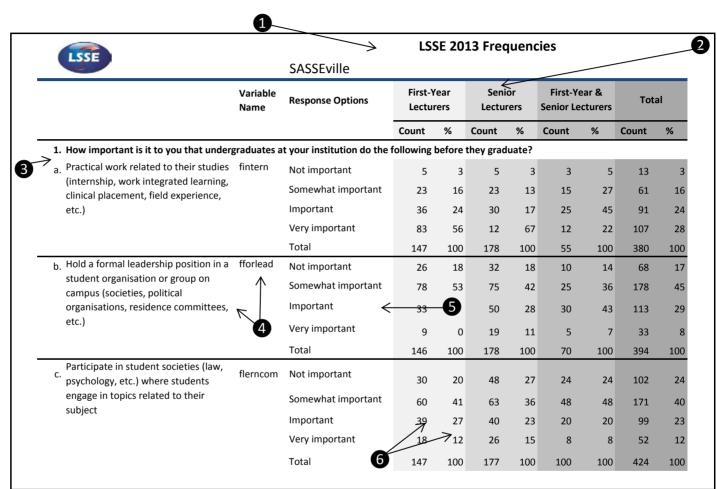


LSSE 2013 Frequencies Interpreting your report

The display below highlights details in the LSSE Frequencies report that are important to keep in mind when interpreting your results.

- 1. Sample: The LSSE Frequencies report is based on information from all lecturers at your institution who responded to the survey. This includes those who reported that they teach mostly first-year modules, mostly senior modules (second year and later) or reported that they teach an equal number of first-year and senior modules.
- Class level: Frequencies are reported separately for lecturers who teach first-year modules, lecturers who teach senior modules, and lecturers who teach first-year and senior modules.
- Item numbers: Item numbering corresponds to the survey facsimile included in your Institutional Report.
- 4. Item wording and variable names: Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- 5. *Response options:* Response options are listed just as they appear on the instrument.



6. Count and column percentage (%): The Count column contains the number of lecturers who selected the corresponding response option. The column percentage represents the percentage of lecturers selecting the corresponding response option.