



1. **Introduction**      How?  
What?  
Why?  
  
Research question:  
Summary of proposal:
2. **Literature Review**      Why?  
How?
3. **Methodology**  
Literature on topic  
Literature on method  
Theoretical approach  
Gap  
Debates
4. **Preliminary Data**      How?  
Research design  
Research procedure  
Kind of data  
Collection procedures  
Selection and access  
Human subjects review  
Ethics statement  
Costs and funding
5. **Statement of Limitations**      What?  
Evidence of importance  
Informs methodology  
Preliminary findings  
Important categories and Relationships
6. **Conclusion**  
Alternatives  
Weaknesses  
What you research will do
7. **Bibliography**      How?  
What?  
Why?  
  
Contributions  
Importance

**Research proposal flow chart** adapted from the Romanian Foundation for Business Intelligence's *Cross-cultural Management Journal*.

<b>RESOURCES</b>	
<b>Process milestones</b>	<b>Sources</b>
<b>PREAMBLE:</b> <b>Writing a research proposal</b>	<a href="http://www.ed.ac.uk/files/imports/fileManager/HowToWriteProposal090415.pdf">http://www.ed.ac.uk/files/imports/fileManager/HowToWriteProposal090415.pdf</a> <a href="http://www.swansea.ac.uk/postgraduate/research/applying/proposals/">http://www.swansea.ac.uk/postgraduate/research/applying/proposals/</a> <a href="http://sites.middlebury.edu/middsciwriting/by-genre/research-proposals/">http://sites.middlebury.edu/middsciwriting/by-genre/research-proposals/</a> <a href="http://www.users.drew.edu/sjamieso/research_proposal.html">http://www.users.drew.edu/sjamieso/research_proposal.html</a> <a href="http://www.onlinephdprograms.org/how-to-write-a-brilliant-research-proposal/">http://www.onlinephdprograms.org/how-to-write-a-brilliant-research-proposal/</a> <a href="https://www.youtube.com/watch?v=J3wpeKQIYWc">https://www.youtube.com/watch?v=J3wpeKQIYWc</a> <a href="https://www.youtube.com/watch?v=d0y7GYFqXOg">https://www.youtube.com/watch?v=d0y7GYFqXOg</a>
<b>1. Introduction</b>	<b>PURPOSE and TYPES OF RESEARCH:</b>  <a href="https://www.youtube.com/watch?v=jga82WFHTW0">https://www.youtube.com/watch?v=jga82WFHTW0</a> <b>RATIONAL:</b> <a href="https://www.youtube.com/watch?v=gDY4ZHyo5iw">https://www.youtube.com/watch?v=gDY4ZHyo5iw</a>
Research question	<a href="https://www.youtube.com/watch?v=z0dmopB-IDA&amp;list=PLKEz5Pbi4p3DjrWHnCfdEe8PKUD7bCHSv">https://www.youtube.com/watch?v=z0dmopB-IDA&amp;list=PLKEz5Pbi4p3DjrWHnCfdEe8PKUD7bCHSv</a>  <b>QUALITATIVE:</b> <a href="https://www.youtube.com/watch?v=0HxMpJsm0I">https://www.youtube.com/watch?v=0HxMpJsm0I</a>
Conceptual / theoretical framework	<a href="http://www.youtube.com/watch?v=8xvpxBVCo0c">http://www.youtube.com/watch?v=8xvpxBVCo0c</a> <a href="https://www.youtube.com/watch?v=g8RWYkbi9b4">https://www.youtube.com/watch?v=g8RWYkbi9b4</a> <a href="https://www.youtube.com/watch?v=VkiKK8sj_bs">https://www.youtube.com/watch?v=VkiKK8sj_bs</a>
<b>2. Literature Review</b>	<a href="https://www.youtube.com/watch?v=fwG4vVdGxal">https://www.youtube.com/watch?v=fwG4vVdGxal</a> <a href="https://www.youtube.com/watch?v=rCVJbuljvZA">https://www.youtube.com/watch?v=rCVJbuljvZA</a> <a href="https://www.youtube.com/watch?v=hesAOR17wFc">https://www.youtube.com/watch?v=hesAOR17wFc</a>
Literature on topic	Consult your supervisor and librarian
Literature on method	<b>BOOKS:</b> <ul style="list-style-type: none"> <li>• McNiff, Lomax, Whitehead. 2003. You and Your Action Research Project.</li> <li>• Denzin and Lincoln. 2017. The SAGE Handbook of Qualitative Research</li> <li>• Reason and Bradbury. 2013. The SAGE Handbook of Action Research: Participative Inquiry and Practice.</li> <li>• Sloan and Quan-Haase. 2017. The SAGE Handbook of Social Media Research Methods</li> <li>• Buchanan and Bryman. 2009. The Sage Handbook of Organizational Research Methods.</li> <li>• Margolis and Pauwels. 2011. The SAGE Handbook of Visual Research Methods</li> <li>• Millsap and Maydeu-Olivares. 2009. The SAGE Handbook of Quantitative Methods in Psychology.</li> <li>• Creswell. 2014. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches.</li> <li>• Kaplan. 2004. The SAGE Handbook of Quantitative Methodology for the Social Sciences.</li> <li>• Margolis and Pauwels. 2011. The SAGE Handbook of Visual Research</li> </ul>
Theoretical approach	<b>BOOKS:</b> <ul style="list-style-type: none"> <li>• Bryant and Charmaz. 2010. The SAGE Handbook of Grounded Theory.</li> </ul>
Gap	<a href="http://sites.middlebury.edu/middsciwriting/overview/organization/gap-statements/">http://sites.middlebury.edu/middsciwriting/overview/organization/gap-statements/</a>

