

Annual Progress Report Community Engagement Programme 2012

Personal details

Title	Name		Initials	Surname		MaidenName		ldNur	nber
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Curren	t Organisation		University	of the Free State				•	
Citizen	iship		•			Date of Birth	Gender		Race
South A	Africa					08 Apr 1955	Female		White
	Rating		Rating	g start date	Rating	end date	Am	ount f	for period
									406,542.00
Highes	st qualification	Title	of Thesis	·			•		
PhD Ideology and speech acts in three Afrikaans nove					ikaans novels	•			

Contact details

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Project information

Project reference	Programme / Area
CEP2010101400001	Community Engagement Programme / Community Engagement
Project duration	3
Scientific domain	Inter-domain
Primary Field	Social Sciences
Secondary Fields	
Education	

Progress

Research Aims and Objectives

Project title: "Knowledge as Enablement - NPO Focus" - Progress Report for 2012

As was stated in the original application, the overarching aim of this project is to search for ways in which Higher Education Institutions (HEIs) and the Nonprofit Organisation (NPO) sector can establish long-term, research-based, collaborative engagement that will be mutually empowering and enabling through joint, reciprocal knowledge-based activities and capacitybuilding.

The main aim for the first year, i.e. 2011, was to undertake a baseline study of selected NPOs. However, due to the fact that several post-graduate student bursaries were made available in the grant, team members and the grant-holder were able to also embark on the Research Objective set for the second year (2012), namely to decide on specific research projects to be undertaken collaboratively. The Research Objectives for 2012 were stated as follows in the Information Document that was prepared for the Baseline Study:

Year Two (2012): Specific research projects per NPO

1. Decide on a specific topic for the collaborative research that will be undertaken per NPO by each one of the smaller research sets.

2. Before the research commences: Investigate ethical considerations pertaining to existing HE activities operating at NPOs, including volunteering, service learning and research.

3. Explore various participatory, community-based, action-oriented research methodologies for purposes of gauging their effectiveness with regard to mutual, reciprocal empowerment. Each research set will decide on an appropriate research strategy for the specific investigation that they want to undertake.

Reflections by the grant-holder: The ideal of setting up "research sets" did not work out quite as envisaged. I realised that academic and support staff members of a HEI would only be able to devote substantial time to a research project if it would lead to a qualification or other academic output for themselves. This changed the scenario somewhat and led to a situation in which researchers would find one or more "co-researchers" among the NPO staff members and embark on joint investigations, most of them under supervision of the grant-holder and a co-supervisor. The Research Assistant, Magda Barnard, provides various forms of support on an ongoing basis and could thus be seen as a member of most of these research sets that grow

organically around the studies and other collaborative activities.

During 2012 it became clear to me that the large number of research projects that were underway required attention to capacity-building dedicated to community-based, action research methodologies. This had to be added as a new objective and two workshops by Dr Ruth Albertyn, a specialist in these fields, were hosted under the "auspices" of the NRF grant and its broad aims.

Research achievements relative to project timelines for the reporting period

The main achievements related to the broad research endeavour are the various PhD and Master's (including minidissertations) that are in progress. The grant-holder is supervisor or co-supervisor of four PhD studies, two full Master's studies and eight mini-dissertations. All of these studies relate to the NRF project theme in some way and thus support the achievement of the objectives.

Several of the new research proposals have been approved and the titles registered during 2012. Some are still to be submitted for final approval during 2013.

As far as the (continued) baseline study is concerned, the Research Assistant reported as follows at the end of 2012:

"Pulani Pitso, a PhD student focusing on NPOs and service learning, interviewed Thokozile Dube from DEDI (Diketso Eseng Dipuo Community Development Trust). DEDI is a Free State-based NPO that has been established in 1999 to "design and apply participatory and empowering interventions that can empower families and communities in poor disadvantaged townships, rural and informal settlements to confront the factors in their living environment that inhibits them from providing fully for their families' survival and for their young children's learning, growth and development needs".

