

Module profile: VBW414 (2011)

1. Module detail	
1.1 Module Code	VBW414
1.2 Module Title	VBW 414 Community development and service
1.3 Brief description of module content	Module 1: The communication process. Method of presentation. Teaching aids. Evaluation. Module 2: Community development with regards to individuals, families and groups. Programme and project planning.
1.4 Module Convenor	Ismari van der Merwe
1.4.1 Years involved with SL or other forms of CBE	7
1.4.2 Completed HOS717	No
1.5 Other UFS staff members involved	Doretha Jacobs
1.6 UFS peer support person.	Ismari van der Merwe
1.7 Faculty	Natural and Agricultural Sciences
1.8 School	Consumer Science
1.9 Academic host programme	N/A
1.10 Main department involved	Consumer Science
1.11 Additional departments involved	
1.12 Study year of students	4th year
1.13 NQF level of the module	7
1.14 Number of credits for the module	16
1.15 Module offered during	1st Semester
1.16 The module was offered for the first time in	2003
1.17 The module was adapted to include a SL component in	2003
1.18 Module type	Core
1.19 Key words	Agriculture Economic Empowerment Education & Training Indigenous Knowledge Life Skills Natural Sciences Social Development

2. Student Information	
2.1 Student enrolments and performance	
Enrolments	60
Drop out	0
Pass	60
Pass with distinction	47
Fail	0
Incomplete	0

2.2 Student profile: Gender and race	
Male	0
Female	60
Race	
Black	1
White	59
Asian	0
Coloured	0
2.3 Student profile: Language of instruction	
Afrikaans	59
English	1
2.4 Student profile: Home language	
Afrikaans	58
English	1
Ndebele	0
Xhosa	0
Zulu	0
Sesotho	0
Setswana	0
Swati	0
Venda	0
Other	1
Unknown	0
3. Partners and Sites	
3.1 Partner(s) in the community	
3.2 Partner(s) in the service sector	
3.3 SL site(s)	
3.3.1 Key engagement sites	Number of students
LENGAU Agri Centre	32
3.3.2 Other sites	Number of students
4. Module Outcomes	
4.1 Student learning outcomes	
4.1.1 Specific module outcomes	
<ul style="list-style-type: none"> To enrich the lives of all the participants. To provide development opportunities that promote personal, social and intellectual growth, as well as civic responsibility and career exploration. 	
4.1.2 Generic (critical cross-field) outcomes	
<ul style="list-style-type: none"> Personal growth: Self-confidence, self-understanding, a sense of identity. Social growth: Leadership skills, sense of belonging, communications skills. Intellectual growth: Problem-solving, learning styles. Citizenship: Awareness of needs. Preparation for the world of work: Professionalism. 	

4.1.3 Service-learning activities of students (in the community)

Students help the people to establish a small clothing plant. Work was provided mostly by Mrs Jacobs. In the end the women must get their own work.

4.1.4 Description of student reflection

Students hand in reports of the projects that they did on the Mamelo project. This counts 20% of their final marks.

4.2 Community outcomes

4.2.1 Service outcomes for the community

- Fulfill abstract human needs.
- Develop a principle of learning.
- Empower themselves by information and skills.
- Establish ownership of the project.

4.2.2 Tangible community benefits of the SL module

Women are part of project – earn money on a weekly basis for products that they make and then sell. They developed skills with which they can bring relief to some of their needs.

4.2.3 Community development priority to be addressed through the service

Development of skills – they wanted to develop their needlework skills.

4.2.4 The service needs of the community were identified in the following way

Discussions were held with them.

4.2.5 Community resources to be utilised

The women's eagerness to learn and develop skills to relief some of their needs.

4.3 Service sector outcomes

4.3.1 The service sector will benefit from the module in the following way

N/A

4.3.2 These outcomes for the service sector were identified in the following way

N/A

4.3.3 Service sector resources to be utilised

N/A

6. Financial Implications

6.1 Cost implications

Books and stationery (1521)	R500.00
Equipment (smaller, current) (1661)	R12 310.21
Groceries consumed (1694)	R4 000.00
Photocopying (2041)	R200.00
Photography (1712)	R300.00
Receptions, refreshments & meals (1571)	R1 088.10
Salaries (0544)	R3 474.24
Travelling expenses: petrol (1721)	R2 640.34