



Annual Progress Report Community Engagement Programme 2013

10 March 2014

Personal details

Title	Name	Initials	Surname	MaidenName	IdNumber	
Prof	Mabel Aletta	MA	Erasmus	Geldenhuys		
Current Organisation		University of the Free State (UFS)				
Citizenship		South Africa		Date of Birth	Gender	Race
				08 April 1955	Female	White
Rating		Rating start date		Rating end date		Amount for period
						R371 000.00
Highest qualification		PhD				
Title of thesis		Ideology and Speech Acts in Afrikaans Novels of 1983				

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Project information

Project reference	Programme / Area
CEP20101014000018098	Community Engagement Programme / Community Engagement
Project duration	3 years
Scientific domain	Social Sciences
Primary field	Humanities
Secondary fields	Education
Project title	Knowledge as enablement: NPO focus

Progress

Research Aims and Objectives

The original project application stated the overarching research question as follows: "How can higher education institutions and the NPO (non-profit organisation) sector establish long-term research-based collaborative engagements that will be mutually empowering and enabling through joint, reciprocal knowledge-based activities and capacity-building?"

Since the funding period has come to an end now, it is time to reflect on what has been achieved over the three-year period of 2011-2013. However, since APRs have been submitted for 2011 and 2012, the main focus will be on 2013, the final year of funding, and beyond.

The project objectives for Year Three (2013) were:

- (1) to develop an improvement-orientated evaluation research programme (M&R); and
- (2) to develop a credit-bearing capacity-building programme for NPO staff and volunteers, inclusive of already existing interventions in the sector. Both of these objectives proved to be much too ambitious and thus project activities had to be channeled towards initiatives that were achievable within the timeframe and which could/would, in the longer term, contribute to the achievement of these two objectives.

The main focus of Year Three was on support and supervision for the various researchers linked to the project, most of who were and are working towards completing Masters and PhD studies. Subsequently, the outcomes of these studies and others that had already been completed were linked to the book project that was initiated early in 2013.

The project team considers publication of a peer-reviewed book entitled "Knowledge as enablement: Engagement between the third sector and higher education in South Africa" as the culmination of this NRF project. I believe that the book will provide evidence of the enabling, collaborative research engagements that were envisioned by the project. This book will also serve as a resource for capacity-building endeavours that will be undertaken jointly by higher education institutions and organisations from the 'third sector' (a more inclusive term than NPO) in future. The ideal of 'engaged scholarship' will be served by this example of a joint initiative by academics and practitioners across various sectors in order to explore possibilities aimed at mutual, reciprocal enablement of all the participants.

Several of the intended 14 chapters of the book have already been produced and negotiations with the publisher, SunMedia, have already taken place. The proposed publication date is around May/June 2014.

Research achievements relative to project timelines for the reporting period

Research achievements for 2013 will be listed under post-graduate studies, and conference participation.

Post-graduate studies

The following PhD and Masters studies are linked to and benefitted from the NRF-grant:

1. Boughey, JD. A comprehensive university at the heart of its communities: Establishing an framework for engagement (completed).
2. Cloete, E. The implementation and coordination of service learning within a higher education music programme: A qualitative approach (completed).
3. Janse van Rensburg, E. Student transformation through service learning – A case study.
4. Magaiza, G. Youth inclusion in development: Social entrepreneurship and its implications for youth development in QwaQwa, Eastern Free State.
5. Matsoso, MM. Building relationships between local community members and service learning students at a South African university.
6. Mokoena, M.B. Community perceptions of empowerment through service learning partnerships in a small business management module (Discontinued).
7. Muzambi, T. An adult education and training framework for Nonprofit Organisations in the Northern Cape.
8. Myburgh, E. The use of a learning management system to enhance collaboration among service learning participants (completed).
9. Pitso, PL. Community Service Learning as a transformative tool for infusing the university curriculum with graduate attributes for improved service delivery.
10. Barnard, JM. Reciprocity in service learning relationships between higher education institutions and non-profit organisations.
11. Venter, KE. Development of service learning champions through knowledge sharing.
12. Van der Merwe, T. The role of online learning in service learning group work experiences at the UFS (completed).

