Application form

Please complete the form below. The aim of this form is to get to know you better. There are no right or wrong answers to the questions therefore, please be as honest as possible.

Personal information	
First name(s)	
Surname	
Student number	
Age	
Gender	
Ethnicity	
Disability and/or special needs (Please indicate yes or no)	
Campus (e.g. Bloemfontein, QwaQwa or South)	
I am a...: (a) On-campus residence student (b) Off-campus student (with an accredited service provider) (c) Off campus student (with a non-accredited service provider)	

Contact details	
Current accommodation	
Address in Bloemfontein	

Cell phone number	
WhatsApp contact number	
Email address	

Education	
Current academic year of study (e.g. first, second, third, etc.)	
Faculty	
Qualification currently studying toward	

Student profile	
List the activities, your involvement in or other employment during 2021	
List all achievements/accolades obtained, currently striving toward	

Motivation and commitment	
What do you understand about 'mentorship programme'? In other words, what does a mentor do?	
What is your understanding of the role that you are applying for?	
Why do you think you are the best candidate for the role?	

What do you see as the three (3) major issues that first-time entering students face?	
How would you, as a Mentor, assist a first-time entering student to overcome these issues?	
Do you have any prior experience providing support to fellow students? (e.g. support as an (e-)Mentor, (e-)Tutor, Gateway Buddy, SRC member, member of Student Associations and Organisations etc.)	
Do you have any previous experience receiving support as a student? (e.g. support as a (e-)Mentee, from an (e-)Tutor, Gateway Buddy, SRC member, member of Student Associations and Organisations, support staff member etc.)	
In your opinion, what would the potential value be of making Mentors available to students, both virtually and face-to-face?	
In your opinion, what are the knowledge/skills/capabilities that a Mentor should possess/develop, both within a virtual and face-to-face environment, in order to serve the student community effectively?	
Do you prefer to…: (a) Complete tasks without direct supervision (b) Work with someone who is physically present to help you stay focused on the task at hand	
I generally…:	

(a) Manage my time and tasks well (b) Tend to have difficulty completing projects on time	
The success of the Student Life Peer Mentor Programme greatly depends upon the combined teamwork of all members of the programme. Considering the importance of teamwork...: (a) What expectations do you have of your fellow mentors? (b) In return, what can they expect from you?	
Please provide any additional information that you may view as important in support of/to strengthen your application. In other words, any additional information that you would like to share to help us better understand/get to know you better.	

Knowledge of tools and network access	
Please answer the following by indicating 'yes' or 'no':	
Are you proficient in the use of standard personal computer applications that include word processing (e.g. Word), spreadsheets (e.g. Excel), email etc.?	
Are you able to navigate Blackboard with confidence/ease? (e.g. login, navigate to a specified module/course/organisation, access your announcements, tools etc.)	

PEER
MENTOR

Mentors will be expected to have both a virtual and face-to-face presence (e.g. via Blackboard, email), which serves as an integral part of your role and responsibility* to the first-year student community. Considering the importance of being visible...: (a) Are you reasonably able to access the internet and your emails at least 3-5 days a week? (ideally, on a daily basis)	
If you do not have your own computer, are you reasonably able to use alternative devices/facilities at least 3-5 times a week? (ideally, on a daily basis)	

*We encourage continuous interventions between all (e-)Mentors and (e-)Mentees of the Student Life Peer Mentor Programme.

Training	
If successful, I will be available to take part in compulsory **self-paced Mediated Mentoring Skills training on Blackboard** from **3 to 17 February 2021** (note that 17 February is the final opportunity to complete this training)	
If successful, I will be available to take part in compulsory **online Blackboard and orientation training sessions** on **24 and 25 February 2021**	
If successful, I commit myself to provide mentoring assistance for two (2) hours per week	

PEER MENTOR

If successful, I will commit myself to serve until December 2021	

Important information to take note of

Please include (a) an **ID photo** (shoulder height) of yourself, and (b) completed **letter of recommendation** (please click here to access, download and complete the document) with your application submission. Completed applications should please be emailed directly to **danielledeoliveira.jd@gmail.com**.

Applications **close** on **Friday, 15 January 2021** (by no later than 23h59).

Successful candidates will be notified by **1 February 2021**.

Mentor activities and sessions are intended to **begin** on **Monday, 15 March 2021**.

Declaration

I solemnly declare that, to the best of my knowledge, the information provided herein is correct.

Signature of applicant: Date: