MEX354 Health and Disease in Populations

Brief description

The aim of this module is to understand the relationships between the health of individuals and populations; to identify the health needs of and available services for populations; and to apply these principles to populations of children, adults, disabled people and workers.

Community partners

- · Age-in-Action (Phahameng & Silwerjare)
- ATKV Abbasorg Crèche
- Beyang Bana Pele Pele Crèche
- BloemShelter for Men and Women
- Blessed Africa Crèche
- Bokang Edu Pre-school
- · Elanja Chilcren's Initiative, Heidedal
- Emelia Day Care Centre for Children with Multiple Disabilities
- Naledi House Hospice
- New Horizon Support Group
- Omega Care Centre for the Aged
- Omega Displaced People Centre, Bloemspruit
- REACH
- Tshepo Foundation Pre-school Centre
- Wisdom Pre-school

Service sector partners

 MUCPP Community Health Centre and all of the abovementioned organisations

Outcomes for students

Students learn how to describe the health profile of a defined population (e.g. developmentally disabled children). They

gain knowledge on the concept of equity and accessibility of services to all sectors of society, and explore the range of services available for populations with special needs. Students learn more about the policy background of communitybased care and its practical and financial implications. They also identify the roles of different categories of health care professionals and workers in the various organisations.

Service learning component

Students do a thorough needs analysis of the specific non-governmental organisation before implementing the project. Students contribute towards organisational development through community development projects; and are active partners in planning and implementing community service learning interventions.

Impact on community

Members of the community receive valuable information on potentially hazardous health issues. Furthermore, young people are exposed to peers in tertiary education, which motivates them to also pursue tertiary education. Community members are empowered to take responsibility for their own health through assistance in identifying the risk factors at stake in the community and are motivated to use health service resources responsibly.



HEALTH SCIENCES GESONDHEIDSWETENSKAPPE UFS·UV

School of Medicine

Department Community Health

Study year of students Third year

Credits: 16

Module offered during First semester

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