



FACULTY OF EDUCATION

TWENTY 20

UNDERGRADUATE PROGRAMMES

UNIVERSITY OF THE FREE STATE

T: +27 51 401 3000 | E: info@ufs.ac.za | www.ufs.ac.za

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*Inspiring excellence. Transforming lives.
Inspireer uitnemendheid. Verander lewens.*

**Kovsie
2B**

UNIVERSITY OF THE
FREE STATE
UNIVERSITEIT VAN DIE
VRYSTAAT
YUNIBESITHI YA
FREISTATA



UFS·UV
STUDENT RECRUITMENT SERVICES
STUDENTEWERWINGSDIENSTE



"In a world where education changes lives, we at the Faculty of Education change the social fabric of our community, culture, and ultimately the world through the interaction between teaching and learning."



We are
THOUGHT LEADERS



We actively embrace a culture
of **CARE and KINDNESS**



We celebrate
DIVERSITY




We are **FORWARD-THINKING**,
taking on the challenges of
the future now



Our teaching and social
environments are **SECURE AND
CONFINED** to one campus space



We create a space where
everyone feels a **SENSE OF
BELONGING**

A photograph of a modern building with a large red sculpture of a tree in the foreground. The building has a concrete facade and large windows. The red sculpture is made of many intersecting beams, forming a stylized tree shape. The background shows a clear blue sky with some clouds.

Scan the
QR code to
find out more
about our
Faculty!



WELCOME

The faculty educates teachers in several disciplines. Our primary role is to prepare pre-service teachers for their work in schools, ensuring that they have a strong disciplinary base for their professional work. A second major role is the teaching of in-service educators. The work is informed by, and closely related to our research and community outreach. We bring to our work a keen interest in the local context, using it as an opportunity for exploring issues that are universal in education. We work closely with schools and other sites of education, and attempt to keep theory and practice in dialogue with one another. The faculty offers a wide range of non-selection undergraduate certificates, diplomas, and degrees, as well as postgraduate certificates, honours, master's, and doctoral study programmes.

Students in our undergraduate Bachelor of Education (BEd) degree (offered in Pre-school and Foundation, Intermediate, Senior, and FET phases) are preparing to be teachers in primary and secondary schools. The key teaching and learning tenet of the programme is reflection, with an emphasis on teaching prospective teachers about teaching, as opposed to teaching them only how to teach.

APPLICATION AND ADMISSION TO STUDY AT THE UFS



Remember to write the NBTs before the end of 2019.

HOW DO YOU APPLY?

ONLINE APPLICATION: Go to www.ufs.ac.za. Follow the link <https://apply.ufs.ac.za/> – online application. Proceed through all eight easy steps and submit your electronic application.

Upload copies of the following in PDF or JPEG format when you apply for undergraduate studies:

- Your ID or passport
- Your parent's ID or passport if you are younger than 18 years
- Your Grade 11 final results with the school's stamp
- Your Grade 12 June results with the school's stamp must be emailed to studentadmin@ufs.ac.za as soon as they are available, especially if you have applied for a selection programme
- Your academic record, only if you are a current student at another institution of higher learning
- USAf accreditation is the examination board for South African universities. Apply to mb.usaf.ac.za for conditional exemption, foreign conditional exemption, or mature age conditional exemption.

The online application is quick and easy – no hassle, no fuss! It has a modern design and is mobile and tablet-friendly. You can apply using any device. You can expect a quicker response time if you apply online.

HARD COPY APPLICATION: Go to www.ufs.ac.za. Follow the link 'how to apply' and download the hard copy application. Complete and sign the application, and mail it with all the relevant certified documentation to: The Application Office, PO Box 339, Bloemfontein 9300.

