Module profile: MED153 (2011)

1. Module detail	
1.1 Module code	MED153
1.2 Module title	Concepts of Health and Disease
1.3 Brief description of module content	In the CBE component students do a needs analysis with high school scholars and community health workers and teach health promotion and prevention on topics like HIV, Aids, TB, STDs, and other identified community needs. A health expo is then held where the scholars are invited to.
1.4 Module Convenor	Brenda de Klerk
1.4.1 Years involved with SL or other forms of CBE	9
1.4.2 Completed HOS717	No
1.5 Other UFS staff members involved	
1.6 UFS peer support person.	
1.7 Faculty	08
1.8 School	015
1.9 Academic host programme	Undergraduate medical programme
1.10 Main department involved	School of Medicine
1.11 Additional departments involved	
1.12 Study year of students	1st Year
1.13 NQF level of the module	4
1.14 Number of credits for the module	12
1.15 Module offered during	1st Semester
1.16 The module was offered for the first time in	0
1.17 The module was adapted to include a SL component in	2002
1.18 Module type	Core
1.19 Key words	Education & Training Health HIV & Aids Life Skills Language Research Schools Assistance Social Development

2. Student Information

2.1 Student enrolments and performance	
Enrolments	146
Drop out	
Pass	
Pass with distinction	
Fail	
Incomplete	

2.2 Student profile: Gender and race

Male

Female

Race	
Black	28
White	97
Asian	10
Coloured	7

2.3 Student profile: Language of instruction	
Afrikaans	73
English	73

2.4 Student profile: Home language	
Afrikaans	86
English	31
Ndebele	0
Xhosa	6
Zulu	2
Sesotho	9
Setswana	4
Swati	0
Venda	0
Other	4
Unknown	0

3. Partners and Sites

3.1 Partner(s) in the community

Dr. Blok Senior Secondary School

3.2 Partner(s) in the service sector

3.3 SL site(s)

3.3.1 Key engagement sites	Number of students
Heidedal	147
3.3.2 Other sites	Number of students

3.4 Site visits

3.4.1 Venue(s)	Dr Blok Senior Secondary School

3.4.2 Number of active SL hours spent in the community per student	3.4.3 Number of students	Total number of hours	Total number of student visits
2	147	294	1

4. Module Outcomes

4.1 Student learning outcomes

4.1.1 Specific module outcomes

1) The intended learning outcomes include putting theory into practice.
2) Focusing on communication skills.
3) Leadership skills.
4) Identification of health needs.
5) Participation in health promotion and prevention.

6) Cultural sensitivity
7) Learning about the concepts of health and disease.

4.1.2 Generic (critical cross-field) outcomes

1) Learners should practically apply theoretical content, base on paper case studies.
2) Make core summaries.
3) Express themselves clearly and systematically.
4) Interpret numerical data.
5) Find and critically evaluate information (Internet).
6) Creatively systematise information in the form of a brochure.
7) Use a computer for word processing, data base searches and communication.
8) Visually communicate information in the form of a poster.
9) Orally present information to an audience of peers and academic staff.
10) Identify and appropriately respond to the different action words used in tests and examinations.
11) Students thus learn the value of working in teams and groups.
12) Students also learn to improve their communication skills, to work across cultural borders and to interact with people of different culture, ethnicity and perceptions in life.

4.1.3 Service-learning activities of students (in the community)

Activities include lectures, small-group discussions, workshops, interviews, needs analysis and health promotion and education expos.

4.1.4 Description of student reflection

N/A

4.2 Community outcomes

4.2.1 Service outcomes for the community

Sensitising on life skills issues.

4.2.2 Tangible community benefits of the SL module

1) Participation in planning and programmatic activities.
2) Participate in service training planning.
3) Service delivery is brought to the community.

4.2.3 Community development priority to be addressed through the service

The key developmental issue that the courses attempt to address is empowering community members to take responsibility for their own health by helping them identify the risk factors at stake in the community and educating them on these aspects.

4.2.4 The service needs of the community were identified in the following way

Through needs assessment that was done among the respective community.

4.2.5 Community resources to be utilised

Academic/service site/venue.

4.3 Service sector outcomes

4.3.1 The service sector will benefit from the module in the following way

1) It will provide the opportunity to participate in academic activities which will stimulate their interest and enhance their knowledge on health problems identified in their communities.
2) They benefit from having students assist their staff in work and projects in their various areas.
3) They will have their name attached to the project and thus receive extensive recognition in the communities where the service is rendered.
4) All media and educational material produced will carry the name of the sponsor.

4.3.2 These outcomes for the service sector were identified in the following way

During the establishment of the Mangaung–University of the Free State Community Partnership project (MUCPP) a needs assessment was done and the information was available during the conceptualisation of the service learning courses.

4.3.3 Service sector resources to be utilised

PHC facilities and services/venues.

6. Financial Implications

6.1 Cost implications

Books and stationery (1521)	R 578.56
Equipment (rental) (1823)	R 782.85
Honorariums and grants (0508)	R 11358.52
Honorariums and grants (0508)	R 5000.00
Honorariums and grants (0508)	R 1000.00
Honorariums and grants (0508)	R 654.73
Receptions, refreshments & meals (1571)	R 4400.00
Research money (1734)	R 588.39
Travelling expenses: car rental (1553)	R 11200.00
Total expenditure	R 35563.05

6.2 Sources of funding

Sources	Amount
6.2.1 UFS (institutional)	R 28273.33
6.2.2 UFS (faculty)	R 0.00
6.2.3 UFS (department)	R 0.00
6.2.4 National government	R 0.00
6.2.5 Provincial government	R 0.00
6.2.6 Local government	R 0.00
6.2.7 Private sector	R 0.00
6.2.8 Other	R 0.00
Total funding	R 28273.33