

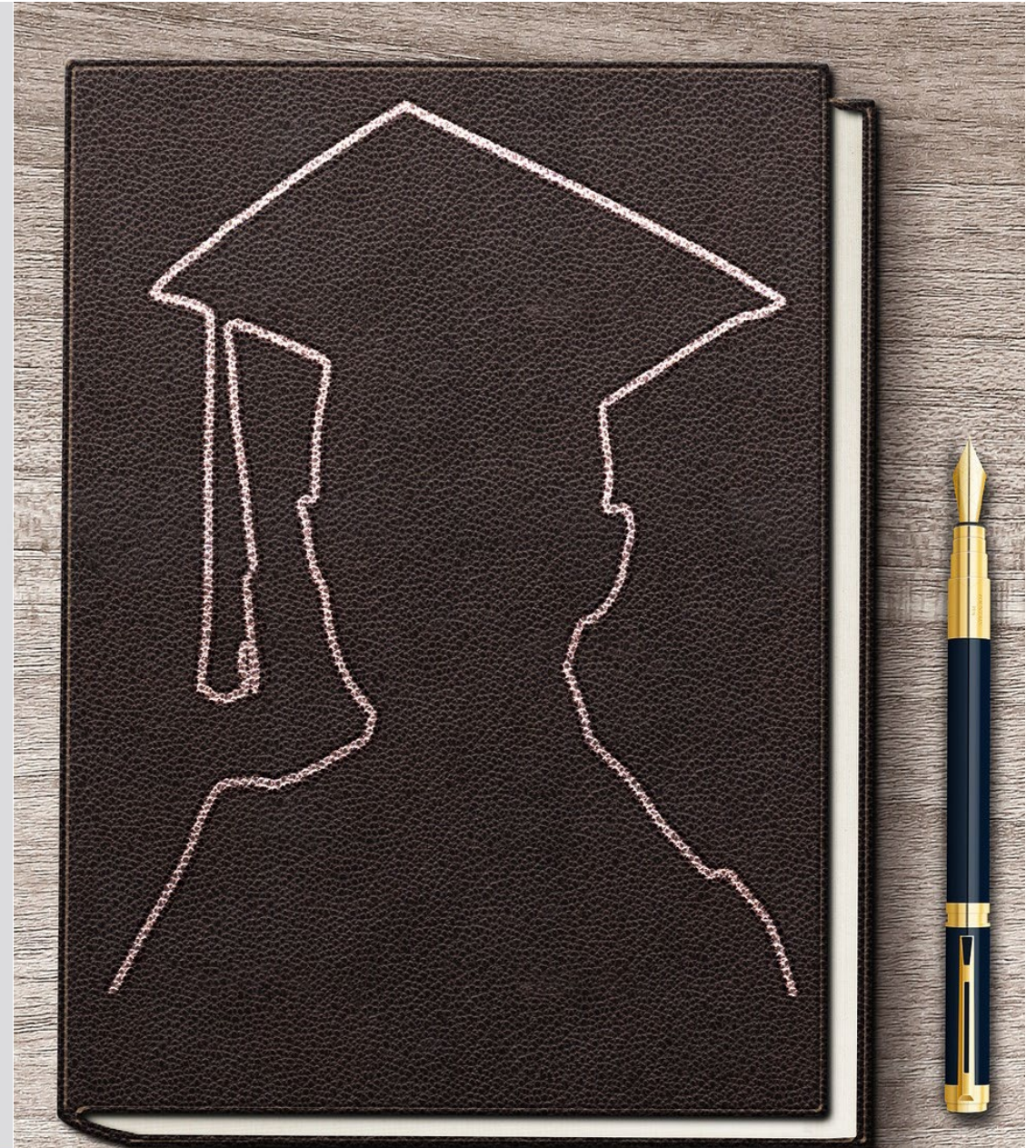


UFS

UNIVERSITY OF THE FREE STATE
UNIVERSITEIT VAN DIE VRYSTAAT
YUNIVESITHI YA FREISTATA

Centre for Teaching and Learning (CTL)

December 2021



UFS LEARNING AND TEACHING STRUCTURES

DVC: Academic

Dean: Natural and Agricultural Sciences	Teaching and Learning Manager (TLM)	Teaching and Learning Coordinators (TLC)
Dean: Humanities	TLM	TLC
Dean: Economic and Management Sciences	TLM	TLC
Dean: Law	TLM	TLC
Dean: Education	TLM	TLC
Dean: Health Sciences	TLM	TLC
Dean: Theology	TLM	TLC

CTL

CTL Mission & Strategic Objectives

- **Mission statement**

- CTL aims to advance evidence-based innovation that promotes excellence in learning and teaching for student access with success.

- **Strategic objectives**

- To become a research leader in the areas of learning and teaching, student engagement and the use of analytics.
- To provide contextualised professional development for current and next generation academics and academic leaders.
- To enable innovation in inclusive curriculum design, delivery, and assessment.
- To create and lead high impact practices that advance student learning and employability.
- To lead the practice of academic advising and enable flexible access with success.
- To lead innovation in student transition and the integration of graduate attributes in the curriculum and co-curriculum.
- To develop students' academic language and literacy skills to support their academic careers.

CTL structure

Evidence-Based
Change (EBC)

Academic Staff and
Curriculum
Development
(ASCD)

Multi-Campus Delivery



WHAT CAN I EXPECT FROM BLACKBOARD?

1. INFORMATION

- Announcements
- Calendar

2. CONTENT

- Study guide
- Class presentation
- Additional notes

3. ASSESSMENT

- Online tests
- Assignments

4. MANAGEMENT

- My Grades
- Student tracking

5. COLLABORATION

- Discussion forums
- Journals
- Chats

CTL structure

Evidence-Based
Change (EBC)

Academic Staff and
Curriculum
Development
(ASCD)

Academic Language
and Literacy
Development (ALLD)

Multi-Campus Delivery



If students did write the NBT

Use their NBT score

Positive service indicator will read: 'NBT: Check NBT'

64% and above = exempted from the appropriate EAL module

63% and below = must enroll for the appropriate EAL module

Extended programme students must enroll for the appropriate EAL module irrespective of their NBT results

NBT results should be on student summary. Otherwise send student to NBT officers

If students did not write the NBT

Use the algorithm

Positive service indicator will be on student record

If service indicator reads: 'NBT: Algorithm proficient' = exempted from the appropriate EAL module

If service indicator reads: 'NBT: Algorithm NOT proficient' = must enroll for the appropriate EAL module

Extended programme students must enroll for the appropriate EAL modules irrespective of algorithm prediction

CTL structure

Evidence-Based
Change (EBC)

Academic Staff and
Curriculum
Development
(ASCD)

Academic Language
and Literacy
Development (ALLD)

Advising, Access and
Success (AAS)

Multi-Campus Delivery





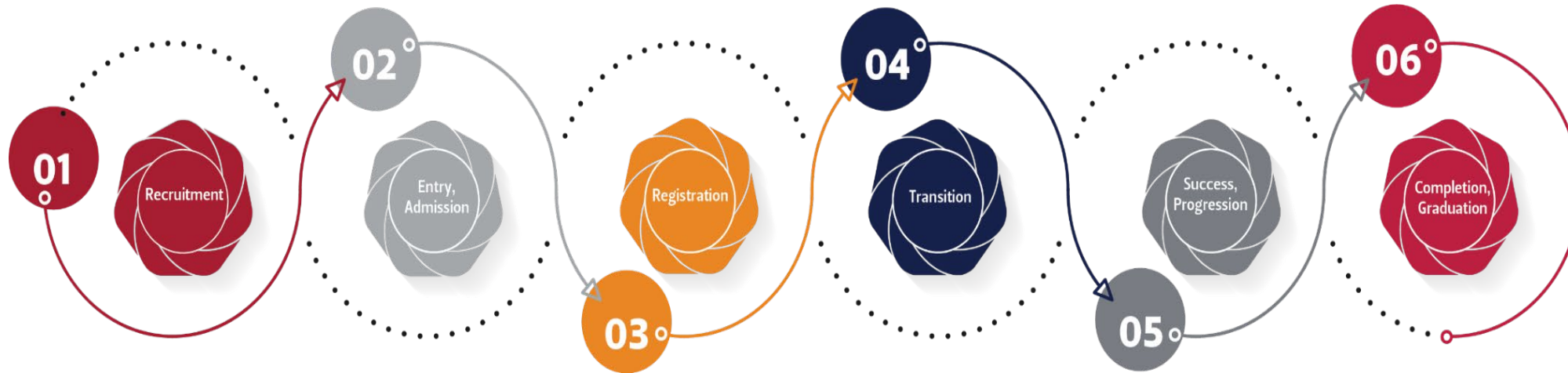
What is Academic Advising?

Academic advising at the University of the Free State focuses on student learning, educational experiences, and seeks to **connect students' academic interests and skills** with their personal and career ambitions. Advisors teach **students to plan and manage their educational journey** and guide them through decision-making processes related to their educational journey.