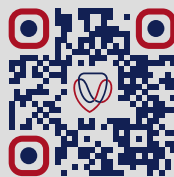
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- Your Grade 11 final results with the school's stamp
- Your Grade 12 June results with the school's stamp must be emailed to studentadmin@ufs.ac.za as soon as they are available, especially if you have applied for a selection programme
- Your academic record, only if you are a current student at another institution of higher learning
- USAf accreditation is the examination board for South African universities. Apply to mb.usaf.ac.za for conditional exemption, foreign conditional exemption, or mature age conditional exemption

For assistance, contact +27 51 401 9666 or studentadmin@ufs.ac.za

Application to study at the UFS is **FREE**

You can apply either **online** or in hard copy.



START YOUR ONLINE
APPLICATION BY SCANNING
THE ABOVE QR-CODE.

IMPORTANT DATES

PROGRAMMES FOR WHICH APPLICATIONS OPEN

1 April 2019 - Applications to study any undergraduate programme in 2019 offered on the Bloemfontein and Qwaqwa Campuses

1 September 2019 - Application to study any University Access Programme (UAP) in 2019 offered on the South Campus

PROGRAMMES FOR WHICH APPLICATIONS CLOSE

30 September 2019 - Applications for all non-selection programmes

CONFIDENTIALITY CLAUSE

The UFS confirms that all personal information provided in your application form will be treated confidentially and will not be sold to a third party or used for commercial or related purposes. The UFS further confirms that your personal information will only be used for purposes relating to your potential relationship with the UFS as a student, including, but not limited to the processing of your application to study at the UFS, effecting registration at the UFS, and for any communication purposes related to your application and/or registration to study at the UFS.

ADMISSION

Pay attention to the following important information:

- The UFS reserves the right to change the minimum requirements of each programme or any other information without notifying you.
- There are specific admission requirements that you should meet if you want to study at any South African university. If you finished school in or after 2008, and have a National Senior Certificate (NSC), you need the following to apply for admission to a Bachelor's degree at any South African university:
 - Four (4) of the seven (7) subjects included in your NSC subject package should be from the school subject list
 - A performance level of at least 4 (50%) in each of these four (4) subjects
- All admission requirements apply to first-year students in 2020.
- Admission to study at the UFS is dependent on the following:
 - Your application should meet all the minimum requirements for the programme
 - The programme must have available space and capacity to admit students
 - You have to submit valid school results with your application
 - Applications for all non-selection programmes close on 30 September 2019.

An admission point (AP) consisting of seven levels is used. Points will be awarded for six academic modules.

Note: No points will be awarded for achievement levels lower than 30%:

%	7 (90–100%)	7 (80–89%)	6 (70–79%)	5 (60–69%)	4 (50–59%)	3 (40–49%)	2 (30–39%)
AP	8	7	6	5	4	3	2

One point is awarded for Life Orientation (LO) from achievement level 5 (60%) or higher.

DISCLAIMER – IMPORTANT NOTICE

Kindly take note that this faculty programme booklet is aimed at prospective undergraduate students wishing to apply for a place at the University of the Free State (“UFS”) and whom wish to start their studies at the UFS during the 2020 academic year. The faculty programme booklet accordingly describes and outlines the programmes and services offered by the UFS, as well as the minimum admission requirements for each programme, but must be read with the policies, rules and regulations of the UFS (as may be amended from time to time). In order to be considered for selection for a programme, an applicant is required to comply with the programme’s minimum admission criteria in respect of the total AP score, subject specific requirements (as determined per programme), and faculty/department’s specific requirements. However, due to limited space, fulfilling all the minimum entry (admission) requirements does not guarantee acceptance to study at the UFS, or entrance into any particular programme offered by the UFS.

The UFS makes every effort to ensure that the information provided in this faculty programme booklet is accurate and up-to-date at the time of going to press. However, it may be necessary for the UFS to make some changes to the information presented in the faculty programme booklet following publication – for example, where it is necessary to reflect changes in policy, practice or theory, or if an accrediting body necessitates requirements to be amended. Furthermore, certain programmes may only be offered if there is a sufficient number of applicants.

