COMMUNITY ENGAGEMENT (CE) REPORT

FACULTY OF THE HUMANTIES

JUNE 2012

1. GENERAL

Modules in the Faculty of the Humanities

Code	Title	Credits	Departments	Academic Host Programme	Module Type	Key Words
CSL304	Community Service Learning: Human & Societal Dynamics	8	Psychology Criminology Sociology	B.Soc.Sc (Human & Societal Dynamics)	Core	Life Skills, Social Development
DSP302	Community Service Learning	8	Drama &Theatre Arts	B.A. (Drama & Theatre Arts)	Core	Arts & Culture, Economic Empowerment, Education & Training
KIN102	Community Service Learning - Department of Human Movement Science	8	Exercise & Sport Sciences	B.A. (Human Movement Sciences)	Elective	Health, Life Skills, Sport & Recreation
MDB332	Clinical Community Work	8	Social Work	B.A (Social Work)	Core	Education & Training, Life Skills, Social Development
MGT549	Community Service Learning	16	Masters in Governance & Political Transformation	Magister Governance And Political Transformation	Elective	Economic Empowerment, Indigenous Knowledge, Life Skills, Research, Social Development
MOP302	Community Service Learning	16	Music	B.A.	Core	Arts & Culture
SDL314	Service Learning In The Humanities	16	Anthropology Political Science Philosophy	B.A.	Fundamental	Indigenous Knowledge, Language, Life Skills, Schools Assistance

Code	Title	Credits	Departments	Academic Host Programme	Module Type	Key Words
SDL324	Community Service Learning	16	Public Management Communication Science Political Science	BA In Governance And Political Transformation	Fundamental	Economic Empowerment, Indigenous Knowledge, Life Skills, Research, Social Development
SIL604a	Perspectives On Groups & Communities: Therapeutic Horse Riding Project	16	Psychology	Honours programme in Psychology	Core	Health, Persons With Disabilities, Social Development
SIL604b	Perspectives On Groups & Communities - Study Buddy Project	16	Psychology	Honours programme in Psychology	Core	Life Skills, Schools Assistance, Social Development
TPP152	Inleiding tot Vertaling	8	Afro-asiatic Studies, Sign Language & Language Practice	Taalpraktyk	Core	Education & Training, Language, Life Skills, Social Development
TPP322	Translation Practice	8	Afro-asiatic Studies, Sign Language & Language Practice	Language Practice	Core	Education & Training, Language

Service Lerning Modules in the Faculty of the Humanities

Code	Title	Departments	Academic Host Program	Module Coordinators	Key Words
AAM309	Service Learning	Fine Arts	B.A. (Fine Arts)	Mnr. B. Botma botmab@ufs.ac.za	Arts & Culture, Economic Empowerment, Education &Training
CSL304	Service Learning: Human & Societal Dynamics	Psychology Criminology Sociology	B.A. Soc.Sc(Human & Societal Dynamics)	Ms L Coetzee coetzeel@ufs.ac.za	Life Skills, Social Development
DSP302	Service Learning	Drama & Theatre Arts	B.A (Drama & Theatre Arts)	Ms K Lekalake lekalakeK@ufs.ac.za	Arts & Culture, Economic Empowerment, Education & Training
KIN102	Service Learning - Department of Human Movement Science	Exercise & Sport Science	B.A. (Human Movement Science)	Mrs. B Coetzee austinba@ufs.ac.za	Health, Life Skills, Sport & Recreation
MDB332	Clinical Community Work	Social Work	B.A. (Social Work)	Ms. M Esau esauMC@ufs.ac.za	Education & Training, Social Development, Life Skills
MGT549	Service Learning	Masters in Governance & Political Transformation	Masters in Governance & Political Transformation	Dr. T Coetzee coetzeeT@ufs.ac.za	Economic Empowerment, Indigenous knowledge, Life Skills, Research, Community Development
MOP302	Service Learning	Music	B.A.	Mr W Stander StanderWJ@ufs.ac.za	Arts & Culture
SDL314	Service Learning in The Humanities	Anthropology Political Sciende Philosophy	B.A.	Dr P Esterhuyse esterhp@ufs.ac.za	Indigenous knowledge, Language, Life Skills
SDL324	Service Learning	Public Management Communicatio Science Political Science	BA in Governance and Political Transformation	Dr. T Coetzee CoetzeeT@ufs.ac.za	Economic Empowerment, Indigenous Knowledge, Life Skills, Research, Community Development