"After the interviews, or rather, information gathering process, between the researcher and the representative from the NPO, the data is transcribed by the research assistant, Magda Barnard, and then sent to the researcher to proof read, as was already done with some interviews. After this, the researcher and research assistant go and visit the NPO on their premises to show the data to the NPO representative to further ensure credibility and accuracy of the data. The NPO representative can add their comments or respond to this in an effort to gather feedback on the content, tone and accuracy of the information gathered through the research instruments. This process of participant verification has been completed with DEDI. The visit to DEDI, as well as an overall idea of the NRF project has been featured in eDumela of 22 February ("Happy families make happy children" – Magda Barnard, Retrieved at: https://intranet.ufs.ac.za/_layouts/NewsletterTeaser/Newsletter.aspx?nid=2#)).

"A new researcher, Karen Venter, interviewed Jamilla Wymers and Gladys Palesa Mareka from New Horizons. New Horizons is an NPO situated in Hilton. They focus on caring for the sick and frail people in their community. Karen Venter and the research assistant, Magda Barnard, visited the premises of New Horizons shortly after the baseline interview for the participant verification. A few small changes were made and information was added to the initial documents.

"Researchers, Elize Janse van Rensburg and Suzette Nel, interviewed Mr Pheku and Mr Lebaka from Neo Day Care. Neo Day Care was started in 2007 by Molahlehi Christian Lebaka and his wife. The organisation focuses mainly on orphans, vulnerable children and the elderly. Their core services include an aftercare programme, parental guidance and support programme, the soup kitchen and support for early childhood development. Elize Janse van Rensburg and Suzette Nel completed the interview, but the participant verification was done by another researcher, Pulani Pitso. She decided that she wanted to get involved with this NPO after meeting Mr Pheku at the NRF Workshop in May 2012. Neo Day Care has no electronic facilities, thus all the baseline study documents were taken to Neo Day Care by Magda Barnard and Pulane Pitso. The researchers cleared out some discrepancies in the documents and handed the documents over to Mr Pheku. He now has the opportunity to go through the documents in his own time and communicate any changes he would like to make through Elize Janse van Rensburg, since they meet with each other regularly.

"Ms Marietha Johnson, a social worker in Bloemfontein, is the manager of Child Welfare (FS) and is thus the representative of two NPOs in this project. Moodi Matsoso interviewed her regarding Child Welfare Bloemfontein and Childline Free State. The focus of the organisation is the protection of children against any form of abuse, these services include a toll free telephone line, 24/7 crisis service, crisis services at local clinics, ECD programmes and social services to orphaned and vulnerable children. Marietha Johnson was also interviewed by Karen Venter regarding Talitha Cumi Child and Youth Care Centre for Kidz and babies. This organisation focuses on the general care and protection of children in need. This interview is in the process of transcribing.

"Some interviews or information gathering processes are still in progress. The interview between Pulani Pitso and MUCPP (Mangaung-University of the Free State Community Partnership Programme) has taken place, but there is still a lot of information to be gathered. MUCPP was launched when partners from the higher education sector, government, the private sector and the community of Mangaung were brought together to establish an organisation that could render services to the local community of Mangaung. MUCPP caters for its community in an astounding variety of areas, including community health and social care, sustainable agriculture, development support, economic development policy assistance, health systems research, food science and food security, affordable construction methods for poor communities, environmental management, management development for working adults, language skills and interpreting, sports development and sports excellence, arts and culture development, and music. (...)

"Information gathering interviews with Kidz Care Trust, Lebone Village, Free State Care in Action, Bloemshelter and Towers of Hope are still planned for 2012. (Grant-holder's comment: The interview with Kidz Care Trust did take place in November, but the others will have to be done in 2013.)

Grant-holder's reflection: The above quotation was included in the Report in order to provide an indepth sense of how the collaborative knowledge-generation processes are taking place. My expectation is that the trust-building that happens during these encounters will strengthen the relationships between participants and will thus form the foundation for "enabling" research outcomes.