The UFS undertakes to take all reasonable steps to provide the services (including, but not limited to, presentation of the programmes) described in the faculty programme booklet. It does not, however guarantee the provision of such services or the presentation of any or all programmes described herein. Should circumstances beyond the control of the UFS interfere with its ability to provide the services or presentation of any programme described herein, the UFS undertakes to use all reasonable steps to minimise any disruption to the services.

Furthermore, the UFS reserves its right to make amendments to admission requirements if and when necessary. It reserves the right to withdraw, wholly or in part, the delivery of programmes. Applicants for, and students in programmes affected, will be informed in advance of the commencement of their studies for the academic year concerned.

FACULTY-SPECIFIC PROGRAMMES AND REQUIREMENTS

ABBREVIATIONS

From this point forward, we will use these abbreviations instead of the full terms:

NSC:	National Senior Certificate
AP:	Admission Point
BC:	Bloemfontein Campus
QC:	QwaQwa Campus
SC:	South Campus in Bloemfontein
AL:	Academic Literacy Test
QL:	Quantitative Literacy Test
MT:	Mathematics Test
N/A:	Not Applicable
NBT:	Compulsory National Benchmark Test

The faculty offers the following non-selection programmes on all three campuses, i.e. the South, Bloemfontein, and Qwaqwa Campuses.

THE FOLLOWING PROGRAMMES ARE PRESENTED ON THE BLOEMFONTEIN CAMPUS:

INITIAL TEACHER EDUCATION (UNDERGRADUATE STUDIES)

Enquiries:

Faculty Manager: +27 51 401 9264/9921

BEd Foundation Phase: Teko Malefane | +27 51 401 3059 | MalefaneTE@ufs.ac.za

BEd Intermediate Phase: Ruth Tshehisi | +27 51 401 99 20 | TshehisiRMN@ufs.ac.za

BEd Senior and FET Phase and Postgraduate Certificate in Education:

Edwin Jacquire | +27 51 401 9685 | JacquireEH@ufs.ac.za



FACULTY OF / FAKULTEIT / FAKHALTHI YA

Education Opvoedkunde Thuto



BACHELOR IN EDUCATION (BEd): FOUR-YEAR CURRICULUM

PROGRAMME DESCRIPTION		MINIMUM ADMISSION REQUIREMENTS			
Programme	Academic Plan Code	AP	Language of instruction	NBT	Campus
BEd (Foundation Phase Teaching)	BC735152	30	4 (50%)	AL, QL	BC
BEd (Intermediate Phase Teaching) with specialisation in Life Skills and Social Science Teaching	BC735758	30	4 (50%)	AL, QL	BC
BEd (Intermediate Phase Teaching) with specialisation in Mathematics, Natural Sciences, and Technology Teaching	BC735759	30	4 (50%)	AL, QL	BC
BEd (Senior Phase and Further Education and Training Phase Teaching) (FET subject combination)	BC736364	30	4 (50%)	AL, QL	BC

Notes:

- Closing date for applications is 30 September 2019.
- Additional admission requirements are applicable regarding the following disciplines: Biology, Chemistry, Physics, Computer Information Systems, Economics, Geography, Mathematics, Music, and Sesotho. Contact the relevant faculty.

BACHELOR OF EDUCATION (BEd): FIVE-YEAR EXTENDED CURRICULUM PROGRAMME

PROGRAMME DESCRIPTION		MINIMUM ADMISSION REQUIREMENTS			
Programme	Academic Plan Code	AP	Language of instruction	NBT	Campus
BEd (Foundation Phase Teaching) Extended Curriculum Programme	BC7351E1	26	4 (50%)	N/A	BC
BEd (Intermediate Phase Teaching) Extended Curriculum Programme	BC7357E2	26	4 (50%)	N/A	BC
BEd (Senior Phase and Further Education and Training Phase Teaching) Extended Curriculum Programme	BC7363E3	26	4 (50%)	N/A	BC

Notes:

- Closing date for applications is 30 September 2019.
- Additional admission requirements are applicable regarding the following disciplines: Biology, Chemistry, Physics, Computer Information Systems, Economics, Geography, Mathematics, Music, and Sesotho. Contact the relevant faculty.
- If you register for the BEd five-year Extended Curriculum programme, you will not be allowed to change to the BEd four-year curriculum.

