

UNIVERSITY OF THE FREE STATE

FACULTY OF EDUCATION

2019



ECONOMIC AND
MANAGEMENT SCIENCES
EKONOMIESE EN
BESTUURSWETENSKAPPE
UFS·UV



EDUCATION
OPVOEDKUNDE
UFS·UV



HEALTH SCIENCES
GESONDHEIDSWETENSKAPPE
UFS·UV



HUMANITIES
GEESTESWETENSKAPPE
UFS·UV



LAW
REGSGELEERDHEID
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NATURAL AND
AGRICULTURAL SCIENCES
NATUUR- EN
LANDBOUWETENSKAPPE
UFS·UV



THEOLOGY AND
RELIGION
TEOLOGIE EN
RELIGIE
UFS·UV

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*Inspireer uitnemendheid. Verander lewens.
Inspiring excellence. Transforming lives.*

UNIVERSITY OF THE
FREE STATE
UNIVERSITEIT VAN DIE
VRYSTAAT
YUNIVESITHI YA
FREISTATA







FACULTY OF EDUCATION

The faculty educates teachers in several disciplines. Our primary role is to prepare pre-service teachers for their work in schools, ensuring that they have a strong disciplinary base for their professional work. A second major role is the teaching of in-service educators. The work is informed by, and closely related to our research and community outreach. We bring to our work a keen interest in the local context, using it as an opportunity for exploring issues that are universal in education. We work closely with schools and other sites of education, and attempt to keep theory and practice in dialogue with one another. The faculty offers a wide range of non-selection undergraduate certificates, diplomas, and degrees, as well as postgraduate certificates, honours, master's, and doctoral study programmes.

Students in our undergraduate Bachelor of Education (BEd) degree (offered in Pre-school and Foundation, Intermediate, Senior, and FET phases) are preparing to be teachers in primary and secondary schools. The key teaching and learning tenet of the programme is reflection, with an emphasis on teaching prospective teachers about teaching, as opposed to teaching them only how to teach.

"In a world where education changes lives, we at the Faculty of Education change the social fabric of our community, culture, and ultimately the world through the interaction between teaching and learning."

Welcome to the Faculty of Education



APPLICATION TO STUDY IN 2019

BECOME A UFS STUDENT IN EIGHT STEPS

1

Apply online or in hard copy.

Your application form is captured. You will receive a student number. If you have not submitted the required documents, you will be requested to do so in order to finalise your application.

2

3

You will receive a conditional offer for non-selection programmes once you meet all the admission requirements.

If you have applied for a residence on campus, you will now receive correspondence from Housing and Residence Affairs.

4

5

If you are accepted when the final Grade 12 results are released, you will receive communication regarding your acceptance.

Five (5) days prior to registration in early 2019, you have to make a prepayment. Use your student number as a reference number.

6

7

Register either online or manually.

Collect your study material and timetable after registration.

8

REMEMBER TO WRITE THE NBTs BEFORE THE END OF 2018



IMPORTANT APPLICATION OPENING DATES

| Date | Programmes for which applications open |
|------------------|---|
| 1 April 2018 | Applications to study any undergraduate programme in 2019 offered on the Bloemfontein and Qwaqwa Campuses |
| 1 September 2018 | Applications to study any University Access Programme (UAP) in 2019 offered on the South Campus |



APPLICATION TO STUDY AT THE UFS IS FREE

You can apply either online or in hard copy.

ONLINE application: Go to www.ufs.ac.za. Follow the link <https://apply.ufs.ac.za/> – online application. Proceed through all eight easy steps and submit your electronic application.

Upload copies of the following in PDF or JPEG format when you apply for undergraduate studies:

- Your ID or passport
- Your Grade 11 final results with the school's stamp
- Your Grade 12 June results, with the school's stamp as soon as they are available must be emailed to studentadmin@ufs.ac.za, especially if you have applied for a selection programme.
- Your academic record only if you are a current student at another institution of higher learning
- USAf accreditation is the examination board for South African universities. Apply to mb.usaf.ac.za for conditional exemption, foreign conditional exemption, or mature age conditional exemption.

The online application is quick and easy – no hassle, no fuss!

It has a modern design and is mobile and tablet-friendly. You can apply using any device. You can expect a quicker response time if you apply online.