Research highlights /milestones relative to this project timelines for the reporting period

During 2012 only one workshop of the full team was held. During this workshop, held on 10 and 11 May, the various researchers reported on their progress and in several instances the NPO partners were available to contribute substantially to the discussions. Feedback was also given on the progress made with the baseline studies.

Research capacity-building for local researchers was provided by Dr Ruth Albertyn and the grant-holder decided not to call the full team together again for 2012.

The focus of the first capacity-building workshop was on Action Research for Community Engagement. It was held from 12 to 14 March 2012.

The second workshop was titled: Planning Community Engagement Research Projects and was held from 29 to 30 August 2012.

Significant progress was made by most of the researchers. Some presented papers at international conferences, such as Mr Grey Magaiza (Argentina) and the grant-holder (India). Mrs lelse Seale attented a conference on Appreciative Inquiry in Ghent and Mrs Dikgapane Makhetha went on a fact-finding mission regarding NPO-HEI collaboration to the USA with a group of UFS staff members. Contributions were made towards these endeavours from the NRF grant.

Challenges and constraints impacting negatively on this project for the reporting period

One considerable challenge that was encountered was the fact that the relationship between the UFS and one of its longstanding partnership programmes in one of the community settings finally collapsed. One of the NRF-funded researhers in this project was an employee of this NPO/Trust and subsequently had to discontinue his studies due to a lack of funding.

Impact on the Field

As grant-holder I have concluded that meaningful, enabling research collaboration with external constituencies is an even more complex matter than what I have realised before. Very few academic staff members have experience in community-based and community-oriented research designs and methodologies. The help of an external expert, Dr Albertyn, was thus required urgently.

The conditions for knowledge generation in collaboration with NPO staff members require the building of trusting, respectful relationships. What is most fortunate and helpful in this regard is the fact that most of the academic staff members involved in the NRF project already have such relationships with these NPOs due to the fact that they have developed service-learning (SL) partnerships with them over the past few years. The placement of SL students at these organisations require that regular negotiations take place and also that more than "just" research can be offered to the NGOs and the communities that they serve.

Synthesis of the research outputs and/or achievements for the entire funding period of this project

Return on research investment

The relationship-building that takes place in an ongoing manner for purposes of the project is estalishing a network of stakeholders that have a vested interest in the role and functioning of NPOs. We also focus on making contact with organisations that specifically provide support for NPOs. The following is a short report of such a networking visit by the Research Assistant and one of the team members:

"Research assistant, Magda Barnard, and researcher, Elanie Myburgh, visited various Cape Town institutions in September. Inyathelo, The South African Institute for Advancement, shared information with the researchers about their organisations. The researchers had the opportunity to visit the Inyathelo Resource Centre. Here, any NPO or NGO representatives can visit the resource centre to learn, network and research. They have books available on various related topics and spaces for representatives to meet. The Resource Centre also consists of a workspace where the Funding Finder can be used. This is a prospecting tool that assists organisations in finding funds. It consists of a database that states the different sector funders, the kinds of activities they support and the geographical areas in which they support.

"The Cape Higher Education Consortium (CHEC) was also visited and the researchers met with the chief executive officer of CHEC, Nasima Badsha. She shared information about the functions of CHEC, as well as general information about the Cape

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Higher Education Institutions' relationships with NPOs and community engagement in general.

"The researchers also met with Melanie Jackson, representative of Gill Ritchie's organisation, Papillon Press and Consultancies. This organisation focuses on fundraising, monitoring and evaluation within NPOs. Melanie shared valuable insight with the researchers about the workings of NPOs and the state of affairs as she sees it in the Western Cape Province.

Grant-holder's comment: It is envisaged that these and other similar organisations will be invited to do presentations about their work and roles during the final project get-together (Lekgotla on Knowledge as Enablement: HE in collaboration with the NPO sector) that will be held at the end of 2013. The Department of Social Development in the province and corporate social investment officers of local companies will also be invited. Hopefully this will create a platform for further collaboration(s) among the stakeholders.

Data Storage, utilisation and accessibility

Data per NPO and researcher (baseline study data-collection documents) that was collected thus far is stored securely and only the grant-holder, the researchers and the research assistant have access to it. The nature of the information that is collected is also not of a sensitive nature, most of it is available in the "public domain" in the form of websites, reports and CVs.

A team member, Elanie Myburgh, created a Blackboard site for the NRF project to which all team members can have access. The purpose is that information can be shared in this way. Thus far the site has not been used optimally. A renewed effort will be made in this regard during 2013.

Participating members

	Ms MS Ma		Funded by NRF
Institution	,	qwa campus)	
%Time spent	10	Member role	Co-investigator
			based in the Qwaqwa community that forms part of the NRF project.
Department	-	Engagement	
Faculty	n/a		
Email	matsosoms	@qwa.ufs.ac.za	
Member name	Mr MB Mol	koena	Funded by NRF
Institution	UFS/NPO-	Trust (MUCPP)	
%Time spent	10	Member role	Co-investigator
			as a partner of the UFS. His studies focused on the benefits of service
-	-	ers served by that I	NPO.
•		cation Studies	
,	Education		
Email		b@yahoo.com	
	Ms TT Dub		NOT Funded by NRF
Institution	NPO name		
%Time spent	2	Member role	"Informant" for co-investigator
· · ·		for a PhD student,	Mrs Pulane Pitso, who is a co-investigator.
Department	n/a		
Faculty	n/a		
Email	dune.t@we	ebmail.co.za	
Member name	Mrs E Mey	er-Adams	NOT Funded by NRF
Institution	University of	of Johannesburg	
%Time spent	5	Member role	Provides info re volunteer programmes.
			field of collaborating with consituencies in the community (including NPOs)
when participating			
Department	-	Engagement	
Faculty	n/a		
Email Marahar nama		a@uj.ac.za	
	Mr PV Kaa		Funded by NRF
Institution		PO) (and student a	·
%Time spent	10	Member role	Co-investigator
			rs in their knowledge creation endeavours.
-	Economics		
Faculty		and Management S	ciences
Email	•	fn@vodamail.co.za	
	Mrs DLC N	lakhetha	NOT Funded by NRF
Institution	UFS		
%Time spent	5	Member role	Co-investigator
collaboration.			rant-holder she participates in workshops and assists with international
Department	Service Lea	•	
Faculty		Enggement	
Email		LC@ufs.ac.za	
	Mrs lelse S	eale	NOT Funded by NRF
Institution	UFS		
%Time spent	10	Member role	Co-investigator
			alist who assist various less experienced team members with their research hes Nursing Education.
Department	Nursing		
Faculty	Health Scie	ences	
Email	Sealel@ufs	s.ac.za	
L			

