



Classroom Survey of Student Engagement

Module Report 2014

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CENTRE FOR TEACHING
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ONDERRIG-EN-LEERSENTRUM
(OLS)



Respondent Characteristics



Interpreting the CLASSE_{Student} Respondent Characteristics

The Respondent Characteristics Report provides details of the demographic profile of the CLASSE_{Student} sample.

Count (N)

The N column represents the actual number of students who responded to the particular option in each question.

Percentage (%)

This column represents the percentage of students responding to the particular options in each question.

Variable

Demographic items from the CLASSE_{Student} appear in the first column.

	EACC61406			EACC61406	
	N	%		N	%
Gender			Module Registration		
Male	22	52%	First time	42	95%
Female	20	48%	Second time	2	5%
			3 or more times	0	0%
Race			CESM Category		
Black African	36	82%	Economic and Management Sciences	44	100%
Coloured	4	9%	Education	0	0%
Indian	0	0%	Health Sciences	0	0%
Asian	0	0%	Law	0	0%
White	3	7%	Natural and Agricultural Sciences	0	0%
Multiracial	0	0%	The Humanities	0	0%
Other	0	0%	Theology	0	0%
Prefer not to answer	1	2%	Other	0	0%



CLASSE Respondent Characteristics
CLASSEville University

	Module XYZ			Module XYZ	
	N	%		N	%
Language of Instruction			CESM Category		
English	87	100	Business, Commerce, and Management	0	0
Afrikaans	0	0	Education	2	2
Both	0	0	Human and Social Sciences	1	1
			Science, Engineering, and Technology	84	97
Gender			Module Registration		
Male	35	41	First time	84	97
Female	51	59	Second time	3	3
			3 or more times	0	0
Race			Disability		
Black African	86	99	None	78	90
Coloured	1	1	Sensory impairment	2	2
Indian	0	0	Mobility impairment	0	0
Asian	0	0	Learning impairment	0	0
White	0	0	Mental health disorder	0	0
Multiracial	0	0	Other disability	0	0
Other	0	0	Prefer not to answer	7	8
Prefer not to answer	0	0			
Home Language			Age		
English	0	0	18 years old	0	0
Afrikaans	0	0	19 years old	10	13
IsiXhosa	0	0	20 years old	31	39
IsiZulu	50	57	21 years old	24	30
IsiNdebele	0	0	22 years old	8	10
North Sotho	0	0	23 years old	2	3
Sesotho	36	41	24 years old	1	1
Setswana	1	1	25 years old or older	4	5
Tshivenda	0	0			
SiSwati	0	0			
Xitsonga	0	0			
Other	0	0			

Totals may not add up to 100% due to rounding
Institutional profiles have been provided by your institution



Frequency Distribution



Interpreting the CLASSE Frequency Distribution Report

Sample

The Frequency Distribution for the CLASSE report is based on the responses of students in your specific module. The frequency (count and percentage) is given for the overall sample of students.

The response options for student ratings and lecturer ratings can be compared to examine the frequency of participation by students, compared to importance judgments by lecturer.

		Variable Name	Response Options	EACC61406 Sample		Lecturer rating
				Count	%	
2	Asked questions during this module	clquest	Never	2	5%	Very important
			1 or 2 times	14	32%	
			3 to 5 times	8	18%	
			More than 5 times	20	45%	
			Total	44	100%	
3	Contributed to a class discussion that occurred during this module	clcontrb	Never	0	0%	Very important
			1 or 2 times	6	14%	
			3 to 5 times	6	14%	
			More than 5 times	32	73%	
			Total	44	100%	

Response Options
Response options appear in the fourth column just as they appear on the instrument.

Student Rating Count and Percentage (%)
The Count and Percentage columns represent the actual number and percentage of students who responded to the particular option in each question.

Variable
The items from the CLASSE_{Student} survey appear in the left column in the same order and wording as they appear on the survey instrument.

Variable Name
The name of each variable appears in the third column for easy reference to your data.

Lecturer Rating
Lecturer responses have been assigned a rating of importance as reported by the lecturer(s) and appears in this column next to the student ratings.