HARD COPY application: Go to www.ufs.ac.za. Follow the link 'how to apply' and download the hard copy application. Complete and sign the application, and mail it with all the relevant certified documentation to: The Application Office, PO Box 339, Bloemfontein 9300.

Remember to include copies of:

- Your ID or passport
- Your Grade 11 final results with the school's stamp
- Your Grade 12 June results, with the school's stamp as soon as they are available must be emailed to studentadmin@ufs.ac.za, especially if you have applied for a selection programme.
- Your academic record only if you are a current student at another institution of higher learning
- USAf accreditation is the examination board for South African universities. Apply to mb.usaf.ac.za for conditional exemption, foreign conditional exemption, or mature age conditional exemption.

For assistance, contact +27 51 401 9666 or studentadmin@ufs.ac.za

Confidentiality Clause

The UFS confirms that all personal information provided in your application form will be treated confidentially and will not be sold to a third party or used for commercial or related purposes. The UFS further confirms that your personal information will only be used for purposes relating to your potential relationship with the UFS as a student, including, but not limited to the processing of your application to study at the UFS, effecting registration at the UFS, and for any communication purposes related to your application and/or registration to study at the UFS.

ADMISSION



Pay attention to the following important information:

- The UFS reserves the right to change the minimum requirements of each programme or any other information without notifying you.
- There are specific admission requirements that you should meet if you want to study at any South African university. If you finished school in or after 2008, and have a National Senior Certificate (NSC), you need the following to apply for admission to a Bachelor's degree at any South African university:
 - Four (4) of the seven (7) subjects included in your NSC subject package should be from the designated subject list
 - A performance level of at least 4 (50%) in each of these four (4) subjects
- All admission requirements apply to first-year students in 2019.
- Admission to study at the UFS is dependent on the following:
 - Your application should meet all the minimum requirements for the programme
 - The programme must have available space and capacity to admit students
 - You have to submit valid school results with your application
- Applications for all non-selection programmes close on 30 September 2018.

An admission point (AP) consisting of seven levels is used. Points will be awarded for six academic modules.

No points will be awarded for achievement levels lower than 30%:

| NSC Level | 7 (90–100) % | 7 (80–89) % | 6 (70–79) % | 5 (60–69) % | 4 (50–59) % | 3 (40–49) % | 2 (30–39) % | 1 (0–29) % |
|-----------|--------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|------------------|
| UFS AP | 8 | 7 | 6 | 5 | 4 | 3 | 2 | – |

One point is awarded for Life Orientation (LO) from achievement level 5 (60%) or higher.



FACULTY-SPECIFIC PROGRAMMES AND REQUIREMENTS



ABBREVIATIONS

From this point forward, we will use these abbreviations instead of the full terms:

- NSC: National Senior Certificate
- AP: Admission Point
- BC: Bloemfontein Campus
- QC: Qwaqwa Campus
- SC: South Campus
- AL: Academic Literacy Test (NBT)
- QL: Quantitative Literacy Test (NBT)
- MT: Mathematics Test (NBT)
- N/A: Not applicable

The faculty offers programmes on all three UFS campuses, i.e. Bloemfontein, South, and Qwaqwa Campuses.

THE FOLLOWING PROGRAMMES ARE PRESENTED ON THE BLOEMFONTEIN CAMPUS:



INITIAL TEACHER EDUCATION (UNDERGRADUATE STUDIES)

Enquiries:

Faculty Manager: Charmell Cardoso | +27 51 401 9834/3041 | eduinfo@ufs.ac.za
 BEd Foundation Phase: An-Marie Loots | +27 51 401 3059 | eduinfo@ufs.ac.za
 BEd Intermediate Phase: Ruth Tshehisi | +27 51 401 9920 | eduinfo@ufs.ac.za
 BEd Senior and FET Phase and Postgraduate Certificate in Education:
 Edwin Jacquire | +27 51 401 9685 | eduinfo@ufs.ac.za



