

## Postgraduate School

### BOOKS ON RESEARCH ETHICS AVAILABLE IN THE UFS LIBRARY

Compiled by R du Plessis

Banks, S. & K. Nøhr. (eds). 2012. *Practising social work ethics around the world: cases and commentaries*. New York: Routledge. **(174.93613PRA)**. Ethics is an important theme in social work practice. This book takes real life cases featuring ethical problems in the following areas: negotiating roles and boundaries, respecting rights, being fair, challenging and developing organisations and working with policy and politics.

Braswell, M.C., B.R. McCarthy & B.J. McCarthy. (eds). 2012. *Justice, crime, and ethics*. 7<sup>th</sup> ed. Amsterdam: Elsevier. **(364.9 JUS)**. The contributions in this book examine ethical dilemmas pertaining to the administration of criminal justice and professional activities in the field. Comprehensive coverage is achieved through focus on law enforcement, legal practice, sentencing, corrections, research, crime control policy and philosophical issues.

Bredeson, D. & K. Goree. 2012. *Ethics in the workplace*. 3<sup>rd</sup> ed. Mason, Ohio: South-Western Cengage Learning. **(174 BRE)**. This book bridges the gap between theory and reality by focusing on ethics in the workplace and offering real-world examples of ethical situations workers face. The text is a balanced combination of theory, examples, role plays, class discussion, and self-reflection activities.

Burkhardt, M.A. 2014. *Ethics & issues in contemporary nursing*. 4<sup>th</sup> ed. Australia: Cengage Learning. **(174.2 BUR)**. This edition examines the latest trends, principles, theories, and models in patient care to help nurses make ethically sound decisions in complex and often controversial situations. Topics included are patient advocacy and rights, diversity, medication error prevention, health care information management, portability and accountability, and health care reform.

Carey, M. & L. Green. (eds). 2013. *Practical social work ethics: complex dilemmas within applied social care*. Farnham, Surrey: Ashgate. **(174.93613 PRA)**. This book deals with applied social work ethics. It is a practice-based book, where any theory introduced is linked to tangible practice situations. This book will be of interest to all social work students and practitioners interested in the practical yet complex moral ramifications of their applied role.

Carr, C. 2012. *Unlocking medical law and ethics*. London: Hodder Education. **(344.04101 CAR)**. This book will assist students approaching medical law and ethics for the first time to grasp the main concepts with ease, providing an indispensable foundation in the subject.

Dolgoff, R., D. Harrington & F.M. Loewenberg. 2012. *Ethical decisions for social work practice*. 9<sup>th</sup> ed. Belmont, Calif. : Thompson Brooks/Cole. **(174.9362 ETH)**. This text places ethical decision making within the context of professional ethics and provides useful guidelines, including two ethical screens to help social work practitioners identify priorities among competing ethical obligations. Developed specifically for social workers, it features numerous case-like exemplars based on real-world practice, drawn from a variety of social work settings.

Elger, B. 2010. *Ethical issues of human genetic databases: a challenge to classical health research ethics?* Farnham, Surrey, England : Ashgate. **(616.042072 ELG)**. In this book the new area of biobanking is compared with the tradition of ethically accepted classical research and highlights the distinctive features of existing databases and guidelines. The volume identifies areas of consensus and controversy while investigating the challenges posed to classical health research ethics by the existence of genetic databases, analyzing the reasons for such varying guidelines. The book will be essential to academics, biobankers, policy-makers and researchers in the field of medical ethics.

Flynn, L.R. & R.E. Goldsmith. 2013. *Case studies for ethics in academic research in the social sciences*. Los Angeles, Calif. : SAGE. **(174.93 FLY)**. This book provides a basis for class discussion about the responsible conduct of social science research. These 16 brief research ethics cases describe situations in which ethical dilemmas arise and present students with the opportunity to think through the different implications for researchers. The cases emphasize different types of ethical dilemmas involving faculty, students, participants,

and stakeholders. Included are the original cases, complete with learning objectives, teaching notes, and questions for discussion.

Hammersley, M. & A. Traianou. 2012. *Ethics in qualitative research: controversies and contexts*. Los Angeles, Calif. : SAGE. **(174.93 HAM)**. This book explores the field of research ethics and presents a distinctive perspective; one that is at odds with the assumptions underpinning ethical regulation, but also with the views of many qualitative researchers today. According to the authors the starting point for any discussion of research ethics must be the values intrinsic to research, above all the commitment to knowledge-production. However, the pursuit of inquiry is rightly constrained by external values, and the book focuses on three of these: minimizing harm, respecting autonomy, and protecting privacy. These values are shown to be far from unequivocal in character, often in conflict with one another, or with the commitments of research, and always subject to situational interpretation and practical judgment. It is argued that in the present challenging times it is essential that qualitative researchers think clearly about, and stand up for, their principles.

