



**Department**  
Social Work

**Study year of students**  
Third year

**Credits:** 8

**Module offered during**  
First semester

**Lecturer**  
Ms Merlene Esau

## MDP332

Clinical Community Work

### Brief description

In this module, students implement theoretical knowledge concerning community work in order to successfully complete and implement a community work project in a specified community.

### Community partners

- Learners from various schools in Mangaung, for instance:
  - Bainsvlei Combined School
  - Batho Public School
  - Credence Primary School
  - Sehunelo Secondary School
- Community of Mangaung in general
- Clients at the Kopsie HIV/AIDS Centre

### Community sector partners

- Diakonale Dienste, Verenigde Gereformeerde Kerk (Heidedal)
- Free State Care in Action
- Kerklike Maatskaplike Diens (KMD)
- Kopsie HIV/Aids Centre
- Serobe Crisis Centre
- Southern Free State Mental Health Society

### Service learning component

Students implement a community work project in a specific community. The projects are run in partnership with welfare organisations (service sector partners). Students do a situation analysis of

a specific section of the community in order to determine the challenges experienced in the community. Based on these challenges, an appropriate project is planned and implemented in collaboration with an action committee representative of the community. The involvement of the action committee ensures the sustainability of the project as they must ensure that the project continues once the students have completed their intervention and have withdrawn.

### Outcomes for students

In this module, students follow the community work process to identify, plan and execute their community work projects. They learn how to use all the social work methods (case work, group work, community work, administration and research) in an integrated approach and subsequently develop all the practical skills needed.

### Impact on community

The main aim of the projects is to address challenges experienced by the community through the implementation of an appropriate sustainable project that will result in members of the community becoming more self-reliant. These projects also enhance the role and function of action committees in the community.