Bachelor in Education (BEd): Four-year Curriculum

| Programme Description | | Minimum Admission Requirements | | | |
|---|--------------------|--------------------------------|-------------------------|------------------------------------|--------|
| Programme | Academic Plan Code | AP | Language of instruction | Compulsory National Benchmark Test | Campus |
| BEd (Foundation Phase Teaching) | BC735152 | 28 | 4 (50%) | AL, QL | BC |
| BEd (Intermediate Phase Teaching) with specialisation in Life Skills and Social Science Teaching | BC735758 | 28 | 4 (50%) | AL, QL | BC |
| BEd (Intermediate Phase Teaching) with specialisation in Mathematics, Natural Sciences, and Technology Teaching | BC735759 | 28 | 4 (50%) | AL, QL | BC |
| BEd (Senior Phase and Further Education and Training Phase Teaching) (FET subject combination) | BC736364 | 28 | 4 (50%) | AL, QL | BC |

- Closing date for applications is 30 September 2018.
- Additional admission requirements are applicable regarding the following disciplines: Biology, Chemistry, Physics, Computer Information Systems, Economics, Geography, Mathematics, Music, and Sesotho. Contact the relevant faculty.

Bachelor of Education (BEd): Five-year Extended Curriculum Programme



| Programme Description | | Minimum Admission Requirements | | | |
|--|--------------------|--------------------------------|-------------------------|------------------------------------|--------|
| Programme | Academic Plan Code | AP | Language of instruction | Compulsory National Benchmark Test | Campus |
| BEd (Foundation Phase Teaching) Extended Curriculum Programme | BC7351E1 | 25 | 4 (50%) | N/A | BC |
| BEd (Intermediate Phase Teaching) Extended Curriculum Programme | BC7357E2 | 25 | 4 (50%) | N/A | BC |
| BEd (Senior Phase and Further Education and Training Phase Teaching) Extended Curriculum Programme | BC7363E3 | 25 | 4 (50%) | N/A | BC |

- Closing date for applications is 30 September 2018.
- Additional admission requirements are applicable regarding the following disciplines: Biology, Chemistry, Physics, Computer Information Systems, Economics, Geography, Mathematics, Music, and Sesotho. Contact the relevant faculty.
- If you register for the BEd five-year Extended Curriculum programme, you will not be allowed to change to the BEd four-year curriculum.

THE FOLLOWING PROGRAMMES ARE PRESENTED ON THE QWAQWA CAMPUS:

Coordinator: Mr ME Dlamini: +27 58 718 5483 | dlaminime@ufs.ac.za
 BEd Foundation Phase / BEd Intermediate Phase / BEd Senior and FET Phase and
 Postgraduate Certificate in Education:
 DM Mohono or TJ Madonsela | +27 58 718 5004/5 | mohonodm@ufs.ac.za or
madonselatj@ufs.ac.za

Bachelor in Education (BEd): Four-year Curriculum



| Programme Description | | Minimum Admission Requirements | | | |
|---|--------------------|--------------------------------|-------------------------|------------------------------------|--------|
| Programme | Academic Plan Code | AP | Language of instruction | Compulsory National Benchmark Test | Campus |
| BEd (Foundation Phase Teaching) | QC735152 | 28 | 4 (50%) | AL, QL | QC |
| BEd (Intermediate Phase Teaching) with specialisation in Life Skills and Social Science Teaching | QC735758 | 28 | 4 (50%) | AL, QL | QC |
| BEd (Intermediate Phase Teaching) with specialisation in Mathematics, Natural Sciences, and Technology Teaching | QC735759 | 28 | 4 (50%) | AL, QL | QC |
| BEd (Senior Phase and Further Education and Training Phase Teaching) (FET subject combination) | QC736364 | 28 | 4 (50%) | AL, QL | QC |

- Closing date for applications is 30 September 2018.
- Additional admission requirements are applicable regarding the following disciplines: Biology, Chemistry, Physics, Computer Information Systems, Economics, Geography, Mathematics, Music, and Sesotho. Contact the relevant faculty.