SIL604a	Perspectives On Groups & Communities: Therapeutic Horse Riding Project	Psychology	Honours in Psychology	Dr. P Naidoo NaidooP@ufs.ac.za	Health, People with disabilities, Community Development
SIL604b	Perspectives On Groups & Communities - Study Buddy Project	Psychology	Honours in Psychology	Dr. L Naudè naudel@ufs.ac.za	Life Skills,Schools Assistance, Community Development
SOS324	Social Research and Service Learning	Sociology	B.A.	Dr. E Crause crauseej@qwa.ufs.ac.za Mr G Magaiza Magaizag@ufs.ac.za	Social Research, Life Skills, Sustainable Livelihoods, Economic Empowerment, Community Development
KOM344	Service Learning	Communication Science	Communication Science	Me. E Lombard LombardE@ufs.ac.za	Education and Training, Life Skills, Community Development
KRM648	Service Learning	Criminology	Honours in Criminology	Me. L Coetzee coetzeel@ufs.ac.za	Health, People with Disabilities, Education & Training, HIV & AIDS, Indigenous Knowledge, Life Skills, Religion, and Community Development

Service Sector Partners of the Faculty of the Humanities

VARIOUS SCHOOLS IN MANGAUNG, BLOEMFONTEIN AND HEIDEDAL AREA	Dr Blok High School, Heidedal Kruitberg Primary School Roseview Primary School Wilgehof Primary School Hohle Intermediate School Lettie Fouche Primary School
WARDS	Turflaagte Ward 11 Councilor Ward 14 Councilor Ward Committee Member Botshabelo Ward 30
OTHER	Age-in-Action Bainsvlei Ward Councilor BFN Kinderhuis Department of Health, Free State Provincial Government Emfuleni Local Municipality Equistria Therapeutic Development Free State Symphony Orchestra Kerklike Maatskaplike Diens (KMD) Lebone House Lesotho Government - Department of Health Mangaung String Programme Reach, Heidedal Vrystaat Versorging in Aksie (VVA)

2.   MEMORANDUM OF UNDERSTANDING

A Memorandum of Understanding between the Faculty and partners in Heidedal was approved by the executive committee of the UFS. On 26 May 2010 this memorandum was signed during a function in the Centenary Complex. The partners are: Reach, Dr Blok High School, Heatherdale Diakonale Dienste and Kindersorg.

March 2012 a questionnaire was drawn up, which the partners then completed in order to aid in identifying the community of Heidedals concerns. A summary of their concerns was drawn up and the portfolio committee Community Engagement and Service Learning, addressed these concerns and ways on how to assist the community of Heidedal.

3.   SOCIALLY RESPONSIBLE LEARNER OF THE YEAR (2012)

The project was launched in April 2012 at the three high school in Heidedal. The learners seem very enthusiastic about the project and we have a few pictures of the launch and will be putting them on the web. The learners have already completed the first phase of the competition and the ten finalists will be moving on to the next phase which is the implementation of their projects. The ten finalists will also be given an opportunity to present their projects at the Trevor Barlow Library in October 2012.

4.   ACADEMIC PRIZE FOR SERVICE LEARNING

The Faculty of the Humanities hosted an academic prize-giving ceremony on 23 May 2012. There were three winners, one undergraduate student from the department of music and two post-graduate students from psychology. During this ceremony the winners were awarded certificates and a prize for having achieved the best results in a SL module in the Faculty.

5.   MANDELA MONTH 2012

Faculty of the Humanities marketed the launch of B. Degree in Community Development on Qwaqwa Campus as part of Mandela month. During this event Dr. Peter Westoby presented a workshop to Students, NGOs, Social Workers, Community workers and Academia on Structuring

community development practice. Dr Westoby has worked for 20 years in the development practice within South Africa, PNG, Vanuatu, the Philippines and Australia. He has published and co-authored several books as well as academic journal articles on community development.

6. OTHER ACTIVITIES DURING THE FIRST SEMESTER 2012

- Continuous contact with lecturers in the Faculty involved in service learning.
- Assistance to lecturers with the input of information on the electronic data base for service learning.
- Web pages of the Faculty are kept up to date.