



# BUSSE Institutional Report 2015

## Introduction

---

### **Guide to Your Report**

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BUSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The *BUSSE Institutional Report 2015* contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by gender and first-generation status. The third section contains the overall institutional means for nine BUSSE Scales. These scales provide important information regarding high school engagement with quantitative reasoning and learning strategies, as well as expected first-year academic engagement and academic performance. Similar to the frequency distributions, the mean differences are also reported by gender and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

### **Student Comparisons**

As described above, your *BUSSE Institutional Report 2015* contains results by gender and first-generation status. The results are presented by student subgroup to better understand the diversity of student experiences within each campus. This allows you to effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by gender and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.



		Respondents <sup>a</sup>	
		Count	%
<b>Number of Surveys Completed</b>			
<i>Mode of Completion</i>			
	Web	460	100%
<hr/>			
<b>Student Characteristics</b>			
<i>Enrollment Status</i>			
	Full-time	447	98%
	Part-time	7	2%
<i>Gender</i>			
	Male	196	43%
	Female	260	57%
<i>Race/Ethnicity</i>			
	Black African	341	74%
	Coloured	22	5%
	Indian	5	1%
	Asian	0	0%
	White	65	14%
	Multiracial	4	1%
	Other	1	0%
	I prefer not to answer	20	4%
<i>High School Graduation Year</i>			
	Before 2010	22	5%
	2010	13	3%
	2011	19	4%
	2012	38	8%
	2013	88	19%
	2014	275	60%
<i>First-generation Status<sup>b</sup></i>			
	Yes	322	70%
	No	138	30%
<i>International Student</i>			
	Yes	18	4%
	No	438	96%

a. Student reported characteristics for all BUSSE 2015 respondents.

b. First-generation is defined as no parent or guardian having graduated with a university degree.