Bachelor of Education (BEd): Five-year Extended Curriculum Programme

| Programme Description | | Minimum Admission Requirements | | | |
|--|--------------------|--------------------------------|-------------------------|------------------------------------|--------|
| Programme | Academic Plan Code | AP | Language of instruction | Compulsory National Benchmark Test | Campus |
| BEd (Foundation Phase Teaching) Extended Curriculum Programme | QC7351E1 | 25 | 4 (50%) | AL, QL | QC |
| BEd (Intermediate Phase Teaching) Extended Curriculum Programme | QC7357E2 | 25 | 4 (50%) | AL, QL | QC |
| BEd (Senior Phase and Further Education and Training Teaching) Extended Curriculum Programme | QC7363E3 | 25 | 4 (50%) | AL, QL | QC |

- Closing date for applications is 30 September 2018.
- Additional admission requirements are applicable regarding the following disciplines: Biology, Chemistry, Physics, Computer Information Systems, Economics, Geography, Mathematics, Music, and Sesotho. Contact the relevant faculty.
- If you register for the BEd five-year Extended Curriculum Programme, you will not be allowed to change to the BEd four-year curriculum.



FIRST YEAR MODULES/SUBJECTS



BEd (FOUNDATION PHASE TEACHING) (FOR GRADES R–3)

Enquiries: An-Marie Loots | +27 51 401 3059 | EDUinfo@ufs.ac.za

| COMPULSORY SUBJECTS (FIRST YEAR OF STUDY) | |
|---|---|
| Four-year Curriculum | Five-year Extended Curriculum Programme |
| Institutional Module UFS101 | Skills and Competencies in Lifelong Learning |
| English Skills for Education 1 | Academic Literacy Course in English OR Afrikaans |
| Lifelong Learning Skills for Teachers | Lifelong Learning Skills for Teachers |
| Education Studies 1: 1.1: The individual in education context 1.2: What it means to educate: theoretical perspectives and significance for SA education | Education Studies 1: 1.1: The individual in education context 1.2: What it means to educate: theoretical perspectives and significance for SA education |
| General Pedagogy 1: Early Childhood Development and Learning (0–9) | General Pedagogy 1: Early Childhood Development and Learning (0–9) |
| Life Skills 1 | |
| Mathematics 1: Numbers, Operations, Relationships, Patterns, Functions, and Algebra | |
| Teaching Practice 1 | |

BEd (INTERMEDIATE PHASE TEACHING) (FOR GRADES 4–7)



Enquiries: Ruth Tshehisi | +27 51 401 9920 | TshehisiRMN@ufs.ac.za

COMPULSORY SUBJECTS (FIRST YEAR OF STUDY)

| Four-year Curriculum | Five-year Extended Curriculum Programme |
|--|---|
| Institutional Module UFS101 | Skills and Competencies in Lifelong Learning |
| English Skills for Education 1 | Academic Literacy Course in English OR Afrikaans |
| Mathematics 1* (enrolment permitted only if student has passed Grade 12 Maths with at least 50%) | Lifelong Learning Skills for Teachers |
| Mathematics 2* (enrolment permitted only if student has passed Grade 12 Maths with at least 50%) | Education Studies 1: 1.1: The individual in education context 1.2: What it means to educate: theoretical perspectives and significance for SA education |
| OR | General Pedagogy 1: Managing the Curriculum |
| Life Skills 1 | |
| Life Skills 2 | |
| Lifelong Learning Skills for Teachers | |
| Education Studies 1: 1.1: The individual in education context | |
| 1.2: What it means to educate: theoretical perspectives and significance for SA education | |
| General Pedagogy 1: Managing the Curriculum | |
| Teaching Practice 1 | |

BEd (SENIOR PHASE AND FURTHER EDUCATION AND TRAINING PHASE TEACHING) (FOR GRADES 8–12)



Enquiries: Edwin Jacquire | +27 51 401 9685 | EDUinfo@ufs.ac.za

COMPULSORY SUBJECTS (FIRST YEAR OF STUDY)

| Four-year Curriculum | Five-year Extended Curriculum Programme |
|---|---|
| Institutional Module UFS101 | Skills and Competencies in Lifelong Learning |
| *Subject Content 1 | Academic Literacy Course in English OR Afrikaans |
| *Subject Content 2 | Lifelong Learning Skills for Teachers |
| Education Studies 1: Education Studies 1.1: The individual in education context Education Studies 1.2: What it means to educate: theoretical perspectives and significance for SA education | Education Studies 1: Education Studies 1.1: The individual in education context Education Studies 1.2: What it means to educate: theoretical perspectives and significance for SA education |
| Lifelong Learning Skills for Teachers | General Pedagogy 1: Managing the curriculum |
| General Pedagogy 1: Managing the curriculum | |
| Teaching Practice 1 | |

Select two school-related subjects. One of these subjects must be taken up to second-year level.