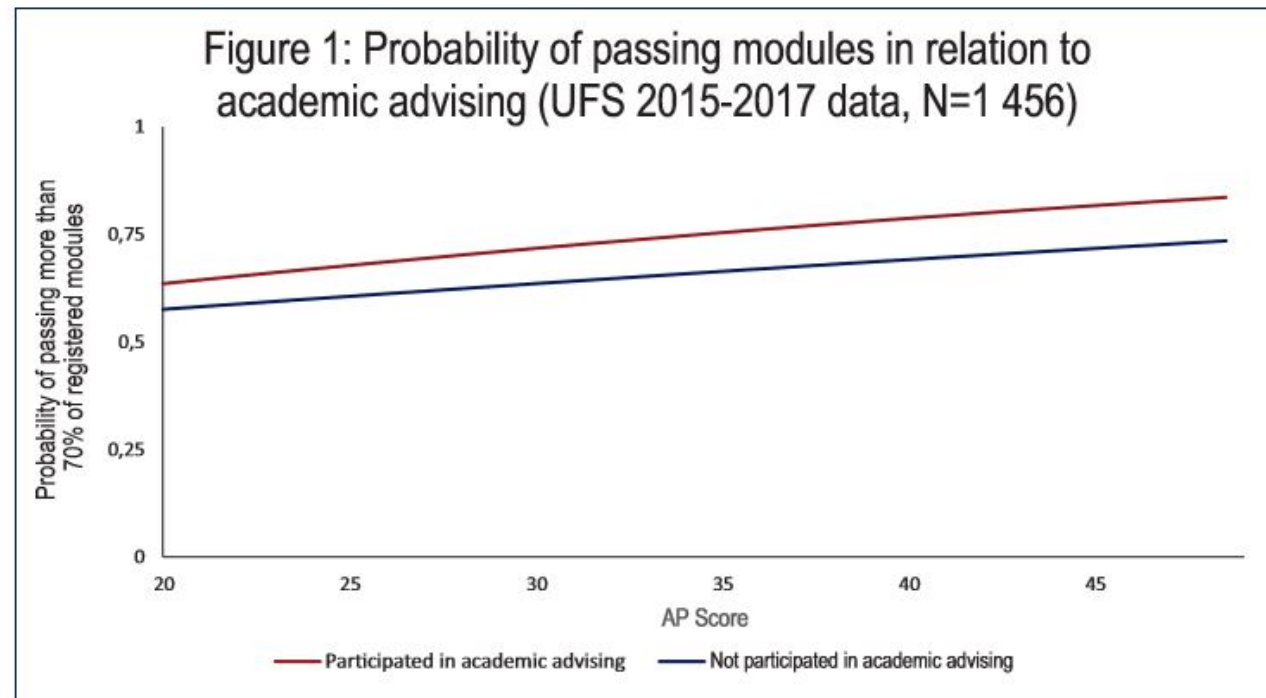
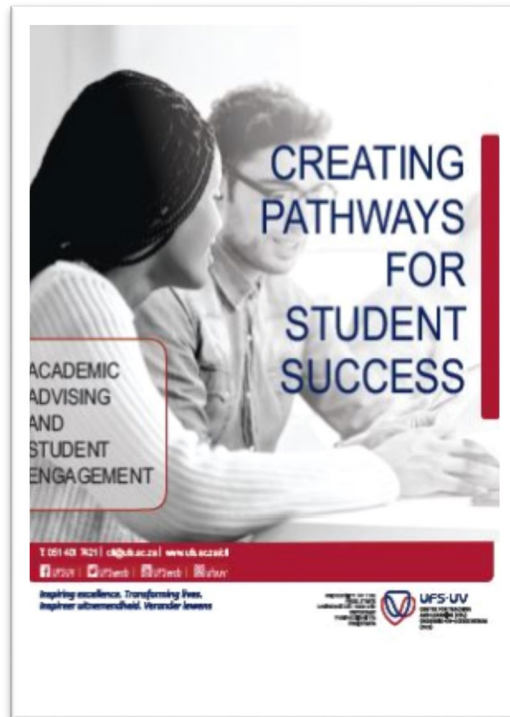