			Variable Name	Response Options	Module XYZ Sample		Lecturer rating
					Count	%	
2	Asked questions in class	clquest		Never	12	14	Very important
				1 or 2 times	40	47	
				3 to 5 times	18	21	
				More than 5 times	16	19	
				Total	86	100	
3	Contributed to discussions in class	clcontrb		Never	8	9	Very important
				1 or 2 times	18	21	
				3 to 5 times	39	45	
				More than 5 times	22	25	
				Total	87	100	
4	Prepared two or more drafts of a paper or assignment before handing it in	rewropap		Never	15	17	Somewhat important
				1 or 2 times	40	47	
				3 to 5 times	28	33	
				More than 5 times	3	3	
				Total	86	100	
5	Worked on a paper or a project that requires combining ideas or information from various sources (e.g. books, internet, class notes, or other)	integrat		Never	9	10	Important
				1 or 2 times	43	49	
				3 to 5 times	18	21	
				More than 5 times	17	20	
				Total	87	100	
6	Included diverse perspectives (political, religious, racial/ethnic, gender, economic, etc.) in class discussions or papers	divclass		Never	41	48	Important
				1 or 2 times	24	28	
				3 to 5 times	13	15	
				More than 5 times	7	8	
				Total	85	100	
7	Attended class without having completed readings or assignments	clunprep		Never	64	74	Very important
				1 or 2 times	18	21	
				3 to 5 times	5	6	
				More than 5 times	0	0	
				Total	87	100	
8	Worked with classmates on projects or assignments during class	classgrp		Never	27	32	Important
				1 or 2 times	34	40	
				3 to 5 times	15	18	
				More than 5 times	8	10	
				Total	84	100	
9	Worked with classmates outside of class to prepare assignments	occgrp		Never	30	35	Somewhat important
				1 or 2 times	26	30	
				3 to 5 times	17	20	
				More than 5 times	13	15	
				Total	86	100	

	Variable Name	Response Options	Module XYZ Sample		Lecturer rating
			Count	%	
10	Combined ideas from different modules/subjects when completing assignments or participating in class discussions	Never	8	9	Important
		1 or 2 times	37	43	
		3 to 5 times	31	36	
		More than 5 times	11	13	
		Total	87	100	
11	Explained subject content of this module to other students	Never	16	19	Important
		1 or 2 times	39	46	
		3 to 5 times	16	19	
		More than 5 times	13	15	
		Total	84	100	
12	Used an electronic medium (SMS, internet, e.g. Facebook, Twitter, Blackboard, Google, Yahoo, other) to discuss or complete an assignment	Never	18	21	Somewhat important
		1 or 2 times	29	33	
		3 to 5 times	25	29	
		More than 5 times	15	17	
		Total	87	100	
13	Used email and/or SMS to communicate with the lecturer	Never	72	85	Important
		1 or 2 times	12	14	
		3 to 5 times	1	1	
		More than 5 times	0	0	
		Total	85	100	
14	Discussed grades, assignments, or tests with the lecturer	Never	31	36	Very important
		1 or 2 times	33	38	
		3 to 5 times	10	12	
		More than 5 times	12	14	
		Total	86	100	
15	Discussed ideas from this module with others (students, family members, friends, etc.) outside of class	Never	7	8	Important
		1 or 2 times	24	28	
		3 to 5 times	24	28	
		More than 5 times	31	36	
		Total	86	100	
16	Gave a presentation	Never	55	69	Somewhat important
		Once	21	26	
		Twice	2	3	
		More than twice	2	3	
		Total	80	100	
17	Participated in a community-based project (service-learning)	Never	64	80	Somewhat important
		Once	9	11	
		Twice	5	6	
		More than twice	2	3	
		Total	80	100	

	Variable Name	Response Options	Module XYZ Sample		Lecturer rating
			Count	%	
18	Discussed ideas from this module's readings or classes with the lecturer outside of class	facideas Never Once Twice More than twice Total	53 22 4 2 81	65 27 5 2 100	Somewhat important
19	Received prompt written or oral feedback from the lecturer on your academic performance (e.g. marks from assignments, tests, and exams)	facfeed Never Sometimes Often Very often Total	20 28 26 13 87	23 32 30 15 100	Important
20	Worked harder than you thought you could to meet the standards or expectations of the lecturer	workhard Never Sometimes Often Very often Total	4 34 33 16 87	5 39 38 18 100	Important
21	Received clear and detailed information at the beginning of this module about learning outcomes and expectations	communic Never Sometimes Often Very often Total	0 4 22 61 87	0 5 25 70 100	Very important
22	Received motivating and engaging interaction from the lecturer of this module	motivate Never Sometimes Often Very often Total	1 2 11 72 86	1 2 13 84 100	Very important
23	Memorise module/subject content (facts, ideas, etc.)	memorise Very little Some Quite a bit Very much Total	5 22 32 27 86	6 26 37 31 100	Somewhat important
24	Identify the different parts of an idea, experience, or argument in detail (analyse)	analyse Very little Some Quite a bit Very much Total	1 19 27 39 86	1 22 31 45 100	Important
25	Form a new idea or understanding by putting together various pieces of information	synthess Very little Some Quite a bit Very much Total	2 19 23 42 86	2 22 27 49 100	Very important

