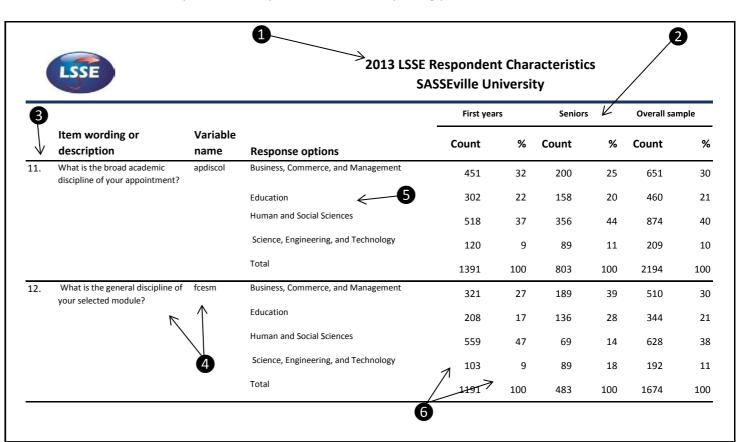# 2013 LSSE Respondent Characteristics
Intepreting your report

The display below highlights details in the Respondent characteristics that are important to keep in mind when interpreting your results.

1. *Sample:* Respondent characteristics are based on the demographic profile of all the lecturers at your institution who reponded to the survey based on which students they teach.

2. *Class:* Respondent characteristics are reported seperately for lecturers who teach first-year and senior students.

3. *Item numbers:* Item numbering corresponds to the survey facsimile included in your Institutional Report.

4. *Item wording and variable names:* Demographic items from the SASSE appear in the first column and are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

2013 LSSE Respondent Characteristics
SASSEville University

Item wording or description	Variable name	Response options	First years Count	%	Seniors Count	%	Overall sample Count	%
11. What is the broad academic discipline of your appointment?	apdiscol	Business, Commerce, and Management	451	32	200	25	651	30
		Education	302	22	158	20	460	21
		Human and Social Sciences	518	37	356	44	874	40
		Science, Engineering, and Technology	120	9	89	11	209	10
		Total	1391	100	803	100	2194	100
12. What is the general discipline of your selected module?	fcesm	Business, Commerce, and Management	321	27	189	39	510	30
		Education	208	17	136	28	344	21
		Human and Social Sciences	559	47	69	14	628	38
		Science, Engineering, and Technology	103	9	89	18	192	11
		Total	1191	100	483	100	1674	100

5. *Response options:* Response options are listed as they appear on the instrument.

6. *Count and column percentage (%)* : The count column represents the actual number of students who responded to the particular option in each question. Counts are unweighted. The column percentage is the weighted percentage of students selecting the corresponding response option.