


The display below highlights details in the LSSE *Frequencies* report that are important to keep in mind when interpreting your results.

1. **Sample:** The LSSE Frequencies report is based on information from all lecturers at your institution who responded to the survey based on their experiences teaching either mostly first-year modules, mostly senior modules (second year and later) or an equal number of first-year and senior modules. Lecturers who did not report the module level are not included in this report.

2. **Class level:** Frequency distributions are reported separately for lecturers who teach first-year modules, senior modules, and an equal number of first-year and senior modules.

3. **Item numbers :** Item numbering corresponds to the survey facsimile included in your *Institutional Report* .

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.


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LSSE 2018 Frequencies SASSEville University

Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?										
a. Practical work related to their studies (internship, work integrated learning, clinical placement, field experience, etc.)	fintern	Not important	5	3%	5	3%	3	5%	13	3%
		Somewhat important	23	16%	23	13%	15	27%	61	16%
		Important	36	24%	30	17%	25	45%	91	24%
		Very important	83	56%	12	67%	12	22%	107	28%
		Total	147	100%	178	100%	55	100%	380	100%
b. Hold a formal leadership position in a student organisation or group on campus (societies, political organisations, residence committees, etc.)	fforlead	Not important	26	18%	32	18%	10	14%	68	17%
		Somewhat important	78	53%	75	42%	25	36%	178	45%
		Important	33	29%	50	28%	30	43%	113	29%
		Very important	9	0%	19	11%	5	7%	33	8%
		Total	146	100%	178	100%	70	100%	394	100%
c. Participate in student societies (law, psychology, etc.) where students engage in topics related to their subject	flearncom	Not important	30	20%	48	27%	24	24%	102	24%
		Somewhat important	60	41%	63	36%	48	48%	171	40%
		Important	39	27%	40	23%	20	20%	99	23%
		Very important	18	12%	26	15%	8	8%	52	12%
		Total	147	100%	177	100%	100	100%	424	100%

5. **Response options:** Response options are listed just as they appear on the instrument.

6. **Count and column percentage (%):** The Count column contains the number of lecturers who selected the corresponding response option. The column percentage represents the percentage of lecturers selecting the corresponding response option.



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?										
a. Practical work related to their studies (internship, work integrated learning, clinical placement, field experience, etc.) as a compulsory part of their degrees	fintern	Not important	2	5%	5	5%	1	7%	8	5%
		Somewhat important	3	8%	9	10%	1	7%	17	11%
		Important	6	16%	21	22%	3	20%	32	20%
		Very important	22	59%	52	55%	9	60%	89	56%
		Not offered at my institution	4	11%	7	7%	1	7%	12	8%
		Total	37	100%	94	100%	15	100%	158	100%
b. Hold a formal leadership position in a student organisation or group on campus (societies, political organisations, residence committees, etc.)	fleader	Not important	15	41%	40	43%	6	40%	65	41%
		Somewhat important	9	24%	33	35%	6	40%	52	33%
		Important	9	24%	15	16%	2	13%	29	18%
		Very important	3	8%	6	6%	1	7%	11	7%
		Not offered at my institution	1	3%	0	0%	0	0%	1	1%
		Total	37	100%	94	100%	15	100%	158	100%
c. Participate in student societies (law, psychology, etc.) where students engage in topics related to their subjects	flearncom	Not important	0	0%	17	18%	0	0%	18	12%
		Somewhat important	12	33%	28	30%	4	27%	47	30%
		Important	12	33%	36	39%	7	47%	61	39%
		Very important	11	31%	11	12%	3	20%	27	17%
		Not offered at my institution	1	3%	0	0%	1	7%	2	1%
		Total	36	100%	92	100%	15	100%	155	100%
d. Develop an international perspective through campus initiatives and interacting with international students	fabroad	Not important	1	3%	10	11%	0	0%	13	8%
		Somewhat important	7	19%	27	29%	2	13%	39	25%
		Important	13	36%	34	36%	8	53%	61	39%
		Very important	13	36%	22	23%	5	33%	40	26%
		Not offered at my institution	2	6%	1	1%	0	0%	3	2%
		Total	36	100%	94	100%	15	100%	156	100%



LSSE 2018 Frequency Distribution SASSEville University

	<i>Var. Name</i>	<i>Response Options</i>	<i>First-Year Lecturers</i>		<i>Senior Lecturers</i>		<i>First-Year & Senior Lecturers</i>		<i>Total</i>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
e. Work with a lecturer on a research project as part of a module/subject, or part of their degrees	fresearch	Not important	2	5%	7	7%	2	13%	13	8%
		Somewhat important	12	32%	23	24%	1	7%	39	25%
		Important	10	27%	26	28%	5	33%	48	30%
		Very important	12	32%	35	37%	5	33%	52	33%
		Not offered at my institution	1	3%	3	3%	2	13%	6	4%
		Total	37	100%	94	100%	15	100%	158	100%
f. Participate in first-year experience seminars, including orientation and student learning groups	fFyexperience	Not important	3	8%	6	6%	1	7%	11	7%
		Somewhat important	1	3%	17	18%	1	7%	20	13%
		Important	9	25%	32	34%	6	40%	53	34%
		Very important	22	61%	36	39%	7	47%	69	44%
		Not offered at my institution	1	3%	2	2%	0	0%	3	2%
		Total	36	100%	93	100%	15	100%	156	100%
g. Register for an academic literacy or language development course	facadlit	Not important	0	0%	3	3%	0	0%	3	2%
		Somewhat important	3	8%	12	13%	0	0%	16	10%
		Important	5	14%	17	18%	4	27%	29	18%
		Very important	28	76%	58	62%	11	73%	103	65%
		Not offered at my institution	1	3%	4	4%	0	0%	7	4%
		Total	37	100%	94	100%	15	100%	158	100%
h. Work with other students on a group project or assignment	fgroupproject	Not important	0	0%	2	2%	1	7%	3	2%
		Somewhat important	3	8%	9	10%	2	13%	17	11%
		Important	7	19%	28	30%	4	27%	42	27%
		Very important	25	69%	51	54%	8	53%	88	56%
		Not offered at my institution	1	3%	4	4%	0	0%	7	4%
		Total	36	100%	94	100%	15	100%	157	100%



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	Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
			Count	%	Count	%	Count	%	Count	%
i. Consult with an academic advisor (staff member) who helps students to plan their studies and education	facadadvise	Not important	2	5%	3	3%	0	0%	5	3%
		Somewhat important	2	5%	14	15%	0	0%	18	11%
		Important	7	19%	29	31%	6	40%	45	28%
		Very important	25	68%	44	47%	9	60%	83	53%
		Not offered at my institution	1	3%	4	4%	0	0%	7	4%
		Total	37	100%	94	100%	15	100%	158	100%
j. Make use of peer learning support (e.g. tutors, mentors, facilitators)	fusepeer	Not important	0	0%	1	1%	0	0%	1	1%
		Somewhat important	2	6%	10	11%	2	13%	14	9%
		Important	8	22%	26	28%	2	13%	42	27%
		Very important	25	69%	53	56%	11	73%	92	59%
		Not offered at my institution	1	3%	4	4%	0	0%	8	5%
		Total	36	100%	94	100%	15	100%	157	100%
k. Explain module/subject material to other students as a tutor or learning facilitator	fexptutor	Not important	1	3%	4	4%	0	0%	5	3%
		Somewhat important	7	19%	21	23%	3	21%	34	22%
		Important	15	41%	41	44%	7	50%	68	44%
		Very important	13	35%	26	28%	4	29%	45	29%
		Not offered at my institution	1	3%	1	1%	0	0%	4	3%
		Total	37	100%	93	100%	14	100%	156	100%
l. Register for a mathematics or numeracy development course	fmathdevel	Not important	6	16%	14	15%	2	13%	23	15%
		Somewhat important	7	19%	29	31%	2	13%	43	27%
		Important	13	35%	24	26%	6	40%	44	28%
		Very important	10	27%	25	27%	3	20%	41	26%
		Not offered at my institution	1	3%	2	2%	2	13%	7	4%
		Total	37	100%	94	100%	15	100%	158	100%



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			First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
m. Participate in a community-based project (service-learning) as part of a regular course	fservice	Not important	5	14%	11	12%	1	7%	18	11%
		Somewhat important	7	19%	25	27%	2	13%	37	24%
		Important	11	31%	24	26%	6	40%	47	30%
		Very important	11	31%	32	34%	5	33%	50	32%
		Not offered at my institution	2	6%	2	2%	1	7%	5	3%
		Total	36	100%	94	100%	15	100%	157	100%
n. Develop a community project which requires them to use their university knowledge to address a problem in the community	fcapstone	Not important	5	14%	9	10%	0	0%	15	10%
		Somewhat important	7	19%	23	25%	3	21%	37	24%
		Important	11	30%	25	27%	4	29%	44	28%
		Very important	13	35%	33	35%	6	43%	55	35%
		Not offered at my institution	1	3%	3	3%	1	7%	5	3%
		Total	37	100%	93	100%	14	100%	156	100%
2. How important is it to you that your institution <i>increases</i> its emphasis on each of the following?										
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	0	0%	0	0%	0	0%	0	0%
		Somewhat important	2	5%	3	3%	0	0%	6	4%
		Important	15	41%	40	43%	7	50%	66	42%
		Very important	20	54%	51	54%	7	50%	85	54%
		Total	37	100%	94	100%	14	100%	157	100%
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0%	0	0%	0	0%	0	0%
		Somewhat important	0	0%	3	3%	0	0%	5	3%
		Important	16	43%	30	32%	6	43%	56	36%
		Very important	21	57%	61	65%	8	57%	96	61%
		Total	37	100%	94	100%	14	100%	157	100%
c. Students using learning support services (tutoring services, peer mentoring, writing centre, library, etc.)	fSElearnsup	Not important	0	0%	1	1%	0	0%	1	1%
		Somewhat important	2	6%	4	4%	0	0%	6	4%
		Important	9	25%	35	38%	6	43%	55	35%
		Very important	25	69%	53	57%	8	57%	93	60%
		Total	36	100%	93	100%	14	100%	155	100%