UNIVERSITY PREPARATION PROGRAMME (UPP)

For more information, or to apply for the programme, please contact:

The Programme Manager: Ms Tshego Setilo | University Access Programme | South Campus | PO Box 339 | Bloemfontein | 9300.

Enquiries: Ms Lydia Moolwa: +27 51 505 1201/1362 | F: +27 51 505 1205 | accessinfo@ufs.ac.za

Ms Refloemosa Mokhobo: +27 51 505 1353/1200 | accessinfo@ufs.ac.za

| Programme Description | | | Minimum Admission Requirements | |
|-----------------------|--------------------|----|--------------------------------|--------------------------|
| Programme option | Academic Plan Code | AP | Language of instruction | Site |
| Education | 7099 | 20 | 3 (40%) | South Campus, Oudtshoorn |

- The writing of the Compulsory National Benchmark Test is not applicable



Modules for the Education option of the UPP

| | |
|--|--|
| Mainstream University Modules: | <ul style="list-style-type: none"> Education Studies 1 General Pedagogy 1 |
| Development Modules: | <ul style="list-style-type: none"> Course in Skills and Competencies for Lifelong Learning Academic Literacy Course in English or Afrikaans Basic Computer Literacy (South Campus in Bloemfontein only) |
| Compulsory N4 Modules at TVET Colleges in sub-regions: | <ul style="list-style-type: none"> N4 course in Computer Practice N4 course in Communication |

- Students who stay in the sub-regions, i.e. Bethlehem, Welkom, Sasolburg, and Oudtshoorn (excluding Bloemfontein), and meet the admission requirements of the university (AP of 30 and higher), may study locally and register for the mainstream university modules as mentioned in the above three options.



POSTGRADUATE CERTIFICATE IN EDUCATION (PGCE)

Enquiries: Edwin Jacquire | +27 51 401 9685 | EDUinfo@ufs.ac.za

The Postgraduate Certificate in Education (PGCE) is a professional educator qualification that 'caps' a degree qualification. It is intended for students seeking a career in the Senior and Further Education and Training phase in schools. This qualification is also suitable for students who are already in possession of at least a first Bachelor's degree, and wish to develop expertise for education-related careers, such as instructors and trainers. The duration of the Postgraduate Certificate in Education is one year of full-time study. Contact +27 51 401 9685 for more information.

Admission requirements



A combination of school-related subjects in the obtained degree can ensure admission to this study, e.g.

| | |
|----------|---|
| Option 1 | One subject up to third-year level and One subject up to second-year level |
| Option 2 | Two subjects up to second-year level and One subject at first-year level |
| Option 3 | One subject up to third-year level and Mathematics or Physics and Chemistry or Biology or Technology at first-year level |

BURSARIES (Undergraduate and PGCE)



Provincial Department of Education and Funza Lushaka.
Enquiries: Nicolene Butler | +27 51 401 2025 | EDUinfo@ufs.ac.za

CAREER OPPORTUNITIES OPEN TO BEd AND PGCE GRADUATES



The above programmes comprise a range of qualifications, focusing on:

- professional training of prospective educators; and
- continuing education and development of the education corps.

The following career prospects apply:

- Professionally qualified educators for the Pre-school, Foundation, Intermediate, Senior, and Further Education phases.
- Specialists in the fields of Education Management, Curriculum Studies, Inclusive Education, Support Teaching, Education Policy, and Philosophy and Education as a science.
- Experts in education-related careers, such as instructors, trainers, education policy analysts, and lecturers in the higher-education sector.
- The BEd offers, among others, excellent training in the knowledge, skills, expertise, and techniques that have a bearing on developing autonomy, responsibility, and interpersonal relationships, as well as rendering an expert service as a teacher, manager, and subject expert.
- Career opportunities for students specialising in technological education. The Bachelor of Education (BEd) in technology-related university subjects is a focused qualification, providing students the opportunity to obtain a technology-directed teaching degree for qualifying as a professional teacher in the Further Education and Training phase.

