

Postgraduate School

BOOKS ON RESEARCH DESIGN AND METHODS AVAILABLE IN THE UFS LIBRARY

Compiled by R du Plessis

Braun, V. & V. Clarke. 2013. *Successful qualitative research: a practical guide for beginners*. Los Angeles, Calif. : SAGE. **(300.72 BRA)**. This practical textbook provides a comprehensive overview of strategic tips and skills for starting and completing successful qualitative research. The authors walk you through a basic thematic approach, and compare and contrast this with other approaches.

Chevalier, J.M. and D.J. Buckles. 2013. *Participatory action research: theory and methods for engaged inquiry*. London: Routledge. **(001.4 CHE)**. In this book, the authors propose innovative strategies for engaged inquiry building on insights from many disciplines and lessons from the history of Participatory Action Research (PAR), including French psychosociology. The book contributes many new tools and conceptual foundations to this longstanding tradition, grounded in real-life examples of collective fact-finding, analysis and decision-making from around the world. It provides a modular textbook on participatory action research and related methods, theory and practice, suitable for a wide range of undergraduate and postgraduate courses, as well as working professionals.

Cresswell, J.W. 2013. *Qualitative inquiry & research design: choosing among five approaches*. 3rd ed. Los Angeles, Calif. : SAGE. **(300.72 CRE)**. In this book the author explores the philosophical underpinnings, history, and key elements of each of five qualitative inquiry traditions: narrative research, phenomenology, grounded theory, ethnography, and case study. The author relates research designs to each of the traditions of inquiry in a highly accessible manner. He compares theoretical frameworks, ways to employ

standards of quality, and strategies for writing introductions to studies, collecting data, analyzing data, writing a narrative, and verifying results.

Cresswell, J.W. 2014. *Research design: qualitative, quantitative, and mixed methods approaches*. 4th ed. Los Angeles, Calif. : SAGE. **(300.72 CRE)**. This title pioneered the comparison of qualitative, quantitative, and mixed methods research design. For all three approaches, the author includes a preliminary consideration of philosophical assumptions, a review of the literature, an assessment of the use of theory in research approaches, and reflections about the importance of writing and ethics in scholarly inquiry. He also presents the key elements of the research process, giving specific attention to each approach. This edition includes extensively revised mixed methods coverage, increased coverage of ethical issues in research, and an expanded emphasis on worldview perspectives.

Edmonds, W.A. & T.D. Kennedy. 2013. *An applied reference guide to research designs: quantitative, qualitative, and mixed methods*. Los Angeles, Calif. : SAGE. **(001.42 EDM)**. This book presents quantitative, qualitative, and mixed methods research designs in education and the social and behavioral sciences using consistent terminology in a way that students can understand and apply in their own investigations. The book helps students conceptualize, construct, test, problem solve, and acquire knowledge, through a wealth of visual aids and real-world examples.

Flynn, L.R. & R.E. Goldsmith. 2013. *Case studies for ethics in academic research in the social sciences*. Los Angeles, Calif. : SAGE. **(174.93 FLY)**. These 16 brief research ethics cases describe situations in which ethical dilemmas arise and present the student with the opportunity to think through the different implications for researchers. The cases emphasize different types of ethical dilemmas involving faculty, students, participants, and stakeholders. Students can discuss what happened, why it was or was not unethical, and what should be the consequences for the actors. Included are the original cases complete with learning objectives, teaching notes, and questions for discussion.

Harrison, L. & T. Callan. 2013. *Key research concepts in politics & international relations*. Los Angeles, Calif. : SAGE. **(320.072 HAR)**. This book is designed for students of Politics and International Relations at both undergraduate and postgraduate level. It provides explanations of fifty core concepts in political research methods and, uniquely, explains how these methods can be used in International Relations. Each 'concept' will incorporate a simple definition, a focused explanation, an examination of key debates and areas of research, along with cross-references to other related concepts.

Maxfield, M.G. & E.R. Babbie. 2012. *Basics of research methods for criminal justice and criminology*. 3rd ed. Australia: Wadsworth Cengage Learning. **(364.072 MAX)**. This book introduces students to the core of criminal justice research. It utilizes the most current, real data and features coverage of such key issues as ethics, causation, validity, field research, research design, and more.