<b>3. Methodology</b>	
Methods	<p><a href="http://methods.hud.ac.uk/?page_id=48">http://methods.hud.ac.uk/?page_id=48</a></p> <p>QUALITATIVE, QUANTITATIVE AND MIXED:  <a href="https://www.youtube.com/watch?v=x4ju8DJVsUE&amp;list=PLKEz5Pbi4p3DjrWHnCfdEe8PKUD7bCHSv">https://www.youtube.com/watch?v=x4ju8DJVsUE&amp;list=PLKEz5Pbi4p3DjrWHnCfdEe8PKUD7bCHSv</a></p> <p>MIXED METHODS:  <a href="http://www.sagepub.com/upm-data/10981_Chapter_1.pdf">http://www.sagepub.com/upm-data/10981_Chapter_1.pdf</a>  <a href="https://www.youtube.com/watch?v=mKOUf77x5og&amp;index=4&amp;list=PLKEz5Pbi4p3DjrWHnCfdEe8PKUD7bCHSv">https://www.youtube.com/watch?v=mKOUf77x5og&amp;index=4&amp;list=PLKEz5Pbi4p3DjrWHnCfdEe8PKUD7bCHSv</a></p> <p>QUALITATIVE AND QUANTITATIVE:  <a href="https://www.youtube.com/watch?v=8paqx_WcGWM&amp;index=7&amp;list=PLKEz5Pbi4p3DjrWHnCfdEe8PKUD7bCHSv">https://www.youtube.com/watch?v=8paqx_WcGWM&amp;index=7&amp;list=PLKEz5Pbi4p3DjrWHnCfdEe8PKUD7bCHSv</a>  <a href="https://www.youtube.com/watch?v=2X-QSU6-hPU">https://www.youtube.com/watch?v=2X-QSU6-hPU</a></p> <p>QUALITATIVE:  <a href="http://www.sagepub.com/upm-data/48453_ch_1.pdf">http://www.sagepub.com/upm-data/48453_ch_1.pdf</a>  <a href="http://fieldresearch.msf.org/msf/bitstream/10144/84230/1/Qualitative%20research%20methodology.pdf">http://fieldresearch.msf.org/msf/bitstream/10144/84230/1/Qualitative%20research%20methodology.pdf</a>  <a href="http://www.ccs.neu.edu/course/is4800sp12/resources/qualmet_hods.pdf">http://www.ccs.neu.edu/course/is4800sp12/resources/qualmet_hods.pdf</a>  <a href="https://www.youtube.com/watch?v=wbdN_sLWI88&amp;list=PLqHnHG5X2PXCcCMYn3_EzugAF7GKN2poQ">https://www.youtube.com/watch?v=wbdN_sLWI88&amp;list=PLqHnHG5X2PXCcCMYn3_EzugAF7GKN2poQ</a></p> <p>QUANTITATIVE:  <a href="http://libguides.usc.edu/content.php?pid=83009&amp;sid=615867">http://libguides.usc.edu/content.php?pid=83009&amp;sid=615867</a>  <a href="http://www.sagepub.com/upm-data/36869_muijs.pdf">http://www.sagepub.com/upm-data/36869_muijs.pdf</a>  <a href="https://www.youtube.com/watch?v=BugM02R3SpM">https://www.youtube.com/watch?v=BugM02R3SpM</a></p> <p>ACTION RESEARCH:  <a href="http://www.youtube.com/watch?v=jsbelPVpUC8&amp;list=PLBB75_4E23469191FF">http://www.youtube.com/watch?v=jsbelPVpUC8&amp;list=PLBB75_4E23469191FF</a></p>
Research design	<a href="https://www.youtube.com/watch?v=R7TlrUDcCYg">https://www.youtube.com/watch?v=R7TlrUDcCYg</a>
Research procedure	<a href="https://www.youtube.com/watch?v=d0y7GYFqXOg">https://www.youtube.com/watch?v=d0y7GYFqXOg</a>
Kind of data	<a href="https://www.youtube.com/watch?v=Coe0N2xb8kk">https://www.youtube.com/watch?v=Coe0N2xb8kk</a> <a href="https://www.youtube.com/watch?v=GlgA8OMqLxE">https://www.youtube.com/watch?v=GlgA8OMqLxE</a>
Collection procedures	<a href="https://www.youtube.com/watch?v=kuyt0u_tFi4">https://www.youtube.com/watch?v=kuyt0u_tFi4</a> <a href="https://www.youtube.com/watch?v=7bsNWq2A5qI">https://www.youtube.com/watch?v=7bsNWq2A5qI</a> <a href="https://www.youtube.com/watch?v=YJ-YX_AcomU">https://www.youtube.com/watch?v=YJ-YX_AcomU</a>
Selection and access	<a href="https://www.youtube.com/watch?v=crlHYmQqZ6A&amp;index=3&amp;list=PLKEz5Pbi4p3DjrWHnCfdEe8PKUD7bCHSv">https://www.youtube.com/watch?v=crlHYmQqZ6A&amp;index=3&amp;list=PLKEz5Pbi4p3DjrWHnCfdEe8PKUD7bCHSv</a>
Human subjects review	<p>OVERVIEW:  <a href="https://www.youtube.com/watch?v=hRwWxELXakA">https://www.youtube.com/watch?v=hRwWxELXakA</a></p> <p>INFORMED CONSENT:  <a href="https://www.youtube.com/watch?v=yoEdo0NNynI">https://www.youtube.com/watch?v=yoEdo0NNynI</a></p>
Ethics statement	<a href="https://www.youtube.com/watch?v=9pCfq5QH_v4">https://www.youtube.com/watch?v=9pCfq5QH_v4</a> <a href="https://www.youtube.com/watch?v=xGySqXPYQiw">https://www.youtube.com/watch?v=xGySqXPYQiw</a>
Costs and funding	
<b>4. Preliminary Data and findings</b>	<p>HOW MUCH?  <a href="https://research.medicine.umich.edu/sites/default/files/PreliminaryData-10.2012.pdf">https://research.medicine.umich.edu/sites/default/files/PreliminaryData-10.2012.pdf</a></p>

