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Dr Tsotetsi's research has been on Critical Emancipatory Research, Participatory Action Research as well as Adaptive Leadership. Between the years 2013 and 2014, he has been part of a partnership between the UFS and the University of KwaZulu-Natal in a project funded by the National Research Foundation. He has published his work in national journals such as *Journal of*

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Dr Tsotetsi has been a member of the Sustainable Rural Learning Ecologies/Sustainable Learning Environments colloquia for the past five years. He has also served in the organization of other conferences. He is currently instrumental in coordinating postgraduate activities and research on the Qwaqwa Campus. He leads a sub-project on "contextually and culturally responsive education" under the umbrella of the Afromontane project.

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D. Hlalele and C.T. Tsotetsi. 2015. [Engaging the Community in Educational and Social Amelioration: Lessons and Prospects](#). *Alternation Special Edition* (16): 141 – 165

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