		Variable Name	Response Options	Module XYZ Sample		Lecturer rating
				Count	%	
26	Evaluate a point of view, decision, or information source	evaluate	Very little	1	1	Very important
			Some	18	21	
			Quite a bit	27	31	
			Very much	40	47	
			Total	86	100	
27	Apply facts, theories, or methods to practical problems or new situations	applying	Very little	4	5	Very important
			Some	12	14	
			Quite a bit	21	24	
			Very much	49	57	
			Total	86	100	
28	How often have you been required to prepare written papers or reports of more than five pages?	writtenp	Never	27	31	Not important
			Once	38	44	
			Twice	16	19	
			3 or more times	5	6	
			Total	86	100	
29	To what extent did the assessment tasks (tests, assignments, exams, etc.) require you to do your best?	assessm	Very little	0	0	Important
			Some	11	13	
			Quite a bit	22	25	
			Very much	54	62	
			Total	87	100	
30	How many homework assignments (e.g. problem sets, questions, assignments) that took more than one hour each to complete have you received in a typical week?	homework	None	18	21	Important
			1 or 2	52	60	
			3 or 4	10	11	
			5 or more	7	8	
			Total	87	100	
31	In a typical week, how often have you spent more than three hours preparing for classes (studying, reading, homework or lab work, analysing data, rehearsing, and other academic matters)?	preparing	Never	5	6	Somewhat important
			Sometimes	32	37	
			Often	37	43	
			Very often	13	15	
			Total	87	100	
32	How many times have you been absent from class?	absent	None	73	84	Very important
			1 to 2 absences	14	16	
			3 to 4 absences	0	0	
			5 or more absences	0	0	
			Total	87	100	
33	How frequently have you taken notes in this module?	notes	Never	3	3	Very important
			Sometimes	41	47	
			Often	33	38	
			Very often	10	11	
			Total	87	100	

		Variable Name	Response Options	Module XYZ Sample		Lecturer rating
				Count	%	
34	How often have you reviewed your notes before the next scheduled class?	review	Never	6	7	Very important
			Sometimes	41	48	
			Often	29	34	
			Very often	10	12	
			Total	86	100	
35	How often have you studied with classmates to prepare for a quiz or a test?	classmat	Never	44	51	Important
			Once	12	14	
			Twice	11	13	
			3 or more times	20	23	
			Total	87	100	
36	How often have you attended a review session or tutor session to enhance your understanding of the course content?	attend	Never	56	64	Not important
			Once	10	11	
			Twice	4	5	
			3 or more times	17	20	
			Total	87	100	
37	How interested have you been in learning the course content?	learning	Very uninterested	0	0	Important
			Uninterested	0	0	
			Interested	39	45	
			Very interested	48	55	
			Total	87	100	
38	How comfortable have you been with talking to the lecturer?	talking	Very uncomfortable	2	2	Very important
			Uncomfortable	1	1	
			Comfortable	27	31	
			Very comfortable	57	66	
			Total	87	100	
39	How much have you enjoyed group work with your classmates?	groupwork	Not at all	9	10	Important
			Somewhat	14	16	
			Quite a bit	36	41	
			Very much	28	32	
			Total	87	100	
40	How challenging have you found the course content?	challeng	Not at all challenging	11	13	Important
			Somewhat challenging	49	56	
			Challenging	24	28	
			Very challenging	3	3	
			Total	87	100	
41	How easy has it been to follow the lectures?	follow	Not at all easy	3	3	Very important
			Somewhat easy	10	11	
			Easy	41	47	
			Very easy	33	38	
			Total	87	100	