Informs methodology	See: Methods
Important categories and relationships	<a href="https://www.socialresearchmethods.net/kb/relation.php">https://www.socialresearchmethods.net/kb/relation.php</a> <a href="http://www.indiana.edu/~educy520/readings/fawcett86.pdf">http://www.indiana.edu/~educy520/readings/fawcett86.pdf</a>
<b>5. Statement of limitations</b>	<a href="http://libguides.usc.edu/writingguide/limitations">http://libguides.usc.edu/writingguide/limitations</a> <a href="http://dissertation.laerd.com/how-to-structure-the-research- limitations- section-of-your-dissertation.php">http://dissertation.laerd.com/how-to-structure-the-research- limitations- section-of-your-dissertation.php</a> <a href="http://dissertation.laerd.com/what-readers- expect-from-the- research-limitations-section-of-your-dissertation.php">http://dissertation.laerd.com/what-readers- expect-from-the- research-limitations-section-of-your-dissertation.php</a> <a href="http://research-methodology.net/research-methods/research- limitations/">http://research-methodology.net/research-methods/research- limitations/</a>
<b>6. Conclusion</b>	<a href="https://www.youtube.com/watch?v=nxjfbcfOAYw">https://www.youtube.com/watch?v=nxjfbcfOAYw</a> <a href="https://www.youtube.com/watch?v=NK3VDvQOeul">https://www.youtube.com/watch?v=NK3VDvQOeul</a> <a href="https://www.youtube.com/watch?v=JjOBkm56qAc">https://www.youtube.com/watch?v=JjOBkm56qAc</a>
<b>7. Bibliography</b>	<a href="https://www.youtube.com/watch?v=yu7JJBA7d0">https://www.youtube.com/watch?v=yu7JJBA7d0</a> <a href="https://www.youtube.com/watch?v=5aC6qT8WB8c">https://www.youtube.com/watch?v=5aC6qT8WB8c</a>
POSTAMBLE:	FUNDING PROPOSAL: <a href="http://learnerassociates.net/proposal/">http://learnerassociates.net/proposal/</a>  WRITING AN ACADEMIC ARTICLE: <a href="http://w3.unisa.edu.au/researcheducation/students/journal.asp">http://w3.unisa.edu.au/researcheducation/students/journal.asp</a> <a href="http://www.theguardian.com/higher-education- network/blog/2013/sep/06/academic-journal-writing-top-tips">http://www.theguardian.com/higher-education- network/blog/2013/sep/06/academic-journal-writing-top-tips</a>  ACADEMIC WRITING: <a href="http://www.writing.utoronto.ca/advice">http://www.writing.utoronto.ca/advice</a>
	Paraphrasing: <a href="https://www.youtube.com/watch?v=NMzoxRw6IU">https://www.youtube.com/watch?v=NMzoxRw6IU</a>  STATISTICAL ANALYSIS: <a href="http://www.quantitativemethods.ac.uk/">http://www.quantitativemethods.ac.uk/</a> <a href="http://economicsnetwork.ac.uk/statistics">http://economicsnetwork.ac.uk/statistics</a>