

Module profile: MEC153 (2011)

1. Module detail	
1.1 Module code	MEC153
1.2 Module title	The Doctor and the Environment
1.3 Brief description of module content	In the CBE components during the mapping tour students are exposed to the different health care facilities in the referral system in Mangaung and Bloemfontein and briefed on the existing services, institutions and infrastructure of Mangaung. During the clinic visits students complete questionnaires with community members at MUCPP, Poli Heide and National Hospital clinics. Students witness consultations between health care professionals and patients. Students write a report on the visit and information gathered from the questionnaires.
1.4 Module Convenor	Theunis Kellerman
1.4.1 Years involved with SL or other forms of CBE	9
1.4.2 Completed HOS717	No
1.5 Other UFS staff members involved	
1.6 UFS peer support person	
1.7 Faculty	08
1.8 School	031
1.9 Academic host programme	Undergraduate medical programme
1.10 Main department involved	Family Medicine
1.11 Additional departments involved	
1.12 Study year of students	1st Year
1.13 NQF level of the module	4
1.14 Number of credits for the module	12
1.15 Module offered during	1st Semester
1.16 The module was offered for the first time in	0
1.17 The module was adapted to include a SL component in	2002
1.18 Module type	Core
1.19 Key words	Arts & Culture Education & Training Health HIV & Aids Life Skills Language Research Social Development

2. Student Information	
2.1 Student enrolments and performance	
Enrolments	141
Drop out	
Pass	
Pass with distinction	
Fail	
Incomplete	

2.2 Student profile: Gender and race

Male

Female

Race

Black	24
White	97
Asian	10
Coloured	6

2.3 Student profile: Language of instruction

Afrikaans	73
English	68

2.4 Student profile: Home language

Afrikaans	85
English	30
Ndebele	0
Xhosa	4
Zulu	2
Sesotho	8
Setswana	4
Swati	0
Venda	0
Other	4
Unknown	0

3. Partners and Sites

3.1 Partner(s) in the community

MUCPP

3.2 Partner(s) in the service sector

3.3 SL site(s)

3.3.1 Key engagement sites

MUCPP (Mangaung-University of the Free State Community Partnership Programme) 147

3.3.2 Other sites

3.4 Site visits

3.4.1 Venue(s)

3.4.2 Number of active SL hours spent in the community per student	3.4.3 Number of students	Total number of hours	Total number of student visits
4	147	588	1

4. Module Outcomes

4.1 Student learning outcomes

4.1.1 Specific module outcomes

- 1) Participate/enter into group work, listen attentively, communicate effectively, conduct interviews, debating/negotiating, information gathering, problem-solving and decision-making, facilitation, and bedside manner.

- 2) Demonstrate willingness to learn from others, and to work across language and cultural barriers.
- 3) Accept the worth and dignity of all patients and treat them with respect.
- 4) Demonstrate unconditional positive regard for patients and caregivers.
- 5) Demonstrate accountability.

4.1.2 Generic (critical cross-field) outcomes

- 1) Learners should compile and implement questionnaires for structured interviewing.
- 2) Objectively and accurately compile information in the form of a report.
- 3) Reason and arrange their thoughts logically.
- 4) Find and critically evaluate information on the internet.

4.1.3 Service-learning activities of students (in the community)

- 1) Activities include lectures, mapping tours to Mangaung and Bloemfontein health facilities, clinic visits to MUCPP, Poli Heide and National Hospital.
- 2) They also witness consultations between health care professionals and patients.

4.1.4 Description of student reflection

n/a

4.2 Community outcomes

4.2.1 Service outcomes for the community

Students are addressed by community members on the needs and services available in the community.

4.2.2 Tangible community benefits of the SL module

The service objective is to inform service providers on the health care services utilisation of the community.

4.2.3 Community development priority to be addressed through the service

As part of the service learning process students and future doctors would be sensitized to the specific needs of populations with disabilities, substance abuse and other problems.

4.2.4 The service needs of the community were identified in the following way

Through questionnaires and interviews with community members and service providers.

4.2.5 Community resources to be utilised

Academic platform/service site/visit venues such as clinics.

4.3 Service sector outcomes

4.3.1 The service sector will benefit from the module in the following way

Future doctors are exposed to the sites to promote future involvement in primary health care.

4.3.2 These outcomes for the service sector were identified in the following way

During the establishment of Mangaung-University Community Partnership project(MUCPP) a needs assessment was done and the information was available during the conceptualisation of the service learning courses.

4.3.3 Service sector resources to be utilised

PHC facilities and services/venues and clinics.

6. Financial Implications	
6.1 Cost implications	
Salaries: claims basis (0508)	R 1200.00
Travelling expenses: car rental (1553)	R 18500.00
Total expenditure	R 19700.00
6.2 Sources of funding	
Sources	Amount
6.2.1 UFS (institutional)	R 28273.33
6.2.2 UFS (faculty)	R 0.00
6.2.3 UFS (department)	R 0.00
6.2.4 National government	R 0.00
6.2.5 Provincial government	R 0.00
6.2.6 Local government	R 0.00
6.2.7 Private sector	R 0.00
6.2.8 Other	R 0.00
Total funding	R 28273.33