THE FOLLOWING PROGRAMMES ARE PRESENTED ON THE QWAQWA CAMPUS:

Enquiries: Coordinator: Mr ME Dlamini: +27 58 718 5483 | dlaminame@ufs.ac.za
BEd Foundation Phase / BEd Intermediate Phase / BEd Senior and FET Phase and
Postgraduate Certificate in Education: Tshidi Mosea | +27 58 718 5004/5 | moseatm@ufs.ac.za

BACHELOR IN EDUCATION (BEd): FOUR-YEAR CURRICULUM

PROGRAMME DESCRIPTION		MINIMUM ADMISSION REQUIREMENTS			
Programme	Academic Plan Code	AP	Language of instruction	NBT	Campus
BEd (Foundation Phase Teaching)	QC735152	30	4 (50%)	AL, QL	QC
BEd (Intermediate Phase Teaching) with specialisation in Life Skills and Social Science Teaching	QC735758	30	4 (50%)	AL, QL	QC
BEd (Intermediate Phase Teaching) with specialisation in Mathematics, Natural Sciences, and Technology Teaching	QC735759	30	4 (50%)	AL, QL	QC
BEd (Senior Phase and Further Education and Training Phase Teaching) (FET subject combination)	QC736364	30	4 (50%)	AL, QL	QC

Notes:

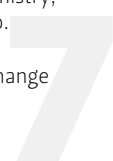
- Closing date for applications is 30 September 2019.
- Additional admission requirements are applicable regarding the following disciplines: Biology, Chemistry, Physics, Computer Information Systems, Economics, Geography, Mathematics, Music, and Sesotho. Contact the relevant faculty.

BACHELOR OF EDUCATION (BED): FIVE-YEAR EXTENDED CURRICULUM PROGRAMME

PROGRAMME DESCRIPTION		MINIMUM ADMISSION REQUIREMENTS			
Programme	Academic Plan Code	AP	Language of instruction	NBT	Campus
BEd (Foundation Phase Teaching) Extended Curriculum Programme	QC7351E1	26	4 (50%)	AL, QL	QC
BEd (Intermediate Phase Teaching) Extended Curriculum Programme	QC7357E2	26	4 (50%)	AL, QL	QC
BEd (Senior Phase and Further Education and Training Teaching) Extended Curriculum Programme	QC7363E3	26	4 (50%)	AL, QL	QC

Notes:

- Closing date for applications is 30 September 2019.
- Additional admission requirements are applicable regarding the following disciplines: Biology, Chemistry, Physics, Computer Information Systems, Economics, Geography, Mathematics, Music, and Sesotho. Contact the relevant faculty.
- If you register for the BEd five-year Extended Curriculum Programme, you will not be allowed to change to the BEd four-year curriculum.



FIRST YEAR MODULES/SUBJECTS

BEd (FOUNDATION PHASE TEACHING) (FOR GRADES R–3)

Enquiries: Teko Malefane | +27 51 401 9963 | MalefaneTE@ufs.ac.za

COMPULSORY SUBJECTS (FIRST YEAR OF STUDY)	
Four-year Curriculum	Five-year Extended Curriculum Programme
Institutional Module UFS101	Skills and Competencies in Lifelong Learning
English Skills for Education 1	Academic Literacy Course in English OR Afrikaans
Lifelong Learning Skills for Teachers	Lifelong Learning Skills for Teachers
Education Studies 1: 1.1: The individual in education context 1.2: What it means to educate: theoretical perspectives and significance for SA education	Education Studies 1: 1.1: The individual in education context 1.2: What it means to educate: theoretical perspectives and significance for SA education
General Pedagogy 1: Early Childhood Development and Learning (0–9)	General Pedagogy 1: Early Childhood Development and Learning (0–9)
Life Skills 1	
Mathematics 1: Numbers, Operations, Relationships, Patterns, Functions, and Algebra	
Teaching Practice 1	