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	Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
			Count	%	Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, economic, etc.)	fSEdiverse	Not important	1	3%	1	1%	0	0%	3	2%
		Somewhat important	3	8%	12	13%	1	7%	17	11%
		Important	12	33%	39	41%	5	36%	65	42%
		Very important	20	56%	42	45%	8	57%	71	46%
		Total	36	100%	94	100%	14	100%	156	100%
e. Providing opportunities to be involved socially (not related to academic work)	fSEsocial	Not important	2	5%	6	6%	0	0%	9	6%
		Somewhat important	13	35%	34	36%	5	36%	56	36%
		Important	11	30%	40	43%	6	43%	63	40%
		Very important	11	30%	14	15%	3	21%	29	18%
		Total	37	100%	94	100%	14	100%	157	100%
f. Providing support for students' overall well-being (recreation, health care, counselling, etc.)	fSEwellness	Not important	0	0%	1	1%	0	0%	1	1%
		Somewhat important	3	8%	13	14%	1	7%	19	12%
		Important	13	35%	40	43%	7	50%	66	42%
		Very important	21	57%	40	43%	6	43%	71	45%
		Total	37	100%	94	100%	14	100%	157	100%
g. Helping students manage their non-academic responsibilities (family, work, etc.)	fSEnonacad	Not important	4	11%	6	6%	0	0%	11	7%
		Somewhat important	9	24%	29	31%	3	21%	46	29%
		Important	17	46%	37	39%	7	50%	65	41%
		Very important	7	19%	22	23%	4	29%	35	22%
		Total	37	100%	94	100%	14	100%	157	100%
h. Students attending campus activities and events (artistic/cultural performances, sports events, etc.)	fSEactivities	Not important	2	5%	12	13%	0	0%	15	10%
		Somewhat important	14	38%	29	31%	7	50%	56	36%
		Important	16	43%	43	46%	2	14%	65	42%
		Very important	5	14%	9	10%	5	36%	20	13%
		Total	37	100%	93	100%	14	100%	156	100%



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			First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
i. Students attending events that address important economic, political or societal issues	fSEvents	Not important	4	11%	10	11%	1	7%	15	10%
		Somewhat important	8	22%	31	33%	3	21%	48	31%
		Important	16	43%	37	40%	5	36%	64	41%
		Very important	9	24%	15	16%	5	36%	29	19%
		Total	37	100%	93	100%	14	100%	156	100%



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
3. Indicate your perception of the quality of student interactions with the following people at your institution.										
a. Quality of student interactions with: Other students	fQlstudent	Poor	3	8%	2	2%	0	0%	6	4%
		Fair	8	22%	32	34%	7	47%	50	32%
		Good	23	62%	48	51%	7	47%	86	54%
		Excellent	3	8%	12	13%	1	7%	16	10%
		Total	37	100%	94	100%	15	100%	158	100%
b. Quality of student interactions with: Peer learning support (e.g. tutors, mentors, facilitators)	fQladvisor	Poor	5	14%	10	11%	0	0%	16	10%
		Fair	12	32%	32	34%	4	27%	50	32%
		Good	18	49%	45	48%	10	67%	81	51%
		Excellent	2	5%	7	7%	1	7%	11	7%
		Total	37	100%	94	100%	15	100%	158	100%
c. Quality of student interactions with: Lecturers and academic staff	fQlfaculty	Poor	5	14%	9	10%	1	7%	18	11%
		Fair	11	30%	33	35%	6	40%	54	34%
		Good	18	49%	42	45%	7	47%	72	46%
		Excellent	3	8%	10	11%	1	7%	14	9%
		Total	37	100%	94	100%	15	100%	158	100%
d. Quality of student interactions with: Student support services (e.g. counselling, health, disability, career)	fQlstaff	Poor	4	11%	15	16%	2	14%	25	16%
		Fair	18	49%	44	47%	7	50%	75	48%
		Good	10	27%	28	30%	5	36%	45	29%
		Excellent	5	14%	6	6%	0	0%	11	7%
		Total	37	100%	93	100%	14	100%	156	100%
e. Quality of student interactions with: Other administrative services (e.g. registration, financial aid)	fQladmin	Poor	5	14%	15	16%	1	7%	25	16%
		Fair	16	43%	44	48%	10	67%	75	48%
		Good	12	32%	30	33%	3	20%	48	31%
		Excellent	4	11%	3	3%	1	7%	8	5%
		Total	37	100%	92	100%	15	100%	156	100%



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
4. In a typical 7-day week, about how many hours do you spend on each of the following?										
a. Teaching activities (preparing, teaching class sessions, marking, meeting with students outside of class, etc.)	ftmteach	0		0		0		0		
	0	0	0%	0	0%	0	0%	0	0%	
	1-4	1	3%	2	2%	0	0%	5	3%	
	5-8	2	5%	8	9%	5	33%	17	11%	
	9-12	9	24%	16	17%	0	0%	27	17%	
	13-16	7	19%	22	24%	2	13%	32	20%	
	17-20	11	30%	17	18%	2	13%	30	19%	
	21-30	5	14%	16	17%	2	13%	27	17%	
	More than 30 hours	2	5%	12	13%	4	27%	19	12%	
Total	37	100%	93	100%	15	100%	157	100%		
b. Advising undergraduate students	ftmadvise	0		3		0		11		
	0	3	8%	3	3%	0	0%	11	7%	
	1-4	17	46%	44	47%	10	67%	77	49%	
	5-8	9	24%	26	28%	3	20%	39	25%	
	9-12	6	16%	15	16%	1	7%	22	14%	
	13-16	1	3%	4	4%	0	0%	5	3%	
	17-20	0	0%	0	0%	1	7%	1	1%	
	21-30	1	3%	2	2%	0	0%	3	2%	
	More than 30 hours	0	0%	0	0%	0	0%	0	0%	
Total	37	100%	94	100%	15	100%	158	100%		
c. Research and scholarly activities	ftmresearch	0		2		0		5		
	0	2	5%	3	3%	0	0%	5	3%	
	1-4	8	22%	27	29%	1	7%	41	26%	
	5-8	12	32%	19	20%	4	27%	36	23%	
	9-12	6	16%	16	17%	5	33%	27	17%	
	13-16	4	11%	8	9%	1	7%	13	8%	
	17-20	1	3%	10	11%	2	13%	13	8%	
	21-30	1	3%	4	4%	1	7%	8	5%	
	More than 30 hours	3	8%	6	6%	1	7%	14	9%	
Total	37	100%	93	100%	15	100%	157	100%		



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
d. Conducting institutional service activities (membership of institutional committees, reviewer for external journals, etc.)	ftmserviceacts	0	6	16%	8	9%	1	7%	17	11%
	1-4	19	51%	44	48%	9	60%	78	50%	
	5-8	5	14%	19	21%	4	27%	30	19%	
	9-12	4	11%	13	14%	0	0%	19	12%	
	13-16	1	3%	4	4%	0	0%	5	3%	
	17-20	1	3%	0	0%	0	0%	1	1%	
	21-30	1	3%	4	4%	1	7%	6	4%	
	More than 30 hours	0	0%	0	0%	0	0%	0	0%	
	Total	37	100%	92	100%	15	100%	156	100%	

5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?

a. Preparing class sessions	ftmprepclass	0	0	0%	0	0%	0	0%	1	1%
	1-4	14	38%	25	27%	3	21%	45	29%	
	5-8	10	27%	37	39%	5	36%	56	36%	
	9-12	7	19%	11	12%	2	14%	21	13%	
	13-16	3	8%	13	14%	1	7%	19	12%	
	17-20	2	5%	4	4%	0	0%	7	4%	
	More than 20 hours	1	3%	4	4%	3	21%	8	5%	
	Total	37	100%	94	100%	14	100%	157	100%	
b. Teaching undergraduate students in class	ftmteachclass	0	0	0%	1	1%	0	0%	9	6%
	1-4	10	27%	23	25%	6	40%	41	26%	
	5-8	13	35%	38	41%	8	53%	60	38%	
	9-12	7	19%	21	23%	1	7%	30	19%	
	13-16	5	14%	4	4%	0	0%	9	6%	
	17-20	1	3%	4	4%	0	0%	5	3%	
	More than 20 hours	1	3%	2	2%	0	0%	3	2%	
	Total	37	100%	93	100%	15	100%	157	100%	



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	<i>Var. Name</i>	<i>Response Options</i>	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
c. Teaching postgraduate students	ftmpgteach	0	13	36%	20	22%	5	36%	40	26%
		1-4	16	44%	35	38%	6	43%	61	40%
		5-8	4	11%	22	24%	3	21%	31	20%
		9-12	3	8%	8	9%	0	0%	14	9%
		13-16	0	0%	3	3%	0	0%	4	3%
		17-20	0	0%	3	3%	0	0%	3	2%
		More than 20 hours	0	0%	1	1%	0	0%	1	1%
		Total	36	100%	92	100%	14	100%	154	100%
d. Marking papers and exams	ftmgrade	0	3	8%	0	0%	0	0%	5	3%
		1-4	9	24%	41	44%	5	33%	60	38%
		5-8	14	38%	24	26%	5	33%	48	31%
		9-12	5	14%	16	17%	2	13%	23	15%
		13-16	3	8%	5	5%	3	20%	11	7%
		17-20	2	5%	3	3%	0	0%	5	3%
		More than 20 hours	1	3%	4	4%	0	0%	5	3%
		Total	37	100%	93	100%	15	100%	157	100%
e. Meeting with students outside of class	ftmmeet	0	3	8%	7	7%	1	7%	14	9%
		1-4	25	68%	52	55%	12	80%	97	61%
		5-8	7	19%	26	28%	2	13%	35	22%
		9-12	0	0%	6	6%	0	0%	7	4%
		13-16	1	3%	2	2%	0	0%	3	2%
		17-20	1	3%	1	1%	0	0%	2	1%
		More than 20 hours	0	0%	0	0%	0	0%	0	0%
		Total	37	100%	94	100%	15	100%	158	100%