When do students need **academic advice?**

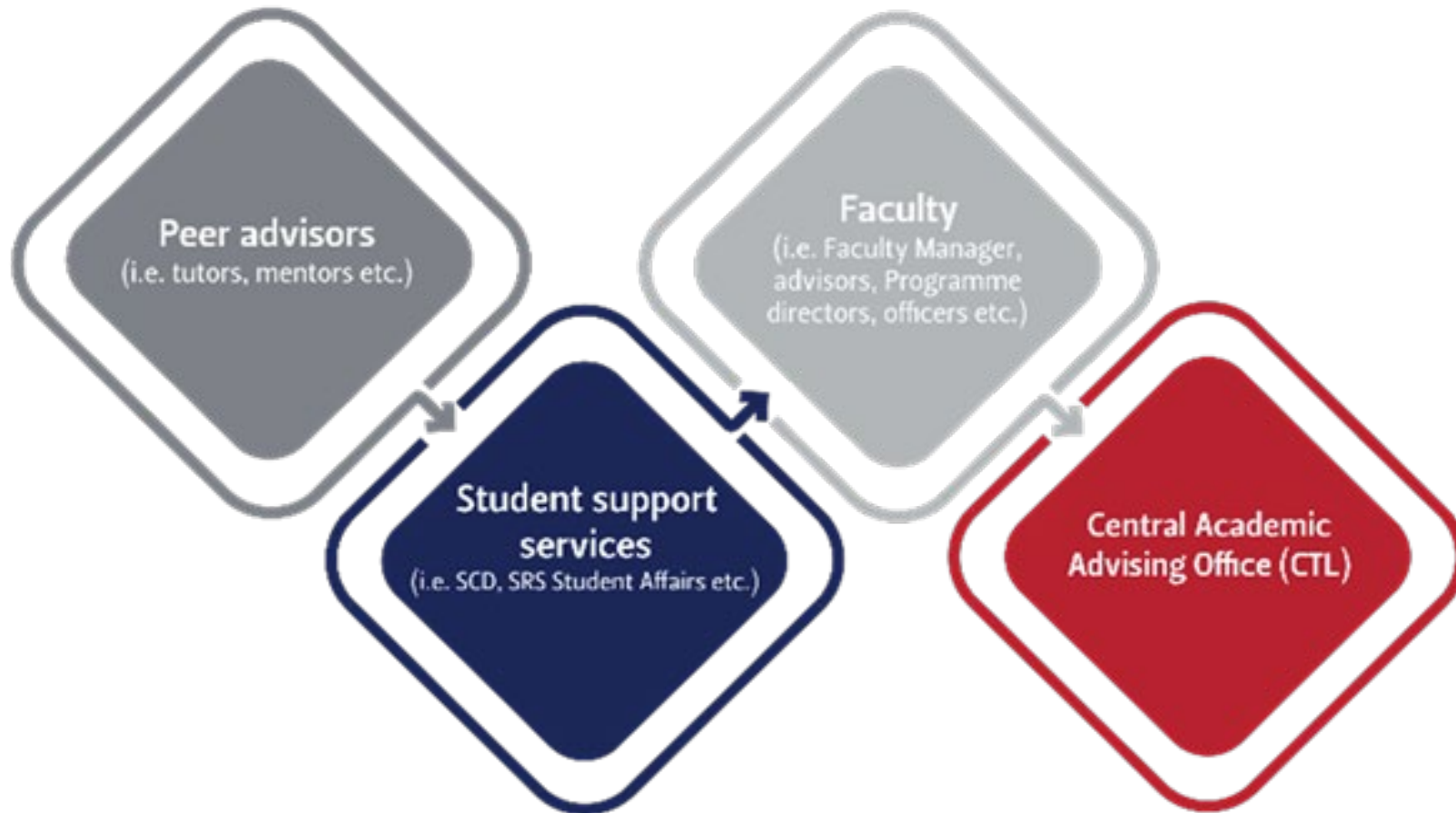


Why **Academic Advice** matters?

Students who **participate in academic advising** have a **higher probability of passing more than 70% of their modules** than those who have not participated in advising.



Academic Advisor Categories



How to connect with an **academic advisor?**

Office hours: Monday – Friday 07h45 – 16h30
(excluding weekends and public holidays)

Call: 051 401 9111 (press 2)

Chat with an advisor on WhatsApp: 087 240 6370

Facebook: [UFS Academic Advising](#)

CTL structure

Evidence-Based
Change (EBC)

Academic Staff and
Curriculum
Development
(ASCD)

Academic Language
and Literacy
Development (ALLD)

Advising, Access and
Success (AAS)

Transition
Development and
Success (TDS)

Multi-Campus Delivery



UFSS1504

Summer School



- **Info:** The aim of UFSS1504 in the first semester is to support you in the transition from high school to university, by teaching you the academic skills you need to be successful in your studies. These academic skills are taught in the first semester, in a high-impact, condensed, 3-day summer school.
- **Dates:** The summer school will take place in 3-day blocks in February 2022.
 - Once you are registered, we will email a personalised schedule to you with the dates, times and venues of the classes you must attend. There will be 7 classes to attend across the 3 days.
- **Topics:**
 - Computer literacy
 - Time management and goal setting
 - Study skills
 - Financial literacy
 - Leadership identity and communication skills at university
 - Growth mindset and re-framing your thoughts
 - Referencing, plagiarism and searching for academic resources
- **Contact us:**
 - BFN - ufs101@ufs.ac.za
 - QQ - ufs101qq@ufs.ac.za

 UFSUV |  UFSweb |  UFSweb |  ufsuv

Inspiring excellence, transforming lives through quality, impact, and care.

CTL structure

Evidence-Based
Change (EBC)

Academic Staff and
Curriculum
Development
(ASCD)

Academic Language
and Literacy
Development (ALLD)

Advising, Access and
Success (AAS)

Transition
Development and
Success (TDS)

Student Learning
and Success (SLS)

Multi-Campus Delivery





Questions

