# SOCIAL ENTREPRENEURSHIP AS AN INNOVATIVE DEVELOPMENT STRATEGY FOR YOUNG PEOPLE IN THE EASTERN FREE STATE

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# **PRESENTATION OUTCOMES**

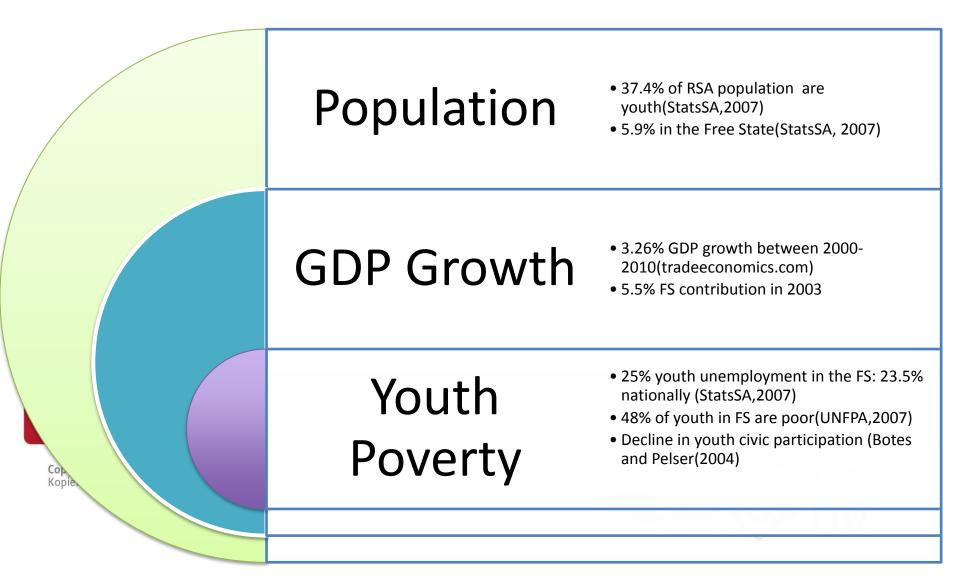
- Outline the socioeconomic context of youth in the Free State and South Africa in general
- Briefly highlight the discourse on social entrepreneurship(SE) illustrating SE's centrality to *the development project*
- What role for an engaged scholar?

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# SOCIO-ECONOMIC CONTEXT OF YOUTH



# **DISCOURSE ON SOCIAL ENTREPRENEURSHIP**

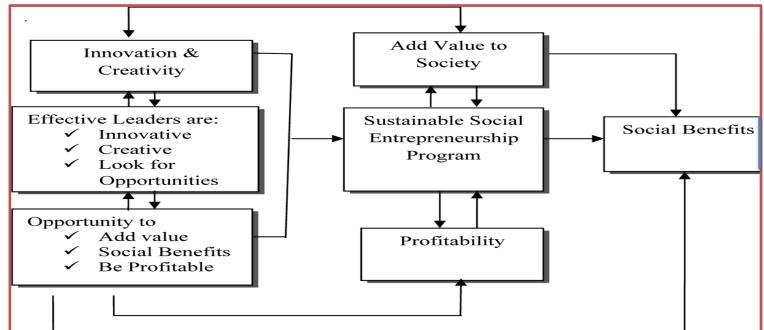
- Salad bowl of definitions
- Alvord et.al (2004:262) mission based ventures aimed at creating innovative solutions to immediate social problems by mobilising ideas, capacities, resources and social arrangements required for sustainable social transformations
- The different concepts used by the literature are often ill defined and can take on a variety of meanings with little consensus so far reached among scholars (Weerawardena and Sullivan Mort, 2006).
- the field continues to mix and match a range of terms to describe social entrepreneurship, including nonprofit ventures, social enterprise, social-purpose endeavor, corporate social responsibility, and social innovation

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### FRAMEWORK FOR STUDYING SOCIAL ENTREPRENEURSHIP



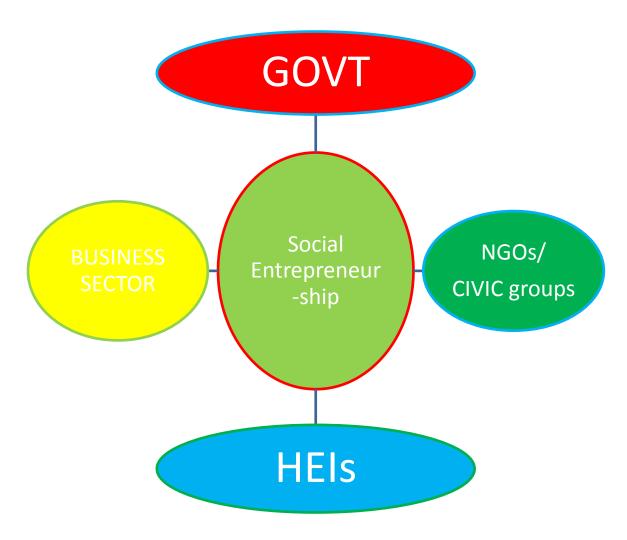
Okpara and Halkias, 2011

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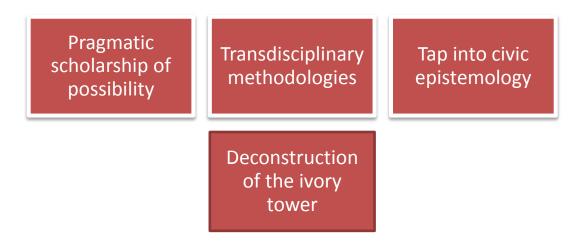
# 'you can't fly on one wing'





# WHAT ROLE FOR AN ENGAGED SCHOLAR

• Silverman(2006:112): "... the role of the social scientist is... to analyze how lay people actually choose between courses of action and, thereby, to increase their options"



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# 'AGE CONSIDERS; YOUTH VENTURES!'

Thank you, dankie, Ngiyabonga, Kea-le-bonga, Ndatenda.