LSSE 2018 Frequency Distribution SASSEville University

			First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0%	0	0%	0	0%	1	1%
		1-4	21	57%	42	45%	8	53%	75	47%
		5-8	10	27%	37	39%	7	47%	58	37%
		9-12	3	8%	6	6%	0	0%	12	8%
		13-16	2	5%	4	4%	0	0%	6	4%
		17-20	1	3%	4	4%	0	0%	5	3%
		More than 20 hours	0	0%	1	1%	0	0%	1	1%
		Total		37	100%	94	100%	15	100%	158
g. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own modules/subjects, etc.)	ftmimprove	0	1	3%	7	7%	0	0%	9	6%
		1-4	16	43%	48	51%	6	40%	76	48%
		5-8	13	35%	28	30%	5	33%	49	31%
		9-12	5	14%	10	11%	1	7%	16	10%
		13-16	1	3%	0	0%	2	13%	4	3%
		17-20	0	0%	1	1%	1	7%	3	2%
		More than 20 hours	1	3%	0	0%	0	0%	1	1%
		Total		37	100%	94	100%	15	100%	158
6. In a typical 7-day week, do you participate in the following activities?										
a. Working with undergraduates on research	fdresearch	Yes	14	38%	47	50%	5	33%	68	43%
		No	23	62%	47	50%	10	67%	90	57%
		Total	37	100%	94	100%	15	100%	158	100%
b. Supervising undergraduate internships or other field experiences	fdintern	Yes	6	16%	38	40%	6	40%	52	33%
		No	31	84%	56	60%	9	60%	106	67%
		Total	37	100%	94	100%	15	100%	158	100%
c. Supervising postgraduate students	fdsuperpg	Yes	23	62%	74	79%	13	87%	117	74%
		No	14	38%	20	21%	2	13%	41	26%
		Total	37	100%	94	100%	15	100%	158	100%



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
7. During the current academic year, have you taught an undergraduate module/subject? If No, respondent answers #11 then skips to #32.										
teaunder	Yes	37	100%	94	100%	15	100%	148	94%	
	No	0	0%	0	0%	0	0%	10	6%	
	Total	37	100%	94	100%	15	100%	158	100%	
8. During the current academic year, about how often have you done each of the following with the undergraduate students you teach or advise?										
a. Talked about their career plans	fSFcareer	Never	4	11%	7	8%	2	13%	13	9%
		Sometimes	17	46%	56	60%	8	53%	82	56%
		Often	9	24%	18	19%	3	20%	30	20%
		Very often	7	19%	12	13%	2	13%	22	15%
		Total	37	100%	93	100%	15	100%	147	100%
b. Worked on activities other than academic work (committees, projects, student groups, etc.)	fSFotherwork	Never	12	32%	26	28%	4	27%	42	28%
		Sometimes	16	43%	44	47%	8	53%	69	47%
		Often	7	19%	19	20%	2	13%	29	20%
		Very often	2	5%	5	5%	1	7%	8	5%
		Total	37	100%	94	100%	15	100%	148	100%
c. Discussed module/subject topics, ideas, or concepts outside of class	fSFdiscuss	Never	2	5%	8	9%	1	7%	11	7%
		Sometimes	16	43%	40	43%	6	40%	63	43%
		Often	9	24%	36	38%	7	47%	52	35%
		Very often	10	27%	10	11%	1	7%	22	15%
		Total	37	100%	94	100%	15	100%	148	100%
d. Discussed their academic performance	fSFperform	Never	1	3%	0	0%	0	0%	1	1%
		Sometimes	7	19%	23	25%	4	27%	36	24%
		Often	19	51%	56	60%	9	60%	84	57%
		Very often	10	27%	14	15%	2	13%	26	18%
		Total	37	100%	93	100%	15	100%	147	100%



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
9. About how many of your undergraduate modules/subjects at this institution have included a community-based project (service-learning)?										
fsercourse	None	26	70%	50	53%	13	87%	90	61%	
	Some	7	19%	29	31%	1	7%	38	26%	
	Most	3	8%	7	7%	1	7%	11	7%	
	All	1	3%	8	9%	0	0%	9	6%	
	Total	37	100%	94	100%	15	100%	148	100%	
10. In your undergraduate modules/subjects, to what extent do you do the following?										
a. Clearly explain module/subject outcomes and requirements fetgoals	Very little	0	0%	1	1%	0	0%	1	1%	
	Some	4	11%	5	5%	2	13%	11	7%	
	Quite a bit	8	22%	40	43%	3	20%	52	35%	
	Very much	25	68%	48	51%	10	67%	84	57%	
	Total	37	100%	94	100%	15	100%	148	100%	
b. Present module/subject sessions in an organised way fetorganize	Very little	0	0%	1	1%	1	7%	2	1%	
	Some	0	0%	0	0%	0	0%	0	0%	
	Quite a bit	4	11%	25	27%	0	0%	30	20%	
	Very much	33	89%	68	72%	14	93%	116	78%	
	Total	37	100%	94	100%	15	100%	148	100%	
c. Use examples or illustrations to explain difficult points fetexample	Very little	0	0%	1	1%	0	0%	1	1%	
	Some	0	0%	1	1%	1	7%	2	1%	
	Quite a bit	8	22%	16	17%	1	7%	25	17%	
	Very much	29	78%	76	81%	13	87%	120	81%	
	Total	37	100%	94	100%	15	100%	148	100%	
d. Use a variety of teaching techniques to accommodate diversity in student learning styles fetvariety	Very little	1	3%	2	2%	0	0%	3	2%	
	Some	2	5%	22	23%	2	13%	26	18%	
	Quite a bit	8	22%	28	30%	6	40%	43	29%	
	Very much	26	70%	42	45%	7	47%	76	51%	
	Total	37	100%	94	100%	15	100%	148	100%	



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	Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
			Count	%	Count	%	Count	%	Count	%
e. Review and summarise material for students	fetreview	Very little	3	8%	3	3%	0	0%	6	4%
		Some	5	14%	23	24%	2	13%	31	21%
		Quite a bit	8	22%	37	39%	7	47%	53	36%
		Very much	21	57%	31	33%	6	40%	58	39%
		Total	37	100%	94	100%	15	100%	148	100%
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fetstandards	Very little	1	3%	1	1%	0	0%	2	1%
		Some	5	14%	16	17%	2	13%	23	16%
		Quite a bit	8	22%	31	33%	5	33%	46	31%
		Very much	22	61%	46	49%	8	53%	76	52%
		Total	36	100%	94	100%	15	100%	147	100%
g. Provide feedback to students on a draft or work in progress	fetdraftfb	Very little	2	6%	7	7%	1	7%	10	7%
		Some	2	6%	21	22%	4	27%	27	18%
		Quite a bit	12	33%	30	32%	3	20%	47	32%
		Very much	20	56%	36	38%	7	47%	63	43%
		Total	36	100%	94	100%	15	100%	147	100%
h. Provide detailed feedback shortly after students completed tests or assignments	fetfeedback	Very little	1	3%	0	0%	0	0%	1	1%
		Some	1	3%	10	11%	0	0%	12	8%
		Quite a bit	12	33%	29	31%	6	40%	47	32%
		Very much	22	61%	54	58%	9	60%	86	59%
		Total	36	100%	93	100%	15	100%	146	100%

14. Estimate the total number of students in your selected module/subject.

	crssize	Count	%	Count	%	Count	%	Count	%
	20 or fewer	2	5%	19	20%	0	0%	21	14%
	21-30	0	0%	7	7%	1	7%	8	5%
	31-40	1	3%	6	6%	0	0%	7	5%
	41-50	0	0%	5	5%	2	13%	7	5%
	51-100	3	8%	19	20%	0	0%	22	15%
	More than 100	31	84%	38	40%	12	80%	83	56%
	Total	37	100%	94	100%	15	100%	148	100%



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
15. What percentage of your teaching activities is:										
a. Classroom instruction, on campus (including different campuses in a multicampus institution)	teach_cam	None	1	3%	1	1%	0	0%	2	1%
		0-25%	1	3%	0	0%	0	0%	1	1%
		26-50%	1	3%	6	7%	0	0%	8	6%
		51-75%	3	9%	7	8%	2	13%	12	8%
		76-100%	13	37%	30	33%	7	47%	50	35%
		All	16	46%	48	52%	6	40%	71	49%
		Total	35	100%	92	100%	15	100%	144	100%
b. Classroom instruction, on a satellite campus (excluding different campuses in a multicampus institution)	teach_sat	None	22	67%	52	81%	10	91%	86	78%
		0-25%	3	9%	4	6%	1	9%	8	7%
		26-50%	2	6%	3	5%	0	0%	5	5%
		51-75%	1	3%	3	5%	0	0%	4	4%
		76-100%	2	6%	2	3%	0	0%	4	4%
		All	3	9%	0	0%	0	0%	3	3%
		Total	33	100%	64	100%	11	100%	110	100%
c. Distance education (live or pre-recorded video/audio, internet, CD-ROM, correspondence, etc.)	teach_dis	None	27	90%	45	70%	11	100%	85	79%
		0-25%	2	7%	12	19%	0	0%	14	13%
		26-50%	0	0%	3	5%	0	0%	3	3%
		51-75%	0	0%	2	3%	0	0%	2	2%
		76-100%	1	3%	1	2%	0	0%	2	2%
		All	0	0%	1	2%	0	0%	1	1%
		Total	30	100%	64	100%	11	100%	107	100%



