



HUMANITIES  
GEESTESWETENSAPPE  
UFS·UV

### Academic host programme

Human and Societal Dynamics

### Department

Psychology, Criminology and Sociology

### Study year of students

Third year

### Credits: 8

### Module offered during

First and second semester

### Lecturers

Dr Luzelle Naudé  
Mrs Lindie Coetzee  
Mrs Anja Botha  
Ms Nontombi Velelo



# CSL112 & CSL122

Community Service Learning: Human and Societal Dynamics

### Brief description

This capstone module in the Human and Societal dynamics programme provides final-year students with the opportunity to integrate their knowledge from the core disciplines of Psychology, Sociology and Criminology, while empowering individuals in their relational and developmental contexts.

### Community partners

Learners from Kruitberg, Roseview and Wilgehof Primary Schools

### Service sector partners

Teachers from Kruitberg, Roseview and Wilgehof Primary Schools

### Service learning component

After conducting situational analyses with the various role-players, students develop and present workshops to the community. They have interactive discussions in the community with the focus on aspects such as individual development, relationships and societal/environmental awareness.

### Outcomes for students

In this module students develop, implement and evaluate workshops that address contemporary psychological issues identified within a local community in the South African context. They further learn to be culturally and aesthetically sensitive across a range of social contexts. Students are expected to submit a reflection report after every planning meeting and every visit to the community. This enables them to reflect on their experiences and to document the process. A personal diary – kept by all students – provides them with the opportunity to reflect on their personal experiences as the module progresses.

### Impact on community

As a result of the project learners feel better equipped to face the challenges they encounter and teachers experience a marked improvement in learners' adjustment and behaviour.

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