

South African Surveys of Student Engagement

The South African Surveys of Student Engagement are based on the following design principles that promote quality teaching and learning for student success:






- An emphasis on behaviours that higher education research has shown to be positively related to desired learning outcomes.
- Providing actionable information on behaviours and experiences that institutions can influence.
- Standardising survey sampling and administration to facilitate comparability between institutions.
- Providing participating institutions with comprehensive reports detailing their own students' responses relative to those at comparison institutions, plus an identified student data file to permit further analysis by the institution.

For more information contact the Centre for teaching and learning at the University of the Free State

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Visit the SASSE website at
<http://sasse.ufs.ac.za>



Surveys to choose from (can be enrolled for independently)	Pricing and Enrolment terms
Institutional-level measures	
<div style="text-align: center;">  <p>South African Survey of Student Engagement (SASSE)</p> <p>The SASSE gathers comprehensive information relating to the extent of student participation in effective educational practices as part of the teaching and learning experience.</p> </div> <div style="text-align: center;">  <p>Lecturer Survey of Student Engagement (LSSE)</p> <p>The LSSE measures lecturer expectations regarding student engagement in educational practices that are empirically linked with high levels of learning development.</p> </div>	<p>Price: R 37 000 per year for three years for both SASSE and LSSE</p> <p>Term: 3 years</p> <p>Services</p> <p>Year 1: Administer SASSE and LSSE in Aug2014.</p> <p>Year 2: Users workshops to empower participating institutions to effectively use SASSE and LSSE data in institutional planning.</p> <p>Year 3: Administer SASSE and LSSE in Aug2016, produce institutional report and raw data.</p>
<div style="text-align: center;">  <p>Beginning University Survey of Student Engagement (BUSSE)</p> <p>The BUSSE measures entering first-year students' pre-university academic and co-curricular experiences and their expectations regarding participation in educationally purposeful activities during their first year at a tertiary institution. This data enables an institution to gain a better understanding of the experiences of high-risk students.</p> </div>	<p>Price: R 10 000 per year for three years</p> <p>Term: 3 years</p> <p>Services</p> <p>Year 1: Administer BUSSE in Feb2014, produce institutional report and raw data.</p> <p>Year 2: Users workshops to empower participating institutions to effectively use SASSE and LSSE data in institutional planning.</p> <p>Year 3: Administer BUSSE in Feb2016, produce institutional report and raw data.</p>
Modular/Course-level measures	
<div style="text-align: center;">   <p>The Classroom Survey of Student Engagement (CLASSE) Lecturer and Student</p> <p>CLASSE-Lecturer asks the lecturer of that module/course how important the various educational practices are for facilitating student success</p> <p>CLASSE-Student asks students how frequently they engage in various educational practices within a specific module/course</p> </div>	<p>Price: R 20 000 per year (Licensing fee, creating institutional profile and website portal, maintenance and webinars on using CLASSE data to improve teaching and learning practice).</p> <p>Term: 1 year, can be administered throughout the academic year*. Services are priced per module/course.</p> <p>Services</p> <p>CLASSE report, raw data and access to webinar.</p> <p>Module/course Pricing: (after initial R 20 000 once off yearly installment, CLASSE can be administered from R 450 to R 1200 per module/course)</p> <p>0 – 50 students = R 450 51 – 100 students = R 690 101 – 300 students = R 950 >301 students = R 1200</p>

* CLASSE should be administered once the students of that module/course have had enough exposure to the module/course to form a general opinion about the module/course.