A number of these post-graduate candidates have written or are writing chapters for the "Knowledge as Enablement" book.

Conference participation

The grant-holder, Prof Mabel Erasmus, was invited as a keynote speaker for the 4th Asia-Pacific Regional Conference on Service-Learning. The conference theme was: "Service-Learning as a Bridge from Local to Global: Connected World, Connected Future." The conference was held at Lingnan University, Hong Kong (5-6 June) and at Sun Yat-sen University, Guangzhou, Mainland China (7 June). The paper that Prof Erasmus presented was titled: Service-Learning as a new approach to teaching and learning in South Africa.

As part of the pre-conference activities, Prof Erasmus was also requested to present a seminar with Prof Andrew Furco from the United States of America (USA). Her presentation was titled: "The many benefits of Service-Learning: Showcasing the South African Experience", while Prof Furco focused on his many years of service learning experience in the USA.

The following four UFS colleagues presented papers at the same conference:

- A colleague who received the NRF Staff Development Grant in 2012, Ms Elanie Myburgh (Faculty of Economic and Management Sciences);
- the recipient of the same grant for 2013, Ms Karen Venter, and
- her colleagues from the School of Nursing: Ielse Seale and Lingiwe Nogabe.

The conference was an exceptionally vibrant and revitalising experience for the colleagues who participated. Participants from the 19 countries that were represented were mostly university staff from the Asia-Pacific Region and many indicated their interest to network and collaborate on service learning with UFS colleagues.

NRF project team members also presented outcomes of their research, some of which were undertaken under the auspices of the Knowledge as Enablement project, at the 5th International Symposium on Service Learning that was held in Stellenbosch in November 2013. Elanie Myburgh, Magda Barnard, Ielse Seale, Marisa Wilke and Karen Venter presented posters. Prof Mabel Erasmus presented a research paper titled: "The political unconscious of community engagement and its effects on service-learning in South Africa."

Research highlights /milestones relative to this project timelines for the reporting period

A specific research 'output' that was envisioned in the original project application was the publication of a book. More emphasis was placed on this initiative than on individual publication of articles in academic journals. The reasons for this decision were that

- (1) such a book would fill a gap in the South African community engagement literature, and
- (2) the book could also include chapters by 'non-traditional' scholars-practitioners through the creation of an enabling space for these invaluable contributions.

Currently (i.e. towards the end of February 2014) most of the chapters have been produced in full. External review will take place during March.

The following is an outline of the book project:

Title of the book

Knowledge as enablement: Engagement between the third sector and higher education in South Africa

Overarching purpose of the book

To promote dialogue on principles and practice of enablement through reciprocal knowledge sharing between the third sector and higher education in South Africa.

Preface (Rev Billyboy Ramahlele, UFS)

1. Introduction (Dr Ruth Albertyn, Stellenbosch University & Prof Mabel Erasmus, UFS)
2. "Let's Keep in Touch!" – Exploring the connectedness of the third sector and higher education institutions through Social Network Analysis (Elene Cloete, Kansas University, USA)

3. Re-imagining the third sector and its engagement with higher education institutions and local neighbourhoods: From scarcity to sustainability (Dr Stephan de Beer, University of Pretoria)
4. Higher education: Enabling a social entrepreneurial approach for the third sector (Willem Ellis & Dr Deidré van Rooyen, UFS)
5. Working with non-profit organisations during an international fieldtrip: Reflections on efforts to improve reciprocal relations (Dr Dan Hammett & Daniel Vickers, with contributions from students Jennifer Allenby, George Barrett, Andrew MacLachlan, and Siân Parkinson, Sheffield University, United Kingdom)
6. Perspectives on religious faith as enabling factor in the functioning and sustainability of third sector organisations: The role of higher education? (Rev Kirna Hellmuth & Rev De la Harpe le Roux, Towers of Hope)
7. Enablement – A foundation for community engagement through service learning in higher education (Elize Janse van Rensburg, UFS)
8. Views from inside a non-profit organisation: Facilitating reciprocal relations based on a shared value system (Patrick & Burneline Kaars, Reach Our Community [ROC])
9. Community engaged scholarship as a pedagogy of possibility and knowledge enablement (Grey Magaiza, UFS Qwaqwa Campus)
10. Creating an online collaborative space for knowledge sharing among service learning participants (Elanie Myburgh, UFS)
11. Considering ethics: Enabling participatory knowledge sharing (Prof Sunette Pienaar, UNISA)
12. Factors that promote or hinder the voice of the third sector: Perspectives on the Batho Pele principles (Pulane Pitso, Office of the Premier, Free State)
13. Knowledge enablement through development(al) partnerships: The role of the third sector (Dr Deidré van Rooyen & Willem Ellis, UFS)
14. The enablement of service learning champions through reciprocal knowledge sharing between the third sector and higher education (Karen Venter & Ielse Seale, UFS)

Challenges and constraints impacting negatively on this project for the reporting period

The main challenge pertains to the fact that some of the post-graduate candidates found it hard to make adequate progress with their studies during 2013 as was also the case during the previous two years. Time-constraints could be regarded as the main issue in this regard. Persons who are actively involved in community engagement initiatives often spend a lot of time on building and maintaining partnerships, accompanying students during service learning experiences and undertaking participatory research in collaboration with NPO and community members. All of these do not allow them as much time to devote to scholarly work as they would want to have.

One candidate, who was both an employee of the UFS and a UFS-community partnership site, lost his job when this site was closed due to 'political' strife. This resulted in him being unable to continue with his studies since he could no longer study with a University bursary and the project (based at the site) that his research was investigating was terminated. The UFS now has to find a way to get this person, who is now 'self-employed', to repay the NRF bursary that he has received during 2011 and 2012. Could this explanation be regarded as mitigating circumstances in such a case? I wonder.

Impact on the field

The project's impact on the field of community engagement will be distilled from the final book project. Several emerging trends are already visible, but will only become clearer when the book is published in May/June of 2014. As the chapters are being completed, some conditions for 'enabling' knowledge generation are coming to the fore. We are looking forward to the final product with great expectations.

At this point in time I wish to quote from the Introduction of the book that my co-editor, Dr Ruth Albertyn, and I are currently writing:

"If higher education is to play a meaningful role in society it needs to engage with external knowledge partners. Community engagement, civic engagements and community interaction are concepts currently used internationally and in South Africa to describe this third core function of higher education institutions, practiced alongside and integrated with

teaching-and-learning and research. Organisations from the third sector of society, and non-profit organisations in particular, are often willing and able to be such knowledge partners in higher education engagement endeavours."

"What happens at the interface between higher education institutions and third sector organisations has not been explored in any depth pertaining to the South African context. The purpose of this book is to contribute to and promote dialogue on principles and practices of enablement through reciprocal knowledge sharing and collaborative building and utilisation of knowledge between the third sector of society and higher education institutions."

Synthesis of the research outputs and/or achievements for the entire funding period of this project

As has been stated before, the culmination of this project will be the publication of a book bearing the project title in revised form: "Knowledge as enablement: Engagement between the third sector and higher education in South Africa." The book will be published in May/June of 2014. A copy will be submitted to the NRF via the UFS Research Development Office.

Other research outputs by the grant-holder and team members include the following:

Van Schalkwyk, Frances & Erasmus, Mabel. 2011. Community participation in higher education service learning. *Acta Academica*, 43(3):57-82. Bloemfontein: UFS.

Cloete, Elene & Erasmus, Mabel. 2012. Service learning as part of tertiary music programmes in South Africa: a framework for implementation. *Journal of the Musical Arts in Africa*, 9:1-22.

Stanton, Timothy K. & Erasmus, Mabel A. 2013. Inside Out, Outside In: A Comparative Analysis of Service-Learning's Development in the United States and South Africa. *Journal of Higher Education Outreach and Engagement*, 17(1):64-96.

Inez Bezuidenhout & Mabel Erasmus. 2013. Arguments in favour of service learning in the South African law curriculum. In: Osman, R. & Petersen, N. (eds), *Service Learning in South Africa*. Cape Town: Oxford University Press Southern Africa, 162-185.

