

Call for Papers

5th International Symposium on Service-Learning
(ISSL)

SERVICE-LEARNING ACROSS THE GLOBE:
FROM LOCAL TO TRANSNATIONAL

Organized and Sponsored by:

Stellenbosch University, Stellenbosch, South Africa
&
University of Indianapolis, Indianapolis, Indiana, USA



UNIVERSITY of
INDIANAPOLIS

Symposium Location:

Stellenbosch University, Stellenbosch, South Africa
November 20 - 22, 2013

Deadline for Proposal Submission: January 31, 2013

<http://conferences.sun.ac.za/index.php/issl/>

SYMPOSIUM PURPOSE

The 5th International Symposium on Service-Learning (ISSL) is entitled *Service-Learning across the globe: from local to transnational*. The 5th symposium aims to:

- Increase the scientific contribution to service-learning as a pedagogical tool that enhances local and global citizenship and scholarship of engagement
- Strengthen north-south and south-south relations by providing an opportunity for institutions to build their own capacity for service-learning
- Enhance global participation through both theoretical and applied service learning in higher education

SYMPOSIUM BACKGROUND

The 5th International Symposium on Service-Learning (ISSL), *Service-Learning across the globe: from local to transnational* continues to build on the momentum generated by past symposia.

- The 1st ISSL entitled *Service-Learning Models for the 21st Century: Intercommunity, Interdisciplinary, International* was held at Stellenbosch University in Stellenbosch, South Africa, in 2005.
- The 2nd ISSL, entitled *Service-Learning in Higher Education: Paradigms and Challenges*, was held in 2007 at the University of Indianapolis in Indianapolis, Indiana, USA.
- The 3rd ISSL was held in November 2009 at the University of Indianapolis campus in Athens, Greece titled *Service-Learning in Higher Education: Educators, Communities, and Students*.
- The 4th ISSL titled *Service-Learning in Higher Education: Connecting the Global to the Local* was held in September 2011 in Ningbo, China.

SYMPOSIUM FORMAT

The Symposium purpose of promoting global citizenship and scholarship of engagement, building transnational relationships and participation in service-learning will be threaded throughout a variety of presentation types and formats to allow for meaningful dialogue among academic professionals, community partners, students, and other professionals. In our quest to contribute to a transnational service-learning pedagogy, proposals could cover one of the following:

- human resource as the most important drivers of the SL movement
- global conceptual frameworks
- curricular design that translates well across geographical and cultural borders
- robust research – towards service-learning from a movement to a field of enquiry
- institutional philosophy and pedagogy
- cross-border connections
- inter- multi- and trans-disciplinary work
- intercultural engagement with diverse communities

THEMES OF THE SYMPOSIUM

The themes of the conference will flow from the questions guiding the conference aim:

- How can we what we do locally be shared across the globe?
- How can we develop a global service-learning (or community-engaged learning) language?
- Which theoretical and conceptual frameworks underscore such global practice of service-learning?
- How can research contribute to understanding service-learning in different contexts?
- How can we develop students' and faculty's consciousness of the global-local nexus?
- Which graduate attributes will be strengthened by global academic citizenry?

- How do we contribute to local development agendas and how can we feed in to international development agendas?

PRESENTATION FORMATS

Submissions are being accepted for scholarly presentations in a variety of formats. All submissions should demonstrate a connection to the symposium theme. Presentations that relate to service-learning research and practice at an international, national, or local level are encouraged.

Storytelling: This is a medium through which best practice can be shared of service-learning as a teaching and learning approach. These 'stories' will be clustered in 15 minute inputs by participants and a general discussion on new insights on practice. The presentation should consist of a context, outlining the practice and demonstrating the gain of using this practice to the audience.

Roundtables: In this form of presentation submissions with the same theme (e.g. assessment) will be clustered in 10 minute inputs around a table where everyone shares their perspectives on best practice of the topic. The presentation should consist of a context, outlining the practice and demonstrating the gain of using this practice to the audience. A facilitator will convene the discussion where reciprocal learning can take place.

Research papers: This form of presentation is theoretically grounded in published theory or by introducing new theoretical insights. The presentation should include a rationale for the research which could be to present the design and outcomes from service-learning that have been measured and assessed using scholarly principles or introducing a framework, model or theory that was developed through the research. The abstract should include the methodology and the outcomes or findings. This format 30 minutes will be given to present including discussion time.

Symposium: In a symposium different presenters present a particular perspective of a joint research project, best practice or new insights that were gained through research. It could also take the form of an institution presenting the progress they have made in practicing service-learning on an institutional level, highlighting how they enhance citizenship of students and staff. Each presenter should submit their own abstract with reference to the central theme of the symposium. This type of session will have 60 minutes to conduct the symposium.

Posters: This medium may be used to demonstrate best practice, a new model or framework. It could also convey a specific way of doing and teaching service-learning through which others can learn. This medium is also conducive to outlining quantitative research or can be used to market learning opportunities at their institution for delegates post the symposium.

PROPOSAL SUBMISSIONS

Proposal submissions of 300 words may be submitted online after December 1, 2012. The deadline for submissions is January 31, 2013.

SYMPOSIUM PROGRAM

Pre-conference learning opportunities and community field trips will precede the program of the symposium.

The program will kick off with a Welcome Reception on the evening of Wednesday, November 20, 2013. Symposium programming will occur on Thursday and Friday, November 21-22, 2013, with a closing ceremony on Friday evening. The preliminary program will be available on the symposium website by October 1, 2013.

Pre-symposium and post-symposium excursions will be available for an additional fee and will be announced by June 1, 2013, well in advance of ticket bookings so that participants may plan.

SYMPOSIUM REGISTRATION

Registration may be done online from **April 30, 2012**. The registration fees are as follows:

- **\$340: Regular fee**
- **\$290: early bird registration** (before June 30, 2013)
- **\$240: delegation of 5 or more from the same organization**

Symposium registration includes refreshments at the Welcome Reception and Closing Ceremony. Also included in the fees are coffee breaks, one dinner, and two lunches. Additional fees are required for the pre- and post-symposium excursions.

PLEASE DIRECT ANY ENQUIRIES REGARDING THE SYMPOSIUM OR THE CALL FOR PAPERS TO THE:

Symposium Chair: Dr. Antoinette Smith-Tolken, Division for Community Interaction, Stellenbosch University, Private Bag X1, Matieland 7602. Telephone (ZA): +27 (21) 808-3798/808-9140 or asmi@sun.ac.za **OR**

Symposium Co-Chair: Dr. Phylis Lan Lin, University of Indianapolis lin@uindy.edu 1400 E. Hanna Ave., Indianapolis, IN 46227 USA. Telephone: +1(317) 788-3288

SYMPOSIUM PUBLICATION

You are cordially invited to submit your paper to be included in the forthcoming book, *Service-Learning in Higher Education: Promoting Global Citizenship*, to be published by the University of Indianapolis Press in 2014. Information about submission and the peer-review process will be available in the future Symposium Proceedings.

Also the University Press Symposium Manuscript Submission Form will be made available close to the symposium

Please direct inquiries to the Symposium Co-Chair: Dr. Phylis Lan Lin, Executive Director, lin@uindy.edu or to The University of Indianapolis Press, 1400 E. Hanna Ave., Indianapolis, IN 46227.

<http://www.uindy.edu/universitypress>