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
16. In an average 7-day week, about how many hours do you <u>expect</u> the typical student to spend preparing for your selected module/subject (studying, reading, writing, doing homework or lab work, analysing data, rehearsing, and other academic activities)?										
ftmprepexpect	0	0	0%	0	0%	0	0%	0	0%	
	1	2	5%	2	2%	0	0%	5	3%	
	2	5	14%	8	9%	1	7%	14	9%	
	3	6	16%	9	10%	8	53%	23	16%	
	4	5	14%	17	18%	0	0%	23	16%	
	5	5	14%	13	14%	1	7%	19	13%	
	6	4	11%	18	19%	2	13%	24	16%	
	7	3	8%	4	4%	0	0%	7	5%	
	8	4	11%	10	11%	1	7%	15	10%	
	9	0	0%	2	2%	0	0%	2	1%	
	10	1	3%	2	2%	0	0%	3	2%	
	More than 10 hours	2	5%	9	10%	2	13%	13	9%	
	Total	37	100%	94	100%	15	100%	148	100%	



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
17. In an average 7-day week, about how many hours do you think the typical student <u>actually</u> spends preparing for your selected module/subject (studying, reading, writing, doing homework or lab work, analysing data, rehearsing, and other academic activities)?										
ftmprepactual	0	7	19%	15	16%	3	21%	27	18%	
	1	9	24%	33	35%	8	57%	50	34%	
	2	6	16%	15	16%	1	7%	22	15%	
	3	5	14%	11	12%	0	0%	16	11%	
	4	5	14%	7	7%	0	0%	12	8%	
	5	2	5%	7	7%	0	0%	9	6%	
	6	1	3%	5	5%	1	7%	7	5%	
	7	1	3%	0	0%	0	0%	1	1%	
	8	0	0%	0	0%	1	7%	1	1%	
	9	0	0%	0	0%	0	0%	0	0%	
	10	1	3%	1	1%	0	0%	2	1%	
	More than 10 hours	0	0%	0	0%	0	0%	0	0%	
Total		37	100%	94	100%	14	100%	147	100%	
18. In an average 7-day week, of the time students spend preparing for your selected module/subject, about how many hours do you expect students to spend on assigned reading?										
ftmreadasg	0	3	8%	3	3%	1	7%	8	5%	
	1	4	11%	15	16%	3	20%	22	15%	
	2	7	19%	24	26%	4	27%	35	24%	
	3	4	11%	17	18%	2	13%	24	16%	
	4	6	16%	20	21%	1	7%	27	18%	
	5	4	11%	6	6%	2	13%	12	8%	
	6	3	8%	2	2%	0	0%	5	3%	
	7	2	5%	1	1%	0	0%	3	2%	
	8	0	0%	2	2%	0	0%	2	1%	
	9	0	0%	0	0%	0	0%	0	0%	
	10	4	11%	2	2%	1	7%	7	5%	
	More than 10 hours	0	0%	2	2%	1	7%	3	2%	
Total		37	100%	94	100%	15	100%	148	100%	



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
19. If #18 is greater than 0: About how much of the assigned reading in your selected module/subject do you think the typical student completes?										
ftmread	None	4	12%	9	10%	0	0%	13	9%	
	Some	20	59%	68	76%	13	93%	102	73%	
	Most	10	29%	12	13%	1	7%	23	17%	
	All	0	0%	1	1%	0	0%	1	1%	
	Total	34	100%	90	100%	14	100%	139	100%	
20. About how many hours do you think the typical student <u>actually</u> spends in a typical 7-day week doing each of the following?										
a. Preparing for class (studying, reading, writing, doing homework or lab work, analysing data, rehearsing, and other academic activities)	ftmprep	0	3	8%	9	10%	0	0%	13	9%
	1-5	23	62%	59	63%	9	64%	91	62%	
	6-10	6	16%	18	19%	3	21%	27	18%	
	11-15	3	8%	3	3%	1	7%	7	5%	
	16-20	2	5%	4	4%	1	7%	7	5%	
	21-25	0	0%	0	0%	0	0%	0	0%	
	26-30	0	0%	1	1%	0	0%	2	1%	
	More than 30 hours	0	0%	0	0%	0	0%	0	0%	
	Total	37	100%	94	100%	14	100%	147	100%	
b. Participating in other university activities (organisations, campus publications, involvement in SRC projects, residence duties, inter-residence sport, community service, etc.)	ftmcocurr	0	0	0%	2	2%	2	14%	4	3%
	1-5	22	59%	44	47%	3	21%	70	48%	
	6-10	9	24%	32	34%	5	36%	46	31%	
	11-15	5	14%	10	11%	3	21%	19	13%	
	16-20	1	3%	4	4%	1	7%	6	4%	
	21-25	0	0%	1	1%	0	0%	1	1%	
	26-30	0	0%	1	1%	0	0%	1	1%	
	More than 30 hours	0	0%	0	0%	0	0%	0	0%	
Total	37	100%	94	100%	14	100%	147	100%		



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			First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
c. Working for pay on campus (student assistant, tutor, etc.)	ftmworkon	0	7	19%	21	23%	2	14%	31	21%
		1-5	19	51%	38	41%	9	64%	67	46%
		6-10	8	22%	22	24%	2	14%	32	22%
		11-15	1	3%	10	11%	1	7%	12	8%
		16-20	1	3%	1	1%	0	0%	2	1%
		21-25	1	3%	0	0%	0	0%	1	1%
		26-30	0	0%	1	1%	0	0%	1	1%
		More than 30 hours	0	0%	0	0%	0	0%	0	0%
		Total	37	100%	93	100%	14	100%	146	100%
d. Working for pay off campus (being a waiter, casual work in shops, etc.)	ftmworkoff	0	8	22%	13	14%	1	7%	23	16%
		1-5	13	36%	27	29%	6	43%	46	32%
		6-10	11	31%	26	28%	4	29%	42	29%
		11-15	3	8%	16	17%	3	21%	22	15%
		16-20	1	3%	4	4%	0	0%	5	3%
		21-25	0	0%	6	6%	0	0%	6	4%
		26-30	0	0%	1	1%	0	0%	1	1%
		More than 30 hours	0	0%	0	0%	0	0%	0	0%
		Total	36	100%	93	100%	14	100%	145	100%
e. Doing community service or volunteer work	ftmservice	0	21	57%	42	46%	8	57%	72	50%
		1-5	13	35%	44	48%	6	43%	64	44%
		6-10	2	5%	2	2%	0	0%	4	3%
		11-15	0	0%	2	2%	0	0%	2	1%
		16-20	1	3%	1	1%	0	0%	2	1%
		21-25	0	0%	0	0%	0	0%	0	0%
		26-30	0	0%	1	1%	0	0%	1	1%
		More than 30 hours	0	0%	0	0%	0	0%	0	0%
		Total	37	100%	92	100%	14	100%	145	100%



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	<i>Var. Name</i>	<i>Response Options</i>	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Relaxing and socialising (time with friends, video games, watching TV or movies, sport, mobile and online chatting, etc.)	ftmrelax	0	0	0%	0	0%	0	0%	0	0%
		1-5	7	19%	6	6%	1	7%	14	10%
		6-10	7	19%	19	20%	2	14%	28	19%
		11-15	6	16%	23	24%	3	21%	32	22%
		16-20	6	16%	19	20%	2	14%	27	18%
		21-25	7	19%	9	10%	4	29%	20	14%
		26-30	1	3%	10	11%	0	0%	11	7%
		More than 30 hours	3	8%	8	9%	2	14%	15	10%
		Total	37	100%	94	100%	14	100%	147	100%
g. Providing care for dependents (children, siblings, parents, etc.)	ftmcare	0	7	19%	10	11%	2	14%	19	13%
		1-5	16	43%	33	36%	5	36%	55	38%
		6-10	5	14%	26	28%	6	43%	38	26%
		11-15	3	8%	13	14%	0	0%	16	11%
		16-20	3	8%	6	7%	1	7%	10	7%
		21-25	0	0%	3	3%	0	0%	3	2%
		26-30	0	0%	1	1%	0	0%	1	1%
		More than 30 hours	3	8%	0	0%	0	0%	3	2%
		Total	37	100%	92	100%	14	100%	145	100%
h. Travelling to class (driving, walking, etc.)	ftmcommute	0	0	0%	2	2%	1	7%	3	2%
		1-5	20	54%	44	47%	5	36%	69	47%
		6-10	8	22%	37	39%	5	36%	51	35%
		11-15	7	19%	8	9%	3	21%	19	13%
		16-20	1	3%	0	0%	0	0%	1	1%
		21-25	1	3%	1	1%	0	0%	2	1%
		26-30	0	0%	1	1%	0	0%	1	1%
		More than 30 hours	0	0%	1	1%	0	0%	1	1%
		Total	37	100%	94	100%	14	100%	147	100%



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
21. In your selected module/subject, to what extent do students put forth their best work?										
fchallenge	Very little	3	8%	4	4%	1	7%	8	5%	
	Some	19	51%	40	43%	6	40%	66	45%	
	Quite a bit	13	35%	40	43%	7	47%	60	41%	
	Very much	2	5%	9	10%	1	7%	12	8%	
	Total	37	100%	93	100%	15	100%	146	100%	
22. In your selected module/subject, how important is it to you that the typical student does the following?										
a. Ask questions or contribute to module/subject discussions in other ways faskquest	Not important	1	3%	2	2%	0	0%	4	3%	
	Somewhat important	1	3%	1	1%	1	7%	3	2%	
	Important	11	30%	31	33%	2	13%	45	30%	
	Very important	24	65%	60	64%	12	80%	96	65%	
	Total	37	100%	94	100%	15	100%	148	100%	
b. Prepare two or more drafts of a paper or assignment before turning it in fdrafts	Not important	5	14%	9	10%	3	20%	18	12%	
	Somewhat important	3	8%	30	32%	1	7%	34	23%	
	Important	15	41%	34	36%	7	47%	57	39%	
	Very important	14	38%	21	22%	4	27%	39	26%	
	Total	37	100%	94	100%	15	100%	148	100%	
c. Come to class having completed readings or assignments fprepared	Not important	2	5%	2	2%	0	0%	5	3%	
	Somewhat important	2	5%	2	2%	2	13%	6	4%	
	Important	13	35%	30	33%	6	40%	49	34%	
	Very important	20	54%	58	63%	7	47%	86	59%	
	Total	37	100%	92	100%	15	100%	146	100%	
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.) fQRconclude	Not important	6	16%	12	13%	1	7%	20	14%	
	Somewhat important	6	16%	15	16%	4	27%	25	17%	
	Important	11	30%	35	37%	5	33%	52	35%	
	Very important	14	38%	32	34%	5	33%	51	34%	
	Total	37	100%	94	100%	15	100%	148	100%	