Harcourt, D., B. Perry & T. Waller. (eds). *Researching young children's perspectives: debating the ethics and dilemmas of educational research with children*. London: Routledge. **(370.72 RES)**. This book examines the challenges and complexities of rights based, participatory research with children. Drawing from their own rich experiences as research collaborators with young children in internationally diverse settings, the authors consider the ethical, methodological and theoretical frameworks that guide best-practice in research with young children. The authors also present seven separate case studies which demonstrate exemplary research with young children. Each study is accompanied by insightful commentary from the authors, who highlight the issues or difficulties faced and propose potential solutions.

Herring, J. *Medical law and ethics*. 4<sup>th</sup> ed. Oxford: Oxford University Press. **(344.41041 HER)**. This book not only covers the core legal principles, the key cases, and statutes that all govern medical law, but also portrays the key ethic debates and dilemmas that exist in the field to ensure that the law is firmly embedded within its context.

Hugman, R. 2013. *Culture, values and ethics in social work: embracing diversity*. London: Routledge. **(174.9361 HUG)**. This book examines the ways in which questions of culture and diversity impact on the values and ethics of social work. Debates rage over whether there is a core set of unchangeable social work values or whether they might be different at different times. This

textbook proposes a new approach of 'ethical pluralism' for social work practice, in which both shared humanity and the rich variety of cultures contribute to a more dynamic way of understanding social work's underpinning values and ethics.

Jonasson, H.I. & H.T. Ingason. 2013. *Project ethics*. Farnham, Surrey: Gower. **(174.4 HAU)**. This book takes a critical and practical look at project management in terms of success criteria, and ethical opportunities and risks. The goal is to help the reader to use ethical theory to further identify opportunities and risks within their projects and thereby to advance more directly along the path of mature and sustainable managerial practice.

Kimmel, A.J. 2007. *Ethical issues in behavioral research: basic and applied perspectives*. 2<sup>nd</sup> ed. Oxford, UK: Malden, MA: Blackwell Pub. **(174.915 KIM)**. The book focuses on ethical and legal aspects of participant research on the internet and presents a practical framework for ethical decision making. It includes a discussion of the revised ethical principles and code of conduct of the American Psychological Association. It also offers in-depth coverage of recent ethical developments outside of the United States including an update of the survey of the international codes of ethics and recommendations for avoiding ethical pitfalls encountered in cross-national research as well as a list of useful internet links devoted to ethical issues in research.

Kretzschmar, L. [et al.]. 2012. *Ethics for accountants and auditors*. 3<sup>rd</sup> ed. Cape Town: Oxford University Press Southern Africa. **(174.9657 ETH)**. This edition covers the ethics course for accounting and auditing students in their second or third year. The text introduces readers to ethical dilemmas faced in the world of accounting and auditing and equips them to deal with these issues in practice.

Le Sueur, C., T. Bothma and C. Bester. (eds). 2013. *Concepts of information ethics: an introduction workbook*. Pretoria: Ithuthuko Investments. **(303.4833 CON)**. This book aims to equip researchers, scholars, government officials, non-government organisations and community-based organisations with Information Ethics vocabulary.

Lerman, L.G. & P.G. Shrag. 2012. *Ethical problems in the practice of law*. 3<sup>rd</sup> ed. New York, N.Y. : Wolters Kluwer Law & Business. **(174.3 LER)**. This is a problem-based casebook sure to generate lively class discussion. Using real-world problems and cases, with emphasis on issues students are likely to face in their early years of practice, it places students in the lawyers position to engage in simultaneous strategic and ethical analysis of each problem.

Lindroos-Hovinheimo, S. 2012. *Justice and the ethics of legal interpretation*. New York, N.Y. : Routledge. **(340.1 LIN)**. This book addresses how it is that legal texts - laws, statutes and regulations - can, and do have meaning. Conventionally, legal decisions are justified with reference to language. But since language is always open to interpretation, and so cannot fully justify any legal decision, there is a responsibility that is inherent in legal interpretation itself. Drawing on the work of Wittgenstein, Gadamer, Derrida and Levinas, *Justice and the Ethics of Legal Interpretation* offers a fresh approach to long-standing questions about language and meaning in law. It will be of enormous value to those with interests in jurisprudence and legal theory.

Mauthner, M.L. (ed). 2012. *Ethics in qualitative research*. 2<sup>nd</sup> ed. London: SAGE. **(174.900142 ETH)**. This textbook explores key ethical dilemmas - including research boundaries, informed consent, participation, rapport and analysis – within the context of a rapidly changing research environment. The book effectively covers the ethical issues related to the data collection process, helping readers to address the ethical considerations relevant to their research.

McPhail, K. (ed). 2013. *Accounting ethics*. Los Angeles, Calif.: SAGE. **(174.4 ACC)**. This four-volume set draws together a wealth of insights accumulated over the past two decades into the ever-evolving world of accounting ethics. Within its traditional role, the ethical function of accounting has become increasingly apparent in light of some major business collapses, and most recently the global financial crisis has underlined that notions of trust and integrity in financial reporting are crucial for the smooth operation of global markets as well as individual corporations. This work covers various central themes including: conventional as well as new views on accounting ethics; accounting ethics in context and the future of accounting ethics.