	Variable Name	Response Options	Module XYZ Sample		Lecturer rating
			Count	%	
42	Experiential learning (working specific hours in a subject-related workplace to earn credits for this module)	Never	29	33	Not important
		1 or 2 times	31	36	
		3 or 4 times	14	16	
		5 or more times	13	15	
		Total	87	100	
43	Service-learning (learning and/or assessment activities that address service needs in a community)	Never	43	49	Somewhat important
		1 or 2 times	28	32	
		3 or 4 times	10	11	
		5 or more times	6	7	
		Total	87	100	
44	Fieldwork (structured learning and/or assessment activities that take place outside the classroom)	Never	49	56	Not important
		1 or 2 times	19	22	
		3 or 4 times	11	13	
		5 or more times	8	9	
		Total	87	100	
45	Laboratory work (conducting or learning about scientific experiments)	Never	52	60	Somewhat important
		1 or 2 times	15	17	
		3 or 4 times	7	8	
		5 or more times	12	14	
		Total	86	100	
46	Clinical learning experiences (observing or participating in the diagnosis, treatment, and care of patients in a clinical environment while studying)	Never	60	69	Not important
		1 or 2 times	19	22	
		3 or 4 times	6	7	
		5 or more times	2	2	
		Total	87	100	

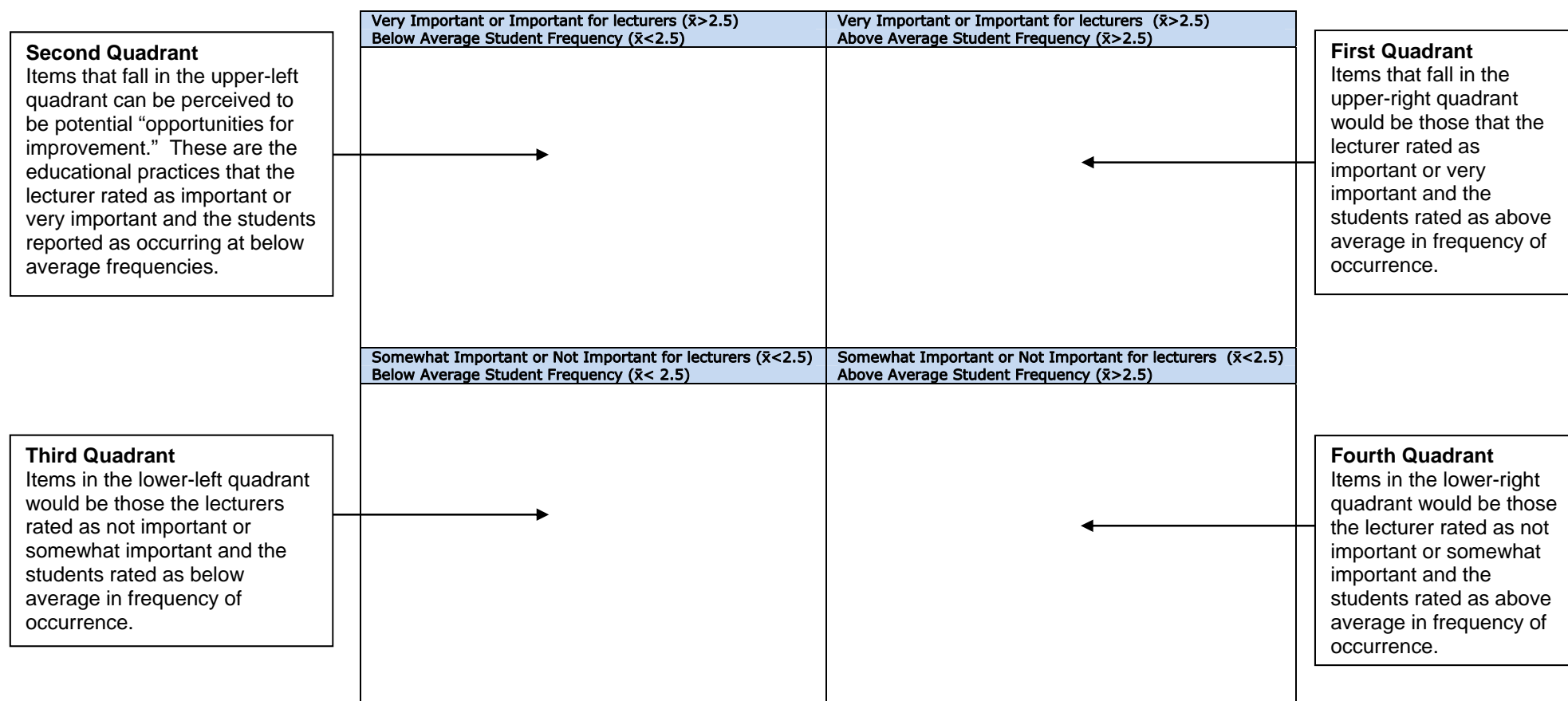


Quadrant Analysis



Interpreting the Quadrant Analysis Report

The Quadrant Analysis Report compares items related to student participation in educationally purposive activities while enrolled for this specific module. Here average student frequency of participation is compared to the lecturer's perception of how important such activities are to the success of students in that module. The Quadrant Analysis Report compares the responses from both lecturers and students in your specific module who completed the CLASSE_{Lecturer} and CLASSE_{Student}.





