



Departments

- Anthropology
- History
- Language Management and Language Practice
- Philosophy
- Political Science

Study year of students

Third year

Credits: 16

Module offered during

First semester

Lecturers

- Ms Shirley du Plooy
- Dr Matilda de Beer
- Mr Chitja Twala
- Mr Buti Kompi
- Mrs Mamokhosi Choane
- Mr Joseph Smiles



SDL314

Community Service Learning in the Humanities

Brief Description

This is a capstone module for B.A. studies with the critical outcomes for the programme centred on culture and language issues. Disciplines such as Anthropology, History, Philosophy and Political Science provide for the cultural requirements, while the languages (in their diversity) cater for the language component. The module addresses the incorrect assumption that all knowledge content are generated through universities or research centres, by giving the student the opportunity to generate new perspectives, insights and knowledge in collaboration with local communities. Furthermore, Community Service Learning in the Humanities endeavours to equip the student with the necessary knowledge, skills and attitudes to meaningfully and respectfully engage with members of communities.

Community partners

- Learners of Dr Blok Secondary School, Heidedal, Bloemfontein

Service sector partners

- Dr Blok Secondary School, Heidedal, Bloemfontein

Service learning component

This module fosters learners' sense of social responsibility with regard to multilingual and multicultural institutions and interaction, and strives to enhance learners' engagement with society. Community service learning becomes the framework or vehicle to attain these objectives.

Outcomes for students

The general outcome is that students will, through community service learning and by collaborating with partners, be able to effectively deal with issues arising in a pluralistic society in order to contribute to personal, academic and civic growth and development. Through participation in selected activities with learners, students come to understand a balance between learning and service. At the conclusion of the module, they are able to explain selected theoretical principles of service learning; demonstrate a tolerance and appreciation of cultural and linguistic differences; reveal the meaning of historic inheritance; make plain the importance of human rights; and promote ethical decision-making. Students are made aware of the importance of demonstrating consummate researcher behaviour, e.g. sensitivity and ethically appropriate conduct, throughout all practical contact sessions. The anticipated long-term impact is that students will have an increasing awareness of their social responsibility, acquire leadership skills and self-efficacy.

Impact on community

Besides feeling worthy and important for receiving the undivided attention of UFS students, and thus really being listened to, learners from Dr Blok Secondary School positively experience the various activities intended to concretise important matters about culture, heritage, human rights, ethical decision-making and language sensitivity and diversity.