Erasmus, Mabel. 2011. Strengthening service-learning collaboration through community-based research, *Service-Learning: Innovations for the Next Decade*, 20-21 April, Stellenbosch University.

Erasmus, Mabel. 2012. Interventions with "unattached" children of Bloemfontein (RSA): Perspectives from higher education in collaboration with non-profit organisations. International Union of Anthropological and Ethnological Sciences (IUAES). 2012 Inter-Congres. *Children and Youth in a Changing World*. Bhubaneswar, India. 26-30 November. Kalinga Institute for Social Sciences (KISS) and KIIT University.

Erasmus, Mabel. 2013 (Invited Speaker). Service-Learning as a new approach to teaching and learning in South Africa. Keynote address at the 4th Asia-Pacific Regional Conference on Service-Learning. *Service-Learning as a Bridge from Local to Global: Connected World, Connected Future*. Lingnan University, Hong Kong (5-6 June) and Sun Yat-sen University, Guangzhou, Mainland China (7 June).

Erasmus, Mabel. 2013. The Political Unconscious of community engagement and its effects on service-learning in South Africa. Paper presented at the 5th International Symposium on Service-Learning. *Service-Learning Across the Globe: From Local to Transnational*. 20-22 November 2013. Stellenbosch University.

As has been stated under "Research achievements" several of the team members also participated in the Service Learning conference in Hong Kong and the Symposium in Stellenbosch (ISSL).

Return on research investment

The ultimate intention with the book project is that it will have a longer term impact on future research and practice among higher education institutions, organisations of the third sector, public service and civil society. In various of the individual research projects the return on investment is already visible and will be made public in the form of chapters in the book.

One example is the research undertaken by Pulane Pitso for her PhD study which focuses on the Batho Pele principles that guides public servants towards good service delivery. Awareness-raising among the NPO sector on

how they can make their voices heard and better represent vulnerable community members in this regard is an intended outcome of the research.

One of the items that the grant made provision for was the funding of a Study Visit by two team members. It was decided that Patrick Kaars, manager of the NPO Reach Our Community (ROC Foundation), previously known as REACH, and his wife Burneline who is a UFS staff member, would undertake this study visit on behalf of the team. The report that they submitted after the visit speaks of the exceptional benefit that they reaped and also indicates how this fact-finding visit will impact on the broader community.

This is their report:

Category: Study Visits

Item: Fact-finding about NPO training abroad

Amount: R50 000,00

Motivation: Two team members will undertake a fact-finding visit abroad to study NPO training and the role of HEIs in such capacity-building programmes. This will afford the team to compare what is available in South Africa with good practices in other countries.

1. Switzerland (Bern)

NPO: Rising Stars – www.rising-stars.org

Irene is the founder of Building a Future, a Non-Profit Organisation for children and youth in Barkly West, Northern Cape, South Africa. The organisation composes of three legs:

- (1) Rising Stars is a group of teens and youth between the ages of 12 and 35.
- (2) Action Team a group of children between the ages of 6 and 12 years.
- (3) The organisation has grown to such a level that it is pursuing expansion of its current facilities. The chosen vehicle for this expansion will be the building of a youth center, which will be called the Mzansi Youth Center.

Irene is married to Stefan Fitz from Bern, Switzerland, who is the President, Marketing and IT Specialist of Building a Future. Building a Future is an association according to the Swiss law supporting the equally named NPO in Barkly West, South Africa.

Stefan is an experienced software architect, developer and project manager with know-how in a broad range of Open Source technologies. I'm fascinated as much by the latest technology as by working together with people.

They migrated to South Africa in September 2013 and are looking into business opportunities where he can use his experience in IT and combine it with his passion to help the disadvantaged in Barkly West, Northern Cape, South Africa (see www.rising-stars.org).

The purpose of our visit to them in Switzerland was to observe how they position their organisation both locally and globally to ensure sustainability.

2. Austria (Salzburg)

NPO: www.go-salzburg.at

A Christian reaction to problems in the surrounding areas, with people on the street, and meeting them when they go out at night means: Taking care of them, listening to them and comforting them.

From their website:

Who are we? – We are an association of Christian parents who care about young people.