Importance (Lecturer Ratings)

Very Important or Important for lecturers ($\bar{x} > 2.5$) Below Average Student Frequency ($\bar{x} < 2.5$)	Very Important or Important for lecturers ($\bar{x} > 2.5$) Above Average Student Frequency ($\bar{x} > 2.5$)
(2) Asked questions in class ($\bar{x} = 2.44$) (5) Project requires using various sources ($\bar{x} = 2.49$) (6) Included diverse perspectives in making points ($\bar{x} = 1.84$) (8) Worked with classmates on projects during class ($\bar{x} = 2.05$) (11) Tutored/taught other students ($\bar{x} = 2.31$) (13) Emailed lecturer ($\bar{x} = 1.16$) (14) Discussed grades/assignments with the lecturer ($\bar{x} = 2.03$) (19) Received prompt/informative feedback ($\bar{x} = 2.37$) (30) Assignments requiring more than one hour to complete ($\bar{x} = 2.07$) (34) Reviewed class notes before class ($\bar{x} = 2.5$) (35) Studied with classmates ($\bar{x} = 2.08$) (40) Challenging course content ($\bar{x} = 2.22$)	(3) Participated in class discussions ($\bar{x} = 2.86$) (7) Attended class prepared ($\bar{x} = 3.68$) (10) Combined ideas from different modules/subjects ($\bar{x} = 2.52$) (15) Discussed ideas from class with others ($\bar{x} = 2.92$) (20) Perceived the need to work hard ($\bar{x} = 2.7$) (21) Received detailed information about learning outcomes ($\bar{x} = 3.66$) (22) Received motivating interaction from the lecturer ($\bar{x} = 3.79$) (24) Work required analysing ($\bar{x} = 3.21$) (25) Work required synthesising ($\bar{x} = 3.22$) (26) Work required making judgements ($\bar{x} = 3.23$) (27) Work required applying theories and concepts ($\bar{x} = 3.34$) (29) Challenging assessment tasks ($\bar{x} = 3.49$) (32) Attended class ($\bar{x} = 3.84$) (33) Took notes in class ($\bar{x} = 2.57$) (37) Interested in learning course content ($\bar{x} = 3.55$) (38) Comfortable talking to the lecturer ($\bar{x} = 3.6$) (39) Enjoyed group work ($\bar{x} = 2.95$)
Somewhat Important or Not Important for lecturers ($\bar{x} < 2.5$) Below Average Student Frequency ($\bar{x} < 2.5$)	Somewhat Important or Not Important for lecturers ($\bar{x} < 2.5$) Above Average Student Frequency ($\bar{x} > 2.5$)
(4) Prepared 2 or more drafts of a paper/assignment ($\bar{x} = 2.22$) (9) Worked with classmates on assignments outside of class ($\bar{x} = 2.15$) (12) Used email to discuss assignments with classmates ($\bar{x} = 2.43$) (16) Gave a presentation ($\bar{x} = 1.39$) (17) Participated in a service-learning project ($\bar{x} = 1.31$) (18) Discussed ideas with the lecturer outside class ($\bar{x} = 1.44$) (28) Wrote papers longer than 5 pages ($\bar{x} = 1.99$) (36) Attended a review session ($\bar{x} = 1.79$) (42) Participated in experiential learning ($\bar{x} = 2.13$) (43) Participated in service-learning ($\bar{x} = 1.76$) (44) Participated in fieldwork ($\bar{x} = 1.75$) (45) Participated in laboratory work ($\bar{x} = 1.76$) (46) Participated in clinical teaching ($\bar{x} = 1.43$)	(23) Work required memorising ($\bar{x} = 2.94$) (31) Spent more than 3 hours preparing for classes ($\bar{x} = 2.67$)

Frequency (Student Ratings)