



LSSE-SASSE Combined Report

Interpreting Your Report



The display below highlights details in the *LSSE-SASSE Combined Report* that are important to keep in mind when interpreting your results.

- Sample** : The *LSSE-SASSE Combined Report* shows responses from both students and lecturers at your institution who completed SASSE and LSSE. This report contains responses from lecturers who responded to the survey based on their experiences teaching either a first year, senior or both types of courses. All student responses are the same as those included in the *SASSE Frequencies and Statistical Comparisons* report.
- Class level**: Frequency distributions are reported separately for lecturers who report teaching first-year (FY), senior (Snr) or both types of courses (Both). Student responses are reported separately for first-year students (FY) and seniors (Snr) as reported by your institution.
- Item numbers** : Item numbering corresponds to the survey facsimiles included in your *Institutional Report* .
- Item wording and variable names**: Results from the LSSE survey appear in the columns on the left and items from the SASSE survey appear in columns on the right. Survey items are worded as they appear on the instrument. Variable names are included for easy reference to your data file, codebook, and *LSSE Frequencies* report.
- Lecturer responses**: The percentage of lecturers who responded at or above the indicated response category. To match the response categories provided on the LSSE instrument, the heading of this column varies throughout the report.
- Student responses**: The percentage of students who selected the corresponding response option. Response categories are listed just as they appear on the SASSE instrument. The distribution of student responses match those in your *SASSE Frequencies and Statistical Comparisons* report.



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SASSEville University



Academic Challenge

Higher-Order Learning

LSSE Item	Variable	Class	Lecturer Responses		SASSE Item	Variable	Class	Student Responses			
			Very much or Quite a bit %	%				Very much %	Quite a bit %	Some %	Very little %
27b Applying facts, theories, or methods to practical problems or new situations	fHOapply	FY	94	4	4b Applying facts, theories, or methods to practical problems or new situations	FY	42	40	16	2	
		Snr	93			Snr	44	39	15	2	
		Both	92								