Participating members

Participating mer										
Member name	Mrs MM Pri	nsloo	NOT Funded by NRF							
Institution	UFS									
%Time spent	5	Member role	Co-investigator							
involved in the NR	F project as		my supervision) that is based at a pre-school of one of the NPOs that is							
Department	Nursing									
Faculty	Health Scie									
Email	PrinsIMM@ufs.ac.za									
Member name	Ms JM Barr	hard	Funded by NRF							
Institution	UFS	.								
%Time spent	50	Member role	Research Assistant							
Provide assistance studies, produces	e of various l progress rep	kinds to other resea ports and assists w	archers and the grant-holder. She also takes responsibility for the baseline ith financial matters.							
Department	Office of the	e Dean								
Faculty	Economic a	ind Management S	ciences							
Email	BarnardJM	@ufs.ac.za								
Member name	Mrs E Jans	e van Rensburg	Funded by NRF							
Institution	UFS		· ·							
%Time spent	5	Member role	Co-investigator							
service learning m	odules of the		ent (and lecturer) who works on a study about NPOs and their involvement in gates the levels of "enabling of occupation" that NPO members consider to be ents.							
Department	Occupation	al Therapy								
Faculty	Health Scie	nces								
Email	JanseVanR	ensburgE@ufs.ac.	za							
Member name	Mrs PL Pits	0	Funded by NRF							
Institution	Office of the	e Premier, Free Sta	te							
%Time spent	5	Member role	Co-investigator							
			ms part of the NRF project. She is investigating, inter alia, perceptions of NPO relations to service-provision in the public sector.							
Department	student: Hig	pher Education Stud	dies, UFS							
Faculty	Education									
Email	pitsopl@pre	emier.fs.gov.za								
Member name	Dr JD Boug	hey	NOT Funded by NRF							
Institution	University o	of Zululand								
%Time spent	8	Member role	Co-investigator / Mentor							
			es required to complete his PhD. He also provides academic development rticipation in the team activities.							
Department	Academic D	Development and C	ommunity Engagement							
Faculty	Manageme	nt								
Email	jboughey@pan.uzulu.ac.za (has recently been changed)									
Member name	Mr T Muzar	nbi	Funded by NRF							
Institution	Unemploye	d								
%Time spent	20	Member role	Co-investigator							
		es directly to the pro	oject: fit organisations in the Northern Cape							
Department		Higher Education S	•							
Faculty	as Student:	Education								
Email	tanal56@ya	ahoo.co.za								
-										

Participating members

r articipating mor			
Member name	Mr P Van d	er Westhuizen	NOT Funded by NRF
Institution	University of	of Johannesburg	
%Time spent	5	Member role	Participant and inspiration.
Pieter shares his e	nthusiasm	about the excellent	work that his service learning students do in collaboration with NPOs with
		•	oject's research output.
Department		Management	
Faculty	Manageme	ent and Tourism	
Email	jamaica@u	g.ac.za	
Member name	Mr G Maga	iza	NOT Funded by NRF
Institution	UFS (Qwad	qwa campus)	
%Time spent	10	Member role	Co-investigator
Undertaking PhD i	esearch on	social entrepreneur	rship and how it relates to the NPO sector.
Department	Sociology		
Faculty	Humanities	;	
Email	magaiza@	qwa.ac.za	
Member name	Mr CD Rov	•	NOT Funded by NRF
Institution	Monash SA	-	
%Time spent	2	Member role	Co-investigator?
•			NPO partners for purposes of the project.
Department		Engagement	
-		Engagement	
Faculty Email	n/a	Smanach adu	
	-	@monash.edu	
Member name	Mrs E Myb	urgh	Funded by NRF
Institution	UFS	1	1
%Time spent	15	Member role	Co-investigator
among service lea NRF project.	rning partici	pants. Her "commu	tudy on the role of a learning management system to enhance collaboration inity" partner in the research project is one of the NPOs that take part in the
Department	Office of th		
Faculty		and Management S	ciences
Email	MyburghE@		
Member name	Prof FE Va	n Schalkwyk	NOT Funded by NRF
Institution	Central Uni	iversity of Technolog	ду
%Time spent	2	Member role	Co-investigator / Mentor
collaborate with.			le. Intends to do research about one of the NPOs that her SL colleagues
Department	Clothing Te	••	
Faculty	<u> </u>	ent Sciences	
Email	fvschalk@c	cut.ac.za	
Member name	Ms K Vente	er	NOT Funded by NRF
Institution	UFS		
%Time spent	10	Member role	Co-investigator
Most promising! S	he will enrol		of Nursing Education which is aimed at capacity-building for staff of NPOs. tion on this topic in 2013. She has already registered for the MA in HES and
has completed one			
•	Nursing		
Faculty	Health Scie		
Email	venterk1@	ufs.ac.za	
Benefits of collat			
In addition to the a	ollaboration	hetween members	s of the project team, which includes a wide range of non-profit organisations

In addition to the collaboration between members of the project team, which includes a wide range of non-profit organisations, the network was extended to include organisations that are dedicated to assisting non-profit organisation during 2012. These linkages will be further strengthend during 2013 when the organisations and others working in the field will be invited to the seminar that will be held from 25 to 27 September 2013.