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
		Count	%	Count	%	Count	%	Count	%
e. Use numerical information (numbers, graphs, statistics, etc.) to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	Not important	11	30%	15	16%	1	7%	28	19%
	Somewhat important	8	22%	28	30%	4	27%	40	27%
	Important	10	27%	29	31%	5	33%	45	30%
	Very important	8	22%	22	23%	5	33%	35	24%
	Total	37	100%	94	100%	15	100%	148	100%
f. Evaluate what others have concluded when they used numerical information (numbers, graphs, statistics, etc.)	Not important	10	27%	19	20%	1	7%	31	21%
	Somewhat important	7	19%	25	27%	6	40%	39	26%
	Important	13	35%	31	33%	2	13%	46	31%
	Very important	7	19%	19	20%	6	40%	32	22%
	Total	37	100%	94	100%	15	100%	148	100%

23. In your selected module/subject, how important is it to you that the typical student does the following?

a. Combine ideas from different modules/subjects when completing assignments	Not important	1	3%	2	2%	0	0%	4	3%
	Somewhat important	5	14%	13	14%	3	20%	21	14%
	Important	13	36%	33	35%	6	40%	53	36%
	Very important	17	47%	45	48%	6	40%	68	47%
	Total	36	100%	93	100%	15	100%	146	100%
b. Connect his or her learning to societal problems or issues	Not important	4	11%	2	2%	1	7%	7	5%
	Somewhat important	1	3%	15	16%	2	13%	18	12%
	Important	13	36%	34	37%	6	40%	54	37%
	Very important	18	50%	42	45%	6	40%	67	46%
	Total	36	100%	93	100%	15	100%	146	100%
c. Include diverse perspectives (political, religious, racial/ethnic, gender, economic, etc.) in module/subject discussions or writing assignments	Not important	4	11%	17	18%	2	14%	24	17%
	Somewhat important	4	11%	15	16%	0	0%	19	13%
	Important	10	27%	32	35%	7	50%	50	34%
	Very important	19	51%	28	30%	5	36%	52	36%
	Total	37	100%	92	100%	14	100%	145	100%



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	Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
			Count	%	Count	%	Count	%	Count	%
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRlownview	Not important	2	5%	4	4%	2	13%	8	5%
		Somewhat important	3	8%	15	16%	1	7%	19	13%
		Important	14	38%	40	43%	5	33%	60	41%
		Very important	18	49%	34	37%	7	47%	60	41%
		Total	37	100%	93	100%	15	100%	147	100%
e. Try to better understand someone else's views by imagining how an issue looks from his or her point of view	fRlperspect	Not important	4	11%	9	10%	2	13%	15	10%
		Somewhat important	1	3%	16	17%	2	13%	19	13%
		Important	12	32%	33	35%	3	20%	49	33%
		Very important	20	54%	35	38%	8	53%	64	44%
		Total	37	100%	93	100%	15	100%	147	100%
f. Learn something that changes the way he or she understands an issue or concept	fRlnewview	Not important	1	3%	1	1%	0	0%	2	1%
		Somewhat important	0	0%	7	8%	1	7%	8	5%
		Important	15	42%	41	44%	6	40%	63	43%
		Very important	20	56%	44	47%	8	53%	73	50%
		Total	36	100%	93	100%	15	100%	146	100%
g. Connect ideas from your modules/subjects to his or her prior experiences and knowledge	fRlconnect	Not important	1	3%	1	1%	0	0%	2	1%
		Somewhat important	0	0%	6	7%	1	7%	8	5%
		Important	13	35%	39	42%	4	27%	56	38%
		Very important	23	62%	46	50%	10	67%	80	55%
		Total	37	100%	92	100%	15	100%	146	100%



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
24. In your selected module/subject, about what percentage of class time is spent on the following?										
a. Lecture	flecture	0%	0	0%	1	1%	0	0%	1	1%
		1-9%	0	0%	6	6%	1	7%	7	5%
		10-19%	4	11%	1	1%	1	7%	6	4%
		20-29%	0	0%	5	5%	1	7%	6	4%
		30-39%	3	8%	11	12%	1	7%	15	10%
		40-49%	8	22%	19	20%	5	33%	33	22%
		50-74%	16	43%	37	40%	4	27%	58	39%
		75% or more	6	16%	13	14%	2	13%	21	14%
		Total	37	100%	93	100%	15	100%	147	100%
b. Discussion	fdiscuss	0%	1	3%	3	3%	1	7%	5	3%
		1-9%	7	19%	22	24%	3	20%	33	23%
		10-19%	11	30%	37	40%	4	27%	52	36%
		20-29%	4	11%	11	12%	1	7%	17	12%
		30-39%	7	19%	10	11%	2	13%	19	13%
		40-49%	4	11%	7	8%	3	20%	14	10%
		50-74%	2	5%	0	0%	1	7%	3	2%
		75% or more	1	3%	2	2%	0	0%	3	2%
		Total	37	100%	92	100%	15	100%	146	100%
c. Small-group activities	fsmgroup	0%	5	14%	20	22%	6	43%	32	22%
		1-9%	11	31%	28	31%	2	14%	42	29%
		10-19%	10	28%	22	24%	4	29%	36	25%
		20-29%	4	11%	10	11%	0	0%	14	10%
		30-39%	0	0%	4	4%	1	7%	5	3%
		40-49%	2	6%	2	2%	0	0%	4	3%
		50-74%	4	11%	3	3%	1	7%	8	6%
		75% or more	0	0%	2	2%	0	0%	2	1%
		Total	36	100%	91	100%	14	100%	143	100%



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	Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
			Count	%	Count	%	Count	%	Count	%
d. Student presentations or performances	fpresent	0%	12	33%	33	36%	6	40%	52	36%
		1-9%	10	28%	25	27%	1	7%	37	26%
		10-19%	5	14%	18	20%	5	33%	28	19%
		20-29%	3	8%	8	9%	0	0%	11	8%
		30-39%	3	8%	3	3%	0	0%	6	4%
		40-49%	1	3%	3	3%	2	13%	6	4%
		50-74%	2	6%	1	1%	1	7%	4	3%
		75% or more	0	0%	1	1%	0	0%	1	1%
	Total	36	100%	92	100%	15	100%	145	100%	
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	10	27%	29	32%	5	33%	44	30%
		1-9%	12	32%	28	30%	4	27%	46	32%
		10-19%	3	8%	16	17%	2	13%	21	14%
		20-29%	4	11%	11	12%	1	7%	16	11%
		30-39%	0	0%	5	5%	1	7%	6	4%
		40-49%	0	0%	2	2%	2	13%	4	3%
		50-74%	7	19%	0	0%	0	0%	7	5%
		75% or more	1	3%	1	1%	0	0%	2	1%
	Total	37	100%	92	100%	15	100%	146	100%	
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	15	42%	41	45%	4	27%	61	42%
		1-9%	10	28%	29	32%	9	60%	48	33%
		10-19%	5	14%	12	13%	1	7%	19	13%
		20-29%	4	11%	2	2%	0	0%	6	4%
		30-39%	1	3%	3	3%	1	7%	5	3%
		40-49%	0	0%	1	1%	0	0%	1	1%
		50-74%	1	3%	3	3%	0	0%	4	3%
		75% or more	0	0%	0	0%	0	0%	0	0%
	Total	36	100%	91	100%	15	100%	144	100%	



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	0%	4	11%	7	8%	1	7%	13	9%	
	1-9%	8	22%	35	38%	6	40%	49	34%	
	10-19%	10	27%	21	23%	2	13%	34	23%	
	20-29%	1	3%	15	16%	3	20%	19	13%	
	30-39%	3	8%	7	8%	0	0%	10	7%	
	40-49%	4	11%	4	4%	1	7%	9	6%	
	50-74%	5	14%	0	0%	2	13%	7	5%	
	75% or more	2	5%	3	3%	0	0%	5	3%	
	Total	37	100%	92	100%	15	100%	146	100%	
h. Experiential activities (labs, fieldwork, clinical or field placements, etc.)	0%	20	54%	33	35%	7	47%	61	41%	
	1-9%	4	11%	16	17%	3	20%	24	16%	
	10-19%	6	16%	8	9%	1	7%	15	10%	
	20-29%	2	5%	13	14%	1	7%	16	11%	
	30-39%	1	3%	6	6%	0	0%	7	5%	
	40-49%	0	0%	7	8%	2	13%	9	6%	
	50-74%	3	8%	5	5%	1	7%	9	6%	
	75% or more	1	3%	5	5%	0	0%	6	4%	
	Total	37	100%	93	100%	15	100%	147	100%	
25. In your selected module/subject, how much do you encourage students to do the following?										
a. Ask other students for help understanding module/subject material	Very little	3	8%	9	10%	0	0%	12	8%	
	Some	7	19%	29	31%	5	33%	41	28%	
	Quite a bit	14	38%	36	38%	6	40%	57	39%	
	Very much	13	35%	20	21%	4	27%	38	26%	
	Total	37	100%	94	100%	15	100%	148	100%	
b. Explain module/subject material to other students	Very little	1	3%	8	9%	0	0%	9	6%	
	Some	9	24%	35	38%	4	27%	48	33%	
	Quite a bit	13	35%	28	30%	5	33%	47	32%	
	Very much	14	38%	22	24%	6	40%	43	29%	
	Total	37	100%	93	100%	15	100%	147	100%	