Maxwell, J.A. 2013. *Qualitative research design: an interactive approach*. 3rd ed. Thousand Oaks, Calif. : SAGE. **(001.42 MAX)**. This is a user-friendly, step-by-step guide to planning qualitative research. It shows how the components of design interact with each other, and provides a strategy for creating coherent and workable relationships among these design components, highlighting key design issues.

Miles, M.B., A. M. Huberman & J. S. Saldana. 2014. *Qualitative data analysis: a methods sourcebook*. 3rd ed. Thousand Oaks, Calif. : SAGE. **(001.42 MIL)**. This new edition's presentation of the fundamentals of research design and data management is followed by five distinct methods of analysis: exploring, describing, ordering, explaining, and predicting. Miles and Huberman's original research studies are profiled and accompanied with new examples from Saldaña's recent qualitative work. The book's most celebrated chapter, "Drawing and Verifying Conclusions," is retained and revised, and the chapter on report writing has been greatly expanded, and is now called "Writing About Qualitative Research."

Naoum, S.G. 2013. *Dissertation research and writing for construction students*. 3rd ed. London: Routledge. **(808.066624 NAO)**. This book covers topics such as research planning, data collection and methodology, as well as structuring and writing the dissertation. A new section advising students on the use of the SPSS software 'Statistical Package for Social Sciences' will help readers make the best use of this tool.

Schostak, J. 2013. *Writing research critically: developing the power to make a difference*. London: Routledge. **(808.02 SCH)**. This book shows that writing up is not just about 'presenting findings' as if the facts would speak for themselves. There are certain vital skills that any writer needs to develop within their academic writing, such as the ability to develop critical understanding and a personal academic voice; read between the lines when reviewing the literature; strengthen interpretations and construct persuasive arguments.

Seidman, I. 2013. *Interviewing as qualitative research: a guide for researchers in education and the social sciences*. 4th ed. New York, N.Y. : Teachers College Press. **(300.723 SEI)**. This book provides clear, step-by-step guidance for new and experienced interviewers to develop, shape, and reflect on interviewing as a qualitative research process. Using concrete examples of interviewing techniques to illustrate the issues under discussion, this classic text helps readers to understand the complexities of interviewing and its connections to broader issues of qualitative research.

Sieber, J.E. & M.B. Tolich. 2013. *Planning ethically responsible research*. 2nd ed. Thousand Oaks, Calif. : SAGE. **(174.93 SIE)**. The authors offer practical guidance to researchers and graduate students to understand ethical concerns within real-life research situations. The book includes an abundance of useful tools: detailed instructions on development of an effective IRB (university's Institutional Review Board) protocol; methods for handling issues of consent, privacy, confidentiality and deception; ways to assess risk and benefit to optimize research outcomes; and how to respect the needs of vulnerable research populations.

Skott, B.P. 2013. *Active learning exercises for research methods in social sciences*. Los Angeles, Calif. : SAGE. **(300.72 SKO)**. This book comprises 29 hands-on, active learning activities for use in research methods courses in the social sciences. The activities were created by instructors throughout the country and demonstrated to be effective in their classrooms. A variety of activities is included: group activities, solo activities, some that take a lot of time and others that take less time. Each one of them is directly related to a concept of research methods and aims to help students become better researchers.

Urquhart, C. 2013. *Grounded theory for qualitative research*. Los Angeles, Calif. : SAGE. **(001.42 URQ)**. This book introduces researchers to the practicalities of research design, theory building, coding and writing up and gives the tools to tackle key questions, e.g. what is grounded theory and how do students write up a grounded theory study? This is a new text for students and researchers across the social sciences who want to use grounded theory method.

Yin, R.K. 2014. *Case study research: design and methods*. 5th ed. Los Angeles: SAGE. **(300.722 YIN)**. This book offers comprehensive coverage of the design and use of the case study method as a valid research tool as well as discussion of design and analysis techniques.

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