


The display below highlights details in the LSSE Frequencies report that are important to keep in mind when interpreting your results.

1. *Sample*: The LSSE Frequencies report is based on information from all lecturers at your institution who responded to the survey. This includes those who reported that they teach mostly first-year modules, mostly senior modules (second year and later) or reported that they teach an equal number of first-year and senior modules.
2. *Class level*: Frequencies are reported separately for lecturers who teach first-year modules, lecturers who teach senior modules, and lecturers who teach first-year and senior modules.
3. *Item numbers*: Item numbering corresponds to the survey facsimile included in your Institutional Report.
4. *Item wording and variable names*: Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. *Response options*: Response options are listed just as they appear on the instrument.


SASSEville
LSSE 2013 Frequencies

	Variable Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
			Count	%	Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>										
<b>3</b> → a. Practical work related to their studies (internship, work integrated learning, clinical placement, field experience, etc.)	fintern	Not important	5	3	5	3	3	5	13	3
		Somewhat important	23	16	23	13	15	27	61	16
		Important	36	24	30	17	25	45	91	24
		Very important	83	56	12	67	12	22	107	28
		Total	147	100	178	100	55	100	380	100
b. Hold a formal leadership position in a student organisation or group on campus (societies, political organisations, residence committees, etc.)	fforlead	Not important	26	18	32	18	10	14	68	17
		Somewhat important	78	53	75	42	25	36	178	45
		Important	33	20	50	28	30	43	113	29
		Very important	9	0	19	11	5	7	33	8
		Total	146	100	178	100	70	100	394	100
c. Participate in student societies (law, psychology, etc.) where students engage in topics related to their subject	flerncom	Not important	30	20	48	27	24	24	102	24
		Somewhat important	60	41	63	36	48	48	171	40
		Important	39	27	40	23	20	20	99	23
		Very important	18	12	26	15	8	8	52	12
		Total	147	100	177	100	100	100	424	100

6. *Count and column percentage (%)*: The Count column contains the number of lecturers who selected the corresponding response option. The column percentage represents the percentage of lecturers selecting the corresponding response option.