“Hope for the youth!” – That is our vision. As a private initiative we want to respond to the problems of youth in our city and offer practical help as “Street Buddies.”

The project is run in cooperation with Christian churches, the community, social services, city politicians and the police.

Our three pillars are the “Global Café”, “Street Buddies” and “E65”. The Global Café will be a place where the world can meet. The Café will be set up later this year and will be a place where values, such as love, acceptance, and compassion, will be lived and shared. The Café is ultimately a refuge for young people from drugs and alcohol and continual peer pressure. Musicians will play great live music and through it, impart important truths. Volunteers will give of their time to reach out to the young, to listen to them, and to help them.

All the workers at the Global Café and the Street Buddies share one common goal: to be there for the youngsters of Salzburg and to help the ones in need! The work of GO Salzburg is primarily supported by donations.

The purpose of our visit to GO Salzburg was to look for alternative ways to address similar ills in our community, like drug and alcohol abuse and peer pressure. We are also particularly interested in their “Global Café” concept and are scrutinising it for duplication in South Africa.

3. Nederland (Zevenbergen)

NPO: Youth for Christ

www.yfc.nl/kerk/over/onze-aanpak

We met Mirjam, Erik and Jenny Slobben, who are involved with various programmes like Super Woman and Rock Solid.

The Superwoman Theme Play supports female professionals and volunteers to talk about self-esteem, relationships, healthy life, emotions, sexuality and future.

Rock Solid excites teenagers (11-13 years) to explore life. The themes seamlessly connect with their experience of the world. Moreover, teenagers like Solid Rock because of the huge amount of humor in the silly, but educational games.

We are very excited that they are coming to our Reach Our Community Centre (South Africa) in February 2014 to implement these two programmes.

4. Amsterdam

NPO: Jordan Youth Hostel

Shelter Jordan is the only hostel in the famous Jordaan area, located in the western part of the city centre. With narrow streets and canals and beautiful 17th century houses, Jordaan remains one of Amsterdam's most attractive neighbourhoods. The shelter is situated right in the middle of Jordaan, on a quiet residential street parallel to the busy street of Rozengracht, which provides the tram connection and access to many snack bars.

We were looking into what it would take to position ROC Foundation to attracting students and tourists globally to Bloemfontein, from where they could reach any destination in South Africa for pleasure and purpose.

Reflection by the grant-holder: REACH has recently been launched as the ROC Foundation (ROC = Reach Our Community). It was clear that this organisation is now firmly established and definitely sustainable. Several of the persons that Patick and Burneline Kaars had visited during the study visit attended the launch of ROC. Through ROC the return on investment of this fact-finding visit is most likely to increase over time, also by means of the chapter that Partick and Burneline are writing for the book (see title in the list of chapters under research highlights).

Data storage, utilisation and accessibility

Data is safely stored on secure computers and in hard copy in a locked cabinet. Only the grant-holder and the researchers directly involved in individual research projects have access to the data.

Participating members

Member name	Dr Ruth Albertyn		NOT Funded by NRF
Institution	Stellenbosch University		
%Time spent	5	Member role	Collaborator
Dr Albertyn facilitated several capacity-building workshops for the project team. She is also the co-editor of the book that is the culmination of the project. She was remunerated for the workshop facilitation from the NRF budget.			
Department	Higher Education Studies		
Faculty	Education		
Email	ruth4asev@gmail.com		

Member name	Ms Magda Barnard		Funded by NRF
Institution	Stellenbosch University since 2014		
%Time spent	50	Member role	Co-investigator
Research Assistant from 2012 until end of 2013			
Department	Moodle Instructional Design and Support Officer		
Faculty	Economic and Management Sciences		
Email	magdabarnard@sun.ac.za		

Member name	Mrs Elene Cloete		NOT Funded by NRF
Institution	Kansas University		
%Time spent	5	Member role	Co-investigator
Undertook SNA research and wrote a chapter for the book.			
Department	Anthropology		
Faculty	Liberal Arts		
Email	elenecloete@ku.edu		