Oliver, P. 2010. *The student's guide to research ethics*. 2<sup>nd</sup> ed. Maidenhead: Open University Press. **(174.90014 OLI)**. The book examines the broader ethical issues that arise throughout research, from the design stage through to data collection and analysis. It also investigates topical issues such as content, confidentiality and ethical questions in the dissemination of research. There are also discussions of ethical theories as well as case studies that highlight dilemmas and how they can be avoided or resolved.

Pollock, J.M. 2012. *Ethical dilemmas and decisions in criminal justice*. 7<sup>th</sup> ed. Belmont, Calif. : Wadsworth Cengage Learning. **(364.973 POL)**. This book offers

comprehensive coverage of ethics across all three arms of the criminal justice system: the police, the courts, and corrections.

Remenyi, D., N. Swan & B. van den Assem. 2011. *Ethics protocols and research ethics committees: successfully obtaining approval for your academic research*. Reading, England: Academic Pub. International. **(174.90014 REM)**. Conducting research to high ethical standards is of great importance to the student and the university. Having an ethics protocol is the way of ensuring such standards can be met.

Sieber, J.E. & M.B. Tolich. 2013. *Planning ethically responsible research*. 2<sup>nd</sup> ed. Thousand Oaks, Calif. : SAGE. **(174.93 SIE)**. The authors offer practical guidance to researchers and graduate students to understand ethical concerns within real-life research situations, satisfy federal regulations governing human research, and work with the university's Institutional Review Board (IRB). The book includes an abundance of useful tools: detailed instructions on development of an effective IRB protocol; methods for handling issues of consent, privacy, confidentiality and deception; ways to assess risk and benefit to optimize research outcomes; and how to respect the needs of vulnerable research populations.

Sikes, P. and H. Piper. 2011. *Ethics and academic freedom in educational research*. London: Routledge. **(370.72 ETH)**. Formal ethical review of research proposals is almost the default requirement for all – staff and students – planning research under the auspices of colleges and universities in many parts of the world. This book contains stories of lived experience from the UK, Spain, New Zealand, Bangladesh, and Australia dealing with, inter alia: dissatisfactions with criteria against which research proposals and designs and, by extension, researchers themselves, are judged to be ethical; problems encountered in obtaining ethical clearance; changes which have had to be made to plans which are believed to have affected the ensuing research process and outcomes; cases where ethical issues and difficulties arose and required considered responses despite permission to undertake the research in question being granted; and benefits perceived to accrue from ethical review procedures.

Simpson, J. & J. Taylor. 2013. *Corporate governance, ethics, and CSR*. London: Kogan Page. **(174.4 SIM)**. Through accountability and transparency, fiduciary capitalism is being challenged to tie sustainability and corporate conscience to the bottom line. With the emergence of impact investing, social responsibility and ethics in corporate governance is becoming essential to long-term success in the new global marketplace. Corporations need to demonstrate that ethical,

environmentally conscious business practices and profit are no longer mutually exclusive.

Justine Simpson and John R. Taylor's *Corporate Governance Ethics and CSR* gives the reader a comprehensive guide to today's requirements for governance and reporting that organizations must adopt to successfully strike a balance between financial gain and socially responsible, green business practices that enhance the greater good. Employing current examples (Walmart, Goldman Sachs, Citigroup) and case studies in both the public and private sectors, Simpson and Taylor have compiled a thorough and fascinating roadmap, including historical context, for anyone seeking to understand the complex workings of the international corporate economy that affects us all. This book is perfect for students of, and those wishing to participate in, this revolutionary wave sweeping our planet.

Stauch, M., K. Wheat & J. Tingle. 2012. *Text, cases, and materials on medical law and ethics*. 4<sup>th</sup> ed. New York: Routledge. **(344.42041 STA)**. Comprising extracts from statutes, cases and scholarly articles alongside expert author commentary and guidance, *Medical Law and Ethics* signposts students to all the key issues and principles in medical law. Divided into two parts, the text concentrates on the general principles that permeate medical law before considering the issues which arise in relation to individual areas of medical treatment.

Stewart, C.N. 2011. *Research ethics for scientists: a companion for students*. Chichester, West Sussex, U.K. : Wiley-Blackwell. **(174.95 STE)**. The book is arranged in functional themes and units that every scientist recognizes as crucial for sustained success in science; ideas, people, data, publications and funding. These key themes will help to highlight the elements of successful and ethical research as well as challenging the reader to develop their own ideas of how to conduct themselves within their work.

Tisdall, E. Kay M., J.M. Davis & M. Gallagher. 2009. *Researching with children and young people: research design, methods, and analysis*. Los Angeles: SAGE. **(305.23072 TIS)**. The book covers every stage of the process of doing a research project, from research design and data collection, through to analysis, dissemination, and feedback. Providing an advanced discussion of current debates and methods in childhood research, the book is essential reading for anyone undertaking consultation, research, and evaluation activities with children and young people. Core areas covered by the book are: introduction to research with children and young people; ethics; data collection and analysis; involving children and young people and dissemination and

engagement.

(Updated 16/10/2014)

**Postgraduate School**

Johannes Brill building, Ground floor

Phone: 051 401 3541

Email: [postgraduatersvp@ufs.ac.za](mailto:postgraduatersvp@ufs.ac.za)