaborate for too long on one aspect or was the presentation rushed? score/10
<b>Engagement:</b>
Did the oration make the audience want to know more? score/5
Was the presenter careful not to trivialise or generalise their research? score/5
Did the presenter convey enthusiasm for their research? score/5
Did the PowerPoint slide enhance the presentation - was it clear, legible, and concise? score/10

**Total: /100**