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			First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
c. Prepare for exams by discussing or working through module/subject material with other students	fCLstudy	Very little	3	8%	7	8%	0	0%	10	7%
		Some	4	11%	30	33%	3	20%	37	25%
		Quite a bit	10	27%	29	32%	6	40%	46	32%
		Very much	20	54%	26	28%	6	40%	53	36%
		Total	37	100%	92	100%	15	100%	146	100%
d. Work with other students on projects or assignments	fCLproject	Very little	4	11%	13	14%	1	7%	18	12%
		Some	11	30%	20	22%	5	33%	36	24%
		Quite a bit	7	19%	37	40%	6	40%	51	35%
		Very much	15	41%	23	25%	3	20%	42	29%
		Total	37	100%	93	100%	15	100%	147	100%
e. Identify important information from reading assignments	fLSreading	Very little	5	14%	5	5%	0	0%	10	7%
		Some	3	8%	17	18%	3	21%	23	16%
		Quite a bit	14	38%	40	43%	7	50%	62	42%
		Very much	15	41%	31	33%	4	29%	51	35%
		Total	37	100%	93	100%	14	100%	146	100%
f. Review notes after class	fLSnotes	Very little	2	5%	8	9%	1	7%	11	7%
		Some	4	11%	16	17%	0	0%	20	14%
		Quite a bit	12	32%	36	38%	7	47%	55	37%
		Very much	19	51%	34	36%	7	47%	62	42%
		Total	37	100%	94	100%	15	100%	148	100%
g. Summarise what has been learned from class or from module/subject materials	fLSsummary	Very little	1	3%	6	6%	1	7%	8	5%
		Some	4	11%	14	15%	2	13%	20	14%
		Quite a bit	13	35%	35	37%	5	33%	54	36%
		Very much	19	51%	39	41%	7	47%	66	45%
		Total	37	100%	94	100%	15	100%	148	100%



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
26. In your selected module/subject, how much opportunity do students have to engage in discussions with people from the following groups?										
a. People of a race or ethnicity other than their own	fDDrace	Very little	5	14%	14	15%	0	0%	19	13%
		Some	9	24%	17	18%	4	29%	30	20%
		Quite a bit	9	24%	31	33%	5	36%	46	31%
		Very much	14	38%	32	34%	5	36%	52	35%
		Total	37	100%	94	100%	14	100%	147	100%
b. People from an economic background other than their own	fDDeconomic	Very little	4	11%	14	15%	0	0%	18	12%
		Some	11	30%	21	23%	5	36%	38	26%
		Quite a bit	11	30%	31	33%	4	29%	46	32%
		Very much	11	30%	27	29%	5	36%	44	30%
		Total	37	100%	93	100%	14	100%	146	100%
c. People with religious beliefs other than their own	fDDreligion	Very little	6	16%	20	21%	1	7%	27	18%
		Some	14	38%	30	32%	6	43%	51	35%
		Quite a bit	8	22%	24	26%	3	21%	35	24%
		Very much	9	24%	20	21%	4	29%	34	23%
		Total	37	100%	94	100%	14	100%	147	100%
d. People with political views other than their own	fDDpolitical	Very little	3	9%	15	16%	1	8%	19	13%
		Some	13	37%	26	28%	4	31%	44	31%
		Quite a bit	8	23%	31	33%	2	15%	41	28%
		Very much	11	31%	22	23%	6	46%	40	28%
		Total	35	100%	94	100%	13	100%	144	100%



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
27. In your selected module/subject, how much does the academic work emphasise the following?										
a. Memorising module/subject material (facts, ideas, etc.)	fmemorize	Very little	6	16%	8	9%	3	20%	18	12%
		Some	15	41%	23	24%	4	27%	43	29%
		Quite a bit	14	38%	42	45%	7	47%	63	43%
		Very much	2	5%	21	22%	1	7%	24	16%
		Total	37	100%	94	100%	15	100%	148	100%
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	0	0%	0	0%	0	0%	0	0%
		Some	3	8%	2	2%	1	7%	6	4%
		Quite a bit	15	41%	34	36%	5	33%	55	37%
		Very much	19	51%	58	62%	9	60%	87	59%
		Total	37	100%	94	100%	15	100%	148	100%
c. Identifying the different parts of an idea, experience, or argument in detail (analysing)	fHOanalyze	Very little	1	3%	3	3%	0	0%	4	3%
		Some	5	14%	13	14%	3	20%	22	15%
		Quite a bit	10	27%	36	38%	6	40%	52	35%
		Very much	21	57%	42	45%	6	40%	70	47%
		Total	37	100%	94	100%	15	100%	148	100%
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	4	11%	7	7%	0	0%	11	7%
		Some	6	16%	20	21%	5	33%	32	22%
		Quite a bit	12	32%	34	36%	7	47%	53	36%
		Very much	15	41%	33	35%	3	20%	52	35%
		Total	37	100%	94	100%	15	100%	148	100%
e. Forming a new idea or understanding by putting together various pieces of information	fHOform	Very little	1	3%	8	9%	0	0%	9	6%
		Some	10	29%	13	14%	2	13%	26	18%
		Quite a bit	9	26%	44	47%	8	53%	61	42%
		Very much	15	43%	29	31%	5	33%	50	34%
		Total	35	100%	94	100%	15	100%	146	100%



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
28. Does your selected module/subject include assigned papers, reports, or other writing tasks?										
fwrwriting	Yes	23	66%	83	88%	13	93%	120	83%	
	No	12	34%	11	12%	1	7%	25	17%	
	Total	35	100%	94	100%	14	100%	145	100%	
29. If #28 is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?										
a. Up to 5 pages	fwrshort	0	1	6%	9	12%	2	17%	13	12%
		1	4	24%	18	24%	2	17%	24	23%
		2	4	24%	10	13%	4	33%	18	17%
		3	1	6%	8	11%	1	8%	10	10%
		4	1	6%	5	7%	1	8%	7	7%
		5	3	18%	12	16%	1	8%	16	15%
		6	1	6%	0	0%	0	0%	1	1%
		7	0	0%	3	4%	0	0%	3	3%
		8	0	0%	4	5%	0	0%	4	4%
		9	0	0%	1	1%	0	0%	1	1%
		10	0	0%	3	4%	1	8%	4	4%
		More than 10	2	12%	2	3%	0	0%	4	4%
		Total	17	100%	75	100%	12	100%	105	100%



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			First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. From 6 to 10 pages	fwrmed	0	8	44%	25	37%	4	36%	38	39%
		1	3	17%	24	36%	5	45%	32	33%
		2	1	6%	7	10%	1	9%	9	9%
		3	0	0%	4	6%	1	9%	5	5%
		4	1	6%	1	1%	0	0%	2	2%
		5	0	0%	2	3%	0	0%	2	2%
		6	2	11%	1	1%	0	0%	3	3%
		7	0	0%	0	0%	0	0%	0	0%
		8	0	0%	0	0%	0	0%	0	0%
		9	0	0%	1	1%	0	0%	1	1%
		10	2	11%	1	1%	0	0%	3	3%
		More than 10	1	6%	1	1%	0	0%	2	2%
		Total	18	100%	67	100%	11	100%	97	100%
c. 11 pages or more	fwrlong	0	10	83%	39	58%	7	58%	57	62%
		1	2	17%	14	21%	4	33%	20	22%
		2	0	0%	5	7%	1	8%	6	7%
		3	0	0%	5	7%	0	0%	5	5%
		4	0	0%	1	1%	0	0%	1	1%
		5	0	0%	0	0%	0	0%	0	0%
		6	0	0%	1	1%	0	0%	1	1%
		7	0	0%	0	0%	0	0%	0	0%
		8	0	0%	0	0%	0	0%	0	0%
		9	0	0%	1	1%	0	0%	1	1%
		10	0	0%	0	0%	0	0%	0	0%
		More than 10	0	0%	1	1%	0	0%	1	1%
		Total	12	100%	67	100%	12	100%	92	100%



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
30. To what extent do you structure your selected module/subject so that students learn and develop in the following areas?										
a. Writing clearly and effectively	fcgwrite	Very little	5	14%	5	5%	2	14%	12	8%
		Some	6	17%	24	26%	2	14%	32	22%
		Quite a bit	5	14%	36	38%	4	29%	46	32%
		Very much	20	56%	29	31%	6	43%	56	38%
		Total	36	100%	94	100%	14	100%	146	100%
b. Speaking clearly and effectively	fcgspeak	Very little	5	14%	14	15%	1	7%	20	14%
		Some	7	19%	18	19%	6	43%	32	22%
		Quite a bit	10	28%	35	37%	2	14%	48	33%
		Very much	14	39%	27	29%	5	36%	46	32%
		Total	36	100%	94	100%	14	100%	146	100%
c. Thinking critically and analytically	fcgthink	Very little	1	3%	0	0%	0	0%	1	1%
		Some	2	6%	5	5%	3	21%	10	7%
		Quite a bit	6	17%	38	40%	3	21%	48	33%
		Very much	26	74%	51	54%	8	57%	86	59%
		Total	35	100%	94	100%	14	100%	145	100%
d. Analysing numerical and statistical information	fcganalyze	Very little	10	28%	26	28%	6	43%	44	30%
		Some	10	28%	31	33%	4	29%	45	31%
		Quite a bit	5	14%	19	20%	1	7%	25	17%
		Very much	11	31%	18	19%	3	21%	32	22%
		Total	36	100%	94	100%	14	100%	146	100%
e. Using computing and information technology	fcncmpts	Very little	8	22%	13	14%	2	14%	23	16%
		Some	9	25%	32	34%	5	36%	47	32%
		Quite a bit	8	22%	33	35%	5	36%	47	32%
		Very much	11	31%	16	17%	2	14%	29	20%
		Total	36	100%	94	100%	14	100%	146	100%