BEd (INTERMEDIATE PHASE TEACHING) (FOR GRADES 4–7)

Enquiries: Ruth Tshehisi | +27 51 401 9920 | TshehisiRMN@ufs.ac.za

COMPULSORY SUBJECTS (FIRST YEAR OF STUDY)	
Four-year Curriculum	Five-year Extended Curriculum Programme
Institutional Module UFS101	Skills and Competencies in Lifelong Learning
English Skills for Education 1	Academic Literacy Course in English OR Afrikaans
Mathematics 1* (enrolment permitted only if student has passed Grade 12 Maths with at least 50%)	Lifelong Learning Skills for Teachers
Mathematics 2* (enrolment permitted only if student has passed Grade 12 Maths with at least 50%)	Education Studies 1: 1.1: The individual in education context 1.2: What it means to educate: theoretical perspectives and significance for SA education
OR	General Pedagogy 1: Managing the Curriculum

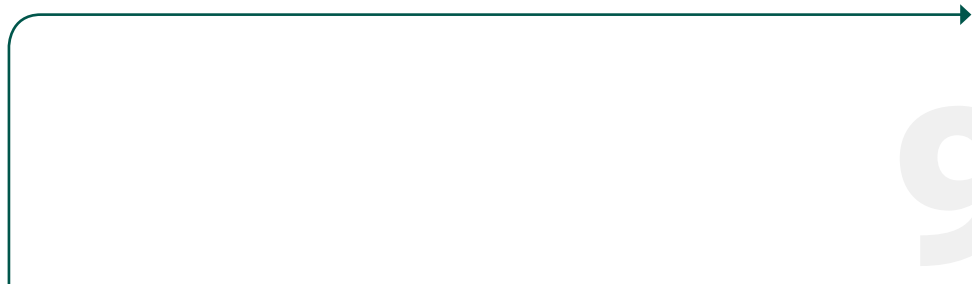
COMPULSORY SUBJECTS (FIRST YEAR OF STUDY)
Four-year Curriculum
Life Skills 1
Life Skills 2
Lifelong Learning Skills for Teachers
Education Studies 1: 1.1: The individual in education context 1.2: What it means to educate: theoretical perspectives and significance for SA education
General Pedagogy 1: Managing the Curriculum
Teaching Practice 1

BEd (SENIOR PHASE AND FURTHER EDUCATION AND TRAINING PHASE TEACHING) (FOR GRADES 8–12)

Enquiries: Edwin Jacquire | +27 51 401 9685 | JacquireEH@ufs.ac.za

COMPULSORY SUBJECTS (FIRST YEAR OF STUDY)	
Four-year Curriculum	Five-year Extended Curriculum Programme
Institutional Module UFS101	Skills and Competencies in Lifelong Learning
*Subject Content 1	Academic Literacy Course in English OR Afrikaans
*Subject Content 2	Lifelong Learning Skills for Teachers
Education Studies 1: Education Studies 1.1: The individual in education context Education Studies 1.2: What it means to educate: theoretical perspectives and significance for SA education	Education Studies 1: Education Studies 1.1: The individual in education context Education Studies 1.2: What it means to educate: theoretical perspectives and significance for SA education
Lifelong Learning Skills for Teachers	General Pedagogy 1: Managing the curriculum
General Pedagogy 1: Managing the curriculum	
Teaching Practice 1	

* Select two school-related subjects. One of these subjects must be taken up to second-year level.