Member name	Dr Stephan de Beer		NOT Funded by NRF
Institution	Pretoria University		
%Time spent	2	Member role	Co-investigator
Produced a chapter for the book.			
Department	Centre for Contextual Ministry		
Faculty	Theology		
Email	stephan.debeer@up.ac.za		

Member name	Rev De la Harpe le Roux		NOT Funded by NRF
Institution	NPO Towers of Hope		
%Time spent	1	Member role	Co-investigator
Co-author of a book chapter.			
Department	Practicap Theology (PhD student)		
Faculty	Theology		
Email	dvleroux@vodamail.co.za		

Member name	Mrs Dora du Plessis		NOT Funded by NRF
Institution	University of the Free State		
%Time spent	3	Member role	Technical Assistant
Provided language and technical assistance for the book project.			
Department	Institute for Groundwater Studies		
Faculty	Natural and Agric. Sciences		
Email	duPlesDM@ufs.ac.za		

Member name	Mr Willem Ellis		NOT Funded by NRF
Institution	UFS		
%Time spent	3	Member role	Co-investigator
Undertook relevant research and produced two chapters for the book.			
Department	Centre for Development Support		
Faculty	Economic and Management Sciences		
Email	EllisWF@ufs.ac.za		

Participating members

Member name	Mr Grey Magaiza		Funded by NRF
Institution	UFS		
%Time spent	2	Member role	Co-investigator
Wrote a chapter for the book.			
Department	Sociology		
Faculty	Humanities		
Email	magaizag@qwa.ufs.ac.za		

Member name	Dr Daniel Hammett		NOT Funded by NRF
Institution	Sheffield University, UK		
%Time spent	2	Member role	Co-investigator
Organised a fieldtrip for students and produced a chapter for the book based on this experience.			
Department	Development Geography		
Faculty	Liberal Arts / Humanities		
Email	d.hammett@sheffield.ac.uk		

Member name	Rev Kirna Hellmuth		Funded by NRF
Institution	NPO Towers of Hope		
%Time spent	2	Member role	Co-investigator
Undertook research and produced a chapter for the book with Rev. De la Harpe Le Roux.			
Department	NPO		
Faculty	Theology		
Email	kirna@towersofhope.org		

Member name	Mrs Elize Janse van Rensburg		Funded by NRF
Institution	UFS		
%Time spent	5	Member role	Co-investigator
Recipient of the Staff Development Grant in 2011. She undertook research for her Masters Degree and wrote a chapter for the book.			
Department	Occupational Therapy		
Faculty	Health Sciences		
Email	JanseVanRensburgE@ufs.ac.za		

Member name	Mrs Burneline Kaars		Funded by NRF
Institution	UFS		
%Time spent	2	Member role	Co-investigator
Undertook a study visit with Patrick Kaars and co-authored a chapter for the book. (Funding only received for the study visit.)			
Department	Industrial Psychology		
Faculty	Economic and Management Sciences		
Email	KaarsB@ufs.ac.za		

Member name	Mr Patrick Kaars		Funded by NRF
Institution	Reach Our Community (ROC)		
%Time spent	5	Member role	Co-investigator
Undertook a study visit and co-authored a chapter for the book. Patrick also collaborated with several other team members whose research was based at ROC.			
Department	NPO		
Faculty	NPO sector		
Email	patrick@rocfoundation.co.za		

Member name	Mrs Elanie Myburgh		Funded by NRF
Institution	UFS		
%Time spent	5	Member role	Co-investigator
Undertook relevant research, completed her Masters degree and produced a chapter for the book. Recipient of the Staff Development Grant in 2012.			
Department	Office of the Dean		
Faculty	Economic and Management Sciences		
Email	vdwesthe@ufs.ac.za		

Participating members

Member name	Prof Sunette Pienaar		NOT Funded by NRF
Institution	UNISA		
%Time spent	1	Member role	Co-investigator
Produced a chapter for the book.			
Department	Community Engagement		
Faculty	Top Management		
Email	PienaS@unisa.ac.za		

Member name	Mrs Pulane Pitso		Funded by NRF
Institution	Office of the Premier		
%Time spent	5	Member role	Co-investigator
PhD student and author of a chapter for the book.			
Department	Research Unit		
Faculty	Free State Government		
Email	pulane.pitso@fspremier.gov.za		