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			First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Developing job- or work-related knowledge and skills	fcgwork	Very little	6	17%	3	3%	1	7%	10	7%
		Some	2	6%	23	24%	3	21%	29	20%
		Quite a bit	10	28%	28	30%	4	29%	42	29%
		Very much	18	50%	40	43%	6	43%	65	45%
		Total	36	100%	94	100%	14	100%	146	100%
g. Working effectively with others	fcgothers	Very little	1	3%	9	10%	1	7%	11	8%
		Some	5	14%	18	19%	6	43%	29	20%
		Quite a bit	9	25%	30	32%	1	7%	41	28%
		Very much	21	58%	37	39%	6	43%	65	45%
		Total	36	100%	94	100%	14	100%	146	100%
h. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	6	17%	7	8%	4	29%	17	12%
		Some	4	11%	24	26%	1	7%	30	21%
		Quite a bit	10	28%	33	35%	2	14%	45	31%
		Very much	16	44%	29	31%	7	50%	53	37%
		Total	36	100%	93	100%	14	100%	145	100%
i. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	5	14%	11	12%	4	29%	20	14%
		Some	6	17%	27	29%	1	7%	36	25%
		Quite a bit	7	19%	26	28%	1	7%	34	23%
		Very much	18	50%	30	32%	8	57%	56	38%
		Total	36	100%	94	100%	14	100%	146	100%
j. Solving complex real-world problems	fcgprobsolve	Very little	4	11%	9	10%	0	0%	13	9%
		Some	6	17%	15	16%	2	14%	23	16%
		Quite a bit	9	25%	34	37%	5	36%	50	35%
		Very much	17	47%	34	37%	7	50%	58	40%
		Total	36	100%	92	100%	14	100%	144	100%



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			First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
k. Being an informed and active citizen	fcgcitizen	Very little	6	17%	9	10%	3	21%	19	13%
		Some	5	14%	26	28%	1	7%	33	23%
		Quite a bit	6	17%	35	37%	2	14%	43	30%
		Very much	18	51%	24	26%	8	57%	50	34%
		Total	35	100%	94	100%	14	100%	145	100%
31. Prior to the current academic year, about how many times have you taught your selected module/subject?										
	crstimes	0	7	19%	11	12%	2	13%	20	14%
		1-2	9	25%	12	13%	4	27%	26	18%
		3-4	8	22%	20	21%	5	33%	33	22%
		5-9	5	14%	26	28%	2	13%	33	22%
		10 or more times	7	19%	25	27%	2	13%	35	24%
		Total	36	100%	94	100%	15	100%	147	100%
32. To what extent are you encouraged by your ... to do the following?										
Institution: Systematically consult literature about the effectiveness of teaching practices	instconsult	Not at all	0	0%	4	4%	0	0%	4	3%
		Very little	5	14%	9	10%	4	31%	23	15%
		Some	7	19%	26	28%	1	8%	35	23%
		Quite a bit	5	14%	24	26%	4	31%	36	23%
		Very much	19	53%	31	33%	4	31%	55	35%
		Not applicable	0	0%	0	0%	0	0%	2	1%
		Total	36	100%	94	100%	13	100%	155	100%
a. Department/Unit: Systematically consult literature about the effectiveness of teaching practices	deptconsult	Not at all	4	11%	8	9%	0	0%	13	9%
		Very little	2	6%	16	18%	3	23%	23	15%
		Some	5	14%	18	20%	1	8%	26	17%
		Quite a bit	4	11%	15	17%	4	31%	27	18%
		Very much	18	51%	32	36%	5	38%	56	38%
		Not applicable	2	6%	0	0%	0	0%	4	3%
		Total	35	100%	89	100%	13	100%	149	100%



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	Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
			Count	%	Count	%	Count	%	Count	%
Institution: Use student evaluations to inform possible changes to modules/courses	insteval	Not at all	3	8%	1	1%	0	0%	6	4%
		Very little	5	14%	10	11%	2	15%	19	12%
		Some	5	14%	21	22%	3	23%	30	19%
		Quite a bit	5	14%	27	29%	2	15%	37	24%
		Very much	18	50%	33	35%	6	46%	59	38%
		Not applicable	0	0%	2	2%	0	0%	4	3%
		Total	36	100%	94	100%	13	100%	155	100%
b. Department/Unit: Use student evaluations to inform possible changes to modules/courses	depteval	Not at all	4	11%	3	3%	0	0%	7	5%
		Very little	4	11%	10	11%	1	8%	15	10%
		Some	6	17%	15	17%	2	17%	26	18%
		Quite a bit	5	14%	22	25%	7	58%	38	26%
		Very much	15	43%	39	44%	2	17%	59	40%
		Not applicable	1	3%	0	0%	0	0%	3	2%
		Total	35	100%	89	100%	12	100%	148	100%
Institution: Collaborate with colleagues by means of scholarly research to improve teaching and assessment practices	instcollab	Not at all	0	0%	5	5%	0	0%	6	4%
		Very little	3	8%	12	13%	3	23%	19	12%
		Some	7	19%	21	22%	3	23%	35	23%
		Quite a bit	8	22%	24	26%	2	15%	37	24%
		Very much	18	50%	31	33%	5	38%	55	35%
		Not applicable	0	0%	1	1%	0	0%	3	2%
		Total	36	100%	94	100%	13	100%	155	100%
c. Department/Unit: Collaborate with colleagues by means of scholarly research to improve teaching and assessment practices	deptcollab	Not at all	3	9%	8	9%	0	0%	11	7%
		Very little	5	14%	16	18%	0	0%	23	16%
		Some	5	14%	16	18%	3	23%	27	18%
		Quite a bit	6	17%	21	24%	4	31%	35	24%
		Very much	15	43%	25	28%	6	46%	47	32%
		Not applicable	1	3%	2	2%	0	0%	5	3%
		Total	35	100%	88	100%	13	100%	148	100%



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
		Count	%	Count	%	Count	%	Count	%
Institution: Attend workshops, lectures or seminars by teaching and learning experts about improving teaching practices <i>instattend</i>	Not at all	1	3%	2	2%	0	0%	4	3%
	Very little	1	3%	7	7%	1	8%	11	7%
	Some	6	17%	13	14%	2	15%	25	16%
	Quite a bit	10	28%	21	22%	3	23%	34	22%
	Very much	18	50%	50	53%	7	54%	78	50%
	Not applicable	0	0%	1	1%	0	0%	3	2%
	Total		36	100%	94	100%	13	100%	155
d. Department/Unit: Attend workshops, lectures or seminars by teaching and learning experts about improving teaching practices <i>deptattend</i>	Not at all	2	6%	2	2%	0	0%	4	3%
	Very little	2	6%	8	9%	1	8%	15	10%
	Some	11	31%	21	24%	3	23%	37	25%
	Quite a bit	6	17%	19	21%	4	31%	31	21%
	Very much	13	37%	38	43%	5	38%	59	40%
	Not applicable	1	3%	1	1%	0	0%	3	2%
	Total		35	100%	89	100%	13	100%	149
Institution: Publicly present (e.g. papers, lectures or workshops) or publish information about teaching practices or learning activities <i>instpresent</i>	Not at all	2	6%	8	9%	1	8%	12	8%
	Very little	7	19%	15	16%	3	23%	28	18%
	Some	4	11%	18	19%	4	31%	29	19%
	Quite a bit	9	25%	20	22%	2	15%	31	20%
	Very much	14	39%	31	33%	3	23%	51	33%
	Not applicable	0	0%	1	1%	0	0%	3	2%
	Total		36	100%	93	100%	13	100%	154
e. Department/Unit: Publicly present (e.g. papers, lectures or workshops) or publish information about teaching practices or learning activities <i>deptpresent</i>	Not at all	4	12%	11	13%	1	8%	16	11%
	Very little	6	18%	15	17%	2	15%	25	17%
	Some	7	21%	18	20%	4	31%	32	22%
	Quite a bit	5	15%	14	16%	2	15%	23	16%
	Very much	11	32%	26	30%	4	31%	44	30%
	Not applicable	1	3%	4	5%	0	0%	7	5%
	Total		34	100%	88	100%	13	100%	147



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			First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
Institution: Participate in an institutional SoTL programme	instprogram	Not at all	3	9%	11	12%	0	0%	15	10%
		Very little	2	6%	16	17%	2	17%	21	14%
		Some	6	17%	22	23%	6	50%	37	24%
		Quite a bit	10	29%	19	20%	2	17%	33	22%
		Very much	13	37%	22	23%	2	17%	39	25%
		Not applicable	1	3%	4	4%	0	0%	8	5%
		Total	35	100%	94	100%	12	100%	153	100%
f. Department/Unit: Participate in an institutional SoTL programme	deptprogram	Not at all	5	15%	11	13%	0	0%	17	12%
		Very little	6	18%	21	24%	1	8%	29	20%
		Some	5	15%	25	28%	7	54%	40	28%
		Quite a bit	5	15%	12	14%	1	8%	21	14%
		Very much	10	30%	16	18%	3	23%	30	21%
		Not applicable	2	6%	3	3%	1	8%	8	6%
		Total	33	100%	88	100%	13	100%	145	100%