UNIVERSITY PREPARATION PROGRAMME (UPP)

Enquiries: For more information, or to apply for the programme, please contact:
The Programme Manager: Ms Tshego Setilo | University Access Programme | South Campus
| PO Box 339 | Bloemfontein | 9300. Ms Lydia Moilwa: +27 51 505 1201/ F: +27 51 505 1205 |
accessinfo@ufs.ac.za. Ms Elsa van Staden: +27 51 505 1200 | accessinfo@ufs.ac.za

PROGRAMME DESCRIPTION		MINIMUM ADMISSION REQUIREMENTS		
Programme option	Academic Plan Code	AP	Language of instruction	Site
Education	7099	20	3 (40%)	South Campus, Oudtshoorn only

The writing of the Compulsory National Benchmark Test is not applicable

MODULES FOR THE EDUCATION OPTION OF THE UPP:

Mainstream University Modules:	<ul style="list-style-type: none">• Education Studies 1• General Pedagogy 1
Development Modules:	<ul style="list-style-type: none">• Course in Skills and Competencies for Lifelong Learning• Academic Literacy Course in English or Afrikaans• Basic Computer Literacy (South Campus in Bloemfontein only)
Compulsory N4 Modules at South Cape TVET Colleges in sub-region of Oudtshoorn	<ul style="list-style-type: none">• N4 course in Computer Practice• N4 course in Communication

Note: Students who stay in the sub-regions, i.e. Bethlehem, Welkom, Sasolburg, and Oudtshoorn (excluding Bloemfontein), and meet the admission requirements of the university (AP of 30 and higher), may study locally and register for the mainstream university modules as mentioned in the above three options.

POSTGRADUATE CERTIFICATE IN EDUCATION (PGCE)

Enquiries: Edwin Jacquire | +27 51 401 9685 | JacquireEH@ufs.ac.za

The Postgraduate Certificate in Education (PGCE) is a professional educator qualification that ‘caps’ a degree qualification. It is intended for students seeking a career in the Senior and Further Education and Training phase in schools. This qualification is also suitable for students who are already in possession of at least a first Bachelor’s degree, and wish to develop expertise for education-related careers, such as instructors and trainers. The duration of the Postgraduate Certificate in Education is one year of full-time study. Contact +27 51 401 9685 for more information.

Admission requirements

A combination of school-related subjects in the obtained degree can ensure admission to this study, e.g.

Option 1	One subject up to third-year level and One subject up to second-year level
Option 2	Two subjects up to second-year level and One subject at first-year level
Option 3	One subject up to third-year level and Mathematics or Physics and Chemistry or Biology or Technology at first-year level

BURSARIES (UNDERGRADUATE AND PGCE)

Provincial Department of Education and Funza Lushaka.

Enquiries: Nicolene Butler | +27 51 401 2025 | ButlerNM@ufs.ac.za

CAREER OPPORTUNITIES OPEN TO BEd AND PGCE GRADUATES

The above programmes comprise a range of qualifications, focusing on:

- professional training of prospective educators; and
- continuing education and development of the education corps.

The following career prospects apply:

- Professionally qualified educators for the Pre-school, Foundation, Intermediate, Senior, and Further Education phases.
- Specialists in the fields of Education Management, Curriculum Studies, Inclusive Education, Support Teaching, Education Policy, and Philosophy and Education as a science.
- Experts in education-related careers, such as instructors, trainers, education policy analysts, and lecturers in the higher-education sector.
- The BEd offers, among others, excellent training in the knowledge, skills, expertise, and techniques that have a bearing on developing autonomy, responsibility, and interpersonal relationships, as well as rendering an expert service as a teacher, manager, and subject expert.
- Career opportunities for students specialising in technological education. The Bachelor of Education (BEd) in technology-related university subjects is a focused qualification, providing students the opportunity to obtain a technology-directed teaching degree for qualifying as a professional teacher in the Further Education and Training phase.

The BEd qualification is also suitable for the development of expertise in teaching-related careers such as instructors; trainers; lecturers/doctors/professors at higher-education (tertiary) institutions; supervisors and/or managers in technology-related industries; managers of workshops, community centres, and factories; experts in loss control; forestry; draughtsmen; designers; etc. Entrepreneurial opportunities are unlimited and an appropriate choice of subjects (for example, Business Management) opens up the opportunity to establish your own business.

