



# BUSSE Frequency Distributions

## Interpreting Frequency Results

No	Question	Variable Name	Scale	Response Options	Gender				First-generation					
					All Students		Males		Females		Yes		No	
					Count	%	Count	%	Count	%	Count	%	Count	%
a	Attended class without having completed readings or assignments	hclunpre	3	Never Sometimes Often Very often Total	557	42	162	38	384	44	394	45	163	37
			4		672	51	231	54	430	49	435	49	237	53
					53	4	20	5	33	4	28	3	25	6
					43	3	12	3	31	4	24	3	19	4
					1325	100	425	100	878	100	881	100	444	100

- Variables:** The items from the BUSSE survey appear in the left column of the report with the same wording as they appear on the instrument.
- Variable Name:** The variable name as it appears in the data file and codebook.
- BUSSE Scale:** Indicates which scale includes this item (if applicable)
  - HS\_QR=Quantitative Reasoning
  - HS\_LS=Learning Strategies
  - EXP\_CL=Collaborative Learning
  - EXP\_SSI=Student-Staff Interaction
  - EXP\_DD=Expected Discussions with Diverse Others
  - EXP\_PER=Expected Academic Perseverance
  - EXP\_DIF=Expected Academic Difficulty
  - PER\_PREP=Perceived Academic Preparation
  - IMP\_CAMP=Importance of Campus Environment

- Response options:** Presented as they appear on the survey.
- Institutional Level:** Results for each item for the institution overall.
- Selected Student Comparisons:** Results for each item by gender and first-generation status.
- Count:** The actual number of students who answered within each response category.
- Column Percentage (%):** The percentage of students responding to the particular option in each question.