Member name	Mrs Ielse Seale		NOT Funded by NRF
Institution	UFS		
%Time spent	2	Member role	Co-investigator
Co-authored a chapter for the book.			
Department	School of Nursing		
Faculty	Health Sciences		
Email	SealeI@ufs.ac.za		

Member name	Dr Deidre Van Rooyen		NOT Funded by NRF
Institution	UFS		
%Time spent	3	Member role	Co-investigator
Undertook relevant research and produced two chapters for the book.			
Department	Centre for Development Support		
Faculty	Economic and Management Sciences		
Email	greisd@ufs.ac.za		

Member name	Ms Karen Venter		Funded by NRF
Institution	UFS		
%Time spent	10	Member role	Co-investigator
Recipient of the Staff Development Grant in 2013. Established and maintained several partnerships with NPOs and undertook research for her Masters degree and the book project.			
Department	School of Nursing		
Faculty	Health Sciences		
Email	VenterK1@ufs.ac.za		

Member name	Ms Haidee Wepener		Funded by NRF
Institution	UFS		
%Time spent	10	Member role	Student Assistant
Provided administrative assistance for the project during 2013.			
Department	Service Learning		
Faculty	Community Engagement		
Email	WepenerH@ufs.ac.za		

Benefits of collaboration

International collaboration for the reporting period (2013) entailed the following:

- (1) A fieldtrip visit to several of our NPO partners by 30 development geography honours students from Sheffield University in the UK. Dr Daniel Hammett and two colleagues organised the trip and accompanied the students. They undertook small-scale research development mapping projects in collaboration with the NPOs. Dr. Hammett, one colleague and three students have recently submitted a chapter for the "Knowledge as Enablement" book about the fieldtrip and the lessons that were learned. Three more students from Sheffield University will be doing service and research in collaboration with NPOs in Bloemfontein during 2014.
- (2) Elene Cloete, a previous Masters student of the grant-holder, is currently working and studying at Kansas University (USA). She has done Social Network Analysis (SNA) research with UFS staff and three NPOs for purposes of contributing to the knowledge generation around the project. The results of her research will be published as a chapter in the "Knowledge as Enablement" book.

New ties were forged between the UFS and Stellenbosch University (SU) when Dr Ruth Albertyn (SU) was drawn in for staff development purposes during 2012. She is now co-editor of the "Knowledge as Enablement" book and has assisted the chapter authors with capacity-building regarding academic writing during 2013.

During the Service Learning Conference in Hong Kong and on mainland China (mentioned under Research Achievements) new links were forged with service learning pioneers from the USA and many also with service learning 'champions' from several countries in the Asia Pacific region. Karen Venter, lecturer and post-graduate student, who was the recipient of the Staff Development Grant in 2013, interviewed a number of these pioneers and other 'champions' for her research and for the chapter that she is writing for the "Knowledge as Enablement" book with Ielse Seale who also participated in the conference.

An occasion where collaboration with NPOs in the region was enhanced was the Father Heart Conference that took place at the Arena of the Vista Campus, University of the Free State, from 17-18 April 2013. The conference, an initiative of BloemShelter (one of our NPO partners) had the theme 'Homelessness and Poverty'. The conference is the result of a dream to bring together people from all walks of life with the aim of bringing about sustainable change in the plight of the poor and homeless. The conference created a platform for members of the business community, formal institutions, and members of the public to see how they can get involved in relieving the burden of poverty and homelessness in their community. Researchers from the NRF-project also attended the conference. The grant-holder met Dr Stephan de Beer, one of the speakers, from the Centre for Contextual Ministry at the University of Pretoria at the conference. He was invited to contribute a chapter to the "Knowledge as Enablement" book and has already done so.

Financial leverage	Yes
Description	Amount
Service Learning project funding (2014)	40,000.00
In order to complete the book project that was embarked on during the funding period, the grant-holder will utilise funding from the UFS Service Learning project budget.	