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
33. Which of the following Scholarship of Teaching and Learning (SoTL) initiatives have you participated in or do you plan to participate in at your institution?										
a. Institutional SoTL programme	partprogram	Have not decided	12	33%	28	30%	4	31%	48	31%
		Do not plan to do	2	6%	8	9%	0	0%	11	7%
		Plan to do	9	25%	21	22%	5	38%	39	25%
		Done or in progress	12	33%	31	33%	3	23%	49	32%
		Not offered at my institution	1	3%	6	6%	1	8%	8	5%
		Total	36	100%	94	100%	13	100%	155	100%
b. SoTL programme coordinated by Faculty	partfaculty	Have not decided	10	27%	24	26%	3	23%	41	26%
		Do not plan to do	2	5%	3	3%	0	0%	6	4%
		Plan to do	11	30%	25	27%	4	31%	44	28%
		Done or in progress	10	27%	37	39%	5	38%	55	35%
		Not offered at my institution	4	11%	5	5%	1	8%	10	6%
		Total	37	100%	94	100%	13	100%	156	100%
c. SoTL programme coordinated by Department/Unit	partdept	Have not decided	11	31%	28	30%	2	15%	43	28%
		Do not plan to do	2	6%	5	5%	1	8%	9	6%
		Plan to do	9	26%	22	23%	6	46%	42	27%
		Done or in progress	7	20%	18	19%	2	15%	30	19%
		Not offered at my institution	6	17%	21	22%	2	15%	30	19%
		Total	35	100%	94	100%	13	100%	154	100%



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
34. To what extent have you done the following?										
a. Systematically consulted literature about the effectiveness of teaching practices	consult	Not at all	3	8%	5	5%	1	8%	9	6%
		Very little	2	5%	11	12%	1	8%	15	10%
		Some	6	16%	28	30%	4	31%	43	28%
		Quite a bit	10	27%	25	27%	2	15%	40	26%
		Very much	15	41%	24	26%	5	38%	47	30%
		Not applicable	1	3%	0	0%	0	0%	1	1%
		Total	37	100%	93	100%	13	100%	155	100%
b. Publicly presented about teaching practices or learning activities (e.g. papers, lectures or workshops)	present	Not at all	12	33%	40	43%	3	23%	61	40%
		Very little	5	14%	15	16%	3	23%	24	16%
		Some	3	8%	13	14%	3	23%	21	14%
		Quite a bit	6	17%	10	11%	1	8%	17	11%
		Very much	9	25%	14	15%	3	23%	28	18%
		Not applicable	1	3%	1	1%	0	0%	3	2%
		Total	36	100%	93	100%	13	100%	154	100%
c. Published information about teaching practices or learning activities (e.g. articles, books, etc.)	publish	Not at all	18	50%	55	59%	5	38%	85	55%
		Very little	6	17%	13	14%	3	23%	25	16%
		Some	6	17%	9	10%	3	23%	18	12%
		Quite a bit	3	8%	5	5%	1	8%	9	6%
		Very much	2	6%	10	11%	1	8%	14	9%
		Not applicable	1	3%	1	1%	0	0%	3	2%
		Total	36	100%	93	100%	13	100%	154	100%
d. Collaborated with colleagues by means of scholarly research to improve teaching and assessment practices	collaborate	Not at all	8	22%	30	33%	2	15%	44	29%
		Very little	5	14%	15	16%	0	0%	22	14%
		Some	9	24%	21	23%	8	62%	42	27%
		Quite a bit	8	22%	12	13%	1	8%	23	15%
		Very much	6	16%	13	14%	2	15%	21	14%
		Not applicable	1	3%	1	1%	0	0%	2	1%
		Total	37	100%	92	100%	13	100%	154	100%



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Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total		
		Count	%	Count	%	Count	%	Count	%	
35. To what extent have you used the following to inform your decisions when making a change to your modules/courses?										
a. Student feedback (module/course evaluations, etc.)	usefeedback	Not at all	2	5%	1	1%	0	0%	3	2%
		Very little	4	11%	2	2%	0	0%	6	4%
		Some	3	8%	20	21%	2	15%	28	18%
		Quite a bit	11	30%	28	30%	4	31%	48	31%
		Very much	17	46%	41	44%	7	54%	68	44%
		Not applicable	0	0%	2	2%	0	0%	3	2%
		Total	37	100%	94	100%	13	100%	156	100%
b. Student performance on assignments, exams, or formal assessments	useperf	Not at all	1	3%	2	2%	0	0%	3	2%
		Very little	2	5%	0	0%	0	0%	2	1%
		Some	3	8%	9	10%	4	31%	18	12%
		Quite a bit	11	30%	30	32%	2	15%	48	31%
		Very much	19	51%	50	54%	7	54%	80	52%
		Not applicable	1	3%	2	2%	0	0%	4	3%
		Total	37	100%	93	100%	13	100%	155	100%
c. Student survey results (e.g. SASSE, BUSSE, STARS, etc.)	usesurvey	Not at all	11	30%	28	30%	4	31%	48	31%
		Very little	2	5%	15	16%	2	15%	21	13%
		Some	9	24%	13	14%	3	23%	26	17%
		Quite a bit	7	19%	16	17%	2	15%	27	17%
		Very much	5	14%	10	11%	2	15%	18	12%
		Not applicable	3	8%	12	13%	0	0%	16	10%
		Total	37	100%	94	100%	13	100%	156	100%
d. Institutional influences (e.g. institutional policies, department-level influences, peer feedback, etc.)	useinstinfl	Not at all	5	14%	7	7%	2	15%	15	10%
		Very little	2	5%	7	7%	1	8%	11	7%
		Some	9	24%	26	28%	1	8%	40	26%
		Quite a bit	10	27%	32	34%	3	23%	48	31%
		Very much	10	27%	21	22%	5	38%	38	24%
		Not applicable	1	3%	1	1%	1	8%	4	3%
		Total	37	100%	94	100%	13	100%	156	100%



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	Var. Name	Response Options	First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
			Count	%	Count	%	Count	%	Count	%
e. External influences (e.g. accreditation standards, advances and trends in your disciplinary area/industry, etc.)	useextinfl	Not at all	4	11%	5	5%	1	8%	10	6%
		Very little	1	3%	6	6%	1	8%	8	5%
		Some	5	14%	15	16%	4	31%	28	18%
		Quite a bit	15	41%	29	31%	2	15%	48	31%
		Very much	10	27%	36	39%	4	31%	55	35%
		Not applicable	2	5%	2	2%	1	8%	6	4%
		Total	37	100%	93	100%	13	100%	155	100%
f. Other	useother	Not at all	9	29%	29	35%	4	44%	45	33%
		Very little	1	3%	5	6%	0	0%	6	4%
		Some	2	6%	12	14%	2	22%	16	12%
		Quite a bit	4	13%	6	7%	2	22%	13	10%
		Very much	0	0%	4	5%	1	11%	6	4%
		Not applicable	15	48%	28	33%	0	0%	50	37%
		Total	31	100%	84	100%	9	100%	136	100%

36. To what extent would the following encourage you to participate in the SoTL activities?

a. Continuing Professional Development (CPD)	enccpd	Not at all	3	8%	9	10%	0	0%	12	8%
		Very little	1	3%	6	6%	0	0%	8	5%
		Some	6	16%	26	28%	4	29%	38	24%
		Quite a bit	8	22%	17	18%	2	14%	31	20%
		Very much	19	51%	36	38%	7	50%	67	43%
		Not applicable	0	0%	0	0%	1	7%	1	1%
		Total	37	100%	94	100%	14	100%	157	100%
b. Promotion possibilities	encpromote	Not at all	4	11%	7	7%	0	0%	11	7%
		Very little	5	14%	5	5%	0	0%	10	6%
		Some	5	14%	14	15%	3	21%	25	16%
		Quite a bit	6	16%	25	27%	3	21%	35	22%
		Very much	17	46%	43	46%	7	50%	75	48%
		Not applicable	0	0%	0	0%	1	7%	1	1%
		Total	37	100%	94	100%	14	100%	157	100%



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			First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
c. Teaching and Learning Awards	encaward	Not at all	6	17%	17	18%	0	0%	25	16%
		Very little	5	14%	19	20%	2	14%	28	18%
		Some	5	14%	25	27%	1	7%	33	21%
		Quite a bit	6	17%	22	24%	4	29%	33	21%
		Very much	14	39%	10	11%	6	43%	35	23%
		Not applicable	0	0%	0	0%	1	7%	1	1%
		Total	36	100%	93	100%	14	100%	155	100%
d. Funding SoTL research grants	encgrant	Not at all	5	14%	13	14%	0	0%	20	13%
		Very little	6	16%	11	12%	0	0%	18	12%
		Some	4	11%	17	18%	4	29%	26	17%
		Quite a bit	3	8%	28	30%	4	29%	39	25%
		Very much	19	51%	24	26%	5	36%	52	33%
		Not applicable	0	0%	0	0%	1	7%	1	1%
		Total	37	100%	93	100%	14	100%	156	100%
e. Funding national or international conference presentation possibilities	encpresent	Not at all	6	16%	11	12%	0	0%	19	12%
		Very little	3	8%	7	8%	1	7%	12	8%
		Some	3	8%	17	18%	2	14%	22	14%
		Quite a bit	4	11%	27	29%	4	29%	35	22%
		Very much	21	57%	31	33%	6	43%	67	43%
		Not applicable	0	0%	0	0%	1	7%	1	1%
		Total	37	100%	93	100%	14	100%	156	100%
f. Research outputs (published articles, conference presentations, etc.)	encoutput	Not at all	5	14%	8	9%	0	0%	14	9%
		Very little	1	3%	6	7%	0	0%	7	5%
		Some	5	14%	15	16%	1	7%	22	14%
		Quite a bit	4	11%	31	34%	3	21%	40	26%
		Very much	21	58%	31	34%	9	64%	69	45%
		Not applicable	0	0%	1	1%	1	7%	2	1%
		Total	36	100%	92	100%	14	100%	154	100%



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			First-Year Lecturers		Senior Lecturers		First-Year & Senior Lecturers		Total	
<i>g. Other</i>	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
	encother	Not at all	5	16%	23	33%	3	30%	32	27%
		Very little	1	3%	3	4%	0	0%	4	3%
		Some	1	3%	2	3%	0	0%	4	3%
		Quite a bit	0	0%	2	3%	0	0%	2	2%
		Very much	4	13%	6	9%	3	30%	14	12%
		Not applicable	20	65%	33	48%	4	40%	64	53%
		Total	31	100%	69	100%	10	100%	120	100%