

OVP105

Nursing Education Practical

Brief description

In this module registered nurses further their studies in the field of higher education. Within the transformation dispensation, service learning is used as educational approach to facilitate the implementation of the service activities related to educational practice, i.e. where theory is applied to practice.

Community partners

Pre-registration nursing students of the various service sector partners and their learning environments, for example: community members and patients at old-age homes, clinics and hospitals; children at Khotsong Crèche in Mangaung; health care workers at New Horizons in Heidedal.

Service sector partners

- Bultfontein Care Services
- Free State School of Nursing
- Khotsong Crèche, Mangaung
- Life College of Learning
- Medi-Clinic Bloemfontein
- New Horizon Support Group
- New Life Baptist Congregation
- South African Defence Force
- Reach, Heidedal

Outcomes for students

In the development of a curriculum, students learn how to identify and solve teaching-related challenges; collect, analyse, organise and critically evaluate information when designing curricula and teaching units; develop valid and reliable learner assessment tools and assess their effectiveness; utilise educational technology to the advantage of learner-centred education; work effectively with others as members of a team, group, organisation or community in developing nursing curricula and teaching

units; communicate effectively using visual and language skills during presentations and community involvement; organise and manage themselves and their activities responsibly and effectively as seen in the compilation of a learner's portfolio.

Service learning component

As a pre-activity to developing a curriculum or revising an existing curriculum, students must perform a needs assessment so that the curriculum is relevant for all stakeholders. Furthermore, students must design a lesson plan on a topic decided on by all stakeholders, which is based on a learner-centred approach; facilitate a student-centred lesson based on the lesson plan; design relevant assessment instruments; and perform clinical demonstrations in the learning environment of the undergraduate nursing students or health care workers in their community.

Impact on community

There is an urgent need to adapt nursing curricula and to develop critical thinkers in a health sector with major challenges. In this module the community (pre-registration nursing students, their patients, clients and children, as well as health care workers) are exposed to innovative educational practices in order to facilitate solutions to everyday health challenges. The community (i.e. pre-registration nursing students) receive an opportunity to voice their needs in terms of their learning environment, whereas the health care workers and other identified community members receive training in the management of childhood illnesses and other household practices. The trainees go back to their communities and share their knowledge and skills with mothers in their communities.



HEALTH SCIENCES
GESONDHEIDSWETENSAPPE

UFS·UV

School of Nursing

Academic host programme
Nursing Education

Study year of students
Post-graduate

Credits: 20

Module offered during
Year course

Lecturers

Mrs Ielse Seale
Mrs Karen Venter



T 051 401 9390 sealei@ufs.ac.za; karenventer@mtn.blackberry.com www.ufs.ac.za

UNIVERSITY OF THE
FREE STATE
UNIVERSITEIT VAN DIE
VRYSTAAT
YUNIVESITHI YA
FREISTATA