POSTGRADUATE STUDIES

Programme Director (acting): Prof Jan Nieuwenhuis

In the postgraduate area, we offer honours, master's, and doctoral programmes. Research in these programmes focuses on issues of teaching and learning in specific disciplines, as well as on matters that are more general, such as social issues and curriculum development. Each year, the faculty produces large numbers of honours and master's graduates in critical areas such as Curriculum Studies, Psychology of Education, Comparative Education and Education Management, Philosophy and Policy Studies in Education, and Higher Education Studies.

The new BEd (Hons) degree was introduced in 2018 and is offered on a full-time (one year) or part-time (two year) basis. This flexibility allows full-time employed educators to take the programme on a part-time basis. Students can select a specialisation in Curriculum studies. Psychology in Education, Management and Governance for Early Childhood Development and Learning. The new Honours degree includes a research module that is ideal in preparing students for the master's degree.

CERTIFICATE / DIPLOMA	MINIMUM DURATION	CONTACT PERSON	CONTACT DETAILS
Honours degrees			
BEdHons (full-time)(Four areas of specialisation)	One year	Ms C Swart	+27 51 401 9922 SwartGC@ufs.ac.za
BEdHons (Part-time)(Four areas of specialisation)	Two years		
Master's degrees			
MEd (14 different education specialisations)	One year	Mrs CS Duvenhage	+27 51 401 3651 DuvenhageCS@ufs.ac.za
Master's Degree in Higher Education Studies*			
Doctoral degrees			
PhD (14 different educational specialisations)	Two years	Mrs CS Duvenhage	+27 51 401 3651 DuvenhageCS@ufs.ac.za
PhD in Higher Education Studies			

*The postgraduate programme in Higher Education Studies provides an opportunity for academic and/or professional development to lecturers, support and management staff at universities, colleges, and private institutions offering higher or post-secondary adult education and training.

TEACHER CONTINUING PROFESSIONAL DEVELOPMENT

| SOUTH CAMPUS

Director: Mr Pierre Plekker

CERTIFICATE / DIPLOMA	MINIMUM DURATION	CONTACT PERSON	CONTACT DETAILS
Advanced Certificate in Education (ACE) (12 learning areas)*	Two years	Mr Pierre Plekker	+27 51 505 1250 plekkerp@ufs.ac.za
National Professional Diploma in Education (NPDE) (four specialisations)*			
Advanced Certificate in Teaching (ACT) (14 learning areas / subjects)			
The ACT programme, offered through formal programmes on the South Campus in Bloemfontein, is aimed at upgrading the qualifications of teachers who are currently employed without adequate training. It also offers specialist education to teachers who need to strengthen their subject-specialisation knowledge base.			

*Note: The ACE and NPDE programmes are being phased out and no new students will be admitted to these programmes.

FOR FURTHER ENQUIRIES ABOUT ANY OF THE PROGRAMMES OFFERED BY THE FACULTY, PLEASE CONTACT:

The Faculty Manager: +27 51 401 9264/9921

The information in this booklet has been compiled with the utmost care. However, it is subject to change, and therefore the Faculty Rulebook, available at www.ufs.ac.za, should be consulted as the final and correct source. The UFS Council and Senate accept no responsibility for errors.

This publication was compiled and produced by the Department of Student Recruitment Services at the University of the Free State.

Wekkie Saayman Building
Corner of Rector and Graduandi Avenues
University of the Free State
Bloemfontein
9301

UFS OPEN DAY

TWENTY
19

11 MAY 2019

**BLOEMFONTEIN
CAMPUS**

4 MAY 2019

**QWAQWA
CAMPUS**



VISIT THE FACULTIES AND EXHIBITIONS DIRECTLY FROM 09:00-15:00.
MORE INFORMATION AVAILABLE WWW.UFS.AC.ZA

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