

Module profile: MEX354 (2011)

1. Module detail	
1.1 Module code	MEX354
1.2 Module title	Health and Disease in Populations
1.3 Brief description of module content	The aim of this module is to understand the relationships between the health of populations and of individuals, to identify health needs of, and services for populations, and to apply these principles to populations of children, adults, disabled people and workers.
1.4 Module Convenor	Brenda de Klerk
1.4.1 Years involved with SL or other forms of CBE	9
1.4.2 Completed HOS717	No
1.5 Other UFS staff members involved	
1.6 UFS peer support person	
1.7 Faculty	08
1.8 School	017
1.9 Academic host programme	
1.10 Main department involved	School of Medicine
1.11 Additional departments involved	
1.12 Study year of students	3rd Year
1.13 NQF level of the module	7
1.14 Number of credits for the module	16
1.15 Module offered during	1st Semester
1.16 The module was offered for the first time in	0
1.17 The module was adapted to include a SL component in	
1.18 Module type	Elective
1.19 Key words	Persons With Disabilities Education & Training Health Hiv & Aids Life Skills Language Research Schools Assistance Social Development

2. Student Information	
2.1 Student enrolments and performance	
Enrolments	927
Drop out	0
Pass	927
Pass with distinction	359
Fail	0
Incomplete	0

2.2 Student profile: Gender and race

Male	509
Female	418

Race

Black	233
White	653
Asian	25
Coloured	16

2.3 Student profile: Language of instruction

Afrikaans	485
English	442

2.4 Student profile: Home language

Afrikaans	548
English	157
Ndebele	4
Xhosa	9
Zulu	11
Sesotho	162
Setswana	1
Swati	0
Venda	8
Other	27
Unknown	0

3. Partners and Sites

3.1 Partner(s) in the community

- Age in Action
- ATKV Abbasorg Crèche
- Beyang bana pele Crèche
- Blessed Africa – work with 10 creche's which range from babies to Grade R's
- Bloemshelter for Men
- Bloemshelter for Women
- Bokang Edu Pre-School
- Elanja, Heidedal
- Emelia Huis vir Erg Gestremdes/Day Care Centre for children with multiple disabilities in Mangaung

- Mooihawe Ouetehuis
- New Horizon Support Group, Heidedal
- Omega, Bloemspruit
- Omega Old-Age Home
- REACH – work with 2-35 years
- Tshepo Foundation
- Wisdom Pre-School

3.2 Partner(s) in the service sector

3.3 SL site(s)

3.3.1 Key engagement sites: Heidedal	Number of students: 116
3.3.2 Other sites	Number of students
3.4 Site visits	
3.4.1 Venues	See 3.1
3.4.2 Number of active SL hours spent in the community per student	40
3.4.3 Number of students	116
3.4.4 Total number of hours	4 640
3.4.5 Total number of student visits	10

4. Module Outcomes

4.1 Student learning outcomes

4.1.1 Specific module outcomes

After the community rotation students will be able to:

- 1) Describe the health profile of a defined population (e.g. developmentally disabled children)
- 2) Understand the concept of equity and accessibility of services to all sectors of society and explore the range of services available for populations with special needs
- 3) To understand the policy background of community-based care and its practical and financial implications
- 4) To identify the roles of different categories of healthcare professionals and workers in the services and organisations.

4.1.2 Generic (critical cross-field) outcomes

- 1) Students have to simultaneously learn how to share and utilise information in multidisciplinary settings.
- 2) Participate, enter into group work, attentive listening, effective communication, interviewing, debating/negotiation, information gathering, problem-solving and decision-making, facilitation, and bedside manner.
- 3) Demonstrate willingness to learn from others, and to work across language and cultural barriers.
- 4) Accept the worth and dignity of all patients and treat them with respect.
- 5) Demonstrate unconditional positive regard for patients and caregivers.
- 6) Demonstrate accountability.

4.1.3 Service-learning activities of students (in the community)

- 1) During the MEX354 module, the students have a chance to do a thorough needs analysis of the specific NGO through interviews to the service providers and the community members who make use of the NGO, before starting with their projects.
- 2) Conduct research.
- 3) Contribute towards community development through community development programmes.
- 4) Be an active partner in planning and implementation of community service learning.

4.1.4 Description of student reflection

N/A

4.2 Community outcomes

4.2.1 Service outcomes for the community

- 1) The intended service outcomes are to help identify and inform community members about hazardous health issues
- 2) To undertake health promotion and simultaneously expose community members to peers involved in tertiary education, thereby stimulating interest in, and motivating them, to pursue their aspirations to tertiary education.

4.2.2 Tangible community benefits of the SL module

- 1) To help identify and inform community members about hazardous health issues
- 2) To undertake health promotion and simultaneously expose community members to peers involved in tertiary education, thereby stimulating interest in, and motivating them, to pursue their aspirations to tertiary education.
- 3) Participation of service agencies and non-governmental organisations (NGOs) improves exposure of the agencies and services and creates opportunities to promote the services and to access and obtain resources on behalf of communities.

4.2.3 Community development priority to be addressed through the service

- 1) The key developmental issue that the courses attempt to address is empowering the community to take responsibility for their own health by helping them identify the risk factors at stake in the community and educating them on these aspects.
- 2) Community members were urged to utilise health service resources with responsibility.

4.2.4 The service needs of the community were identified in the following way

Through interviews where a needs assessment was done among the respective community.

4.2.5 Community resources to be utilised

- 1) Academic/service site/venues.
- 2) Facilitate community access for students, academics and services.

4.3 Service sector outcomes

4.3.1 The service sector will benefit from the module in the following way

- 1) It will provide the opportunity to participate in academic activities which will stimulate their interest and enhance their knowledge on health problems identified in their communities.
- 2) They benefit from having students assist their staff in work and projects in their various areas.
- 3) They will have their name attached to the project and thus receive extensive recognition in the communities where the service is rendered.
- 4) All media and educational material produced will carry the name of the sponsor.

4.3.2 These outcomes for the service sector were identified in the following way

During the establishment of Mangaung–University of the Free State Community Partnership project (MUCPP) a needs assessment was done and the information obtained was available during the conceptualization of the service learning courses.

4.3.3 Service sector resources to be utilised

PHC facilities and services/venues.

6. Financial Implications

6.1 Cost implications

Accommodation (1561)	R 3350.00
Equipment (rental) (1823)	R 5287.37
Equipment (rental) (1823)	R 450.00
Equipment (rental) (1823)	R 342.00
Equipment (smaller, current) (1661)	R 643.86
Equipment (smaller, current) (1661)	R 2770.00
Gifts and mementos (1574)	R 2040.00

Honorariums and grants (0508)	R 184.56
Honorariums and grants (0508)	R 6000.00
Honorariums and grants (0508)	R 2418.02
Honorariums and grants (0508)	R 9973.64
Photocopying (2041)	R 49.10
Registration fees – courses (1541)	R 2000.00
Research money (1734)	R 838.20
Travelling expenses: air tickets (1551)	R 3507.45
Travelling expenses: car rental (1553)	R 932.55
Travelling expenses: petrol (1721)	R 901.35
Total expenditure	R 41688.10
6.2 Sources of funding	
Sources	Amount
6.2.1 UFS (institutional)	R 29454.34
6.2.2 UFS (faculty)	R 0.00
6.2.3 UFS (department)	R 0.00
6.2.4 National government	R 0.00
6.2.5 Provincial government	R 0.00
6.2.6 Local government	R 0.00
6.2.7 Private sector	R 0.00
6.2.8 Other	R 0.00
Total funding	R 29454.34