Project funded students – Nominated and funded by the NRF

Student	Mr T Muzambi	Race	Black	Gender	Male
ID Number		Email			
Level of study	Doctoral	Degree/Diploma	PhD		
Status	Ongoing	Supervisor	Dr R van Schoor		
Co-Supervisor	MA Erasmus	Type of support	Travelling		
From	2013/01/16 12:00:00 AM	To	2014/01/28 12:00:00 AM		

Student	Ms MS Matsoso	Race	Black	Gender	Female
ID Number		Email	matsosoms@qwa.ufs.ac.za		
Level of study	Masters	Degree/Diploma	Masters in HES		
Status	Ongoing	Supervisor	MA Erasmus		
Co-Supervisor	Mr G Magaiza	Type of support	Grant-holder linked bursary		
From	2013/01/16 12:00:00 AM	To	2014/01/28 12:00:00 AM		

Student	Mrs PL Pitso	Race	Black	Gender	Female
ID Number		Email			
Level of study	Doctoral	Degree/Diploma	PhD		
Status	Ongoing	Supervisor	MA Erasmus		
Co-Supervisor	Dr L Jacobs	Type of support	Grant-holder linked bursary		
From	2013/01/16 12:00:00 AM	To	2014/01/31 12:00:00 AM		

Student	Ms KE Venter	Race	White	Gender	Female
ID Number		Email	venterK1@ufs.ac.za		
Level of study	Masters	Degree/Diploma	Masters in HES		
Status	Ongoing	Supervisor	MA Erasmus		
Co-Supervisor	To be decided	Type of support	Grant-holder linked bursary		
From	2013/01/17 12:00:00 AM	To	2014/01/31 12:00:00 AM		

Project funded students – Nominated and funded by the NRF

Student	Ms H Wepener	Race	White	Gender	Female
ID Number		Email			
Level of study	Bachelors	Degree/Diploma	BCom		
Status	Ongoing	Supervisor	N/a		
Co-Supervisor	N/a	Type of support	Grant-holder linked bursary		
From	2013/01/31 12:00:00 AM	To	2014/01/31 12:00:00 AM		

Student	Mr M D Nkutha	Race	Black	Gender	Male
ID Number		Email	nkutham@ufs.ac.za		
Level of study	Bachelors	Degree/Diploma	BA		
Status	Completed	Supervisor	N/a		
Co-Supervisor	N/a	Type of support	Grant-holder linked bursary		
From	2013/02/26 12:00:00 AM	To	2014/02/26 12:00:00 AM		

Student	Ms JM Barnard	Race	White	Gender	Female
ID Number		Email			
Level of study	Hours	Degree/Diploma	Masters in HES		
Status	Ongoing	Supervisor	MA Erasmus		
Co-Supervisor	Dr S Holtzhausen	Type of support	Grant-holder linked bursary		
From	2013/02/01 12:00:00 AM	To	2014/02/01 12:00:00 AM		

Research outputs

Articles in Refereed/Peer-reviewed Journals

Title of article	Inside out, Outside in: A comparative analysis of service-learning's development in the United States and South Africa				
Title of journal	Journal of Higher Education Outreach and Engagement				
Authors	Stanton, TK and Erasmus, MA				
Status	Published/produced				
Volume	17	Page from	64	Page to	96

Chapter in book

Title of article	Service learning in South Africa				
Title of journal	Arguments in favour of service learning in the South African law curriculum				
Authors	Bezuidenhout, I and Erasmus, M				
Editors	Osman, R and Petersen, N				
Status	Published/produced				
Page from	162	Page to	185		

Other significant conference outputs

Title of conference	Service-Learning across the globe: From local to transnational				
Title of contribution	The political unconscious of community engagement and its effects on service-learning in South Africa				
Conference	5th International Symposium on Service-Learning, Stellenbosch University, 20-22 November 2013				
Author	Erasmus, MA				

Keynote/Plenary Address

Title of contribution	Keynote address, Service-learning as a new approach to teaching and learning in South Africa				
Title of conference	Service-learning as a bridge from local to global: Connected world, connected future				
Conference	4th Asia-Pacific Regional Conference on Service-Learning, Lingnan University, Hong Kong, 5-6 June 2013				
Author	Erasmus, MA				