

ONW300 & ONW600

Design

Brief description

Design as module exposes students to various forms of practical concrete learning experiences such as the analysis of a specific terrain and environment (size and boundaries; physical, social, economic and cultural contexts; type of soil; slope; climate factors; legal implications such as regulations, etc.); negotiation and/or communication with clients to determine what their specific problem or commission entails.

Community partners

- Church groups
- Day care centres
- Schools
- Small builders
- Non-profit organisations (NGOs), for example Lebone Village Youth Care Centre

Service sector partners

- Childline Free State
- Child Welfare Society
- Lebone Village Youth Care Centre
- Mangaung–University of the Free State Community Partnership Programme (MUCPP)
- REACH, Heidedal

Service learning component

Consultation, and in some cases the realisation of a design through the construction of a building, structures or urban spaces for public use by organisations in the private public sector.

Outcomes for students

Students can be exposed to clients and occasionally interact with them in order to identify their spatial needs. They have a practical learning experience with regard to negotiations with a real client regarding the design of buildings and structures.

Impact on community

Receive ideas and professional advice in the form of a formal or informal presentation regarding the provision, planning and aesthetic treatment of a typical requirement for buildings and urban spaces.



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AGRICULTURAL SCIENCES
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Department
Architecture

Study year of students
Third and fourth year (honours) students

Credits: 48

Module offered during
First and second semester (year module)

Lecturers
Mr Gerhard Bosman