The following citation from a report by the research assistant provides some detail (more detailed citation under the section Return on research investment):

"Research assistant, Magda Barnard, and researcher, Elanie Myburgh, visited various Cape Town institutions in September. Inyathelo, The South African Institute for Advancement, shared information with the researchers about their organisations. The researchers had the opportunity to visit the Inyathelo Resource Centre. (...)

"The researchers also met with Melanie Jackson, representative of Jill Ritchie's organisation, Papillon Press and Consultancies. This organisation focuses on fundraising, monitoring and evaluation within NPOs. Melanie shared valuable insight with the researchers about the workings of NPOs and the state of affairs as she sees it in the Western Cape Province.

During July 2012 we had a visit from Dr Daniel Hammett, Lecturer in Human Geography, University of Sheffield, who was introduced to several of our NPO partners for the purpose of bringing a group of students to do projects with each of the organisations during May 2013. We intend to build on this relationship in order to include Dr Hammett in the research project in some way.

Financial leverage	Yes	
Description		Amount

Salaries of all the team members? 100,000.00 The above amount has not been calculated in any way. It will be a major undertaking to work this out. The fact is that all team members are employed, either by their universities or by mostly struggling NPOs. The time spent on this project is mostly done in working hours since the research relates closely to the core activities of the team members.

30,000.00

Project funding from donors.

The above amount is a rough estimate of funding received from the Coca Cola Foundation for one of the service learning NPO capacity-building projects that form part of the larger NRF project. There might be more smaller donations of this nature that I do not have the detail of.

Project funded students - Nominated and funded by the NRF

Student	T Mu	zambi		Rac	e	Bla	ck	Gender	Male	
ID Number		7311285988188	Ema	il		•			•	
Level of stu	ıdy	Doctoral		Degree)Diplom	na	PhD			
Status		- 5- 5		Supervisor		Dr R. van Schoor				
Co-Supervisor		M A Erasmus			of suppo	rt	top-ups			
From		2011/01/01 12:00:00 AM					2012/12/31 12:00:0	00 AM		
Student	MB	Mokoena		Rac	e	Bla	ck	Gender	Male	
ID Number		6912135485084	Ema	il				•	·	
Level of stu	ıdy	Matric		Degree	Diplom	na	Masters Minidisser	tation		
Status		Suspended		Superv	/isor		M A Erasmus			
Co-Supervi	isor	M Oliver			of suppo	rt	top-ups			
From		2011/01/01 12:00:00 AM		То			2012/12/24 12:00:0	00 AM		
Student	PVF	Kaars		Race Co		Col	oured	Gender	Male	
ID Number	ID Number 7405095147082		Ema	il				•		
Level of stu	ıdy	Matric		Degree/Diploma		na	B-degree			
Status		Completed		Supervisor		M A Erasmus				
Co-Supervi	isor			Type of support		top-ups				
From		2012/03/28 12:00:00 AM		То			2013/03/28 12:00:00 AM			
Student	K He	ellmuth		Race Wh		Wh	ite	Gender	Female	
ID Number		8804050025086	Ema	il		•			•	
Level of stu	ıdy	Matric		Degree/Diploma		na	Masters			
Status		Ongoing		Supervisor			N/A			
Co-Supervi	isor	N/A		Type of support		rt	top-ups			
From		2012/06/01 12:00:00 AM		То			2013/03/29 12:00:00 AM			
Student JM E		Barnard		Rac	e	Wh	ite	Gender	Female	
ID Number		8707010145086	Ema	il					•	
Level of stu	ıdy	Matric		Degree/Diploma		na	Hons			
Status		Ongoing		Supervisor			UNISA			
Co-Supervi	isor			••	of suppo	rt	top-ups			
From		2012/03/22 12:00:00 AM		То			2013/03/22 12:00:0	00 AM		

Project funded students - Nominated and funded by the NRF

Student	L Co	etzee	-	Rac	e	Wh	iite	Gender	Female	
ID Number		7702140065081	Email			L				
Level of stu	Jdy	Matric		Degree	/Diplom	a	MA			
Status		Ongoing		Superv	visor		Dr L. Naude			
Co-Supervi	isor	M A Erasmus		Type o	f suppo	rt	top-ups			
From		2012/03/22 12:00:00 AM	Tc				2013/03/22 12:00:	00 AM		
Student MS		Natsoso	•	Race Bla		Bla	ck	Gender	Female	
ID Number		6408100373082	Email	ii '				-	•	
Level of study		Matric		Degree	/Diplom	a	Master's (minidiss	ertation)		
Status		Ongoing	5	Superv	visor		M A Erasmus			
Co-Supervi	isor		٦	Гуре о	f suppo	rt	top-ups			
From		2011/01/01 12:00:00 AM	٦	Го			2012/12/31 12:00:	:00 AM		
Student	PLF	Pitso		Rac	e	Bla	ck	Gender	Female	
D Number		8403040276089	Email						•	
Level of stu	ıdy	Doctoral		Degree/Diploma		a	PhD			
Status		Ongoing	5	Supervisor			M A Erasmus			
Co-Supervi	isor	T Coetzee	٦	Type of support		top-ups				
From		2011/01/01 12:00:00 AM	1	То			2012/12/31 12:00:00 AM			
Student	ЕМу	yburgh		Race W		Wh	iite	Gender	Female	
D Number		8409260036087	Email					-	•	
Level of stu	ıdy	Matric	[Degree/Diploma		a	Master's (minidissertation)			
Status		Ongoing	ç	Supervisor			M A Erasmus			
Co-Supervi	isor	T. van der Merwe	1	Type of support		rt	top-ups			
From		2012/03/22 12:00:00 AM	То				2013/03/22 12:00:00 AM			
Student	E Ja	nse van Rensburg		Rac	e	Wh	iite	Gender	Female	
ID Number		8505300127081	Email			·		!		
Level of stu	ıdy	Matric		Degree	/Diplom	a	MA			
Status		Ongoing	Ş	Supervisor			MA Erasmus			
Co-Supervi	isor	T Rauch van der Merwe	٦	Type of support		rt	top-ups			
From		2011/01/01 12:00:00 AM	٦	Го			2012/12/31 12:00:	:00 AM		
Student	T Va	n der Merwe		Rac	e	Wh	iite	Gender	Female	
ID Number		7906270145080	Email							
Level of stu	ıdy	Matric	[Degree	/Diplom	a	Master's (mini-dise	sertation)		
Status		Ongoing	5	Supervisor			M A Erasmus			
Co-Supervisor		Prof. A. Wilkinson	1	Type of support		rt	top-ups			

HR development for the current reporting period: Student training and staff development

As has been reported in previous sections, most of the 14 postgraduate students that I supervise (or co-supervise) benefitted from the capacity-building workshops offered by Dr Ruth Albertyn. (Please see Research highlights above for more information.)

Coming together as a research team and sharing both knowledge and experiences also provided opportunities for benefitting from the developmental, enabling environment that is created when like-minded people come together to share their dreams and plans for the great future that we can only build together.

Research outputs

Articles in Refereed/Peer-reviewed Journals Books Chapters in Books Refereed/Peer-reviewed Conference Outputs Articles in Non-refereed/Non-peer Reviewed Journals Patents Other Significant Conference Outputs Other Significant Conference Outputs Products Prototypes Keynote/Plenary Addresses Artefacts Technical/Policy Reports Other Recognised Research Outputs