The BEd qualification is also suitable for the development of expertise in teaching-related careers such as instructors; trainers; lecturers/doctors/professors at higher-education (tertiary) institutions; supervisors and/or managers in technology-related industries; managers of workshops, community centres, and factories; experts in loss control; forestry; draughtsmen; designers; etc. Entrepreneurial opportunities are unlimited and an appropriate choice of subjects (for example, Business Management) opens up the opportunity to establish your own business.



POSTGRADUATE STUDIES

Programme Director (acting): Dr Juliet Ramohai

In the postgraduate area, we offer honours, master's, and doctoral programmes. Research in these programmes focuses on issues of teaching and learning in specific disciplines, as well as on matters that are more general, such as social issues and curriculum development. Each year, the faculty produces large numbers of honours and master's graduates in critical areas such as Curriculum Studies, Psychology of Education, Comparative Education and Education Management, Philosophy and Policy Studies in Education, and Higher Education Studies.

Within the continuing-education sector, we offer the Advanced Certificate in Teaching (ACT) and numerous short courses. Since August 2014, no new students are accepted for ACE and NPDE. The ACT addresses the changing needs of the teaching profession and focuses on the upgrading of the knowledge and methodology of teachers for subjects in all the school phases.

Since 2016, the faculty also offers a Postgraduate Diploma (PGDip) qualification for working professional educators in the following areas of specialisation: Curriculum Studies, Education Policy, Life and Counselling Skills in Education, Mathematics Education, School Leadership and Management, and Higher Education.

| Certificate / Diploma | Minimum Duration | Contact Person | Contact Details |
|--|------------------|------------------|--|
| Postgraduate Diploma in Education | Two years | Mrs CS Duvenhage | +27 51 401 3651 EDUinfo@ufs.ac.za |
| Postgraduate Diploma in Higher Education* | One year | Mrs CH Baartman | +27 51 401 9286 EDUinfo@ufs.ac.za |
| Honours degrees | | | |
| BEdHons (only pipeline students) | One year | Mrs CS Duvenhage | +27 51 401 3651 EDUinfo@ufs.ac.za |
| Master's degrees | | | |
| MEd (five areas of specialisation) | One year | Mrs CS Duvenhage | +27 51 401 3651 EDUinfo@ufs.ac.za |
| Master's Degree in Higher Education Studies* | One year | Mrs CH Baartman | +27 51 401 9286 EDUinfo@ufs.ac.za |
| Doctoral degrees | | | |
| PhD (14 different educational specialisations) | Two years | Mrs CS Duvenhage | +27 51 401 3651 EDUinfo@ufs.ac.za |
| PhD in Higher Education Studies | Two years | Mrs CH Baartman | +27 51 401 9286 EDUinfo@ufs.ac.za |

- The postgraduate programme in Higher Education Studies provides an opportunity for academic and/or professional development to lecturers, support and management staff at universities, colleges, and private institutions offering higher or post-secondary adult education and training.



Director: Mr Pierre Plekker

| Certificate / Diploma | Minimum Duration | Contact Person | Contact Details |
|--|------------------|-------------------|---------------------------------------|
| Advanced Certificate in Education (ACE) (12 learning areas)* | Two years | Mr Pierre Plekker | +27 51 505 1250 plekkerp@ufs.ac.za |
| National Professional Diploma in Education (NPDE) (four specialisations)* | | | |
| Advanced Certificate in Teaching (ACT) (14 learning areas / subjects) | | | |
| The ACT programme, offered through formal programmes on the South Campus in Bloemfontein, is aimed at upgrading the qualifications of teachers who are currently employed without adequate training. It also offers specialist education to teachers who need to strengthen their subject-specialisation knowledge base. | | | |

- The ACE and NDPE programmes are being phased out and no new students will be admitted to these programmes.

FOR FURTHER ENQUIRIES ABOUT ANY OF THE PROGRAMMES OFFERED BY THE FACULTY, PLEASE CONTACT:

The Faculty Manager: Charmell Cardoso: +27 51 401 9264 | cardosoc@ufs.ac.za

The information in this booklet has been compiled with the utmost care. However, it is subject to change, and therefore the Faculty Rulebook, available at www.ufs.ac.za, should be consulted as the final and correct source. The UFS Council and Senate accept no responsibility for errors.



This publication was compiled and produced by the Department of Marketing and Student Recruitment at the University of the Free State.

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Bloemfontein Campus
12 May 2018

Qwaqwa Campus
26 May 2018



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